

Creating an Intervention Plan using AIMSweb

1. Set up student for Progress Monitoring

AIMSweb®

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Last login : 06/01/2012
Message Center

Manage Scoring Reports Progress Monitor Downloads Forum My Account Welcome

District: West Genesee School: STONEHEDGE ES

User Type: AIMSweb School Manager User's Name: [Search box]
(Search by: First, Last, or User Name)

Search

Choose

West Genesee - STONEHEDGE ES

Click the Manage Students button

Student or School Name [Search box] Go

Showing ALL Measures Showing Active Schedules

File Manage Students

Student Grade School Measure Schedule Last Score Next Score Goal Progress Report

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Manage Students For

Search for student

Home when you are finished with this page.

- Add/Search a Student

Enter student information below and select 'Add' to add the student, or select 'Search' to search for students matching the specified criteria.

First Name [Search box]

Middle Name [Search box]

Last Name [Search box]

Current Grade [Dropdown]

Enrollment Grade [Dropdown]

Service Code [Dropdown]

ELL/ESL Yes [Radio] No [Radio]

Gender [Dropdown]

Ethnicity [Dropdown]

Mobility Yes [Radio] No [Radio]

Advanced fields (Show)

Clear Search

NOTE: Fields that are RED are required.

- Student List

Your search returned too many records. Only the top 500 results are displayed.

500 students found of 885 total

Display 10 students per page

Students Details

Students	Details
<input type="checkbox"/> Amer, Nevin (K)	view
<input type="checkbox"/> Apps, Isaiah (K)	view
<input type="checkbox"/> Bacon, Sarah (K)	view
<input type="checkbox"/> Bailey, Kevin (K)	view
<input type="checkbox"/> Bigelow, Leah (K)	view
<input type="checkbox"/> Blachford, Jacob (K)	view
<input type="checkbox"/> Blount, Tatianna (K)	view
<input type="checkbox"/> Burns, Liam (K)	view
<input type="checkbox"/> Chigaridas, Kaeon (K)	view
<input type="checkbox"/> Colapaolo, Michelina (K)	view

Showing 1 to 10 of 500 entries

Add PM Delete Transfer

Check student and click Add PM button

Windows Internet Explorer

Would you like to use the Schedule Wizard?
Select OK to use the Schedule Wizard, or Cancel to create one schedule for each student.

OK Cancel

When you click Add PM a prompt will appear to use Schedule Wizard

Click OK

2. Select AIMSweb measure

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Select the Measures You Will Use to Monitor Progress

To create assessment schedules you must first choose the measures to be assessed. Select one or more of the measures to be assessed by selecting the corresponding boxes.

Measures

- AIMSweb TEL - Letter Naming Fluency (LNF)
- AIMSweb TEL - Letter Sound Fluency (LSF)
- AIMSweb TEL - Phoneme Segmentation Fluency (PSF)
- AIMSweb TEL - Nonsense Word Fluency (NWF)
- AIMSweb TEN - Oral Counting (OCM)
- AIMSweb TEN - Number Identification (NIM)
- AIMSweb TEN - Quantity Discrimination (QDM)
- AIMSweb TEN - Missing Number (MNM)
- Reading - Reading - Curriculum Based Measurement (R-CBM)
- Reading - MAZE - Comprehension (MAZE)
- R-Spanish - Reading - Spanish Curriculum Based Measurement (R-Span)
- Mathematics - Mathematics Concepts and Applications (M-CAP)
- Mathematics - Math Computation (M-COMP)
- Mathematics - Basic Addition Facts (ADD)
- Mathematics - Basic Subtraction Facts (SUB)
- Mathematics - Basic Addition and Subtraction Facts (Add/Sub)
- Mathematics - Basic Multiplication Facts (MUL)

Click the Measure to assess the intervention. Refer to Intervention plan checklist for measures for Literacy and Math

Each Measure selected will result in a separate progress monitoring report

Click next at the bottom of the page

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Determine Goal Duration and Assessment Frequency

Grade 3
Reading - Curriculum Based Measurement

Select a beginning date, an ending date and one of the four frequency options.

Goal Start Date: 11/17/2010

Goal Ending Date: 02/10/2011

Skip Summer Months: Summer dates are 06/01-08/31.

Assessment Schedule and Frequency

Daily: every 1 day(s)

Weekly: every 1 week(s) on Mon Tue Wed Thu Fri

Monthly by Day: The 1st day of every 5 month(s)

Monthly by Week: The First Thu of every 1 month(s)

Period and End of Schedule Reviews

Periodic Reviews: 10 Weeks

Save Cancel

NOTE: all fields in Red are required.

