STAR Assessments™ Empowerment Progression

Empowerment Progressions are designed to empower you with implementation strategies and classroom behaviors to help you optimize your program use and maximize student learning and growth. Use these strategies to guide your program use, keeping in mind that every student and school is different. These progressions serve as a guide so adapt and add strategies to fit your classroom and schedule. For more information on these strategies, access the Getting Results Guide in the Resources section of your software. Renaissance Professional Services can help you take your implementation even further with our professional development offerings.

Empower your teaching with these strategies. Empower your decisions with the data. Empower your students to achieve.

	Strategy	Application	Analysis	Notes
Month One (August/September)	Administer STAR with fidelity during your screening window using pretest instructions in the Resources section of the software, while monitoring students taking the assessment.	Generate a Screening Report and participate in data team reviews to identify students at risk and in need of additional services.	Create instructional groups in the Record Book and review next steps for instruction and resources through Core Progress.	
Month Two (September/October)	Use the Goal-Setting Wizard to set up an intervention and goal for students receiving additional services. Progress monitor using STAR every two to four weeks.	Use Core Progress to study skill progression and link skills to your curriculum or pacing guide. Click on skills to access the teacher table, a resource for learning more about each skill.	Review Core Progress resources to facilitate the teaching of particular skills. Math resources include, a math glossary, worked examples, sample items, skill probes, links to Khan Academy and SAS Curriculum Pathways, and performance tasks. Reading resources include teacher activities, sample items, skill probes, links to SAS Curriculum Pathways, and performance tasks.	
Month Three (October/November)	Consider assessing all students at the end of the first marking period. Some reports require three data points to calculate a trend line. An assessment here enables you to have a trend line for all students after winter screening.	Generate a State Standards Mastery Report by class or by student. This provides you baseline information as to where your students are performing in relation to the standards.	Generate Student Progress Monitoring Reports for all students who have a goal set in the Goal-Setting Wizard. This report requires four data points to calculate a trend. Analyze the data to determine if changes in the intervention plan are needed.	
Month Four (November/December)	If a second administration was completed, use the Record Book to view results and regroup students for instruction, if necessary.	Review Core Progress for updated information on instruction.	Generate a Student Diagnostic Report to get an overview of where a student is performing in relation to grade-level content and standards.	
Month Five (December/January)	Administer STAR with fidelity during your screening window using pretest instructions, while monitoring students taking the assessment.	Generate a Screening Report and participate in data team reviews to identify students at risk and in need of additional services.	Create instructional groups in the Record Book and review next steps for instruction and resources through Core Progress.	

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Month Six (January/February)	Open the Growth Proficiency Chart to view a depiction of student growth and achievement in the first half of the school year.	Generate an Annual Progress Report and/or a Student Performance Report (requires three data points for a trend line) to view student growth in comparison to national norms and/or in relation to the passing level of the state test.	Taking into consideration data from the Screening, Growth Proficiency, and Annual Progress and/or Student Performance Reports, along with other classroom measures and observations, evaluate the effectiveness of core instruction and make instructional decisions for the second half of the school year.	
Month 7 (February/March)	Generate Student Progress Monitoring Reports for all students who have a goal set in the Goal-Setting Wizard. This report requires four data points to calculate a trend. Analyze the data to determine if changes in the intervention plan are needed. Update Goal-Setting Wizard, if necessary.	Access Student Diagnostic Reports to get an overview of where a student is performing in relation to grade-level content and standards.	Generate a State Standards Mastery Report by class or by student. This provides you information as to where your students are performing in relation to the standards.	
Month 8 (March/April)	Consider assessing all students at the end of the third marking period for an additional data point for updated trend lines and instructional information.	Review Core Progress for updated information on instruction.	Generate an Annual Progress Report and/or a Student Performance Report to view student growth in comparison to national norms and/or in relation to the passing level of the state test.	
Month 9 (April/May)	Continue targeted instruction based on individual student needs from the Record Book/Core Progress and/or State Standards Reports.	Utilize Performance Tasks for differentiated instruction and preparation and practice for the state test.	Use information from STAR and other classroom measures and observations to complete a self-evaluation of core instruction.	
Month 10 (May/June)	Administer STAR with fidelity during your screening window using pretest instructions, while monitoring students taking the assessment.	Generate a Screening Report, Growth Report, and Growth Proficiency Chart and participate in data team reviews to compare results to beginning of year reports and determine progress made. Save and/or print EOY reports that you may want for next year.	Use information from STAR and other classroom measures and observations to guide decisions about summer programs and the next school year.	

Join the discussion! Follow us on Twitter at **@STARAssessments** and use **#EDpower** to engage with other educators, keep up to date on product enhancements, and receive helpful implementation reminders and tips.