2018-2019
School-Year
Calendar

Achieve greater
growth with
reliable pre-K–12
assessment data

RENAISSANCE
Star 360®

Committed to our mission

Renaissance® is the leader in pre-K–12 learning analytics—enabling teachers, curriculum creators, and educators to drive phenomenal student growth. Renaissance's solutions help educators analyze, customize, and plan personalized learning paths for students, allowing time for what matters—creating energizing learning experiences in the classroom.

Leading the industry

COOL TOOL AWARD 2017 FINALIST
eschool digest

THE JOURNAL READERS' CHOICE AWARDS 2016 PLATINUM WINNER

National Center on
INTENSIVE INTERVENTION
at American Institutes for Research ■

Center on
RESPONSE to **INTERVENTION**
at American Institutes for Research ■

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RENAISSANCE®

Assessing with fidelity yields reliable results

When and how often you test students and run reports is a school/district decision. Because you'll be using data from Star Assessments® to make important instructional decisions, it's important that the data is an accurate reflection of each student's ability. Fidelity in test administration is key to ensuring reliable results. The checklist below provides best practices for administering Star Assessments.
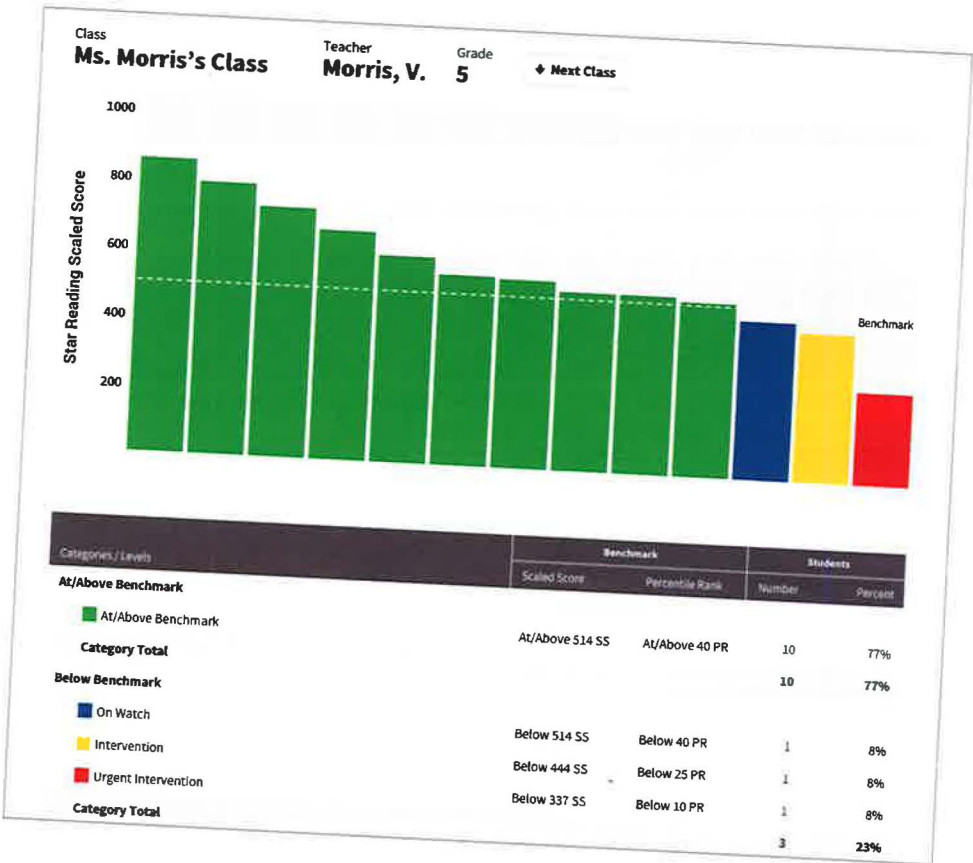
Before Testing

