

Data Admin Meeting

(slides last updated January 29, 6:15 PM)

CNYRIC 7 Superior Room
January 30, 2020 1:00 - 3:00 pm

Agenda

- Welcome
- Assessment
- Student Reporting
- Staff Reporting
- Accountability
- Other - Data Portfolios

Documents available at: <http://www.cnyric.org/teacherpage.cfm?teacher=1055>

2019-20 SIRS Manual: <http://www.p12.nysed.gov/irs/sirs/> (v 15.4 - 01/10/2020 update)

Vendor Meeting Info: <http://www.p12.nysed.gov/irs/vendors/home.html>

2019-20 Reporting Timeline and Memo: <http://www.p12.nysed.gov/irs/> (updated 10/31/19)

Educational Data Services Updates

- Upgrade to SchoolTool 17.2 is complete
- SchoolTool 17.2 [New Release User Group Meeting](#) - Feb. 3, 2020 at CNYRIC
- SchoolTool Advanced Scheduling Workshop
 - Feb. 5, 2020 at CNYRIC
 - [Master Schedule Builder \(AM\)](#)
 - [Student Schedule Builder \(PM\)](#)
 - Feb. 10, 2020 at TST BOCES
 - [Master Schedule Builder \(AM\)](#)
 - [Student Schedule Builder \(PM\)](#)
- Complete list of [SchoolTool User Group Meetings](#) for 2019-2020

Educational Data Services Updates

- AIMSweb Plus Winter Reports (AM) and Progress Monitoring (PM)
 - [Feb. 5, 2020 at CNYRIC](#)
 - [Feb. 12, 2020 at McEvoy](#)
- MTSS/RTI [Regional Learning Community](#) - Feb. 10, 2020 at Main Campus
- ESSA Overview Workshop - Feb. 26 at CNYRIC
- School Climate Survey Vendor Demos - March TBD
- Improving Learning in the School Library Program Through the Use of ELA Assessment Data ([SLS/CNYRIC Workshop](#)) - March 30, 2020 at CNYRIC
 - Audience: Library Media Specialists (may bring a classroom teacher colleague)
- Level 0 Historical open for 2018-19 (and earlier) data
 - Reminder that L2 reports from previous school years do not update

Assessment - Regents

January:

- Item Analysis reports will be ready week of February 17th
 - Email notification will be sent out

June tasks:

- If your district will be administering the US History New Framework Regents exam on June 2nd, ensure the course is mapped to new course code: 04101F

Assessment - 3-8 CBT

General CBT info - <https://cbtsupport.nysed.gov>

- First simulation was January 28th, next one is Tuesday, February 11th
- [Winter CBT Training](#) (SED facilitating)
 - Thursday, February 6th
 - Location: CNYRIC Campus, Superior Conference Room (Rodax 7)
- When should student data be ready for Questar's data extraction?
 - ELA - Thursday, February 6th (actual extraction is Friday, February 7th)
 - Math - Thursday, February 27th (actual extraction is Friday, February 28th)
- What date will student data be loaded into Nextera?
 - ELA - Monday, February 24th
 - Math - Monday, March 23rd

CBT - Timeline

September-October

- Nextera Admin District and School Data Updated
- NYSED Online Ordering System Opened on 9/17
- CBT Technology Readiness Checklist Updated
- Technology Readiness Online Verification opens

November-December

- Schools Continue to Order Operational CBT
- Schools Continue to Sign Up for CBT Field Testing
- Verify CBT Technology Readiness by December 30th
- Confirmation of Scoring Consortia Relationships
- CBT Winter Training Roadshow Locations Determined
- Students Use the CBT Secure Browser Practice Tests

January-March

- Statewide CBT Simulations Webinar: January 10th
- Statewide CBT Simulation: January 28th & February 11th
- Regional Winter Training: January 27th - February 14th
- Student Data loaded to Nextera Admin for CBT ELA: February 24th
- Proctor & Best Practices Webinar: March 3rd
- ScorePoint Training Roadshows: March 4th & March 6th
- Statewide ScorePoint Webinar: March 9th
- ELA Operational CBT: March 24-31
- Student Data loaded to Nextera Admin for CBT Math

April-June

- ELA Scoring: March 30-April 9
- Math Operational CBT: April 20 – 27
- Math Scoring: April 24th– May 6th
- Lessons Learned from Operational CBT: May
- CBT & PBT Field Tests: May-June
- CBT Student Constructed Responses Available to Schools: June 3rd

