

Creating an Intervention Plan using AIMSweb

1. Set up student for Progress Monitoring

The AIMSweb main interface shows a navigation bar with tabs: Manage, Scoring, Reports, Progress Monitor, Downloads, Forum, My Account, and Welcome. A blue box with an arrow points to the 'Progress Monitor' tab, labeled 'Click the Progress Monitoring tab'. The top right corner includes 'HELP | LOGOUT', 'Last login : 06/01/2012', and a 'Message Center' icon. The main content area displays 'District: West Genesee' and 'School: STONEHEDGE ES'. Below this, 'User Type' is set to 'AIMSweb School Manager' and 'User's Name' is a search field with the prompt '(Search by: First, Last, or User Name)'. A 'Search' button is present. A 'Choose' button with a right-pointing arrow is also visible. A blue box with an arrow points to the 'Manage Students' button in the bottom left, labeled 'Click the Manage Students button'. Below this, a search field for 'Student or School Name' is shown with a 'Go' button. Further down, there are filters for 'Showing ALL' (a dropdown menu), 'Measures', 'Showing Active' (a dropdown menu), and 'Schedules'. At the bottom, a table header is visible with columns: Student, Grade, School, Measure, Schedule, Last Score, Next Score, Goal, and Progress Report.

The 'Manage Students For' interface has two main sections. The left section, '- Add/Search a Student', contains a form with fields for First Name, Middle Name, Last Name, Current Grade, Enrollment Grade, Service Code, ELL/ESL, Gender, Ethnicity, and Mobility. A blue box with an arrow points to the 'First Name' field, labeled 'You only need to type in the first letter of first and last name'. Below the form are 'Clear' and 'Search' buttons, with the 'Search' button circled in blue. A note at the bottom states: 'NOTE: Fields that are RED are required.' The right section, '- Student List', displays a message: 'Your search returned too many records. Only the top 500 results are displayed.' Below this, it says '500 students found of 885 total'. A 'Display 10 students per page' dropdown is shown. A table lists students with columns for checkboxes, names, and 'view' links. A blue box with an arrow points to the 'view' link for 'Amer, Nevin (K)', labeled 'Check student and click Add PM button'. At the bottom of the table are 'Add PM', 'Delete', and 'Transfer' buttons, with the 'Add PM' button circled in blue. Navigation links '<< prev next >>' are also present.



When you click Add PM a prompt will appear to use Schedule Wizard

Click OK

2. Select AIMSweb measure

Manage Scoring Reports Progress Monitor Downloads Forum My Account Welcome

Select the Measures You Will Use to Monitor Progress

To create assessment schedules you must first choose the measures to be assessed. Select one or more of the measures to be assessed by selecting the corresponding boxes.

Measures

- ☐ AIMSweb TEL - Letter Naming Fluency (LNF)
- ☐ AIMSweb TEL - Letter Sound Fluency (LSF)
- ☐ AIMSweb TEL - Phoneme Segmentation Fluency (PSF)
- ☐ AIMSweb TEL - Nonsense Word Fluency (NWF)
- ☐ AIMSweb TEN - Oral Counting (OCM)
- ☐ AIMSweb TEN - Number Identification (NIM)
- ☐ AIMSweb TEN - Quantity Discrimination (QDM)
- ☐ AIMSweb TEN - Missing Number (MNM)
- ☐ Reading - Reading - Curriculum Based Measurement (R-CBM)
- ☐ Reading - MAZE - Comprehension (MAZE)
- ☐ R-Spanish - Reading - Spanish Curriculum Based Measurement (R-Span)
- ☐ Mathematics - Mathematics Concepts and Applications (M-CAP)
- ☐ Mathematics - Math Computation (M-COMP)
- ☐ Mathematics - Basic Addition Facts (ADD)
- ☐ Mathematics - Basic Subtraction Facts (SUB)
- ☐ Mathematics - Basic Addition and Subtraction Facts (Add/Sub)
- ☐ Mathematics - Basic Multiplication Facts (MUL)
- ☐ Mathematics - Basic Division Facts (DIV)

Click the Measure to assess the intervention.

Refer to Intervention plan checklist for measures for Literacy and Math

Each Measure selected will result in a separate progress monitoring report

Click next at the bottom of the page

Manage Scoring Reports RTI Progress Monitor Behavior Downloads Forum My Account Welcome

Determine Goal Duration and Assessment Frequency

Grade 3)
Reading - Curriculum Based Measurement

Select a beginning date, an ending date and one of the four frequency options.

Goal Start Date: 11/17/2010 mm/dd/yyyy

Goal Ending Date: 02/10/2011 mm/dd/yyyy

Skip Summer Months: ☐ Summer dates are 06/01-08/31.

Assessment Schedule and Frequency

Daily: ☐ every 1 day(s)

Weekly: ☒ every 1 week(s) on ☐ Mon ☐ Tue ☐ Wed ☐ Thu ☐ Fri

Monthly by Day: ☐ The 1st day of every 5 month(s)

Monthly by Week: ☐ The First Thu of every 1 month(s)

Period and End of Schedule Reviews

Periodic Reviews: 10 Weeks

Save Cancel

NOTE: all fields in Red are required.