☐	Schedule the assessment for a time of day when students will be alert and engaged. Don't schedule an assessment right before lunch or recess, or at the end of the day. Allow a full class period, or roughly 45 minutes, for students to log in, listen to the pretest instructions, take the test, and log out.
☐	Plan on testing all students at once. If that isn't possible, test students within a narrow time frame so you can better compare scores. However, when administering Renaissance Star Early Literacy® for the first time, don't take all students to the lab at once. If possible, ask an assistant to take four or five students at a time. Once students are familiar with the procedures, they will be able to test in a larger group.
☐	Arrange for a quiet and secure environment for testing similar to what you would require for a traditional high-stakes test. The best setting is usually a computer lab.
☐	Log in to the test you are administering as a Teacher/Administrator. Print and review the pretest instructions. Print a list of students' user names and passwords, and provide each student with his or her user name and password prior to the testing event. Set monitor passwords and adjust preferences as needed.
☐	Check the equipment (i.e., computers, tablets, headphones) students will use for testing is in proper working order and enable "full screen" mode on browsers to ensure students will see the full item without scrolling.
☐	Talk to students about why they are testing and how the data will be used to improve their learning. Encourage students to put forth their best effort so the test can measure their current skills. You may want to ask students to try to improve their scaled score each time they test to help motivate them to try their best.

During Testing

☐	Space students so they are not distracted and cannot provide each other with answers.
☐	Make sure students taking Renaissance Star Math® have paper and pencil and know they can use them.
☐	If you are administering both Renaissance Star Reading® and Star Math, give the math test first. If students take Star Reading first, they tend not to use paper and pencil with Star Math.
☐	Follow the pretest instructions. This promotes consistency of administration and matches the norming conditions.
☐	Walk around as students are testing to make sure they stay on task. Do not explain test items or help with answers. Don't allow dictionaries, calculators, or other reference materials, unless they are provided online by the software.
☐	When administering Star Early Literacy, or Star Math with audio support, make sure students are wearing headphones connected to the device assigned to them. Also, make sure students taking Star Early Literacy understand that when audio instructions are first given, they must listen carefully. After the instructions, a chime sounds. Students can then select an answer.

After Testing

☐	Print and review reports that best align with your testing purposes, or view student data on the Math Dashboard or Reading Dashboard.
☐	If you suspect that a student took a Star Reading or Star Math test without really attending to it, look at the student's Diagnostic Report. It will tell you how much time the student spent on the test and will display a warning if it appears the student rushed through it. This can help you determine whether you need to deactivate a test.
☐	When talking to students about their results, connect performance and progress to effort. By recognizing effort, and not just achievement, you reinforce the positive behaviors that lead to learning and greater growth.

Kick off the school year right with insightful data

Class
Ms. Morris's Class   Teacher **Morris, V.**   Grade **5**   ✦ Next Class

Categories / Levels		Benchmark		Students	
		Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark					
🟩 At/Above Benchmark		At/Above 514 SS	At/Above 40 PR	10	77%
Category Total				10	77%
Below Benchmark					
🟦 On Watch		Below 514 SS	Below 40 PR	1	8%
🟨 Intervention		Below 444 SS	Below 25 PR	1	8%
🟥 Urgent Intervention		Below 337 SS	Below 10 PR	1	8%
Category Total				3	23%

Star Screening Report

Whether you are administering Star Early Literacy, Star Reading, or Star Math, use the Star Screening Report in the fall to determine a baseline and then run after each screening period to track student achievement according to state, district, or school benchmarks.

Learn more about how a more effective screening process will help you provide the right support at the right time to meet today's literacy challenges. **Visit www.renaissance.com/august**

2018 AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Reach for the stars!

Goal Setting

Use the goal-setting tool, included in the software, to easily set reasonable, attainable goals with your students. The step-by-step directions and intuitive user interface give you the data and insight you need to confidently set the right goal.

Read about how one school achieved their goals with Star Math.
Visit www.renaissance.com/september

2018 SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 LABOR DAY	4	5	6	7	8
9 ROSH HASHANAH BEGINS	10	11 PATRIOT DAY ROSH HASHANAH ENDS	12	13	14	15
16	17	18 YOM KIPPUR BEGINS	19 YOM KIPPUR ENDS	20	21	22 FALL EQUINOX
23 / 30	24	25	26	27	28	29

Confidently guide instruction

Instructional Planning

Create differentiated instructional groups, identify skills your groups are ready to learn, and access instructional resources to help teach those skills—all from the Star Record Book.

