

## RTI Professional Development Publications

### RTI Framework

Name of Book	Author	Description/Purpose	Readers will learn....
Pyramid Response to Intervention	Austin Buffum Mike Mattos Chris Weber	Offers compelling stories to show how RTI is most effective when implemented by a PLC. Legal mandates are translated into a clear picture of how to create a three-tiered pyramid response to intervention (PRTI) to close gaps in student learning and resolve behavior problems	<ul style="list-style-type: none"> <li>- about two accepted systems for implementing RTI</li> <li>- how the three ideas of PLC: a focus on learning, a collaborative culture, and a focus on results, make PLC and RTI natural partners.</li> <li>-Characteristics of effective interventions</li> <li>-how to create effective supplements to the core program.</li> <li>- when to apply intensive interventions</li> <li>-how behavioral interventions fit into a PRTI system.</li> </ul>
Simplifying Response to Intervention Four Essential Guiding Questions	Austin Buffum Mike Mattos Chris Weber	Supports the idea that an effective RTI model begins by asking the right questions. Presents an inverted version of the RTI pyramid that narrows the focus to each individual child and explains how teacher teams and schoolwide teams collaborate to take on the responsibility for every student's learning	<ul style="list-style-type: none"> <li>- How to use the four guiding principles to guide thinking and implementation.</li> <li>-How to build team structure for collaboration</li> <li>- How to create a toolbox of effective interventions</li> <li>- How to develop a system to identify students for interventions, identify their unique needs, monitor progress, and revise or extend learning</li> <li>- How to address issues such as motivation, behavior, ELLs, and academic struggles</li> </ul>

It's About Time Elementary	Austin Buffum Mike Mattos	Focus is on impacting student learning through high-quality interventions and enrichment time. Shares practical strategies for providing students access to strong core instruction and individualized support from educators. Techniques and tools are provided to ensure you develop a guaranteed and viable curriculum, create effective common assessments, and pair intervention efforts with technology to meet the needs of today's students.	<ul style="list-style-type: none"> <li>-How to build time into the school day to support students who need intervention.</li> <li>-Tips on how to overcome the challenges of creating intervention time.</li> <li>-How to access resources to support your district's intervention policies.</li> <li>-How to engage parents and community stakeholders in intervention efforts.</li> </ul>
It's About Time Secondary	Austin Buffum Mike Mattos	Provides tips on how to carve out effective intervention time in your school or district through the use of strategies for creative and flexible scheduling in a Secondary School setting.	<ul style="list-style-type: none"> <li>-How to build time into the school day to support students who need intervention.</li> <li>-Tips on how to overcome the challenges of creating intervention time.</li> <li>-How to access resources to support your district's intervention policies.</li> <li>-How to engage parents and community stakeholders in intervention efforts.</li> </ul>
RTI Toolkit: A Practical Guide for Schools	Jim Wright	This book offers a problem-solving approach that can greatly expand the capacity of schools to accommodate diverse learners. It provides school administrators and teachers with essential techniques, resources, and guidelines to start a comprehensive "Response To Intervention" process in their school.	<p>How to:</p> <ul style="list-style-type: none"> <li>-help stakeholders "buy-in" to the RTI process,</li> <li>-inventory &amp; organize intervention resources;</li> <li>-establish a school-based problem-solving team;</li> <li>-create research-based &amp; classroom-friendly student intervention plans;</li> <li>-set objective goals for student improvement;</li> <li>-monitor &amp; chart student progress;</li> <li>-apply decision rules to determine</li> </ul>

