

Winter MTSS PLC: Under the Umbrella



CNYRIC MTSS / RTI Team

2-8-19

MTSS / RTI PLC Purpose & Goals

- To **facilitate** a network of **learning leaders** along their journey of MTSS implementation within districts throughout the region
- To facilitate **collaborative dialogue** among participants through the development of a **common understanding** and **common vocabulary** around MTSS
- To facilitate **ongoing learning** and **sharing** of evidence-based practices both within and beyond the region to support the whole child
- To **build capacity** to enable districts to support the diverse needs of all students





Agenda

Keynote: Mike Hayden

MTSS Umbrella Review

Break

**SEL Screening & Overview of
Fastbridge: Seth Aldrich**

**Review Afternoon Agenda &
Session Locations**

Lunch & Travel

Breakout Sessions

Pyramid



Objectives

- Explore a variety of elements within the Multi-Tiered System of Support
- Identify the systems and procedures utilized by school districts currently implementing components of MTSS
- Reflect and discuss current practices of MTSS within your school/district



Grounding Activity

WHAT: Provide a brief introduction and share expectations for the day

WHY: Make connections, Set norm of active listening

HOW:

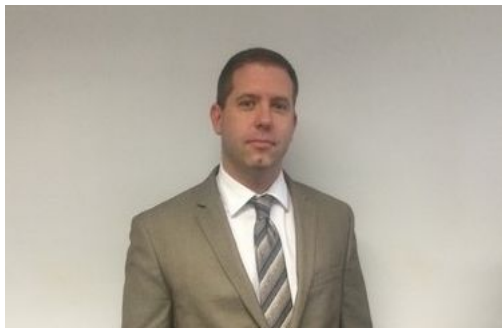
- At your table groups--Each person has 15 seconds to share the following:
 1. Your name, title, and organization
 2. Your relationship to MTSS/RtI
 3. Your expectations for the day
- **GROUND RULES:**
 - One person speaks at a time (no cross talk)
 - The person who starts, summarizes at the end





A Story of Resilience....

Mike Hayden, Clyde-Savannah CSD Superintendent



Auburn Junior High School Assistant, Trumansburg Middle School Principal and Director of Curriculum and Instruction, and Clyde-Savannah CSD Superintendent

Instrumental and general music teacher in the Westhampton Beach School District and in the Sodus CSD

Taught many notable performers including Horatio Hernandez (of Santana), Jim Chapin (father of folk singer-songwriter Harry Chapin).

Studied privately with Alan Abel (former Associate Principal Percussionist of the Philadelphia Orchestra) and at The Juilliard School in New York City

Performed throughout the Southwestern United States, and Central and Latin America with the acclaimed Long Island Youth Orchestra

Honorary member of the United States Army Field Band

Under the MTSS Umbrella

Teamwork



Benchmarking



**School/Community
Collaboration**

**Positive Culture &
Climate Framework**



Parental Action



**Response to
Intervention (RtI)**



**Student Management
System**



Curriculum Design



**Professional
Development**



SEL Framework

Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.





Screening in an MTSS Framework



Certified bilingual school psychologist & Certified NYS psychologist

Worked as a school psychologist for the Homer Central School District

Fastbridge Consultant who also supports districts with their Response to Intervention (RtI) systems

Published articles in school psychology journals

Presented at many statewide, as well as national conferences on topics such as tiered problem solving, data based decision-making, program evaluation, peer tutoring, school-based intervention teams, and RTI for English language learners.