Learn more about how you can balance grade-level instruction with a focus on students' specific learning needs. **Visit www.renaissance.com/october**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8 COLUMBUS DAY	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31 HALLOWEEN			

Accurately monitor student progress

Student Progress Monitoring Report

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Assignment Type
Star Reading Enterprise Assessment (English)

School
Tiger Elementary School

Teacher
Morris, V.

Class/Group
Ms. Morris's Class

Demographics
All Demographics

Reporting Period
08/01/2016 - 07/31/2017

Show Grade Equivalent

B Student
Barrett, Bella

⬇ Next Student

Grade
Grade 5

Teacher
Morris, V.

Class
Ms. Morris's Class

Enterprise Test Scores
● At/Above Benchmark ● On Watch ● Intervention ● Urgent Intervention
➜ **Trend line** is statistically calculated after three or more tests to show the direction scores are moving
Goal line represents the student's expected growth path toward the goal
★ **Star** represents the student's current goal
Intervention line identifies the start date of an intervention program

Bella's Current Goal

Goal	Goal End Date	Expected Growth Rate
623 SS / 27 PR (Ambitious)	7/24/2017	4.0 SS / Week

Progress Monitoring Report

Use Progress Monitoring Reports to track students' progress towards goals and determine if students are responding to the intervention.

Learn more about important insights gleaned from the latest research and observations on RTI. **Visit www.renaissance.com/november**

2018 NOVEMBER

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4 DAYLIGHT SAVINGS ENDS	5	6	7	8	9	10
11 VETERANS DAY	12	13	14	15	16	17
18	19	20	21	22 THANKSGIVING	23	24
25	26	27	28	29	30	

Track students' pathway toward state proficiency

Pathway to Proficiency, Grade 4 Reading

- ● **Star Reading Score**
- → **Trend line** is statistically calculated after three or more tests to show the direction the scores are moving.
- — **Pathway to Proficiency** represents typical growth for a student who minimally achieves proficiency on the Forward Exam. A test score below the pathway indicates the student will need to improve at a higher than average rate to reach proficiency. A score above indicates the student is on the pathway to score at or above proficient.
- ★ **Star** is the Star Reading score that is approximately equivalent to the proficiency threshold on the Forward Exam given in spring.

State Performance Report

Track student progress towards proficiency on your state summative assessment with the Star State Performance Report. Generating this report mid-year serves as an early alert system so that teachers and administrators can make instructional adjustments and impact student outcomes.

Read about how one school improved district-level strategies and decision-making using Star Assessment data. **Visit www.renaissance.com/december**

2018 DECEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 HANUKKAH BEGINS	4	5	6	7	8
9	10 HANUKKAH ENDS	11	12	13	14	15
16	17	18	19	20	21 WINTER SOLSTICE	22
23 / 30	24 CHRISTMAS EVE / 31 NEW YEAR'S EVE	25 CHRISTMAS DAY	26 KWANZAA BEGINS	27	28	29

Check student understanding

Item Responses

Item Responses

‹ Back

For all students in Gr5 Class 1 at Tiger Elementary 360 ∨ I am viewing recent item responses ∨

Manage Groups | View Skills & Resources

Multiple Choice Question Analysis

Page 1 of 31 (151 items) ◀ ▶ ▶|

Item Title	Number of Uses	Avg % Correct	Answers	Skill	Instructional Resource
Analyze reasons given to support an argument (37250)	4	50%	A 50% B 25% C 25%	Analyze reasons given to support an argument	Renaissance Learning
Analyze reasons given to support an argument (38579)	4	0%	A 25% B 75% C 0%	Analyze reasons given to support an argument	Renaissance Learning
Analyze reasons given to support an argument (41406)	4	100%	A 100% B 0% C 0%	Analyze reasons given to support an argument	Renaissance Learning
Analyze reasons given to support an argument (41444)	4	100%	A 0% B 100% C 0%	Analyze reasons given to support an argument	Renaissance Learning
Analyze reasons given to support an argument (41445)	4	0%	A 0% B 100% C 0%	Analyze reasons given to support an argument	Renaissance Learning