Assessment - 3-8 PBT

PBT

- ELA Answer sheets will be generated during February break
 - Test Scoring will be using warehouse data from February 13th refresh
 - Packages will go out on Monday, February 24th
- Math answer sheets will be produced mid-March
 - Refresh date is unknown but will be communicated once determined
- Expect to see NYSESLAT in March some time
 - Ensure students have correct program codes
- Science will be printed in May
 - Grades 4 and 8 extraction will occur towards the beginning of May

Assessment - NYSITELL & NYSESLAT

NYSITELL

- Continue testing students as needed
- Test Scoring is working on a way to eliminate the sending of reports
 - ASAP users can access NYSITELL
- Data is being loaded to Level 2 on a monthly basis by Test Scoring
 - Reminder: Review report to ensure students are present
 - Contact Test Scoring with any questions or concerns

NYSESLAT

- Students must be coded correctly to receive answer sheets
 - Begin reviewing program services for students (0231 - ELL Eligible, type of service)
 - No program services = No sheets = No Reporting to SED = No student scores

Assessment - NYSAA

- Test Window: Monday, March 9, 2020 – Friday, June 5, 2020
- Information in Data Warehouse
 - Type of Disability record
 - Enrollment: Grade 13 (Ungraded K-6) or Grade 14 (Ungraded 7-12)
 - 0220 Eligible for Alternate Assessment Program Service

KITE System

- Continue to set up teachers, rosters, and students as needed
 - Reminder - All high school students are to be in KITE as grade 9
- Practice testlets, resources, etc. are available

Assessment - NYSAA (cont'd)

Transfers

- If a student transfers to another district/BOCES and the student has not yet accessed KITE, inactivate their record
- If a student transfers to another district/BOCES and the student has accessed KITE, NYSED will handle the transfer to ensure everything transfers with the student. Keep their record active for NYSED to do this.
- If a new student enrolls in your district/BOCES who is NYSAA-eligible and you receive the message that the student ID is connected to another entity, NYSED can transfer the student to your location:

Contact Dr. Jacqueline Harnett at 518-486-2242, be ready to provide

- NYSSIS ID
- BOCES or District and Building the student is transferring to

Program Services

BEDS Day was Wednesday, October 2, 2019

- March 20: 2019-20 BEDS Day Enrollment Data Extract
- March 20: 2019-20 BEDS Day FRPL Data Extract

ELL

- March/April 2020: 2019-2020 BEDS Day ELL Counts Data Extract

Program Services - FRPL

- Check your SIRS-323 BEDS Free and Reduced Lunch report, your 3-year Summary Enrollment report (in portal) and talk to your Food Service Director
- The Direct Certification Match Process (DCMP) uses the NYSSIS database to match students eligible for free lunch with a district.
- We have identified some scenarios in which eligible students were not matched because their enrollments were not reflected in the NYSSIS system.
- We sent all student enrollments from L1 to NYSSIS on Jan. 2, 2020 to mitigate this issue.
- It is our recommendation is to have the food service manager download a new DCMP file from NYSSIS Child Nutrition and do an import into the food service programs. We recommend doing this monthly moving forward.

Program Services - District Provided CTE

- Districts without state-approved programs will no longer report CTE program service records.
- Districts with state-approved programs must report program-specific records
- In-district state approved programs list (as of Jan. 17, 2020)

<http://www.p12.nysed.gov/cte/ctepolicy/approved.html>

Baldwinsville (3)	Marathon (1)
Dryden (1)	McGraw (1)
East Syracuse Minoa (7)	Moravia (1)
Homer (4)	North Syracuse (7)
West Genesee (3)	Oswego (2)

Program Services - BOCES

- CTE program service and technical assessment records will be reported by each BOCES - districts will have the opportunity for review
- BOCES Enrollment
 - BOCES Virtual Location Codes
 - Program Name, 4-Digit Code, Location, Principal, Description
- BOCES Reference documents:
 - www.cnyric.org → Resources → Codes and Definitions
(<http://www.cnyric.org/teacherpage.cfm?teacher=847>)

Staff Reporting

ePMF Form Data Collection

Reference documents <http://www.p12.nysed.gov/irs/beds/PMF/home.html>

- Reporting SIRS Staff Data - see most recent SIRS manual
- February 14, 2020 - ePMF Teaching Data Certification Deadline
 - Administrators have access to make changes and certify (CEO)
 - From NYSED - there will be no extensions beyond the February 14 deadline