Select start date for intervention

Select end date for intervention

Select weekly and Monday

Click on save
You will be directed back to your progress monitoring schedule tab

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District: West Genesee School: STONEHEDGE ES

User Type: AIMSweb School Manager User's Name:

(Search by: First, Last, or User Name)

Search

Select Enter under Goal tab to create intervention plan

Student or School Name Go

Showing ALL Measures Showing Active Schedules

File	Manage Students	Student	Grade	School	Measure	Schedule	Last Score	Next Score	Goal	Progress Report
<input type="checkbox"/>			5	STONEHEDGE ES	R-CBM	10/03/2011 thru 06/15/2012 every week on Mon	150 (05/31/2012)	06/04/2012 Mon	Enter	About Target

3. Create Intervention Plan

es Behavior Progress Monitor Reports Downloads Forum My Account We

Enter SLA , Initial Performance, and Goal Scores

Student name and grade will appear here

Selected measure name will appear here

Directions: Assess the student using randomly selected passages from each grade level. Enter the score for each grade level assessed.

Survey Level Assessment Scores

Grade	Corrects	Errors
Grade 8	<input type="text"/>	<input type="text"/>
Grade 7	<input type="text"/>	<input type="text"/>
Grade 6	<input type="text"/>	<input type="text"/>
Grade 5	<input type="text"/>	<input type="text"/>
Grade 4	<input type="text"/>	<input type="text"/>
Grade 3	<input type="text"/>	<input type="text"/>
Grade 2	<input type="text"/>	<input type="text"/>
Grade 1	<input type="text"/>	<input type="text"/>
Grade K	<input type="text"/>	<input type="text"/>

Save & Graph

Initial Performance Scores

Assessment Grade Level:

Initial Corrects:

Initial Errors:

Initial Probe:

Initial Program Label:

Initial Program Description:

Goal Criterion for Success

Goal Corrects:

Goal Errors:

Save

Cancel

are required.

Select Initial Corrects and errors based on student's Universal screen score

Enter the instructional component targeted for intervention

Refer to Intervention plan checklist for instructional components for Literacy and Math

Enter the following information in this text box:

- Classroom Teacher's name
- Instructional Specialist name (if applicable)
- Who will implement intervention (if other than teacher)
- Level of intervention (Tier 1,2,3)
- Specific skills and strategies targeted for intervention
- Intervention description

Enter Goal based on Rate of Improvement (ROI) or the target from AIMSweb

Intervention goal will be automatically generated

At any time during the implementation of the intervention, a teacher can add information to the text box.(i.e. anecdotal records, scores on other assessments, parent communication, narrative of student progress).

Plan available to print as PDF or e-mail

Goal statement is generated based on initial corrects and goal corrects

All information typed into the initial program description text box will appear here

**In progress monitoring schedule
click on date under next score**

Manage Students										
Student	Grade	School	Measure	Schedule	Last Score	Next Score	Goal	Progress Report		
	4	Stonehedge Elementary School	M-CAP	10/22/2010 thru 01/28/2011 every week on Thu	15 (12/23/2010)	01/06/2011 Thu	Grade 3 10 TS	Above Target		
	2	Stonehedge Elementary School	R-CBM	01/27/2011 thru 06/17/2011	37	02/01/2011 Tue	Grade 2	Insufficient Scores		

Click on I button under the date the intervention changed

the intervention changed

Enter Progress Monitor Scores

Show one week of this schedule Go

Tab Order Across 1/20/2011 Go Next >>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
R-CBM - Smith, Noreyluna						
11/17/2010 thru 02/10/2011						
Jan 16 Corrects Errors <div>None</div>	Jan 17 Corrects Errors <div>None</div>	Jan 18 Corrects Errors <div>None</div>	Jan 19 Corrects Errors <div>None</div>	Jan 20 Corrects Errors <div>2P07</div>	Jan 21 Corrects Errors <div>None</div>	Jan 22 Corrects Errors <div>None</div>
				Missed		

☐ File this Assessment Schedule

- Grey sessions are baseline/goal sessions.
- Green sessions are the scheduled sessions.
- Yellow sessions have corresponding interventions.
- Blue sessions show Skip Summer Months option is selected.

Save Cancel

	<div><div><input checked="" type="checkbox"/> Missed</div></div>				
Jan 15	<div><div>Jan 16</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div>78</div><div>5</div><div>3P11</div></div><div><div><input type="checkbox"/> Missed</div></div></div>	<div><div>Jan 17</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Jan 18</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Jan 19</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Jan 20</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>
Jan 22	<div><div>Jan 23</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>3P06</div></div><div><div><input checked="" type="checkbox"/> Missed</div></div></div>	<div><div>Jan 24</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Jan 25</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Jan 26</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Jan 27</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>
Jan 29	<div><div>Jan 30</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>3P17</div></div><div><div><input checked="" type="checkbox"/> Missed</div></div></div>	<div><div>Jan 31</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Feb 1</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Feb 2</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Feb 3</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>
Feb 5	<div><div>Feb 6</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>3P25</div></div><div><div><input checked="" type="checkbox"/> Missed</div></div></div>	<div><div>Feb 7</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Feb 8</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Feb 9</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>	<div><div>Feb 10</div><div><div>Corrects</div><div>Errors</div><div>Probe</div></div><div><div></div><div></div><div>None</div></div></div>

Grade 5 : MAZE - Comprehension



Grey entries are baseline sessions or goal changes.

It will appear in addition to the initial program description information