Data Admin Meeting

(slides last updated 11/21/2019 12:10 pm)

CNYRIC 7 Superior Room
November 21, 2019 1:00 - 3:00 pm

If attending remotely (WebEx), please send your name and your district to Ami Ineich (aineich@cnyric.org) - Subject line: Data Admin Remote

Agenda

- Welcome
- Assessment
- Staff Reporting
- Student Reporting
- Program Service Reporting
- Accountability
- Other

Documents available at: http://www.cnyric.org/teacherpage.cfm?teacher=1055
2019-20 SIRS Manual: http://www.p12.nysed.gov/irs/sirs/ (v 15.2 - 11/01/19 update)
Vendor Meeting Info: http://www.p12.nysed.gov/irs/vendors/home.html
2019-20 Reporting Timeline and Memo: http://www.p12.nysed.gov/irs/

Educational Data Services Updates

- Next SchoolTool upgrade due for installation in December
- AIMSweb Plus User Group
  - December 11 at CNYRIC
    - https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15882&I=3349910
- SchoolTool Basic Scheduling User Group Meeting
  - Dec 11, 2019 at CNYRIC
    - https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15882&I=3344566
  - Dec 16, 2019, at TST BOCES
    - https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15882&I=3344573

  Complete list of SchoolTool User Group Meetings for 2019-2020

    https://www.cnyric.org/teacherpage.cfm?teacher=809

Educational Data Services Updates

- Public release of 2019 New York State School Report Card Annual Assessments on Wednesday, November 20, 2019, includes results for
  - 3-8 New York State Assessments
  - 4 & 8 Science
  - NYSAA
  - NYSESLAT
  - Regents exams
- Publicly available on [NYSED Public Data Site](#).
- As further NYS School Report Card data become available, they will be released similarly on our Public Data Site. All data will be available in time for districts to attach the full report card to their budget votes.

Educational Data Services Updates

- Frontline Transition to the "NEW" Insights platform
  - Implementation date - December 17th 2019
  - Single User Account for access across all purchased Frontline applications.

- BEDS online IMF - deadline was November 15. Some districts have not completed - application will remain open on IDEx until December 2.

- 3-Year Enrollment Summary Report expected mid-December, posted weekly to IRSP

- Heads Up: Staff Evaluation for this year may be due earlier because no SGPs needed

Educational Data Services Updates

- Level 2 Report Changes
  - SIRS-113 English Language Proficiency Accountability Report will be refreshed next week - issue with report calculation
  - SIRS-316 and 316.1 BEDS Day Enrollment Verification Report for District Pre-K
  - SIRS-319 and 319.1 BEDS Day Enrollment in Public and Charter Schools by Resident District - will now show enrollments in charter schools outside region
- Immigrant counts for public schools are now as of data pull date in June 2020 (exact date TBD) rather than BEDS Day; Non-pub counts are as of BEDS day and reported through IMF

Assessment

Regents

- Exam (test booklets) ordering closed on November 15th
- Answer sheet ordering will begin week of December 9th
  - Ensure all courses that end with a Regents are linked with a State Course Code
  - AP and Global II courses will appear on the Test Scoring Order Site
- New security protocols are being established
  - Current Regents contacts were asked to choose 2 main contacts for future tasks (i.e authorize score uploads)

Assessment (cont'd)

Regents

- Information on the Regents Examination in US History and Government (Framework)
    - http://www.p12.nysed.gov/assessment/ss/framework-ushistory.html

Assessment (cont'd)

3-8 Math and ELA

- Online test ordering site is open - closes December 6th
  - For both methods of testing--CBT or PBT
- Continue to update Student Information in your SMS
  - Code ELL and any new NYSAA students properly
- Test Scoring Yearly Meeting
  - Tuesday, March 3, 2020
  - Email with information will come after December holiday break

Assessment (cont'd)

CBT info - https://cbtsupport.nysed.gov

- When SED's final list of CBT is sent to Test Scoring, an email will be sent to TS Coordinators containing a list of schools and subjects identified as CBT
- Tech readiness is open - due December 30th
  - Required: Selection of one or both simulation date(s)
- Program service and demographic data due to Level 2
  - ELA-February 6, 2020
  - Math-February 27, 2020
- Data pulled from Level 2 and loaded to Nextera for operational testing-TBD

Assessment (cont'd)

NYSITELL

- Continue testing students as needed
- Test Scoring is working on a way to eliminate the sending of reports
  - ASAP users can access NYSITELL
- Data is being loaded to Level 2 on a monthly basis by Test Scoring
  - Review report to ensure students are present
  - Contact Test Scoring with any questions or concerns

NYSAA

- KITE System loaded week of November 11th
- Rosters can be created as of November 18th
- All new entrants will need to be manually entered into KITE

Staff Reporting

- Reminder: BEDS Day was Wednesday, October 2, 2019
- Collection of EPMF online https://eservices.nysed.gov/taa/login.htm
    - October 2, 2019 to December 20, 2019
    - December 20, 2019 ePMF Teaching Data Due ePMF (BEDs) Forms will be locked for teachers. Administrators with entitlements can review and correct forms until the certification date.
    - February 14, 2020 ePMF Teaching Data Certification CEO ePMF Review and Certification Certification will be done in TAA by the CEO by February 14th.