Select start date for intervention

Select end date for intervention

Select weekly and Monday

Click on save You will be directed back to your progress monitoring schedule tab

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District: West Genesee School: STONEHEDGE ES

User Type: AIMSweb School Manager User's Name:

(Search by: First, Last, or User Name)

Search

Choose

Select Enter under Goal tab to create intervention plan

Student or School Name Go

Showing ALL Measures Showing Active Schedules

File Manage Students

Student	Grade	School	Measure	Schedule	Last Score	Next Score	Goal	Progress Report
<input type="checkbox"/>	5	STONEHEDGE ES	R-CBM	10/03/2011 thru 06/15/2012 every week on Mon	150 (05/31/2012)	06/04/2012 Mon	Enter	About Target

3. Create Intervention Plan

es Behavior Progress Monitor Reports Downloads Forum My Account We

Enter SLA , Initial Performance, and Goal Scores

Student name and grade will appear here

Selected measure name will appear here

Directions: Assess the student using randomly selected passages from each grade level. Enter the score for each grade level assessed.

Survey Level Assessment Scores

Grade	Corrects	Errors
Grade 8	<input type="text"/>	<input type="text"/>
Grade 7	<input type="text"/>	<input type="text"/>
Grade 6	<input type="text"/>	<input type="text"/>
Grade 5	<input type="text"/>	<input type="text"/>
Grade 4	<input type="text"/>	<input type="text"/>
Grade 3	<input type="text"/>	<input type="text"/>
Grade 2	<input type="text"/>	<input type="text"/>
Grade 1	<input type="text"/>	<input type="text"/>
Grade K	<input type="text"/>	<input type="text"/>

Save & Graph

Initial Performance Scores

Assessment Grade Level:

Initial Corrects:

Initial Errors:

Initial Probe:

Initial Program Label:

Initial Program Description:

Goal Criterion for Success

Goal Corrects:

Goal Errors:

Save Cancel

are required.

Select Initial Corrects and errors based on student's Universal screen score

Enter the instructional component targeted for intervention

Refer to Intervention plan checklist for instructional components for Literacy and Math

Enter the following information in this text box:

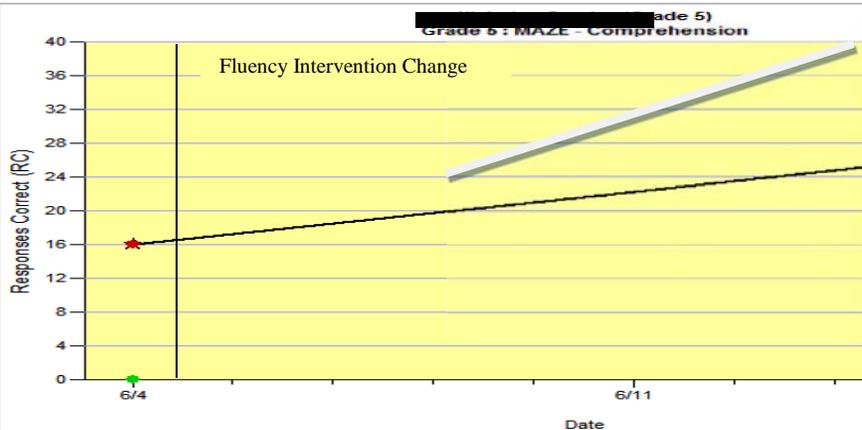
- Classroom Teacher's name
- Instructional Specialist name (if applicable)
- Who will implement intervention (if other than teacher)
- Level of intervention (Tier 1,2,3)
- Specific skills and strategies targeted for intervention
- Intervention description

Enter Goal based on Rate of Improvement (ROI) or the target from AIMSweb

Intervention goal will be automatically generated

At any time during the implementation of the intervention, a teacher can add information to the text box. (i.e. anecdotal records, scores on other assessments, parent communication, narrative of student progress).

Progress Monitoring Improvement Report [redacted]
from 06/04/2012 to 06/15/2012



When an intervention change occurs a line is placed on the progress monitoring report with the label heading

The ROI of previous data points is calculated in the corrects/errors chart

The data points begin again

Goal Statement

In 1.6 weeks, Nicholas Guyder will achieve 26 Responses Correct with 0 Errors from grade 5 MAZE - Comprehension. The rate of improvement should be 10.00 Responses Correct per week.

Date	06/04													
Corrects	16													
Errors														
Goal/Trend ROI	10.00													

Grey data points are baseline/goals sessions.
 Yellow data points have corresponding program interventions.
 M represents missed scheduled dates.

All information typed into the intervention change description will appear here under a yellow heading

It will appear in addition to the initial program description information

Goal Changes & Intervention Descriptions:

6/4/2012 - (Baseline Corrects = 16 ; Goal Corrects = 26)

Grey entries are baseline sessions or goal changes
 Yellow entries have corresponding program interventions