FILTER:
Comparison:
Grade: 3
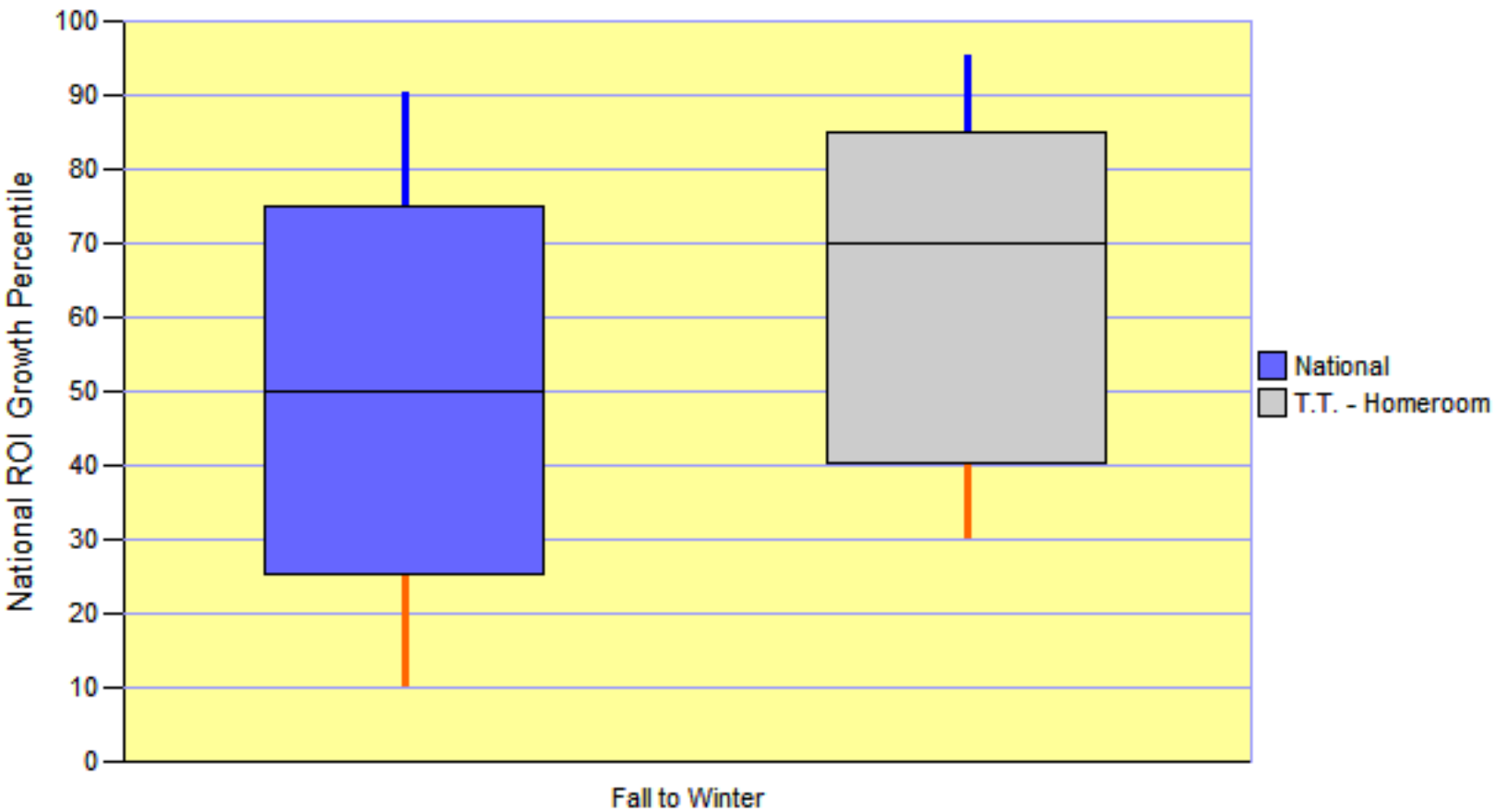**Interval:** Fall to Winter

