

Date: 05.03.2018

Attendees:

Agenda: 05032018 Data Admin Presentation.pdf

Reference Materials:

2018 Title III Student Count Memo.pdf

ESSA for Assistant Superintendents of Suffolk County .pdf

OCM BOCES News Release - Public Forum - Student Data Privacy Law.pdf

P-12 - 180 Days.pdf

P-12 - ESSA Presentation.pdf

P-12 - Student Data Privacy Updates.pdf

Superintendent Determination Option Amendment.pdf

Notes:

CBT

March 21 Proctor Webinar

ELA students populated on Feb 20 (from 1/19 pull) e.g. bucket of 3rd grade students

Roster based on testing plan - all students in same “class” will have same access code

(unique passwords) Create classes based upon location(grouping) of administration

“Teacher” accounts for each proctor

Set accommodations now - be careful not to overwrite if using batch add

Can set ‘Not Tested’ codes - via the Testing Status Details under Tests tab - but

recommended to wait - guidance steps not yet available

Tests tab will be open for printing student login tickets for operational ELA on March 21

Math students populated on March 13 based on February 9 pull

Students can be added manually through Students tab after above dates

Proctor webinars in March (operational - see above) and May (field testing)

Math students populated on March 13

Students entered manually via Student Tab

Field Test Assignments to be released Friday, March 9 (released today 3/8)

Initial data pull for CBT FT on 3/23

Final data pull for CBT FT on 4/6

Student data loaded to Questar on 4/23

PBT

ELA answer sheets printed and shipped

Math sheets expected to be printed and shipped week of March 26

Science sheets expected to be printed and shipped around 1st week of May

ELA collection day April 18

Math collection on May 15

Science collection on June 8

NYSESLAT

NYSESLAT Operational Administration is scheduled

Speaking: Monday, April 9 – Friday, May 18

Listening, Reading, Writing: Monday, May 7 – Friday, May 18

Expected answer sheet delivery in mid-April

NYSITELL

February 1 New test requests to CNYRIC

testscoring@cnyric.org

Process as follows

Student enrolls in district; district determines if student is required to take

NYSITELL based on HLQ and Individual Interview

~~District notifies our Test Scoring department (testscoring@cnyric.org) of need~~

~~for answer sheet (Note: districts order NYSITELL assessment from NYSED~~)

Test Scoring will generate and send blank answer sheets to district

District administers the test

District emails Test Scoring (testscoring@cnyric.org) and scans sheet (same process [scanner] as

used for Regents)

Test Scoring verifies answer sheet and scores test

Score is communicated back to district contact - also available via ASAP

(district can request additional ASAP accounts as appropriate)

CNYRIC loads score (and associated data) to L1 warehouse

10 day window to administer and score

Anything < February 1 is old answer sheet and should be loaded by district to Schooltool (if

district desires Schooltool) All Kindergarten is old answer sheet

NYSITELL can still be ordered

Total Scores entered in SMS

Currently manual entry

Automated scoring being researched

Schooltool entry process cumbersome and identified for enhancement at

new release user group 1/16/2018

Change of process for teachers for administration of the tests except Braille

Braille is still administered and scored in district

Regents Exams

June 2018 Global History “Transition” exam Tuesday June 5

Covers 1750-present in a one-year exam

No traditional exam in June 2018

June 2019 Global History Transition and New Framework

Highest score counts toward pathway

Feb 28 - NYSED notifies schools selected for score collection (no sheets from CNYRIC)

Auburn HS, Candor JSHS, Cato-Meridian HS, Cincinnatus HS,

Cicero-North Syracuse HS, Homer SHS, Jordan-Elbridge HS, Mexico HS,

Solvay HS, Syracuse Academy of Science

March 16 - Student information for pre-ID due to L2 for score collection schools

Course Code mapped to 04052

Student Class Entry/Exit

Course Instructor Assignment

SIRS-330 Student Class/Course Instructor Summary Report

June 5 - Administration

Conversion chart available no later than June 22

http://www.p12.nysed.gov/assessment/ss/hs/ghg-faqtransitiontimeline.pdf

http://www.p12.nysed.gov/assessment/schedules/schedule-hs.html

Order site should open during first week of April (earlier than normal due to June 5 Global)

