

Teacher of Record

Beginning the Conversation in
New York State

January 2011

Converging Paths to Achieve our Goal

Data Collection and Verification

- Data collection should be as complete and accurate as possible so that . . .

Policy Decisions

- There are a wide range of policy options to support decisions that are fair to teachers, principals, and students

Teacher-Student Linkage

- Issue #1:
 - How do we collect and verify the data?
- Issue #2:
 - What are the policy decisions that apply to its use in teacher (and principal) evaluation?
- Issue #3:
 - How do we balance the complexities of implementation with the need for a system that makes sense to teachers, principals, and schools?
- Issue #4:
 - How can we ensure the system keeps up with innovative practices?

The Basics:

- **Teacher of Record:**

- A *Teacher of Record* is an individual (or individuals, such as in co-teaching assignments) who has been assigned responsibility for a student's learning in a subject/course with aligned performance measures.

- **Contributing Professional:**

- A *Contributing Professional* is an individual who has been assigned the responsibility to provide additional services that support and increase a student's learning.

Scenario 1: Same Teacher the Entire Year

Teacher

- The classroom **has only one** teacher
- The teacher is there the **entire year**

Students

- **Every student** learns from the same teacher
- Every student is in the class the **entire year**

Policy: These students will contribute to this teacher's student learning results

Scenario 2: Team Teaching

Teachers

Students



- The classroom has two teachers
- The teachers are there the **entire year**


- **Every student** learns from the same teachers
- Every student is in the class the **entire year**

Policy Question: Are both teachers the teacher of record for every student in the class?

Scenario 3: Teacher for Part of the Year

Teachers

Students

- The classroom **has two** teachers, but...
-  **Neither** teacher is there the entire year; one teacher teaches part of a full course, then another teacher comes in and teaches the rest of the course

- **Every student** learns from the same teachers
- Every student is in the class the **entire year**

Policy Question: Should one teacher, the other, both, or neither be the teacher of record?

Scenario 4: Student for Part of the Year

Teacher

- The classroom **has only one** teacher
- The teacher is there the **entire year**



Students


- **Every student** learns from the same teacher
- One or more students are in the class for **less than the entire year**

Policy Question: How long must a student be in a class for his or her score to contribute to the teacher's student learning results?

Scenario 5: Student Supplemental Instruction

Teacher

Students

- The classroom **has only one** teacher 
- The teacher is there the **entire year**
- One or more students receive **different or additional** instruction (e.g., push-in, pull-out)
- Every student is in the class the **entire year**

Policy Question: Do these students' scores count toward the main classroom teacher? How is the supplemental instruction teacher evaluated?

Additional Scenarios

- Re-grouping
- Virtual/Distance Learning
- Integrated Co-Teaching Inclusion Classrooms
- Special Assignment Teachers
- Assessments following non-contiguous enrollment
- Combinations of scenarios

.....we'll need to keep up with innovation!

How do we ensure teacher-student linkage accuracy?

- Teacher-Related Verification:
 - What courses a teacher teaches and who helped teach those courses
 - When the teacher taught those courses
- Student-Related Verification:
 - Which students were in the course and when
 - Which students received supplemental instruction, from whom, and to what degree

We propose that teachers must participate in verifying this information

Draft 2010-11 Field Guidance

For those courses included in the 2010-11 school year collection (grades 3-8 ELA/math, grades 4/8 science, and those secondary-level courses associated with a Regents exam), the Teacher of Record is the **single teacher** who is **primarily and directly responsible** for a student's year-long learning activities (i.e., provides direct instruction to the majority of the students for the majority of the year) that are aligned to the performance measures of the course.

Converging Paths to Achieve our Goal

Data Collection and Verification

- SED will work with system vendors to enable a flexible way to collect the data
- SED will explore best practices in data verification
- In short term, SED will issue 2010-11 data collection guidance

Policy Decisions

- Engage with task force to explore possible policy options around these different scenarios to ensure that decisions are fair to teachers, principals, and students