

Phonemic Awareness

Intervention	Tier	Duration/Frequency	PM Measure
Florida Reading Research Center	2	30 minutes/day	PAST
Two Peas in a Pod	2	30 minutes/day	AIMSweb
Fountas & Pinnell	1	20 minutes/day	3x a Year with Benchmarking Tool from F&P
Reading A-Z	2	30 minutes/day	various assessments

Phonics

Intervention	Tier	Duration/Frequency	PM Measure
Road to Reading	2/3	Tier 2 – 15 minutes/day Tier 3 – 30 minutes/day 10 weeks	AIMS or informal phonics screener
Wilson	2/3	Tier 2 – 15 minutes/day Tier 3 – 30 minutes/day 10 weeks	Quick phonics screener
Small Groups (to target similar needed skills)			Phonics Screener
Beverly Tyner's work	2/3		AIMS
Sonday			
PCI Program (Whole Language)			

Vocabulary

Intervention	Tier	Duration/Frequency	PM Measure
6 Syllable Types	1		
Prefixes/Suffixes	1		
Word Study	1		
Wordly Wise (7,8)	1	Daily	
Trophies Vocabulary (workbook)	1	Daily	
Fusion Reading (9,10)	1	20 minutes/day	
Words Their Way	1/2/3	42 minutes	F&P R-CBM

Reading Fluency

Intervention	Tier	Duration/Frequency	PM Measure
Road to Reading <ul style="list-style-type: none"> • Decodable words • HF Words • Sample reading sentences 	2/3 K-2	20-30 minutes ongoing	R-CBM

Florida Center for Reading Research (Sentence Builder)	2/3	10 minutes (in addition to other activities)	LSF NWF R-CBM
Fundations (K-3)			LSF NWF R-CBM (eventually)
<ul style="list-style-type: none"> Just Words (4-5) Spelling, fluency, trick/sight words 	1 2 & 3		
Wilson Approach	3	45 minutes	R-CBM
Reader's Theater	1/2		R-CBM
Fluency Passages			Self-PM daily Weekly R-CBM
<ul style="list-style-type: none"> Spanning a week Students chart growth in order to strategize 	1/2/3		
Read Naturally			
<ul style="list-style-type: none"> Computer based with cold and final reads (3-8) Includes comprehension questions Non-fiction passages Effectively used with TA support 	2	20-30 minutes	R-CBM
Read with Me (6) (through Blackboard) (reading with teacher)	2	10-15 minutes/day	R-CBM
System 44 (SRI) – Computer (3, 4, 5) (Low levels of Read 180)	1/2	90 minutes	R-CBM Maze
Words Their Way (7,8)			
<ul style="list-style-type: none"> Word Work (spelling patterns) Vocabulary 	3	2x/week	R-CBM
GRAIR Leveled Texts	1/2		F&P → K-4
Leveled Literacy Intervention (LLI) (5-8)	3		
HELPS Program	2/3		R-CBM

Reading Comprehension			
Intervention	Tier	Duration/Frequency	PM Measure
Read 180	1	20 minutes computer 20 minutes whole group 20 minutes independent reading (90 minutes every day)	AIMSweb Maze SRI
Word Work Words Their Way	1/2	42 minutes Tier 2 every other day 30 minutes Tier 1 every other day	AIMSweb R-CBM
Leveled Literacy Intervention (LLI)	2/3	30 minutes/day	AIMSweb Running Records