Staff Reporting - Changes coming

For 2020-21: No more ePMF

- Pulling from Teach DB, School Course Data loaded to SIRS & SCED Course Crosswalk → Teacher certification match report in L2RPT
  - Crosswalk available now in IRSP
  - First run likely in Jan. 2021
  - Updated periodically
- Staff Certifications report available soon - list of teachers reported in district/school with certification information
- Implications for reporting process next year?

Student Reporting

Other BEDS Day Reports

- SIRS BEDS Reports - first extract January 3, 2020
    - SIRS 312 - BEDS Day Enrollment Verification Report for State Aid
    - SIRS 313 - BEDS Day Enrollment by Location of Enrollment & Student Subgroup
    - SIRS 314 - BEDS Day Enrollment Verification Report by District of Residence
    - SIRS 316 - BEDS Day Enrollment Verification Report for District Pre-K
    - SIRS 319 - BEDS Day Enrollment in Public & Charter Schools by Resident District
    - SIRS-323 Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day

Subgroups (Accountability and Reporting)

For all BEDS Day enrollment reports, the total student enrollment (All Students) is provided as well as enrollment by student subgroup. While the student enrollment count is as of BEDS day, subgroup status is determined using program service data reported anytime during the school year (school year snapshot). That is, if a student was a member of a subgroup or program category (e.g. disability, LEP, economic status etc.) at any point in the school year, then that student will be counted as a member of that subgroup for that school year.

- For example, a student enrolled in grade 9 on BEDS day who was identified by the district committee on special education as a student with a disability on December 1 will be reported as a student with a disability in the BEDS enrollment count for that school year and school and school district.

Student Reporting (cont'd)

- BEDS day was October 2, 2109 (First Wednesday in October)
- Data Extract is January 3, 2020
  - Additional snapshot data extracts in March and June
  - Data is certified in August with EOY
- SIRS 312-323 are populated by Demographic, Enrollment, and Program Service files from SchoolTool and other source applications (Food Service, Special Education)
- To be included, a student must have an enrollment on BEDS day
- Some data elements are "flattened" for subgroup classification (ex: economically disadvantaged, Students with Disabilities)

Report Guidance

- Report Guides are available:
  - http://www.p12.nysed.gov/irs/level2reports/reportguides.html
  - L2RPT SIRS 312-319
  - L2RPT SIRS 323 & 327

- Reminder - UIAS (Unique Identifier Audit System) report (SIRS-701)
  - Disappearing Students (DS)
  - False Dropouts (FD)
  - False Transfers (FT)
  - Simultaneous Enrollments (SE)

Program Service Reporting

- Counts of UPK students are collected for calculating UPK grant funding.
- Enrollment by grade, district of residence, district Pre-K, and supplemental enrollment counts are collected for calculating preliminary State Aid allocations.
- Enrollment counts are also used to create the USED Directory, which is the official directory of all schools and districts for federal reporting which serves as a sampling frame for federal statistical studies, defines the universe for the CRDC, and populates the list of schools used on the FAFSA.
- First FRPL data pull

Special Education Regional Frontline IEP / DW October Snapshot (BEDS) Reporting clean-up work sessions

- OCM BOCES (Morning Session) OCM BOCES Main Campus - Canandaigua Conf Room, Monday 11/18 8:30 - 11:30
- OCM BOCES (Afternoon Session) OCM BOCES Main Campus - Canandaigua Conf Room, Monday 11/18 1:00 - 4:00
- TST BOCES-A14 Conference Room Building A, Wednesday 11/20 1:00 - 4:00
- Cayuga BOCES - East Computer lab, Friday 11/22 8:30 - 11:30

IBM Cognos Analytics

	CNYRIC Level One DW ▼
	User ID
	Password

Sign in

https://cognosanalytics.cnyric.org

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📁	**BOCES Cubes** 11/3/2016 10:35 AM
📁	**BOCES Reports** 11/3/2016 10:34 AM
📁	**CRDC Reports** 3/29/2019 10:14 AM
📁	**CTE Cubes** 6/6/2019 2:03 PM
📁	**Cubes** 4/25/2019 2:18 PM
📁	**Data Analysis Reports** 2/13/2018 10:53 AM
📁	**Data Summary Reports** 9/11/2018 3:47 PM
📁	**Data Validation Reports** 5/15/2018 11:07 AM
📁	**DW Team Share** 1/31/2019 9:04 AM
📁	**Labels** 10/4/2016 10:51 AM
📁	**RIC Only** 2/6/2019 4:07 PM

an exploration!