			when a student who fails to respond to intervention should be referred
RTI Success in Secondary Schools: A Toolkit for Middle & High Schools	Jim Wright	Provides advice on tailoring RTI to the unique needs of MS & HS settings, including compartmentalized instruction, demanding curriculum expectations, & complex schedules	--A streamlined & flexible team problem-solving process --Interventions & progress-monitoring methods for MS & HS classrooms
RTI From All Sides	Mary Howard	This book guides elementary teachers through applying their knowledge of effective reading & writing instruction to a flexible framework for differentiated, responsive teaching in order to meet all students' needs before they begin to fail.	--Strategies for teaching authentic reading & writing in order to promote literacy in & out of school --Simple ongoing assessments to help determine when to intensify instruction --Strategies for differentiating instruction to leverage whole class, small group, & one-on-one instructional formats --How to design interventions to amplify instruction --Importance of coordinating efforts between instructional supports to accelerate learning
Response to Intervention - A Framework for Reading Educators	Douglas Fuchs Lynn S. Fuchs Sharon Vaughn	This book was written with reading professionals in mind. Leading experts in literacy and special education describe a three-tier approach: effective instruction for all children, preventive tutoring using a variety of approaches, and a reformed conceptualization of special education.	- How to use assessment to identify students at risk - How to monitor student progress - How to guide appropriate instructional support
What Really Matters in Response to Intervention	Richard I. Allington	This book offers clear recommendations to guide classroom teachers in designing RTI programs for struggling readers to develop their reading proficiencies to match those of their achieving peers. Unlike any other book on the topic, Allington provides a research-base that supports closing the reading achievement gap along with implications	- how to design response to intervention programs for struggling readers - a detailed framework for evaluating existing and future intervention efforts - numerous websites that provide

		<p>this has for designing RTI programs. In addition, he provides a comprehensive discussion of the factors that inhibit poor, disabled, and English language learners from achieving and offers a number of research-based instructional strategies and routines for turning struggling readers into achieving readers.</p>	<p>teacher-friendly information, strategies, and tools for accelerating reading development.</p>
<p>RTI for Reading at the Secondary Level</p>	<p>Deborah K. Reed Jade Wexler Sharon Vaughn</p>	<p>This book shows how to implement response to intervention (RTI) in middle and high school contexts. The authors describe RTI procedures that take into account the challenges and logistics of secondary-level implementation.</p>	<ul style="list-style-type: none"> <li>- How to use featured, reproducible tools for planning, assessment, progress monitoring, and multi-tiered instruction</li> <li>- How to use the guidelines for teaching reading comprehension, vocabulary, and other aspects of literacy</li> <li>- How to use RTI procedures that are specifically tailored to the needs of struggling adolescent learners who require additional support</li> </ul>
<p>Enhancing RTI: How to Ensure Success with Effective Classroom Instruction &amp; Intervention</p>	<p>Douglas Fisher Nancy Frey</p>	<p>Response to intervention programs are only as powerful and effective as the core instruction on which they are built. These authors contend that students learn best when classroom instruction and supplemental intervention are aligned in content and purpose. They describe their unique approach to the RTI model, coined Response to Instruction and Intervention (RTI2), to proactively address students' needs.</p>	<p>How to:</p> <ul style="list-style-type: none"> <li>--integrate &amp; align core instruction &amp; supplemental intervention</li> <li>--assess classroom instruction &amp; students' responses to it</li> <li>--strengthen existing school improvement efforts within an RTI2 framework</li> <li>--utilize systematic feedback to raise student achievement</li> </ul>

