

*A solution to support the effective use of data and assessments to impact instruction.*

Response to Intervention is a powerful approach to best meet the needs of all students. Districts are required by the state to have a Response to Intervention plan for K-4 ELA, but many have adopted the RTI approach as a K-12 philosophy for the support of students, teachers, and instructional programs.

Considerations for successful implementation of Response to Intervention include:

- A clear RTI plan that minimally addresses state requirements
- Processes and structures that support the implementation of an RTI plan
- Consistent assessment practices across and within grade levels
- Effective use of meaningful data to inform decision-making
- Strategies and criteria for three tiers of intervention

## RTI requirements at the state level include:

- Appropriate core instruction
- Universal screening of all students
- Targeted interventions
- Repeated Assessments (curriculum measures) to monitor progress
- Application of student data to make educational decisions
- Clear communication with families
- Defined components and structure of RTI at a district-level
- Implementation of RTI program by trained staff

## RTI Consultation Support can provide:

- Comprehensive RTI Audit and recommendations for short and long term district goals
- Development of a district RTI plan to meet and exceed state requirements
- Facilitation of process to revisit and revise an existing RTI plan
- Work with district and building level staff to successfully implement aspects of RTI plan
- Guidance in decision-making about universal screening measures and assessment tools
- Facilitation of data meetings that lead to decisions about students and interventions
- Support to build capacity of staff to implement RTI with regularity and independence

Provided service will be customized to best meet the needs of a district. The above list of options are simply a starting point for this work that truly impacts all elements of the educational process. Support may occur on-site and at the CNYRIC, in order to capitalize on the expertise of the Data Warehouse team. The Data Coordinators focused on RTI Consultation are all certified administrators with extensive experience as classroom teachers.

Below are examples of the range of services provided through RTI Consultation and the number of days that are typically required to provide the best support possible. These levels of support can be creatively combined and customized to best meet the needs of districts.



10-20 Days	20-30 Days	40+ Days
<ul style="list-style-type: none"> <li>Data Coordinator works with administrative team to develop framework for an RTI plan, or to revisit an existing plan, and helps to facilitate the next steps for the district focus. Data Coordinator provides consultation and resources to help with RTI processes and may attend district RTI committee meetings.</li> <li>Data Coordinator provides basic training and support in the use of data collection tools (ex. AIMSweb, STAR, NWEA MAP).</li> <li>District staff members are invited to attend CNYRIC regional screening tool user groups and/or RTI PLC.</li> </ul> <p><i>The following specific supports can be provided in isolation:</i></p> <ul style="list-style-type: none"> <li>Data Coordinator leads an RTI audit that looks at existing plans, infrastructure, assessments, use of data, and instruction/intervention.</li> </ul> <p style="text-align: center;">-Or-</p> <ul style="list-style-type: none"> <li>Data Coordinator provides basic training and support in the use of data collection tools (ex. AIMSweb, STAR, NWEA Map) and facilitates data meetings periodically throughout the school year.</li> </ul> <p style="text-align: center;">-Or-</p> <ul style="list-style-type: none"> <li>Data Coordinator creates custom data tools to make analysis and use of data efficient and practical.</li> </ul>	<ul style="list-style-type: none"> <li>Data Coordinator works with administrative team to develop framework for an RTI plan, or to revisit an existing plan, and helps to facilitate the next steps for the district focus. Data Coordinator provides consultation and resources to help with RTI processes, <b>attends and facilitates RTI committee meetings and is directly involved in guiding the work.</b></li> <li>Data Coordinator provides basic training and support in the use of data collection tools (ex. AIMSweb, STAR, NWEA Map) and <b>helps to develop processes to administer assessments, analyze data, and create collaborative structures to inform instructional decisions.</b></li> <li>District staff members are invited to attend CNYRIC regional screening tool user groups and/or RTI PLC.</li> </ul>	<ul style="list-style-type: none"> <li><b>Data Coordinator leads an RTI audit that looks at existing plans, infrastructure, assessments, use of data, and instruction/intervention.</b> Coordinator works with administrative team to develop framework for an RTI plan, or to revisit an existing plan, and helps to facilitate the next steps for the district focus. Data Coordinator provides consultation and resources to help with RTI processes, attends and facilitates RTI committee meetings and is directly involved in guiding the work.</li> <li>Data Coordinator provides basic training and support in the use of data collection tools (ex. AIMSweb, STAR, NWEA Map) and helps to develop processes to administer assessments, analyze data, and create collaborative structures to inform instructional decisions. <b>Coordinator facilitates data meetings throughout the year.</b></li> <li><b>Data Coordinator creates custom data tools to make analysis and use of any relevant data efficient and practical.</b></li> <li>District staff members are invited to attend CNYRIC regional screening tool user groups and/or RTI PLC.</li> </ul>