Constructed Response Question Analysis

Page 1 of 1 (4 items)

Title	Number of Uses	Points	Skill	Instructional Resource
Analyze reasons given to support an argument (9124942)	4	0 100% 1 0%	Analyze reasons given to support an argument	
Analyze reasons given to support an argument (9432399)	4	0 100% 1 0%	Analyze reasons given to support an argument	

Item Response Dashboard

Renaissance Star Custom®, along with Star Early Literacy, Star Reading, and Star Math, further measures students' understanding of specific skill areas. Use Star Custom's Item Response Dashboard to see the answers that students chose for each item and the percentage of students who chose each answer.

Read about how one school is steadily improving proficiency levels across the district. **Visit www.renaissance.com/january**

2019 JANUARY

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 NEW YEAR'S DAY KWANZAA ENDS	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 MARTIN LUTHER KING JR DAY	22	23	24	25	26
27	28	29	30	31		

Determine mastery of state standards

Results on STAR Reading English compared to Benchmarks
5/18/2017
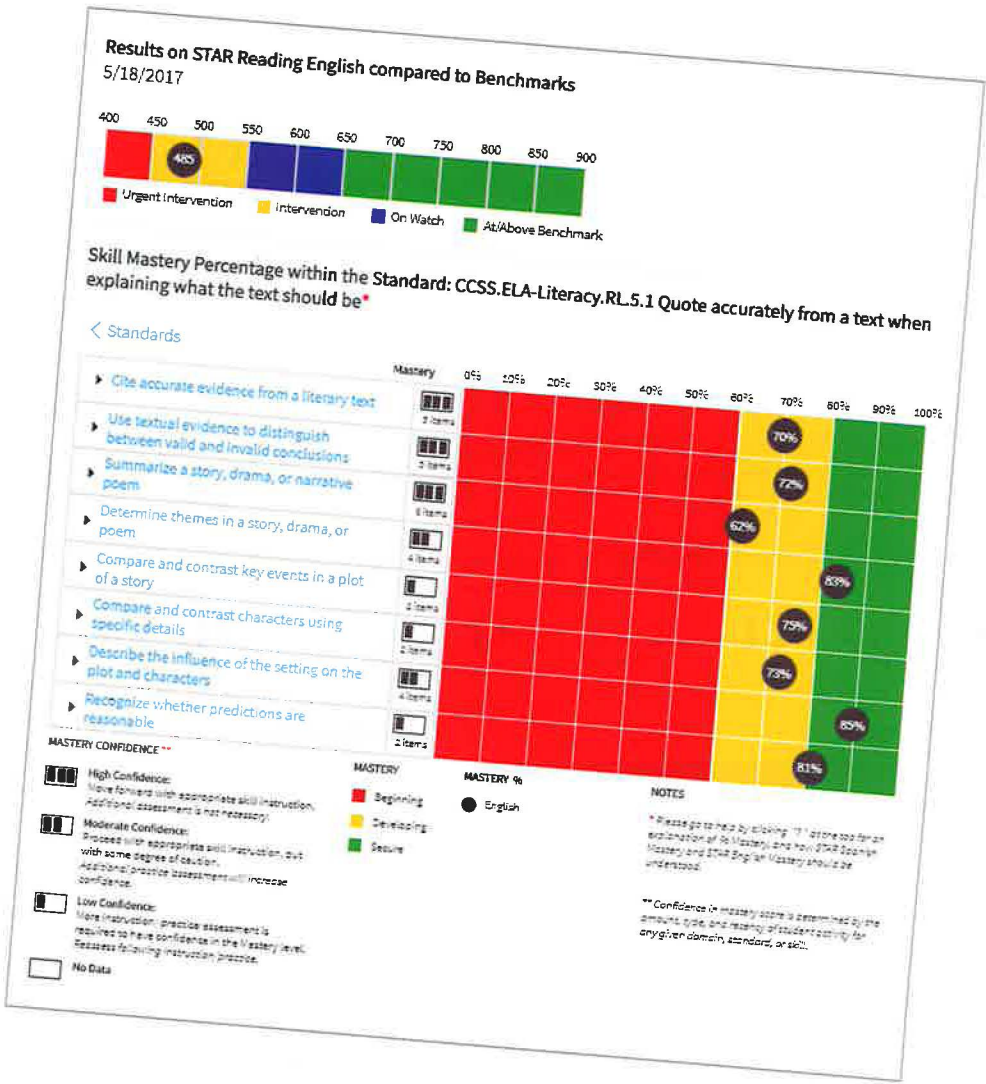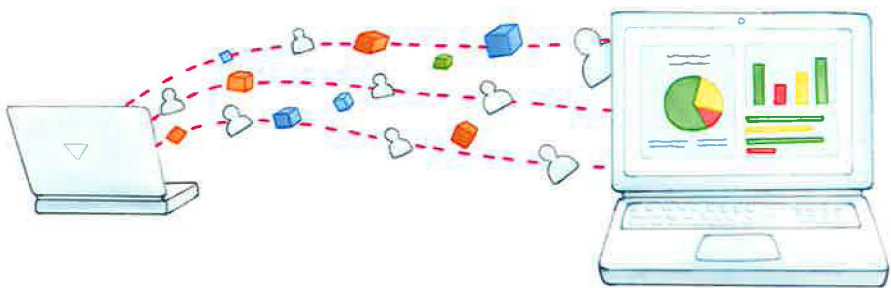
Mastery Dashboards