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Reset prompts and run

84%

		MC			Questions		MC			Questions				
Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.		MC R	36		1	2%	MC R	10		1	2%	Questions	2	
		CR			Points		CR			Points		Points	2	
		CR R			1	2%	CR R			1	2%	BOCES	54%	
			District %		BOCES	Region		District %		BOCES	Region	Region	52%	
			64%		43%	42%		62%		65%	63%	District	63%	

		MC			Questions								
Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.		MC R	30		1	2%			Questions	1	
		CR			Points				Points	1	
		CR R			1	2%			BOCES	66%	
			District %		BOCES	Region			Region	63%	
			71%		66%	63%			District	71%	

rmational Text

		MC			Questions		MC			Questions				
Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		MC R	01 02 04 11 12 38		8	18%	MC R	03 12 41 42		4	9%	Questions	12	
		CR			Points		CR			Points		Points	14	
		CR R	43 50		10	18%	CR R			4	7%	BOCES	64%	
			District %		BOCES	Region		District %		BOCES	Region	Region	63%	
			69%		67%	66%		64%		57%	56%	District	67%	

		MC			Questions		MC			Questions		MC			Questions				
	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	MC R	18 21 29	3	8%	MC R	03 06 07 13 14 41	7	16%	MC R	06 11 36 38	4	9%	Questions	14
		CR		Points		CR		Points		CR		Points		Points	15
		CR R		3	7%	CR R	48	8	14%	CR R		4	7%	BOCES	64%
			District %	BOCES	Region		District %	BOCES	Region		District %	BOCES	Region	Region	63%
			60%	55%	54%		73%	66%	64%		70%	66%	65%	District	70%

		MC			Questions		MC			Questions		MC			Questions				
RI.7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	MC R	15 32 34 35	4	11%	MC R	09 40	2	5%	MC R	04 05 09 39	5	11%	Questions	11
		CR		Points		CR		Points		CR		Points		Points	12
		CR R		4	9%	CR R		2	4%	CR R	47	6	11%	BOCES	58%
			District %	BOCES	Region		District %	BOCES	Region		District %	BOCES	Region	Region	57%
			47%	49%	48%		72%	65%	63%		57%	61%	59%	District	57%

Other

- Data Source Matrix (to be reviewed)
  https://docs.google.com/forms/d/e/1FAIpQLSclTx9j_8-ne2TwdOCW-3udXCVSXQo6bSmtjzn5DpBOFnoUIQ/viewform#responses
- System status page http://status.cnyric.org/

Upcoming Dates (P = Public, B = BOCES, C = Charter)

- **December 6**: NYSED online exam ordering system closes for CBT and PBT.
- **December 9**: Regents answer sheet ordering site opens.
- **December 20**: 2019-20 ePMF Data Due Deadline for teachers to submit data (complete ePMF forms). Administrators with entitlements can review and correct forms until the certification date. (P, B, C)
- **December 30**: CBT Technology Readiness deadline
- **January 3**: 2019-20 BEDS Day Enrollment Data Extract (P, B)
  - Counts of UPK students are collected for calculating UPK grant funding
  - Enrollment by grade, district of residence, district Pre-K, and supplemental enrollment counts are collected for calculating preliminary State Aid allocations.
  - Enrollment counts are also used to create the USED Directory (Federal)

Upcoming Dates (P = Public, B = BOCES, C = Charter)

- **January 3**: 2019-20 FRPL Data Extract (P, B)
  - FRPL, Enrollment by grade, district of residence, district Pre-K, and supplemental enrollment counts are collected for calculating preliminary State Aid allocations
  - Enrollment counts are also used to create the USED Directory (Federal)
- **January 6**: 2019-20 Data Certification of Special Education Data Elements VR 1-9 through PD Data System (P)
- **February 6**: Operational ELA CBT program service & demographic data due
- **February 14**: CEO Certification of ePMF forms (in TAA system) (P, B, C)
- **February 27**: Operational Math CBT program service & demographic data due

Data Admin Meetings for 2019-20

- ✅ Thursday, September 19, 2019 – 1:00 - 3:00 PM
- ✅ Thursday, November 21, 2019 – 1:00 - 3:00 PM
- Thursday, January 30, 2020 – 1:00 - 3:00 PM
- Thursday, April 23, 2020 – 1:00 - 3:00 PM
- Thursday, June 18, 2020 (?) – 1:00 - 3:00 PM

If you attended remotely (WebEx), please send your name and your district to Ami Ineich (aineich@cnyric.org) - Subject line: Data Admin Remote

WebEx Connection

Thursday, November 21, 2019 1:00 pm

Meeting number: 732 584 986

Password: Data2020

https://cnyric.webex.com/cnyric/j.php?MTID=m29647adac2d89c6956c4e94cb457cbea

Join by phone 1-415-655-0003 USA Toll

Access code: 732 584 986