

# Data Admin Meeting

CNYRIC - Rodax 8

March 8, 2018 1:00 - 3:00 pm

# Agenda

- Welcome
- Assessment
- Student Reporting
- Staff Reporting
- Accountability
- Other

Documents available at: <http://www.cnyric.org/teacherpage.cfm?teacher=1055>

2017-18 SIRS Manual: <http://www.p12.nysed.gov/irs/sirs/> (v 13.6 - 02/16/18 update)

Vendor Meeting Info: <http://www.p12.nysed.gov/irs/vendors/home.html>

2017-18 Reporting Timeline and Memo: <http://www.p12.nysed.gov/irs/>

# Assessment - 3-8 Math and ELA CBT

- CBT Winter Training Webinar video

<https://cbtsupport.nysed.gov/hc/en-us/articles/360000894832-Video-CBT-Winter-Statewide-Webinar-February-12-2018>

- CBT Proctor Webinar - March 21 10:00-11:30 (will be recorded and posted)

<https://cbtsupport.nysed.gov/hc/en-us/articles/360000925052-Registration-Open-CBT-Proctor-Training-Webinar-March-21-2018>

- CBT info - <https://cbtsupport.nysed.gov>

- ELA students populated on Feb 20 (from 1/19 pull) e.g. bucket of 3rd grade students
  - Roster based on testing plan - all students in same “class” will have same access code (unique passwords)
  - “Teacher” accounts for each proctor
  - Set accommodations now - be careful not to overwrite if using batch add
  - Can set ‘Not Tested’ codes - via the Testing Status Details under Tests tab - but recommended to wait - guidance steps not yet available
  - Tests tab will be open for printing student login tickets for operational ELA on March 21
- Math students populated on March 13 based on February 9 pull
- Students can be added manually through Students tab after above dates
- Proctor webinars in March (operational - see above) and May (field testing)

# Assessment - 3-8 Math and ELA CBT

- Field Test Assignments to be released Friday, March 9
  - Initial data pull for CBT FT on 3/23
  - Final data pull for CBT FT on 4/6
  - Student data loaded to Questar on 4/23

# Assessment - 3-8 Math, ELA and Science PBT

- ELA answer sheets printed and shipped
- Math sheets expected to be printed and shipped week of March 26
- Science sheets expected to be printed and shipped around 1st week of May
- ELA collection day April 18
- Math collection on May 15
- Science collection on June 8

# Assessment - NYSESLAT

- NYSESLAT Operational Administration is scheduled
  - Speaking: Monday, April 9 – Friday, May 18
  - Listening, Reading, Writing: Monday, May 7 – Friday, May 18
- Expected answer sheet delivery in mid-April

# Assessment - New NYSITELL

- Student enrolls in district; district determines if student is required to take NYSITELL based on HLQ and Individual Interview
- ~~District notifies our Test Scoring department of need for answer sheet (Note: districts order NYSITELL assessment from NYSED)~~
- Test Scoring sent blank answer sheets to district - notify us if more needed
- District administers the test
- District emails Test Scoring ([testscoring@cnyric.org](mailto:testscoring@cnyric.org)) and scans sheet (same process [scanner] as used for Regents)
- Test Scoring verifies answer sheet and scores test
- Score is emailed back to person who notified Test Scoring
  - Score also available via ASAP
- CNYRIC loads score (and associated data) to L1 warehouse
- 10 day window to administer and score

# Assessment - Regents

- Transition Regents Global History and Geography

- Feb 28 - NYSED notified schools selected for score collection - will not receive sheets from us

School Name

AUBURN HIGH SCHOOL  
CATO-MERIDIAN SENIOR HIGH SCHOOL  
CINCINNATUS HIGH SCHOOL  
HOMER SENIOR HIGH SCHOOL  
CICERO-NORTH SYRACUSE HIGH SCHOOL  
JORDAN-ELBRIDGE HIGH SCHOOL  
SOLVAY HIGH SCHOOL  
SYRACUSE ACAD-SCI CHARTER SCH  
MEXICO HIGH SCHOOL  
CANDOR JUNIOR-SENIOR HIGH SCHOOL

- March 16 - Student information for pre-ID due to L2 for score collection schools
  - Course Code mapped to 04052
  - Student Class Entry/Exit
  - Course Instructor Assignment
  - Check SIRS-330 Student Class/Course Instructor Summary Report
- June 5 - Administration
- Conversion chart available no later than June 22

# Assessment - Regents

- Global History exam changes

<http://www.p12.nysed.gov/assessment/ss/hs/ghg-faqtransitiontimeline.pdf>

- Transition exam - current standards, single year (June 2018 - June 2020) - June 5 administration - schools to be collected for standard setting not yet determined
- New Exam - Global History and Geography II - new framework (June 2019 - )
- Order site should open during first week of April (earlier than normal)
- Expect to print and ship answer sheets for all Regents beginning of May