Staff Reporting/Student Reporting

Course Instructor Assignment and Student Class Entry Exit

- Data must be reported by **March 26, 2020**
- Required for the reporting of course and staff data for State and federal purposes. These data will be certified in 2019-2020 and must be complete for a comparison with ePMF data.
- Considerations when getting errors:
 - Teach ID in SchoolTool
 - Primary Instructor indicator in SchoolTool
 - Staff Snapshot required for CIA
 - Dual Credit Setting (SchoolTool)

Staff Reporting/Student Reporting

Incidental Teaching Assignment Indicator

- Districts and BOCES can select a course/section that a teacher can teach outside their certification area (Y). All courses must be identified with a Y or N.
- The Commissioner of Education has delegated the approval of incidental teaching to the Boards of Cooperative Education (BOCES). School Districts should contact their local BOCES for information on requesting approval and should not report a Y without such approval.
- For the 2019-20 school year, NYSED will continue to apply the incidental in the ePMF certification match processing.
- Any indications supplied in 2019-20 in Course Instructor Assignment will be used for modeling during this dual collection to ensure both LEAs and vendors are prepared when NYSED transfers all processing to SIRS in 2020-21.

Staff Reporting/Student Reporting

Reporting Primary and Special Education Instructors in Course Instructor Assignment

- Special Education and ENL teachers must be identified as such in Course Instructor Assignment.
 - NYSED will begin matching certification data with course information in SIRS in 2019-20 as it prepares for a full transition from the ePMF collection in 2020-21.
 - If special education or ENL certified teachers are not identified as such in Course Instructor Assignment, they will be matched for the reported course using the general education content area certification requirements and may be flagged as out of certification.
- More information in the SIRS Manual Pages 95-103
<http://www.p12.nysed.gov/irs/sirs/>

Staff Reporting/Student Reporting

TSDL Update

- Memo to the field will be forthcoming
- TSDL data due June 18th (for the RIC)
- Certification of TSDL data June 26th

3-8 Data Portfolio

- Summary of 3-8 ELA and Math Data
- User Guide available to guide conversations
- Portfolios will be distributed to districts via the Superintendents

Summary of Math Results

CNYRIC CSD, 2018-19

cnyric

Central New York Regional Information Center
Educational Data Services Department

CNYRIC CSD compared to OCM BOCES and Central NY

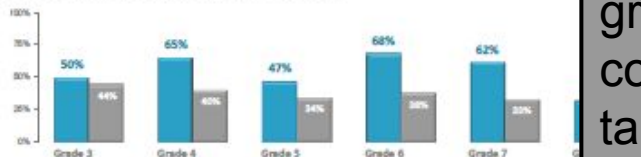
Percent of students who achieved Performance Levels 3 and 4



CNYRIC CSD OCM BOCES Central NY

CNYRIC CSD compared to High Need-to-Resource Rural schools in NY State

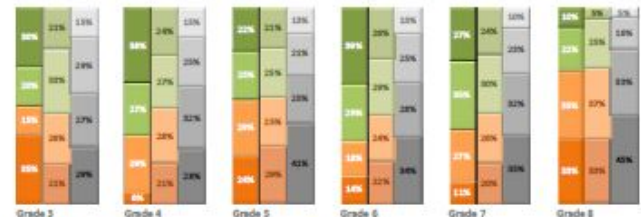
Percent of students who achieved Performance Levels 3 and 4



CNYRIC CSD NYS High Need-to-Resource Rural

Percent of students who achieved each Performance Level

CNYRIC CSD compared to OCM BOCES and NYS High Need-to-Resource Rural Schools



Level 4 CNYRIC CSD	Level 4 OCM BOCES	Level 4 NYS High Need-to-Resource Rural
Level 3 CNYRIC CSD	Level 3 OCM BOCES	Level 3 NYS High Need-to-Resource Rural
Level 2 CNYRIC CSD	Level 2 OCM BOCES	Level 2 NYS High Need-to-Resource Rural
Level 1 CNYRIC CSD	Level 1 OCM BOCES	Level 1 NYS High Need-to-Resource Rural

Data Source: COGNOS Level 1 Cubes, 15 October 2019. Need/Resource categories from NYSED 2018-19 Report Card data base

Data Tables for Summary of Math Results

CNYRIC CSD, 2018-19

cnyric

Central New York Regional Information Center
Educational Data Services Department