## RTI Interventions and Strategies

Name of Book	Author	Description/Purpose	Readers will learn....
<p>Learning Intervention Manual - Goals, Objectives, and Intervention Strategies <b>2004 Copyright</b></p>	<p>Samm N. House Hawthorne Educational Services</p>	<p>Driven by a well-organized table of contents, this manual provides interventions directly related to learning difficulties. Categories of difficulties include: Academic Performance, Math, Reading, Writing, Spelling, Communication, Listening, and Speech</p>	<ul style="list-style-type: none"> <li>- How to use this manual to look up a particular learning difficulty and use the suggested interventions</li> <li>- How to set objectives related to the goal of the intervention</li> <li>- How to follow step by step direction for implementing the intervention</li> </ul>
<p>Best Practices at Tier 1 Elementary</p>	<p>Gayle Gregory Martha Kaufeldt Mike Mattos</p>	<p>Focuses on improving Tier 1 instruction K-5 to ensure learning for all students, including strategies to differentiate instruction &amp; engage students, in order to reduce the need for additional interventions.</p>	<ul style="list-style-type: none"> <li>--How to identify power standards for Tier 1 core instruction</li> <li>--How to create a brain-friendly learning environment</li> <li>--How to shift instructional practices to support collaboration</li> </ul>
<p>Best Practices at Tier 1 Secondary</p>	<p>Gayle Gregory Martha Kaufeldt Mike Mattos</p>	<p>Focuses on improving Tier 1 instruction 6-12 to ensure learning for all students, including strategies to differentiate instruction &amp; engage students, in order to reduce the need for additional interventions.</p>	<ul style="list-style-type: none"> <li>--How to identify power standards for Tier 1 instruction</li> <li>--How to create a brain-friendly learning environment</li> <li>--How to shift instructional practices to support collaboration</li> </ul>
<p>40 Reading Intervention Strategies for K-6 Students: Research-Based Support for RTI</p>	<p>Elaine K. McEwan-Adkins</p>	<p>A guide for explicitly teaching the fundamentals of reading. This text is designed for classroom teachers to use with individual or small groups of students struggling to keep up with the pace of core instruction. Offers key research on each reading element paired with detailed intervention strategies.</p>	<ul style="list-style-type: none"> <li>--Grade-appropriate interventions matched to identified specific areas of need</li> <li>--40 sample scripted explicit intervention lessons</li> <li>--Online reproducibles included</li> </ul>
<p>Using RTI to Teach Literacy to Diverse Learners, K-8 Strategies for the Inclusive Classroom</p>	<p>Sheila Alber-Morgan</p>	<p>This resource shows K-8 teachers how to build literacy skills of diverse learners, including those with disabilities and those from culturally and linguistically diverse backgrounds, in inclusive classrooms.</p>	<ul style="list-style-type: none"> <li>--Evidence-based strategies for teaching phonemic awareness, fluency, vocabulary, &amp; comprehension at each tier of a multi-tiered Rtl framework</li> </ul>

			<p>--Progress-monitoring strategies to assess reading &amp; writing interventions</p> <p>--Methods for teaching handwriting, spelling, keyboarding, &amp; the writing process</p>
RTI for Diverse Learners	Catherine Collier	This research-based resource provides more than 200 instructional interventions for using RTI with students from culturally and linguistically diverse backgrounds in Grades K–12, especially non-native English speakers and those with limited English proficiency.	<ul style="list-style-type: none"> <li>- Interventions for students' cognitive, behavior, literacy, and communication needs at each tier of a multi-tier RTI framework - how to use each intervention</li> <li>- Examples from practice that include implementation process</li> </ul>
Evidence-Based Reading Practices for Response to Intervention	Diane Haager Janette Klingner	Some of the biggest names in reading research share what they know about today's hottest topic in education—Response to Intervention (RTI). More than 30 expert contributors reveal what the research says about RTI's Three-Tier Approach: the core reading program for all students, supplementary instruction for children with early reading difficulties, and intensive intervention for children who still struggle.	<ul style="list-style-type: none"> <li>- How to pinpoint essential features of effective reading instruction</li> <li>- How to manage implementation challenges</li> <li>- How to clarify the settings and populations for which the interventions have worked</li> <li>- How to set a course for future research studies that fill gaps in knowledge of RTI</li> </ul>
Causes and Cures in the Classroom	Margaret Searle	This book reveals new neurological research about the root causes of obstacles to achievement such as weak vocabulary, poor planning and organization skills, and problems with memory, impulse control, and attention span. It lays out a comprehensive five-step protocol designed to help all educators identify and address common student academic and behavior issues.	<ul style="list-style-type: none"> <li>- Strategies and tools to help you diagnose root causes and develop targeted, effective interventions for your students.</li> <li>- Methods for extending individualized interventions to large groups.</li> </ul>
RTI: The Classroom Connection for Literacy	Karen A. Kemp Mary Ann Eaton	This resource provides information about the process of reading as well as targeted interventions and curriculum-based measurements to assist with daily instructional planning.	--Instructional strategies & games that target the specific areas of phonemic awareness, phonics, fluency, vocabulary, comprehension, & motivation

