

# STAR User Group

October 27, 2017



# Today's Agenda:

- Welcome & introductions
- Warm up activity -Give One, Get One!
- Personalized Learning
- Collaboration
- New Features and Updates in STAR
- Break out sessions
- Closing Activity



# Goals for Today

- Share successes and strategies
- Develop an understanding of Fall STAR screening data
- Highlight the updates and new features in STAR
- Share resources for Personalized Learning



# Introductions



## Two Truths and a Lie

1-Tell three statements about yourself (two true statements and one lie)

2-See if your tablemates can identify the lie.

3-Formally introduce yourself (district, role, what you hope to learn today).

# Read About It!

10/25/2017

Personalize Learning: Personalized Learning Through the Eyes of a Child



SUNDAY, MARCH 13, 2016

## Personalized Learning Through the Eyes of a Child

Guest Post by Pam Lowe, Educator, Marketing Associate, and Personalized Learning Coach



We're learners even before the moment we are born. Nearly every observation made as babies is tucked away as a memory of a lesson learned. We all begin as learners naturally making our own discoveries. We are curious about how things work, and experiment with our own ideas. Our inner spirited learner says, "Get out of my way!" as we yearn to take command of our learning.

Recently for my birthday, my husband enrolled us in one of those painting party/classes where you can paint a picture with an instructor who demonstrates how to paint it. It was a thoughtful gift, both in theme and in the idea that it was the gift of time together creating a shared memory.



When we arrived, everything we needed for the class was laid out for all the participants, from paints to canvases to brushes. While waiting for the class to begin, my phone rang. It was my four-year-old niece, calling to wish me a happy birthday. During the course of our conversation she asked where we were so she could hear people talking and laughing. I described where we were. She was quite intrigued because she loves making art, all kinds of art, but especially painting. Naturally she asked what we were painting and I explained that we were painting a picture with branches and flowers. Her next question was if everyone was painting the same painting. I replied yes, that the instructor would show us how to paint the picture and everyone was expected to follow

along. Her mind was reeling with this information and she began questioning:

## Text Rendering

1-Read the article

2-Write a sentence on a post-it note that you feel is important

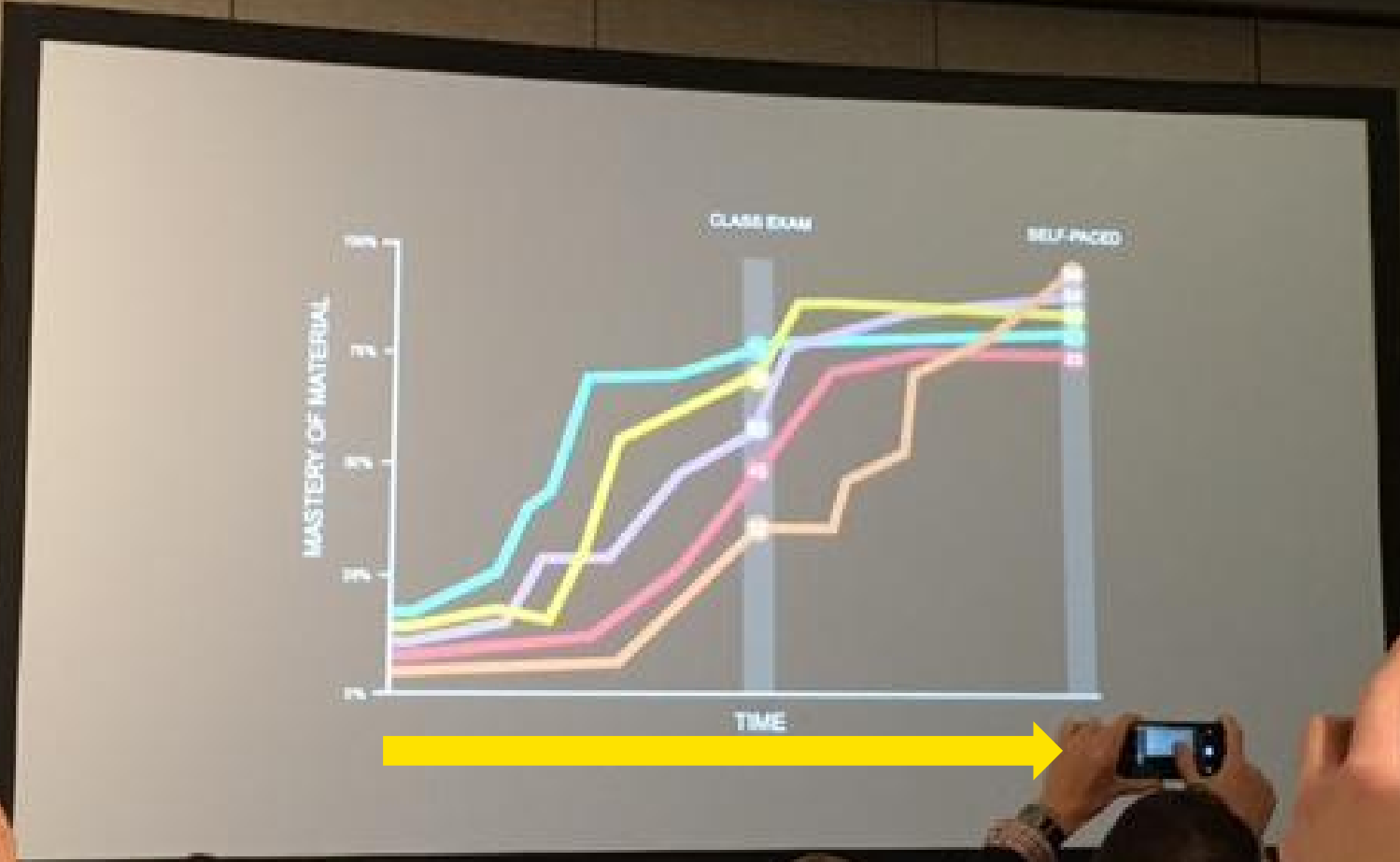
3-Share your sentence with the table

# History in the making

Early efforts toward personalization

1. Democracy and Education  
1916
2. IDEA  
1990
3. Pueblo Plan  
1898
4. San Francisco Normal  
School  
1912





# Talk About It!



k15391208 www.fotosearch.com

**How are you differentiating instruction?**

**Core Progress?**

**Are you using other Renaissance products?**

**Supplemental programs?**



# Think About It!

Give One! Get One!

<b>STAR Screening Celebration</b>	<b>I wish I knew then...</b>
<b>One way I provide personalized learning</b>	<b>Questions I still have</b>

Give One, Get One

1-Fill out the Give One, Get One Sheet

2-Find someone you do not know and introduce yourself.

3-Share one of your answers with your partner.

4-Repeat steps 2 & 3

# STAR: What's NEW?



# Break Out!



## Group 1

**Focus: Reports, Creating Groups and Instructional Planning**

## Group 2

**Focus: Updates in STAR and Diving Deeper into District and Building views**



# Closing



1-Take out two Post-its

2-On one Post-it, write one thing you will take away from today.

3-On the other post-it, write down something you would be interested in learning more about.

4-Hang them on the chart paper