CNYRIC CSD compared to OCM BOCES and Central NY

Percent of students who achieved Performance Levels 3 and 4

		Percent of Students who are Proficient						Number of Students who are Proficient					
		Grade						Grade					
		3	4	5	6	7	8	3	4	5	6	7	8
CNYRIC		50%	65%	47%	68%	62%	32%	50	65	47	66	62	32
OCM BOCES		54%	51%	46%	55%	54%	30%	1941	1886	1663	1883	1768	640
Central NY Region		53%	48%	44%	51%	47%	31%	3673	3384	3017	3376	2903	1355

High Need-to-Resource Rural schools in NY State

Performance Levels 3 and 4

		Percent of Students who are Proficient						Number of Students who are Proficient					
		Grade						Grade					
		3	4	5	6	7	8	3	4	5	6	7	8
CNYRIC		50%	65%	47%	68%	62%	32%	50	65	47	66	62	32
High Need-to-Resource Rural		44%	40%	34%	38%	33%	21%	4301	4015	3408	3635	2973	1493

Percent of students who achieved each Performance Level

CNYRIC CSD compared to OCM BOCES and NYS High Need-to-Resource Rural Schools

N/R:4 = Need/Resource Category 4 (High Need-to-Resource Rural Districts)

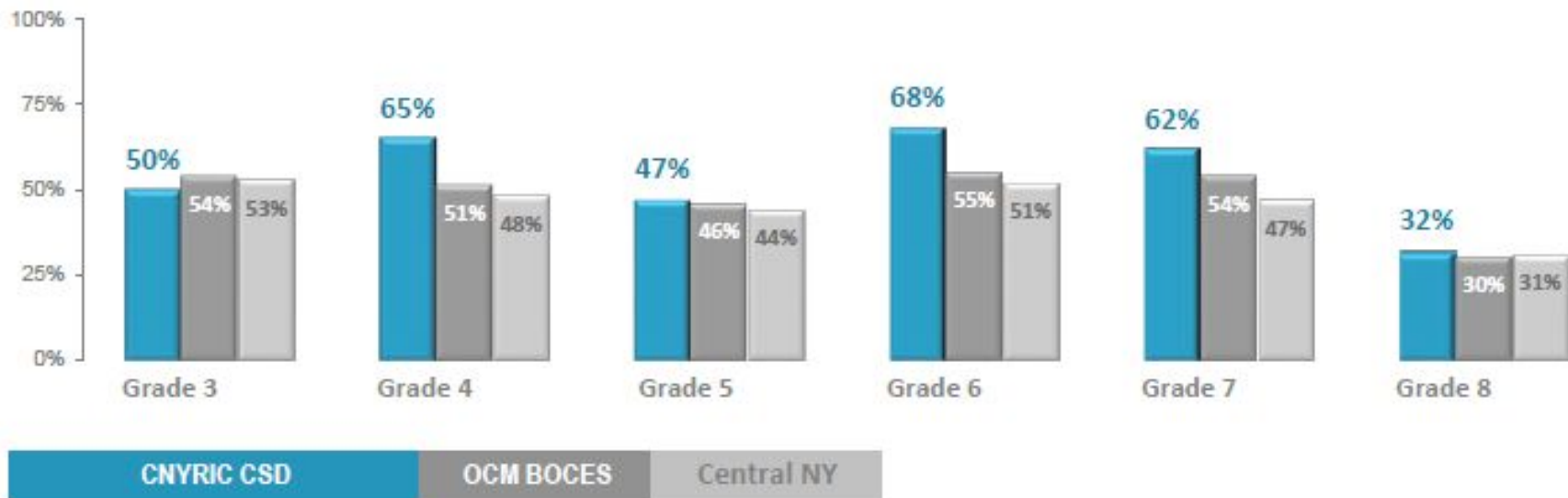
		Percent of Students at each Performance Level						Number of Students at each Performance Level					
		Grade 3			Grade 4			Grade 5			Grade 6		
		CMR	OCM	N/R:4	CMR	OCM	N/R:4	CMR	OCM	N/R:4	CMR	OCM	N/R:4
Level 4		30%	21%	15%	36%	24%	15%	22%	21%	13%	30%	26%	13%
Level 3		20%	30%	29%	27%	27%	25%	25%	25%	21%	29%	29%	25%
Level 2		15%	26%	27%	29%	28%	32%	29%	25%	25%	18%	24%	28%
Level 1		35%	21%	29%	6%	21%	28%	24%	29%	41%	14%	22%	34%

Data Source: COGNOS Level 1 Cubes, 15 October 2019 and NYSED 2011-12 Report Card Data Base

Pages 2-7 have graphs and the corresponding tables are on pages 8-13.