Distribution of Student ROI Growth Percentiles

CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC Test Elementary School
Grade 3: Fall to Winter 2014-2015
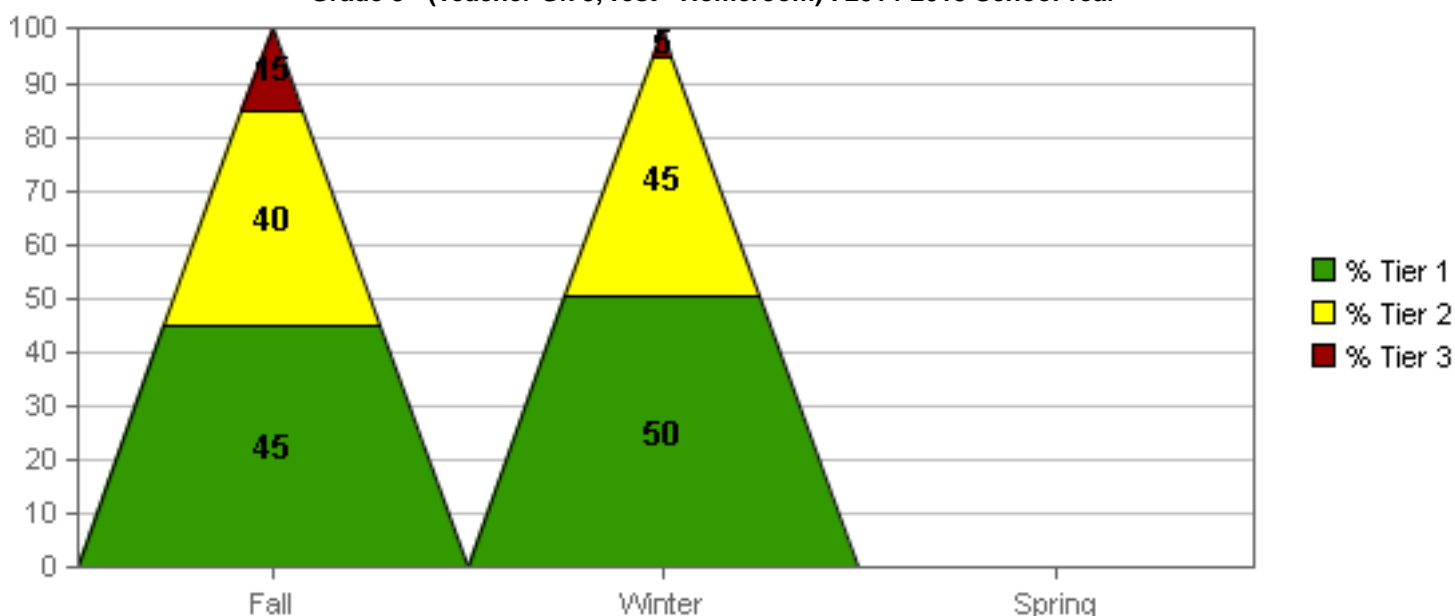### Reading - Curriculum Based Measurement

National ROI Growth Percentile

Fall to Winter

Legend:
- ■ National
- ■ T.T. - Homeroom

This graph shows the distribution of student ROI Growth Percentiles by groups (e.g., classrooms). Use this graph to compare growth rates across groups and to the national average.

FILTER:
Demographics: Not filtering on demographics
Reporting Method: AIMSweb Defaults - Criterion Referenced

Tier Transition Report
CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC-CNYRIC Test Elementary School
Reading - Curriculum Based Measurement
Grade 3 - (Teacher Gr. 3, Test - Homeroom) : 2014-2015 School Year

	Fall	Transition		Winter	Transition		Spring
Tier 3	3 (15%)			1 (5%)			0 (0%)
		1			0		
		2			0		
		0			0		
Tier 2	8 (40%)			9 (45%)			0 (0%)
		0			0		
		6			0		
		2			0		
Tier 1	9 (45%)			10 (50%)			0 (0%)
		0			0		
		1			0		
		8			0		
New Student		0			0		
Unscored		0			0		
Total Students	20			20			0

Note: Unscored also includes any students who may have been transferred.