Monitor students' mastery towards grade-level state-specific standards with Renaissance Mastery Dashboards. View domain- and standards-level mastery with Star Early Literacy, Star Reading, and Star Math. Drill down to skills and subskills with Star Custom.

Watch this webinar to learn practical ideas for implementing a mastery approach in your school. **Visit www.renaissance.com/february**

2019 FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2 GROUNDHOG DAY
3	4	5 CHINESE NEW YEAR	6	7	8	9
10	11	12	13	14 VALENTINE'S DAY	15	16
17	18 PRESIDENT'S DAY	19	20	21	22	23
24	25	26	27	28		

Understand the needs of Spanish-speaking English Language Learners

Domain Mastery Percentage for *Grade 5*

STAR Reading English Score: **485** (5/18/2017)
PARCC English Language Arts/ Literacy Assessment: **505**
STAR Reading Spanish Score: **578** (11/17/2016)
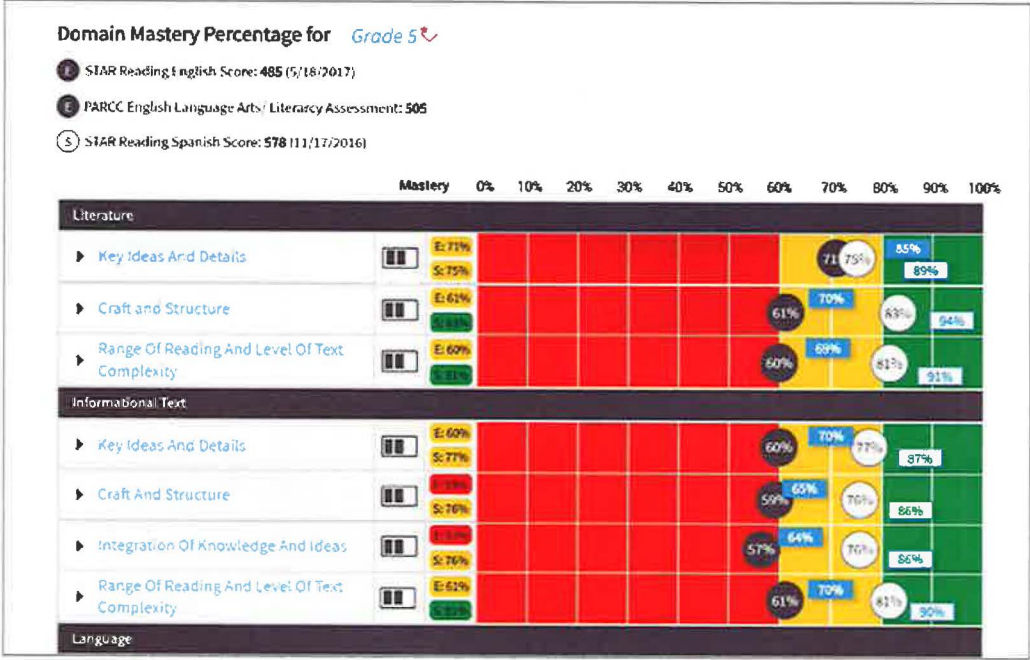
Star Mastery Dashboards: Side-by-side comparison of English and Spanish scores