CNYRIC CSD compared to OCM BOCES and Central NY

Percent of students who achieved Performance Levels 3 and 4

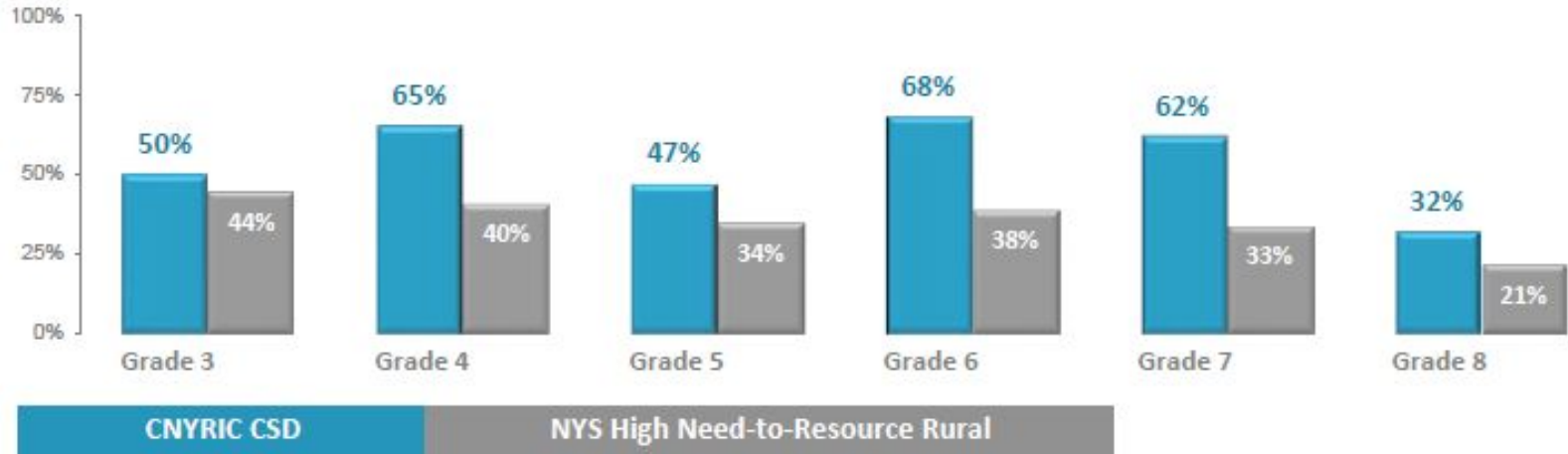


Top of Page 2 - Percent Proficient by Grade Level

Compares District to BOCES and Region

CNYRIC CSD compared to High Need-to-Resource Rural schools in NY State

Percent of students who achieved Performance Levels 3 and 4

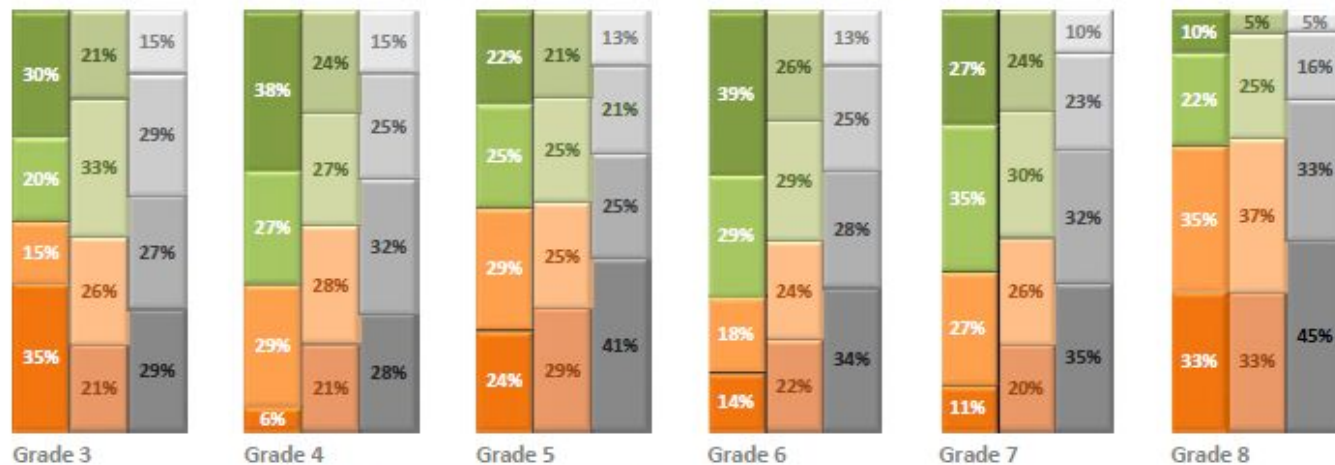


Middle of Page 2 - Percent Proficient by Grade Level

Compares District to NRC (Needs Resource Capacity)

Percent of students who achieved each Performance Level

CNYRIC CSD compared to OCM BOCES and NYS High Need-to-Resource Rural Schools



Level 4	CNYRIC CSD	Level 4	OCM BOCES	Level 4	NYS High Need-to-Resource Rural
Level 3	CNYRIC CSD	Level 3	OCM BOCES	Level 3	NYS High Need-to-Resource Rural
Level 2	CNYRIC CSD	Level 2	OCM BOCES	Level 2	NYS High Need-to-Resource Rural
