

Infrastructure Roadblocks to Implementing RTI

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Leading Change in Your Building

- Changes that Rtl brings...
 - Teachers will meet more regularly in grade levels
 - Grade level meetings will have a focus on instruction
 - Instructional approaches will become more consistent throughout a grade level



Changes that Rtl brings...

- Resources will be utilized in different ways
- Specialist roles, will become more expanded based upon data and student needs
 - Speech Therapists
 - Psychologists
 - Guidance Counselors
 - Title One Teachers
 - Reading Recovery Teachers



More Changes...

- Students will receive services earlier in their school career
- Significant reduction in the number of students referred for special education
- Earlier and more accurate identification of problems



More...

- Assessment will become a common tool to constantly gauge student growth, classroom growth, and building wide growth
- •Decisions will become more data driven
- Technology resources will be utilized differently
- Recording assessment data
- Graphing and representing of data
- Personnel to coordinate data



*And...the principal's role as
instructional leader will be
magnified.*



Bringing About Systems Change

Vision

Skills

Incentives

Resources

Action Planning



Pause and Reflect: Activity

- With a person near you:
 - Choose one of the changes that were just mentioned. Discuss what successes, difficulties, or obstacles you may associate with that change.
 - Tell your fellow administrator one tip or strategy you have used to help facilitate change in your building.



Tier 1: Data Analysis Teaming

- Teams of like teachers working together to...
 - Access critical data on all students' performance related to achievement of standards
 - Analyze data and find which students have which gaps in attainments
 - Set measurable goals to close the gap
 - Identify and implement research-based instructional strategies



Scheduling Time for Data

- Use before school meeting time or team planning time for DATA meetings
- Rotating substitutes to cover meetings
- Monthly early dismissal
- Scheduled Data Days
- Calendar of screening, DATA meetings for entire school year



Discussion

- With partner, discuss the principal's role in Data Analysis Teaming .
 - How do you organize meetings to share data in your building?
 - How do you use data to drive instructional decisions?
 - What have you implemented to create a culture of collaboration in your building?



Tier 2: Role of Principal

- Provide flexibility in use of fiscal, time, and personnel resources
- Provide flexibility to teachers to stagger curriculum, team teach, modify student program
- Ensure fidelity of implementation
- Facilitate teaming to monitor progress



Discussion

- With partner, discuss the principal's role in Tier 2 Interventions.
 - What kinds of interventions for struggling students are in place in your building?
 - How is progress monitored?
 - Are there gaps in interventions?
 - Do all staff “own” students at risk for academic or behavioral problems?



Allocating Resources and Flexible Use of Resources

- Time
- Personnel
- Fiscal
- Technology



Resources: Time and Scheduling

- Efficient and flexible scheduling:
 - Time blocks for Reading Programs at all tiers
 - Core Reading Program: 90 minutes daily
 - Supplemental and Intensive: Additional one hour per day? 30 min.?
- Use of before and after school time to provide intensive interventions
- Use of a rotating six day schedule



Scheduling Instructional Time

- Daily “Tier Time” in addition to Core Program for Tiers 2 and 3 with extra Tier 3 time 3 or 4 days/week.
 - Example: 4thgrade with 3 classrooms: Tier 1 students divided with two of the classroom teachers
 - Tier 2 uses the third classroom teacher plus reading specialist in small groups
 - Tier 3 uses reading specialist and special education teacher



RtI Principal Ideas: Personnel

- “All hands on deck!” motto to address needs of OUR students
- Special education staff given “permission” to work with non identified students
- Use of well trained and supervised paraprofessionals to assist with progress monitoring, benchmark groups, or support interventions, e.g., “Book Buddies”



Discussion

- Discuss with your neighbor
 - Creative ways you have enlisted staff to help
 - Creative ways that para-professionals are used in your building to support RTI
 - Do you use Special Education teachers in your RTI model



Rtl Principal Ideas : Fiscal

- Sources of funding
 - Title 1 federal funds
 - Tutoring Funds
 - Early Intervening (IDEA 2004: 15% of special education budget available for early intervening)
 - Grants and university partnership
 - Other???



Rtl Principal Ideas : Technology

- Use of technology is imperative in managing data at school and district level
- District data management system is recommended
- Many commercial software programs exist to facilitate this task
- Some districts may develop their own, district wide database and system
- What data collection system is currently being used in your district?



Resources on RTINetwork.org

- Tiered Instruction and Intervention in a Response-to-Intervention Model,
<http://www.rtinetwork.org/essential/tieredinstruction/tiered-instruction-and-intervention-rti-model>
- Create Your Implementation Blueprint Stage 2: Installation,
<http://www.rtinetwork.org/getstarted/develop/create-your-implementation-blueprint-stage-2-installation>
- School Schedules: A unique challenge for RTI,
http://www.rtinetwork.org/images/content/downloads/get%20started/schedules_36_1.pdf
- Building a Master Schedule to Facilitate RTI,
<http://ncldtalks.org/content/interview/detail/3821/>



websites supporting research best practices

- What Works Clearinghouse, www.ies.ed.gov/ncee/wwc/
- NREPP, www.nrepp.samhsa.gov/
- Council of Chief State School Officers, www.ccsso.org
- International Center for Leadership in Education, www.leadered.com
- Colorado Blue Prints, www.colorado.educ/cspv/index.html
- Education Research Journals, www.aera.net
- National Implementation Research Network, www.fpg.unc.edu/~nirn/
- State Implementation and Scaling up Evidence-based Practices (SISEP) Center, www.scalingup.org
- Center on Instruction, www.centeroninstruction.org
- IDEA Partnership,
http://www.ideapartnership.org/index.php?option=com_content&view=category&layout=blog&id=15&Itemid=56
- National Research Center on Learning Disabilities,
www.nrcld.org/rti_manual



Books on Rtl Implementation

- RTI: A Practitioner's Guide to Implementing Response to Intervention, Mellard and Jonson, Corwin Press, 2008
- Pyramid Response to Intervention, Buffum, Mattos and Weber, Solution Tree, 2009
- Response to Intervention: A Practical Guide for Every Teacher, Bender and Shores, Corwin Press, 2007
- RTI Toolkit, Wright, Dude Publishing, 2007



Questions

