Name:	District:				
Assessment Evaluation: Factors that contribute to effective collaboration around data				cnyric	
Assessment Name: Grade:				Connecting Education	
Content Focus:	Assessment Design:				
Focus		This is in place/practice	Somewhat in place/practice	Not currently in place/practice	
Assessment focused on identified essential skills/concepts.					
Each question/task aligned to specific learning standards.					
Questions and tasks are well designed.					
Administration					
Students see the same version of assessment across class and grade.					
Administration of assessment is the same for all students (ex. Structure/time).					
Assessment administered at approximately the same time within school year.					
Scoring					
Scoring practices are common across classrooms (ex	. Rubrics/expectations)				
Scoring practices help to identify specific types of errors and misunderstandings.					
Analysis and Impact					
Teams have dedicated time to discuss the results of	common assessments.				
Data from assessments compiled in some way.					
Assessment data influences grade level instructional practices and decisions.					
Assessment data specifically informs instruction for specific students.					
Sharing			<u>'</u>	•	

• Assessment results by skill/concept shared with students.

• Other grade levels are familiar with this assessment.