Level 1	CNYRIC CSD	Level 1	OCM BOCES	Level 1	NYS High Need-to-Resource Rural

Data Source: COGNOS Level 1 Cubes, 15 October 2019. Need/Resource categories from NYSED 2018–19 Report Card data base

**Bottom
Page 2**

**Breakdown
by
achievement
Level**

**Comparison
of District
and BOCES
and NRC**

Math Trends Over Five Years

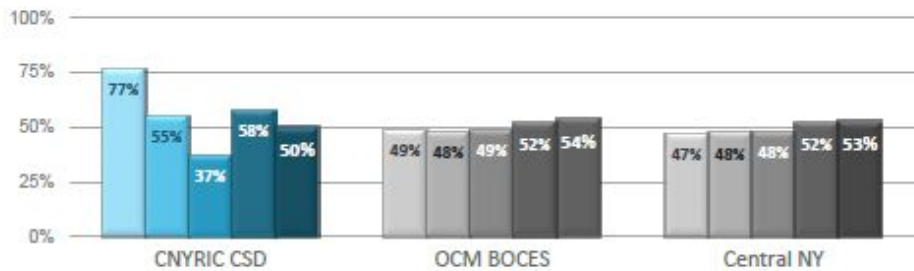
CNYRIC CSD, Grades 3 through 8



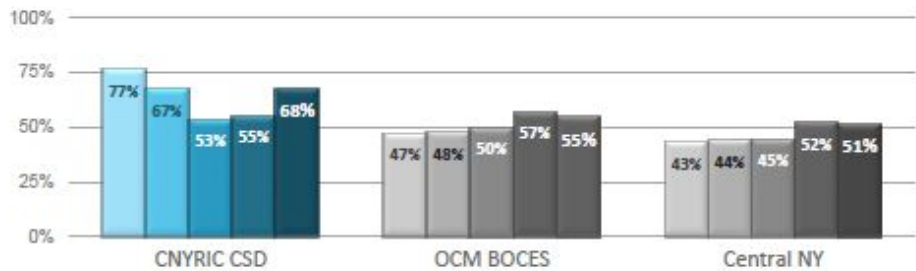
Central New York Regional Information Center
Educational Data Services Department

Percent of students in each grade who achieved Levels 3 and 4

Grade 3



Grade 6



2015 2016 2017 2018 2019

2015 2016 2017 2018 2019

Math Results Subdivided Within Performance Levels

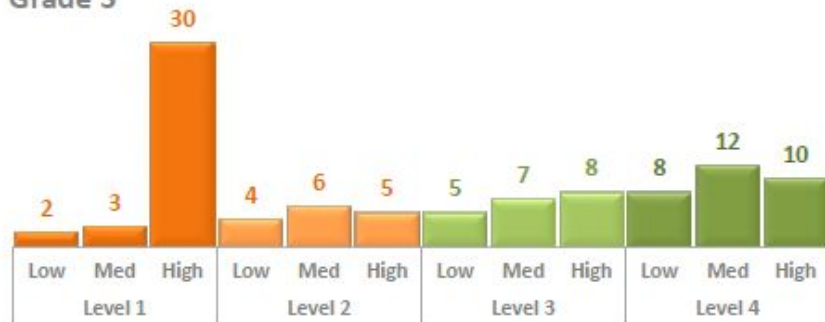
CNYRIC CSD, 2018–19



Central New York Regional Information Center
Educational Data Services Department