Side-by-side comparison of English and Spanish scores for early literacy, reading, and math helps you determine if there are gaps between what your Spanish-speaking English Language Learners know in Spanish and what they can demonstrate in English.
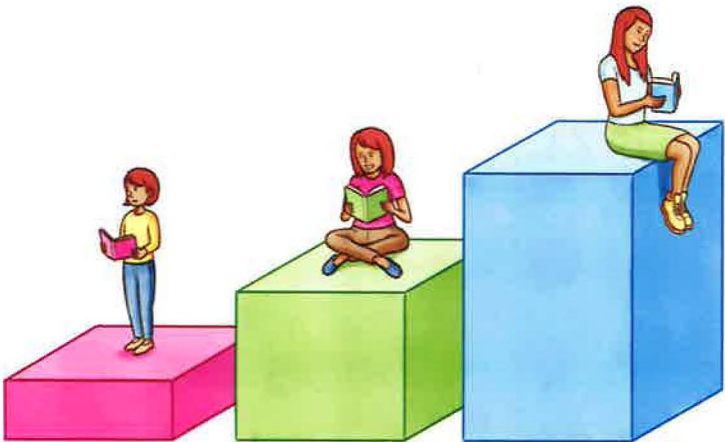
Watch this webinar to learn how to use assessment data to tailor instruction to students' specific needs, building a strong foundation for future success. **Visit www.renaissance.com/march**

2019 MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5 MARDI GRAS	6 ASH WEDNESDAY	7	8	9
10 DAYLIGHT SAVINGS BEGINS	11	12	13	14	15	16
17 ST. PATRICK'S DAY	18	19	20 SPRING EQUINOX	21	22	23
24 / 31	25	26	27	28	29	30

Effectively chart student growth

Student	SGP	Test Date	SS	GE	PR	NCE	IRL	EORF
Addens, Elbert	73	01/11/2017	497	4.6	36	46.8	4.1	—
		06/17/2017	625	5.8	54	55.3	5.1	—
		Change	+128	+1.2	+18	+8.5	+1.0	
Appelhof, Laura	83	01/11/2017	465	4.2	29	42.5	3.9	—
		06/17/2017	583	5.5	46	51.1	4.8	—
		Change	+118	+1.3	+17	+8.6	+0.9	
Baldovini, Nicole	12	01/11/2017	533	5.0	44	51.1	4.4	—
		06/17/2017	478	4.4	26	39.6	4.0	—
		Change	-55	-0.6	-18	-11.5	-0.4	
Barrett, Bella	55	01/11/2017	441	3.8	24	39.0	3.7	—
		06/03/2017	521	4.8	35	44.7	4.3	—
		Change	+80	+1.0	+11	+5.7	+0.6	
Clifton, Bob	13	01/13/2017*	663	6.2	69	63.5	5.5	—
		06/09/2017*	575	5.4	46	50.5	4.7	—
		Change	-88	-0.8	-23	-13.0	-0.8	

* This student was given additional time to complete the test
To learn more about SGP (Student Growth Percentile) click here.

Class Summary (5 of 17 Students)

	Median SGP	Test Date	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. EORF
	55	Pretest Average	494	4.5	39	44.1	3.9	
		Posttest Average	563	5.1	43	46.3	4.4	
		Change	+69	+0.6	+4	+2.2	+0.5	

Growth Report

Measure student growth from one testing event to another using Scaled Score (SS) and Percentile Rank (PR), and determine if that growth was below, above, or on par with grade-level expectations, using the Student Growth Percentiles (SGPs).