			<ul style="list-style-type: none"> <li>--Curriculum-based measurement probes with directions for assessing in each area of reading</li> <li>--Data tracking ideas &amp; reproducibles</li> </ul>
RTI & Math: The Classroom Connection	<p>Karen A. Kemp Mary Ann Eaton Sharon Poole</p>	Provides research-based techniques for early grades math principles outlined by NCTM.	<ul style="list-style-type: none"> <li>--Step-by-step procedures for each intervention</li> <li>--Measures to monitor students' progress within each intervention</li> <li>--Data collection reproducibles</li> </ul>
Reading Instruction For Students Who Are At Risk or Have Disabilities	<p>William D. Bursuck Mary Damer</p>	This text provides strategies for systematically and explicitly teaching reading to children at risk, including students with disabilities, English Language Learners, students from poverty, and more. Chapters on each of the 5 areas of reading (phonemic awareness, phonics, fluency, vocabulary, comprehension) use student data to integrate research-based practices into a systematic teaching process to meet the needs of all learners.	<ul style="list-style-type: none"> <li>--How to assess &amp; monitor student progress</li> <li>--How to diagnose specific needs within each skill domain</li> <li>--How to explicitly teach each skill</li> <li>--Includes video demos of teachers teaching explicit phonemic awareness, phonics, fluency, vocabulary, and comprehension lessons</li> </ul>
Interventions for Reading Problems Second Edition Designing and Evaluating Effective Strategies	<p>Edward J. Day III Sabina Neugebauer Sandra Chafouleas Christopher H. Skinner</p>	This book presents scientifically-based step-by-step strategies to target key areas of literacy development, phonological awareness, fluency, and comprehension, for students at risk for reading failure.	<ul style="list-style-type: none"> <li>--Characteristics of effective reading instruction</li> <li>--How to evaluate &amp; select strong core reading curriculum</li> <li>--Multi-tiered reading interventions for early literacy skills, fluency, vocabulary, &amp; comprehension K-12</li> <li>--How to assess impact with provided data analysis tools</li> </ul>

## Assessments

Name of Book	Author	Description/Purpose	Readers will learn....
The ABCs of CBM	Michelle K. Hosp John L. Hosp Kenneth W. Howell	Presents step-by-step guidelines for using CBM in screening, progress monitoring, and data-based decision making spanning PK-12.	--CBMs for reading, spelling, writing, math, & secondary content areas --How to access companion website with downloadable materials
Reading Assessment in an RTI Framework	Katherine A. Dougherty Stahl Michael C. McKenna	Presents a practical model for conducting reading assessments for screening, diagnosis, and progress monitoring. This book describes how to survey existing assessment practices in a school and craft a systematic plan for improvement; reproducible tools include a 10-page RTI Assessment Audit.	- How to use norm-referenced, informal, and curriculum-based measures to assess key components of reading development and make informed choices about instruction. - How to conduct an assessment audit using the reproducible materials

## Resource Websites

Name of Website	Web Address	Description/Purpose
Center on Response to Intervention	<a href="http://rti4success.org">rti4success.org</a>	Resource collection includes research articles, presentations, tools, briefs, webinars, & training modules on a range of MTSS/RTI related topics including multi-leveled prevention system, screening, progress monitoring, data-based decision making, as well as tools for getting started with RTI.
Florida Center for Reading Research	<a href="http://fcrr.org">fcrr.org</a>	Free PD articles, research studies, guides for identifying evidence-based interventions, classroom intervention routines, lessons, reproducible games, walkthrough checklists, & more.
Intervention Central	<a href="http://interventioncentral.org">interventioncentral.org</a>	This website contains a variety of free resources for creating curriculum-based measures, designing intervention strategies, and provides other helpful information for school-based intervention teams.
NYS Response to Intervention Technical Assistance Center (TAC)	<a href="http://nysrti.org">nysrti.org</a>	Resources include articles, briefs, guidance documents, presentations, webinars, etc. on topics such as MTSS, screening, progress monitoring, data-based decision making, tiered supports, & more. Data tools, templates, and surveys included.
OCM BOCES Professional eBook Library	<a href="http://slsweb.ocmboces.org/digitalLibrary/ebooks.php">http://slsweb.ocmboces.org/digitalLibrary/ebooks.php</a>	A collection of professional e-books purchased by OCM BOCES Instructional Support. Titles can be read online or printed.
RTI Action Network & George Batsche	<a href="http://rtinetwork.org">rtinetwork.org</a>	Learn essential components of RTI and how to get started to build support, develop a plan, implement, evaluate and refine. Site provides numerous tools & resources including surveys, fidelity checklists, rubrics, a Specific Learning Disabilities Identification Toolkit, forums, webinars, Q&A, & more.
Solution Tree Library	<a href="http://solutiontree.com">solutiontree.com</a>	Free PD videos, free reproducibles, etc.