Number of students who achieved each Math Performance Level subdivision

Grade 3



Grade 6



Page 4 - Subdivision Within Performance Levels

Shows each Grade Level and breaks down each Level into High, Medium and Low

Math Results by Grade-Level Cohort

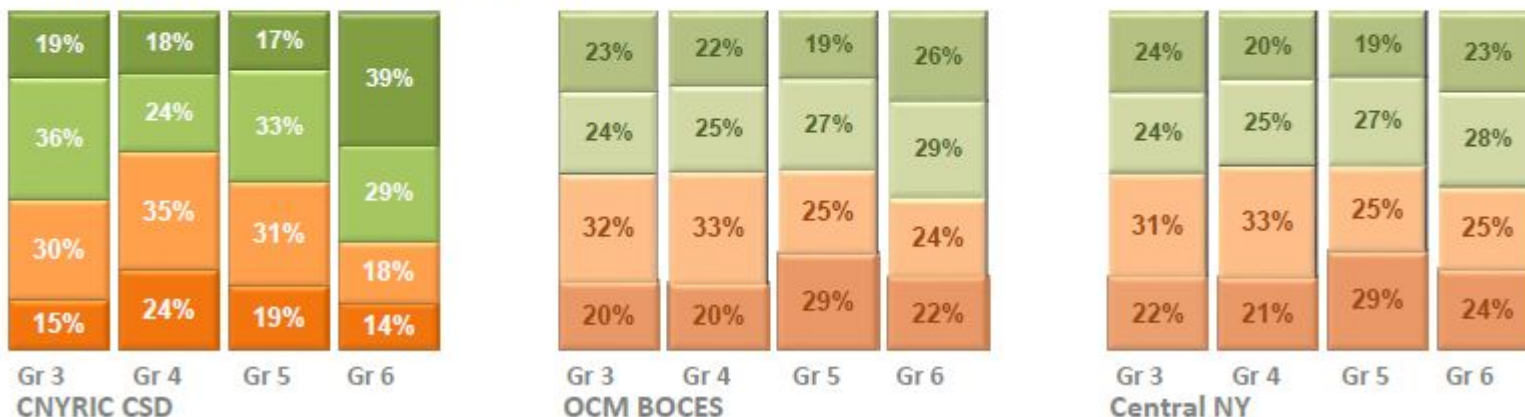
Percent of students at each Performance Level

CNYRIC CSD, Students in grades 6 through 8 in 2018–19



Central New York Regional Information Center
Educational Data Services Department

Students who were in Grade 6 in 2018–19



Pages 5 and 6 - Cohort Trends

Shows up to four years of data by cohort. Also includes BOCES and the Region.

Math Performance of Student Subgroups

CNYRIC CSD, 2018–19

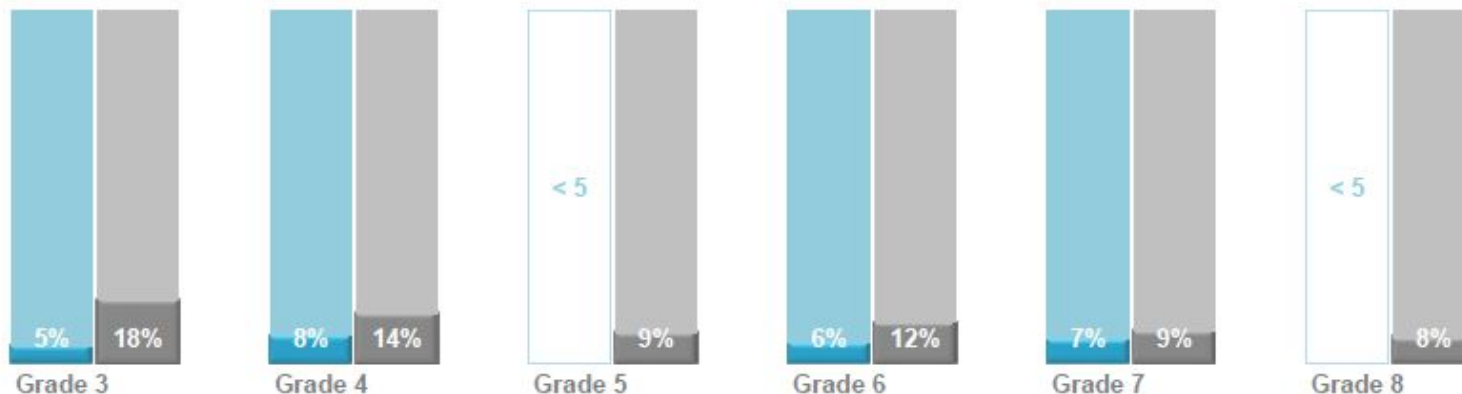


Central New York Regional Information Center
Educational Data Services Department