AIMSweb®

Onondaga Cortland Madison BOCES
Year: 2014-2015

FILTER:
Target Sets: AIMSweb Defaults
Correlation Point: Service Code

Student Score Distribution by Service Code
CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC Test Elementary School
Grade 3 : 2014-2015
Reading - Curriculum Based Measurement

Student	Fall				Winter			
	Corrects	Errors	Accuracy	Service Code	Corrects	Errors	Accuracy	Service Code
Targets	**77**				**105**			
1, Student	**61**	14	81.3%	G	120	2	98.4%	G
10, Student	**70**	10	87.5%	G	115	2	98.3%	G
11, Student	85	5	94.4%	G	125	3	97.7%	G
12, Student	**66**	9	88.0%	G	**85**	9	90.4%	G
13, Student	90	9	90.9%	G	140	6	95.9%	G
14, Student	**45**	16	73.8%	G	**68**	12	85.0%	G
15, Student	102	6	94.4%	G	120	7	94.5%	G
16, Student	**68**	9	88.3%	G	**94**	8	92.2%	G
17, Student	85	9	90.4%	G	**100**	0	100.0%	G
18, Student	**50**	16	75.8%	G	**88**	5	94.6%	G
19, Student	89	8	91.8%	G	115	0	100.0%	G
2, Student	**25**	11	69.4%	G	**55**	15	78.6%	G
20, Student	**39**	14	73.6%	G	**78**	10	88.6%	G
21, Student	97	7	93.3%	G	119	3	97.5%	G
22, Student	**65**	9	87.8%	G	**100**	10	90.9%	G
23, Student	88	9	90.7%	G	125	1	99.2%	G
24, Student	**20**	7	74.1%	G	**100**	7	93.5%	G
25, Student	102	4	96.2%	G	111	2	98.2%	G
3, Student	**70**	4	94.6%	G	**100**	13	88.5%	G
4, Student	111	3	97.4%	G	130	1	99.2%	G
Mean	71.0				104.0			
Median	70.0				110.0			
Number of Students Assessed	20				20			

Yellow = Did Not Meet Benchmark Targets

Note: Students appear once per classroom enrollment. Multiple classroom enrollment does not affect local normative data.

FILTER:
Comparison: AIMSweb National Norms
Reporting Method: AIMSweb Defaults - Norm Referenced
R-CBM - 10,25,75,90 percentile calculated at the AIMSWeb level

<div align="center">

Class Distribution by Scores and Percentile
CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC Test Elementary School
Grade 3 - Winter 2014-2015
Reading - Curriculum Based Measurement

</div>

ID	Name	Corrects	Errors	Accuracy	Performance Summary	Potential Instructional Action	Lexile® Measure
101010113	13, Student	140.0	6.0	95.9%	Above Average	Consider Need for Individualized Instruction	690L
Above Average >= 75th %ile							
444444444	4, Student	130.0	1.0	99.2%	Average	Continue Current Program	640L
101010111	11, Student	125.0	3.0	97.7%	Average	Continue Current Program	615L
101010123	23, Student	125.0	1.0	99.2%	Average	Continue Current Program	615L
111111111	1, Student	120.0	2.0	98.4%	Average	Continue Current Program	590L
101010115	15, Student	120.0	7.0	94.5%	Average	Continue Current Program	590L
101010121	21, Student	119.0	3.0	97.5%	Average	Continue Current Program	585L
101010110	10, Student	115.0	2.0	98.3%	Average	Continue Current Program	565L
101010119	19, Student	115.0	0.0	100.0%	Average	Continue Current Program	565L
101010125	25, Student	111.0	2.0	98.2%	Average	Continue Current Program	545L
Target = 105.0							
101010117	17, Student	100.0	0.0	100.0%	Average	Continue Current Program	490L
101010122	22, Student	100.0	10.0	90.9%	Average	Continue Current Program	490L
101010124	24, Student	100.0	7.0	93.5%	Average	Continue Current Program	490L
333333333	3, Student	100.0	13.0	88.5%	Average	Continue Current Program	490L
101010116	16, Student	94.0	8.0	92.2%	Average	Continue Current Program	460L
101010118	18, Student	88.0	5.0	94.6%	Average	Continue Current Program	430L
101010112	12, Student	85.0	9.0	90.4%	Average	Continue Current Program	415L
Average >= 25th %ile							
101010120	20, Student	78.0	10.0	88.6%	Below Average	Further Assess and Consider Individualizing Program	380L
101010114	14, Student	68.0	12.0	85.0%	Below Average	Further Assess and Consider Individualizing Program	330L
222222222	2, Student	55.0	15.0	78.6%	Below Average	Further Assess and Consider Individualizing Program	265L
Below Average >= 56.0							

Note: Visit **Find a Book, AIMSweb(http://www.lexile.com/fab/aimsweb)** to search for books at the student's reading level. If a student has both R-CBM and MAZE scores for this benchmark period, only the Lexile measure based on R-CBM is reported as it is the more accurate estimate.