Expect to print and ship answer sheets for all Regents beginning of May

ASAP user password reset takes 24 hours

NYSAA

All CBT, no answer sheets will be printed

ELA, Math, Science only

No Social Studies

Students loaded - districts should be building rosters if not already completed

Administration March 12 - June 8

Student Reporting

ELL/MLL Data 2017 Changes and Updates Memo - February 5, 2018

Check the home language for their students to ensure the field is not defaulting to English for

every student In Schooltool on Census Tab

No field for Language of Student? (Fulton created Custom Flag)

Newcomer, Developing and Long-Term duration categories will be collected – more to come

about how these will be collected

Changes to the Reporting and Collection of Immigrant Student and Vaccination

Data in NYS Memo - February 6, 2018

LEA’s should not be loading data into Student Lite for Initial U.S. Entry Date (date of entry into

US); Country of Origin; or Inoculation Date. Any data sent to L1s will not migrate to L2.

Review registration documents for these 3 data elements and remove them

Place of birth, date of birth and years in U.S. schools can still be collected for the Title III Part A

Immigrant Education program

USDOE Fact Sheet referenced in Immigrant Guidance Memo

https://www2.ed.gov/policy/rights/guid/unaccompanied-children-2.pdf

FRPL Reporting Rules

FRPL program service record (5817 FREE, 5806 REDUCED) requires at

least one Eligibility Type Code for 2017-2018.

Once a student is reported as DCMP, no additional eligibility types are

needed

If a student is CARRYOVER, after the 30-day period, report only one

non-CARRYOVER eligibility unless DCMP. Always report DCMP.

Day Calendar Regents Days

Update calendar for 2017-2018 Regents Days in January

SED working on collecting Postsecondary Credit Units

SCGD and SCEE - March release of ST

SIRS-330 Student Class Grade Entry/Exit Verification Detail Report

TSDL

Due: June 15, 2018

Certification: June 22, 2018

Load Staff-Student-Course -- Evaluation

Staff Snapshot

Course

Day Calendar

SIRS-315 Teacher Student Data Linkage (TSDL) Verification Report

Teachers review Teacher Student Roster Verification (TSRV) reports in TAA

ESSA

In addition to ELA and math, schools and districts are now also accountable for

science results at the elementary and middle school (EMS) level

science and social studies results at the high school (HS) level

At the EMS level, the most important accountability indicators are

academic achievement in ELA, math, and science

student growth in ELA and math

At the HS level

the most important accountability indicator is a school’s 4-, 5-, and 6-year

graduation rates. Schools with graduation rates below 67% are at risk of

identification for Comprehensive Support and Improvement.

the second most important indicator is student performance on Regents

examinations

Schools and districts now receive “extra credit” (e.g. weighted as 2.5) for students who

achieve at the advanced level (i.e. Level 4) on State assessments.

Accountability for ELLs has moved from the district level to the school level and

measures the degree of annual growth that a student makes on the New York State

English as a Second Language Achievement Test (NYSESLAT).

All schools are now accountable for their rates of Chronic Absenteeism

Attendance AVR expected - we know no additional details

High schools are also accountable for the college-, career-, and civic- readiness of

students, as measured primarily by the types of diplomas students receive upon

graduation and the degree to which they have demonstrated success in advanced or

CTE coursework

Beginning in 2019-20, schools will also be held accountable for their out-of-school

suspension rates.

Accountability subgroups (minimum of 30 results for current and prior year)

all students

racial/ethnic subgroups

economically disadvantaged subgroup

English language learner subgroup

students with disabilities subgroup

Reporting categories (minimum of 5 students) - same as above and

gender

migrant status

foster care status

homeless status

status as child with a parent on active duty

At the elementary and middle school level, academic achievement in ELA, math and

science is measured two ways:

1. based upon just those continuously enrolled students who participated in the state

assessments (same as current)

2. as required by ESSA, based on all students who should have participated in the

assessments (not tested including opt-outs below 95% will now impact PI)

Data Source Matrix

Districts complete for 2017-2018

https://docs.google.com/forms/d/e/1FAIpQLSclTx9j\_8-ne2TwdOCW-

3udXCVSXQo6bSmtjzn5DpBOFnoUlQ/viewform#responses

System Status Page

http://status.cnyric.org/