Performance data is not displayed for groups in which fewer than 5 students achieved proficiency.

Students With Disabilities

Percent of SWD who achieved Levels 3 and 4



Page 7 - Subgroups - Compares, by grade level, to the BOCES, the percent proficient for Students with Disabilities, Economically Disadvantages, and Ethnicities.

Upcoming Dates

February

- February 6: Operational ELA CBT program service and demographic data due to L1
- February 7: Final date for Braille marked in First Contact Survey (NYSAA)
- February 7: Deadline to complete Personal Needs and Preferences (PNP) and First Contact Survey (FCS) for NYSA
- February 13: Operational NYSESLAT program service (0231) and demog. data due to L1
- February 14: CEO Certification of ePMF forms in TAA
- February 26: ELA, Math and Science Instructionally Embedded Window closes (NYSAA)
- February 27: Operational Math CBT program service and demographic data due to L1
- February 27: Operational NYSESLAT program service (0231) and demog. data due to L1

Upcoming Dates

March

- March 9: NYSAA testing window opens
- March 19: SAFT PBT enrollment and demographic data due to L1
- March 20: 2019-2020 BEDS Day Enrollment Data Extract
- March 20: 2019-2020 BEDS Day FRPL Data Extract
- March 24 - April 3: ELA CBT Testing Dates
- March 25 - April 1: ELA PBT Testing Dates
- March 26: 2019-20 Course Instructor Assignment and Student Class Entry Exit Data Due
- March 26: SAFT CBT enrollment and demographic data due to L1
- March/April 2020: 2019-2020 BEDS Day ELL Counts Data Extract

Upcoming Dates

April

- April 9: Final day to submit ELA PBT answer sheets to L1s
- April 13 - May 15: NYSESLAT (Speaking) Testing Dates
- April 20 - April 30: Math CBT Testing Dates
- April 21 - April 28: Math PBT Testing Dates

Upcoming Dates

May

- May 4 - May 15: NYSESLAT (L, R & W) Testing Dates
- May 6: Final day to submit Math PBT answer sheets to L1s
- May 18 - May 29: Science 4 & 8 Performance Testing Dates
- May 18 - June 5: ELA & Math CBT SAFT Testing Dates
- May 26 - June 5: ELA & Math PBT SAFT Testing Dates
- May 28: Final day to submit NYSESLAT answer sheets to L1s
- May/June: 2019–20 ELL Counts for Title III ELL Funding Data Extract
- May/June: 2019-20 Immigrant Student Counts for Title III Immigrant Funding Data Extract

Upcoming Dates

June

- June 1: Science 4 & 8 Written Testing Date
- June 18: 2019-20 Staff Assignment (Principals Data) Data Due
- June 18: 2019-20 Staff Student Course (TSDL Records) Data Due
- June 26: 2019-20 Staff Student Course (TSDL) & Staff Assignment Data Statement of Certification

Data Admin Meetings for 2019-20

- ✓ Thursday, September 19, 2019 – 1:00 - 3:00 PM
- ✓ Thursday, November 21, 2019 – 1:00 - 3:00 PM
- ✓ Thursday, January 30, 2020 – 1:00 - 3:00 PM
- Thursday, April 23, 2020 – 1:00 - 3:00 PM
- Thursday, June 18, 2020 (?) – 1:00 - 3:00 PM

If you attended remotely (WebEx), please send your name and your district to Ami Ineich (aineich@cnyric.org) - Subject line: Data Admin Remote

WebEx Connection

Data Admin Meeting

Thursday, January 30, 2020 1:00 pm

Meeting number: 731 289 913

Password: Data2020

<https://cnyric.webex.com/cnyric/j.php?MTID=m51fdfc0eefd04066abc70389c76bd3d9>

Join by phone

1-240-454-0879 USA Toll

Access code: 731 289 913