# Assessment - NYSAA

- NYSAA

- Students loaded - districts should be building rosters if not already completed
- Quality checklist:  
<https://cbtsupport.nysed.gov/hc/en-us/articles/360000417511-Checklist-to-Ensure-Quality-Data-in-Educator-Portal>
- Administration from March 12 - June 8
- SED interested in input for training for next year - send suggestions to me or to cbtsupport@nysed.gov with “NYSAA Training Suggestions” in subject line

# Student Reporting

- ELL/MLL Data 2017 Changes and Updates Memo - February 5, 2018
  - Check the home language for their students to ensure the field is not defaulting to English for every student
  - Newcomer, Developing and Long-Term duration categories will be collected – more to come about how these will be collected
- Changes to the Reporting and Collection of Immigrant Student and Vaccination Data in NYS Memo - February 6, 2018
  - LEA's should **not** be loading data into Student Lite for Initial U.S. Entry Date (**date of entry into US**); **Country of Origin**; or **Inoculation Date**. Any data sent to L1s will **not** migrate to L2.
    - Review registration documents for these 3 data elements and remove them
  - Place of birth, date of birth and years in U.S. schools can still be collected for the Title III Part A Immigrant Education program
    - USDOE Fact Sheet referenced in Immigrant Guidance Memo  
<https://www2.ed.gov/policy/rights/guid/unaccompanied-children-2.pdf>

# Student Reporting (cont'd)

## FRPL Reporting Rules:

- FRPL program service record (5817 FREE, 5806 REDUCED) requires at least one Eligibility Type Code for 17-18.
- Once a student is reported as DCMP, no additional eligibility types are needed
- If a student is CARRYOVER, after the 30-day period, report only one non-CARRYOVER eligibility unless DCMP. Always report DCMP.

# Student Reporting (cont'd)

**Example 1:** Student begins the year with CARRYOVER. After the carryover period has ended (10/31), a new eligibility determination is made-DCMP. A new record is loaded on 11/1, with the same start date and additional eligibility of DCMP.

Date Submitted to SIRS		FRPL Code	Start Date	End Date	Eligibility Code
9/15/17	Student ID 12345678	5817 (FREE)	9/5/17	*	CARRYOVER
11/1/17	Student ID 12345678	5817 (FREE)	9/5/17		CARRYOVER DCMP

\*Do not end the program service when a new eligibility is added.

# Student Reporting (cont'd)

**Example 2:** Student begins the year with CARRYOVER. During the 30-day carryover period (ending on 10/31), the student is determined to be no longer eligible as of 10/1. End program service on 10/1.

Date Submitted to SIRS		FRPL Code	Start Date	End Date	Eligibility Code
9/15/17	Student ID 12345678	5817 (FREE)	9/5/17		CARRYOVER
10/1/17	Student ID 12345678	5817 (FREE)	9/5/17	10/1/17	CARRYOVER

In Example 1, the student is FRPL on BEDS Day. In Example 2, the student is not FRPL on BEDS Day.

# Student Reporting (cont'd)

## Day Calendar for high school - Regents days

Day Type	Code	Level 2 Code Description
Instructional Day	Instructional day	Instructional
	Make-up day	Make-up
	Late Arrv/Early Dism	Late Arrival/Early Dismissal
	Rgnts Attendance	Regents-All students are expected to be in attendance whether participating in the exam or not
Non-Instructional Day	Teacher only day	Teacher only
	Holiday	Holiday
	Weather day	Weather
	Emergency day	Emergency
	Strike	Strike
	Rgnts No Attendance	Regents-Only students who are taking the exam are expected to be in attendance
	Super Conf Full Day	Superintendent Conference Full Day
Other	Other	

# Student Reporting (cont'd)

SED working on collecting Postsecondary Credit Units - SCGD and SCEE - March release of ST

- SIRS-330 Student Class Grade Entry/Exit Verification Detail Report

# Teacher Student Data Linkage (TSDL)

- Due: June 15, 2018
- Certification: June 22, 2018
- Load Staff-Student-Course -- Evaluation
  - Staff Snapshot
  - Course
  - Day Calendar
- SIRS-315 Teacher Student Data Linkage (TSDL) Verification Report
- Teachers review Teacher Student Roster Verification (TSRV) reports in TAA Application

Reference documents <http://www.p12.nysed.gov/irs/beds/PMF/home.html> (Scroll down)

- Reporting SIRS Staff Data - updated 1/5/2018 (includes revision history)  
<http://www.p12.nysed.gov/irs/beds/PMF/documents/ReportingSIRSStaffDatatoNYSED17-18.pdf>
- ePMF and SIRS Staff Collection Timeline for 2017-18 - updated 9/28/2017  
<http://www.p12.nysed.gov/irs/beds/PMF/documents/ePMFandSIRSStaffCollectionTimelinefor2017-18.pdf>

*Often updated - check for latest documents*



# Accountability - What do we know about ESSA?

- In addition to ELA and math, schools and districts are now also accountable for
  - science results at the elementary and middle school (EMS) level
  - science and social studies results at the high school (HS) level
- At the EMS level, the most important accountability indicators are
  - academic achievement in ELA, math, and science
  - student growth in ELA and math
- At the HS level
  - the most important accountability indicator is a school's 4-, 5-, and 6-year graduation rates. Schools with graduation rates below 67% are at risk of identification for Comprehensive Support and Improvement.
  - the second most important indicator is student performance on Regents examinations

