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survey title:

CNYDAC Survey 2009 [Edit Title](#)

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Response Summary

Total Started Survey: 27
Total Completed Survey: 27 (100%)

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1. Listed below are the functions of CNYDAC. To assist in the planning of future CNYDAC meetings, please rate each function by level of importance to you as a member:

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	No opinion/Neutral	Not important	Somewhat important	Important	Very important	Rating Average	Response Count
Share best practices for establishing collaborative cultures around data and for utilizing data effectively.	0.0% (0)	0.0% (0)	11.1% (3)	33.3% (9)	55.6% (15)	4.44	27
Provide support for the use of data analysis tools (COGNOS, DataMentor, TinkerPlots, nySTART)	0.0% (0)	0.0% (0)	14.8% (4)	37.0% (10)	48.1% (13)	4.33	27
Prioritize and recommend reports and templates for data analysis.	0.0% (0)	3.7% (1)	7.4% (2)	37.0% (10)	51.9% (14)	4.37	27
Provide guidance and support for professional development focused on data analysis.	0.0% (0)	0.0% (0)	18.5% (5)	37.0% (10)	44.4% (12)	4.26	27
Coordinate communication efforts on data analysis among CNYRIC, BOCES, and school districts.	0.0% (0)	7.4% (2)	37.0% (10)	37.0% (10)	18.5% (5)	3.67	27
Serve as CNY regional liaison for statewide educational organizations focused on data analysis and reporting.	11.1% (3)	3.7% (1)	40.7% (11)	37.0% (10)	7.4% (2)	3.26	27
<i>answered question</i>							27
<i>skipped question</i>							0

2. To assist in the planning of future CNYDAC meetings, please rate the following possible topics/strategies based upon your interest:

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	Not interested	Neutral	Somewhat interested	Interested	Very interested	Rating Average	Response Count
Sharing of District Practices	0.0% (0)	3.7% (1)	18.5% (5)	48.1% (13)	29.6% (8)	4.04	27
Data Collection and Management	0.0% (0)	7.4% (2)	14.8% (4)	48.1% (13)	29.6% (8)	4.00	27
Using Data Analysis Tools (COGNOS, DataMentor, TinkerPlots,...)	0.0% (0)	3.7% (1)	11.1% (3)	25.9% (7)	59.3% (16)	4.41	27
<i>answered question</i>							27
<i>skipped question</i>							0


2. To assist in the planning of future CNYDAC meetings, please rate the following possible topics/strategies based upon your interest: [Create Chart](#) [Download](#)

	1	2	3	4	5	Average	Count
Generating Data Displays	3.7% (1)	0.0% (0)	11.1% (3)	33.3% (9)	51.9% (14)	4.30	27
Accessing Comparison Data	0.0% (0)	3.7% (1)	14.8% (4)	48.1% (13)	33.3% (9)	4.11	27
Communicating Data to Different Audiences	0.0% (0)	3.7% (1)	22.2% (6)	44.4% (12)	29.6% (8)	4.00	27
Formative Assessments (types & analysis)	0.0% (0)	0.0% (0)	18.5% (5)	18.5% (5)	63.0% (17)	4.44	27
Benchmark Assessments (types & analysis)	0.0% (0)	0.0% (0)	18.5% (5)	29.6% (8)	51.9% (14)	4.33	27
Summative Assessments (types & analysis)	3.7% (1)	3.7% (1)	25.9% (7)	29.6% (8)	37.0% (10)	3.93	27
Looking at Student Work	0.0% (0)	11.5% (3)	15.4% (4)	38.5% (10)	34.6% (9)	3.96	26
Response to Intervention (RtI) & Data Collection	0.0% (0)	3.7% (1)	18.5% (5)	29.6% (8)	48.1% (13)	4.22	27
Assessment Literacy	0.0% (0)	3.7% (1)	40.7% (11)	33.3% (9)	22.2% (6)	3.74	27
Triangulating Data - Sources of Data/ Types of Data	0.0% (0)	7.4% (2)	25.9% (7)	37.0% (10)	29.6% (8)	3.89	27
Data Facilitation Strategies	0.0% (0)	0.0% (0)	33.3% (9)	51.9% (14)	14.8% (4)	3.81	27
Sharing Teacher Data (including emotional responses to data)	3.7% (1)	3.7% (1)	22.2% (6)	48.1% (13)	22.2% (6)	3.81	27
Modeling/ Video Clips (Data Facilitation/ Data Teams)	0.0% (0)	7.4% (2)	33.3% (9)	37.0% (10)	22.2% (6)	3.74	27
Show replies Other (please specify)							1
answered question							27
skipped question							0


3. How would you like to devote our time at meetings? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Learning from outside sources (articles, other texts, online sources, other experts, etc.)	37.0%	10
Problem solving	37.0%	10
Learning from each other (sharing strategies/experiences)	59.3%	16
Hands-on data work (practice with data)	63.0%	17
Show replies Other (please specify)		1
answered question		27
skipped question		0

4. How might this group and the Data Warehouse team best support your work in utilizing data to inform instruction and improve student achievement? [Download](#)

 Show replies	15
answered question	15
skipped question	12

5. Please choose the role(s)/job title(s) that apply: [Create Chart](#) [Download](#)

	Response Percent	Response Count
Teacher <input type="checkbox"/>	4.2%	1
Curriculum Specialist <input type="checkbox"/>	29.2%	7
Data Coordinator <input type="checkbox"/>	37.5%	9
Building Administrator <input type="checkbox"/>	8.3%	2
Director/Asst. Sup't. of Curriculum/Instruction <input type="checkbox"/>	37.5%	9
Other District Office Administration <input type="checkbox"/>	8.3%	2
 Show replies Other (please specify)		4
	answered question	24
	skipped question	3

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