Afternoon Agenda & Session Locations

Session 1: 12:05-1:05

Session 2: 1:15-2:15

Cayuga-Mental Health in an MTSS Framework

Owasco-PBIS in an MTSS Framework

Seneca Large-District Examples of MTSS Models

Seneca Small-Fastbridge Continued

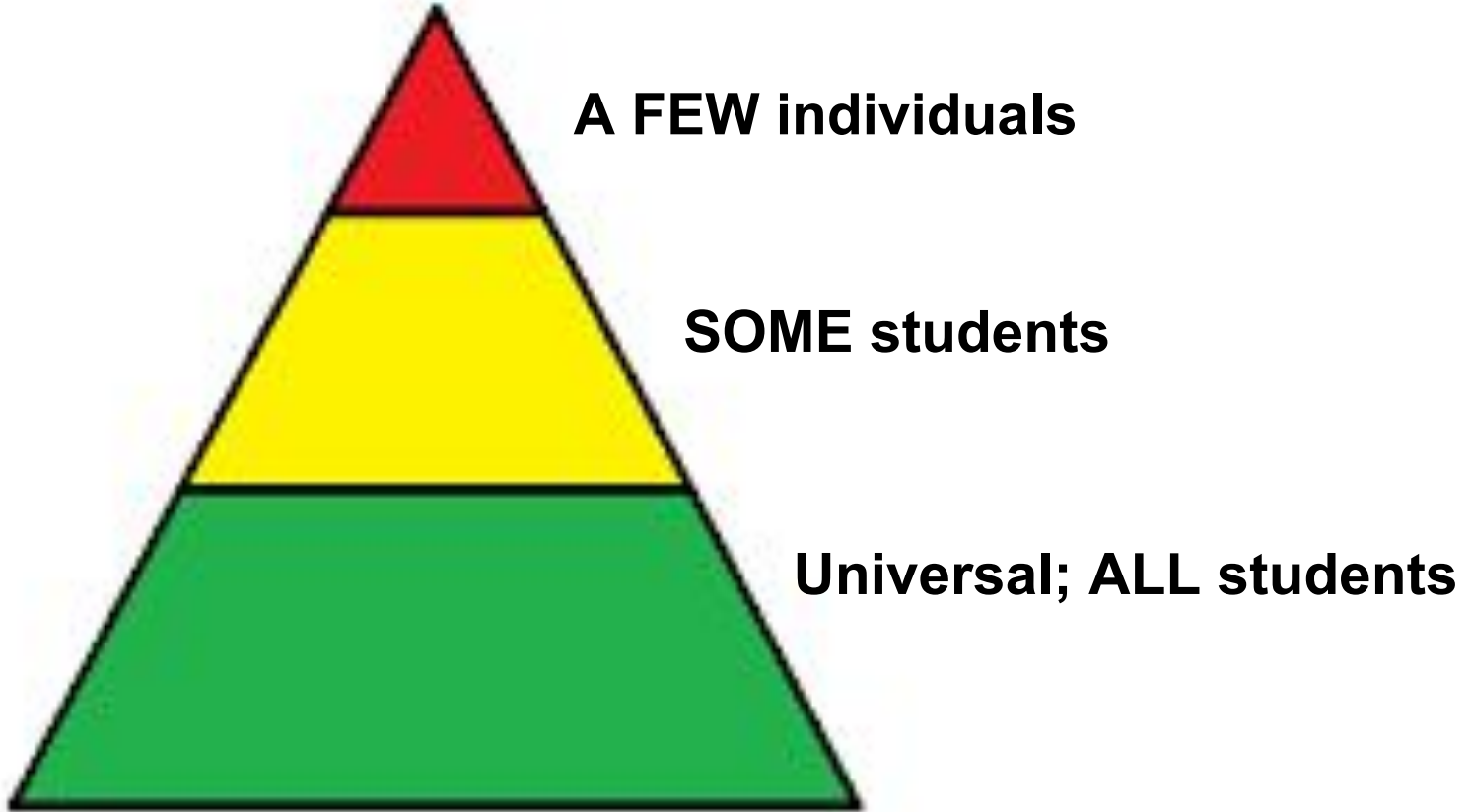


Lunch





Stacking the Pyramid





Color Your Pyramid

As a school team:

1. Brainstorm programs/resources/tools utilized within your MTSS framework
2. Categorize each tool into one of the 7 MTSS categories
(Academic, Social, Attendance, Emotional, Behavior, Medical, Family)
3. Jot each resource on a separate color-coded sticky note (see Key)
4. Sort color-coded notes on pyramid poster to indicate Tier 1, Tier 2, or Tier 3





What's On Your Pyramid?

Reflect:

- Which components of your MTSS framework appear to be more developed, offering a range of tools & supports?
- Which components might be lacking in tools and supports?

Gallery Walk:

- As a group, travel to the right and review each group's poster.





Stoplight Reflection



Reflecting upon today's learning, identify:

- One thing you plan to **START** doing
- One thing you plan to **CONTINUE**
- One thing you may consider **STOP** doing

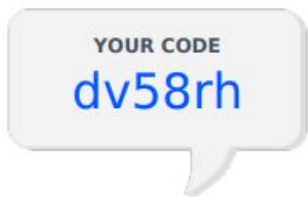


Join our Community!!



CNYRIC RtI/MTSS Community Page

Leah Simonds invites you to CNYRIC RtI/MTSS Community Page on Edmodo. It's free to join and takes under a minute to sign up.



Instructions to join this group

1. Visit www.edmodo.com from your phone or computer.
2. Click on the "Join a group" button and enter the code, **dv58rh**.
3. Follow the instructions to create an account and get started on Edmodo!



Resources

www.onhandschools.org

<https://nysrti.org/>

<https://casel.org/core-competencies/>



Thank You!

Feedback link: tiny.cc/MTSSfeb2019