Learn more about how Student Growth Percentile (SGP) provides greater insight into how well a student is performing. **Visit www.renaissance.com/april**

2019 APRIL

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 APRIL FOOL'S DAY	2	3	4	5	6
7	8	9	10	11	12	13
14 PALM SUNDAY	15	16	17	18	19 GOOD FRIDAY PASSOVER BEGINS	20
21 EASTER	22	23	24	25	26	27 PASSOVER ENDS
28	29	30				

Gain deeper insight with longitudinal data
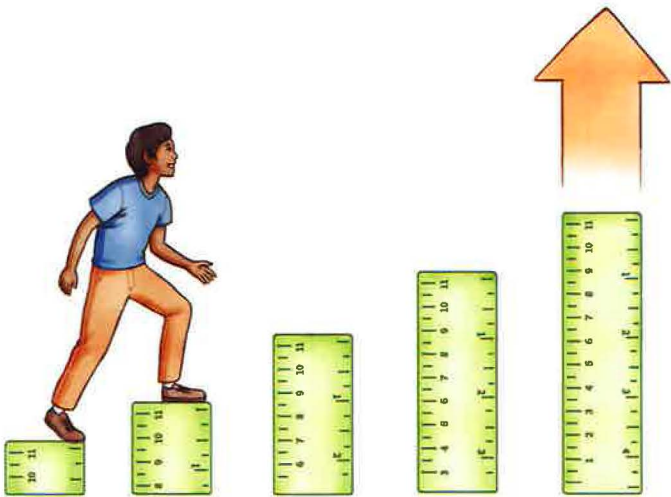
Reading and Math Overview Dashboards

Assessment and practice data in reading and math provide a wealth of information all in one place. View student achievement toward state, district, or school benchmarks, and track growth within the school year or across multiple school years to help determine if students are on the right path.

Read about how one school used Star Assessments and saw dramatic gains in student achievement.
Visit www.renaissance.com/may

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5 CINCO DE MAYO RAMADAN BEGINS	6	7 TEACHER APPRECIATION DAY	8	9	10	11
12 MOTHER'S DAY	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 MEMORIAL DAY	28	29	30	31	

Review student, class, and district performance
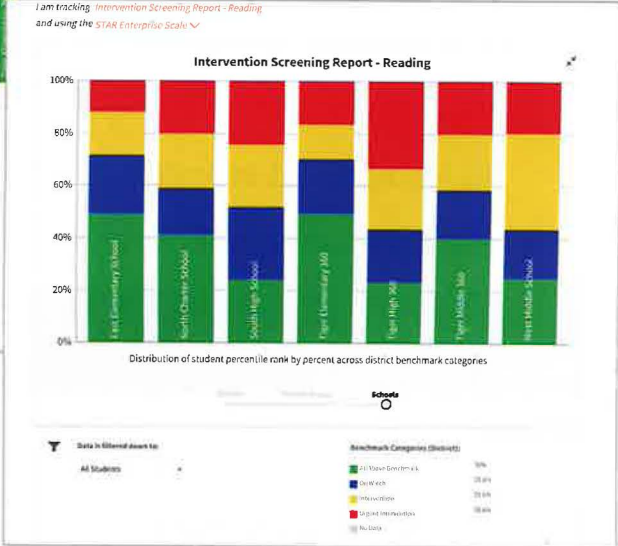
Star District Dashboards

The Star District Dashboard gives district administrators the ability to benchmark and compare school performance and progress, evaluate school performance to judge progress against state and district expectations, diagnose the root causes of comparatively slow growth at the school level, and enable data-driven decisions that lead to action.

Read about how one district used Star Assessments' actionable data to improve learning outcomes. **Visit www.renaissance.com/june**

2019 JUNE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4 RAMADAN ENDS	5	6	7	8
9	10	11	12	13	14 FLAG DAY	15
16 FATHER'S DAY	17	18	19	20	21 SUMMER SOLSTICE	22
23 / 30	24	25	26	27	28	29

You did it! Enjoy your summer!

2019 JULY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4 INDEPENDENCE DAY	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			