# Accountability - what do we know about ESSA?

- Schools and districts now receive “extra credit” (e.g. weighted as 2.5) for students who achieve at the advanced level (i.e. Level 4) on State assessments.
- Accountability for ELLs has moved from the district level to the school level and measures the degree of annual growth that a student makes on the New York State English as a Second Language Achievement Test (NYSESLAT).
- All schools are now accountable for their rates of Chronic Absenteeism
  - Attendance AVR expected - we know no additional details
- High schools are also accountable for the college-, career-, and civic- readiness of students, as measured primarily by the types of diplomas students receive upon graduation and the degree to which they have demonstrated success in advanced or CTE coursework
- Beginning in 2019-20, schools will also be held accountable for their out-of-school suspension rates.

# Accountability - what do we know about ESSA?

- Accountability subgroups (minimum of 30 results for current and prior year)
  - all students
  - racial/ethnic subgroups
  - economically disadvantaged subgroup
  - English language learner subgroup
  - students with disabilities subgroup
- Reporting categories (minimum of 5 students) - same as above and
  - gender
  - migrant status
  - foster care status
  - homeless status
  - status as child with a parent on active duty

# Accountability - what do we know about ESSA?

- At the elementary and middle school level, academic achievement in ELA, math and science is measured two ways:
  1. based upon just those continuously enrolled students who participated in the state assessments (same as current)
  2. as required by ESSA, based on all students who should have participated in the assessments (not tested including opt-outs below 95% will now impact PI)

Example of Elementary/Middle School ELA and Math Achievement Index

Accountability Group	Subject	# of Continuously Enrolled Students	# of Continuously Enrolled Tested Students	# Level 1	# Level 2	# Level 3	# Level 4	Numerator	Denominator	PI
Low-Income	Math	102	100	10	30	40	20	160	100	160
Low-Income	ELA	100	90	20	20	30	20	130	95	137
Low-Income	Index	202	190	30	50	70	40	290	195	149

# Accountability - what do we know about ESSA?

- Finally, Comprehensive Support and Improvement Schools are identified every three years based on the performance of all students in a school. These schools will be the focus of the Department's efforts and will be identified annually based on subgroup performance. The first identifications will be based on 2017-18 school year results. Districts are primarily responsible for their support.

# Other

- Data Source Matrix

[https://docs.google.com/forms/d/e/1FAIpQLSciTx9j\\_8-ne2TwdOCW-3udXCVSXQo6bSmtjzn5DpBOFnoUIQ/viewform#responses](https://docs.google.com/forms/d/e/1FAIpQLSciTx9j_8-ne2TwdOCW-3udXCVSXQo6bSmtjzn5DpBOFnoUIQ/viewform#responses)

- System status page <http://status.cnyric.org/>

# Upcoming Dates

- **March 12:** Testing window for NYSAA opens
- **March 13:** 3-8 CBT Math Nextera open
- **March 16:** Transition Reg Global Hist schools selected for score collection pre-ID info due to L2 (Course code 04052, Student Class Entry/Exit and Course Instructor Assignment)
- **March 23:** 2017–18 BEDS Day Enrollment data extract
- **March 23:** 2017-18 BEDS Day FRPL data extract
- **March 23:** SAFT PBT & CBT for ELA & math: enrollment and demographic data due to L2
- **March 26: (Tentative)** 2017–18 BEDS Day ELL Counts data extract for USED EDFacts reporting
- **March/April:** 2017-18 BEDS Day ELL Count data extract
- **May 4: (Tentative)** Course Instructor Assignment and Student Class Entry Exit Data due
- **May 21:** CBT Stand Alone Field Testing (SAFT) begins
- **May 29:** PBT Stand Alone Field Testing (SAFT) begins
- **June 15:** 2017-18 Staff Assignment (Principals only) data due
- **June 15:** 2017-18 Staff Student Course (TSDL records) data due
- **June 22:** 2017-18 Staff Student Course (TSDL) & Staff Assignment Data certification

# Anticipated Data Admin Meetings for 2017-18

- ✓ Thursday, September 28th – 1:00 - 3:00 PM
- ✓ Thursday, November 30th – 1:00 - 3:00 PM
- ✓ Thursday, January 18th – 1:00 - 3:00 PM
- ✓ Thursday, March 8th – 1:00 - 3:00 PM
- Thursday, May 3rd – 1:00 - 3:00 PM
- Thursday, June 14th – 1:00 - 3:00 PM



# WebEx Connection

**Data Admin Meeting**

**Thursday, March 8, 2018 1:00 pm**

**Meeting number (access code): 735 001 658**

**Meeting password: Data2018**

**<https://cnyric.webex.com/cnyric/j.php?MTID=md49807861618c77f7726dd26b1b4131e>**

**Audio connection: 1-240-454-0879 USA Toll**

**Access code: 735 001 658**