aimsweb™ PLUS

User Group – June 2017

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Today's Objectives

- Consider how to use group reports to evaluate the successes and struggles in your district
- Identify options for target setting
- Discuss progress monitoring reports and practices
- Gather input and provide updates

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Reflection and Input

- Positive aspects
- Challenges
- Needed support
- Future enhancements

AIMSweb Plus Trivia!

- How many total benchmark assessments did our 10 districts administer this year?
- Which measure most frequently had the highest average spring performance across grade levels?
- Which measure most frequently had the lowest average spring performance across grade levels?
- Which measure had the most PM data points across the region?
- Which measure and grade level had the most off grade level data points?

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How many total assessments?

- Total: 130,130
  - Grade K: 29,000 +
  - Grade 1: 28,000 +
  - Grade 2: 13,000 +
  - Grade 3: 13,000 +
  - Grade 4: 12,000 +
  - Grade 5: 10,000 +
  - Grade 6: 8,000 +
  - Grade 7: 6,000 +
  - Grade 8: 6,000 +

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Average National %iles - Frequency

Highest Average %ile

- Concepts and Applications – 4
- Number Comparison Fluency Triads – 3
- Math Fact Fluency Tens – 1
- Phoneme Segmentation – 1

Lowest Average %ile

- Oral Reading Fluency – 3
- Reading Comprehension – 2
- Vocabulary – 2
- Silent Reading Fluency – 1
- Letter Naming Fluency - 1

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Average National Percentiles

- **Kindergarten**
  - PSF: 60.5
  - LNF: 38
- **Grade 1**
  - MFF-T: 60.8
  - ORF: 43.6
- **Grade 2**
  - CA: 64.3
  - ORF: 45.5
- **Grade 3**
  - CA: 62.3
  - ORF: 38.3
- **Grade 4**
  - NCF-T: 58.7
  - RC: 49.8
- **Grade 5**
  - CA: 71
  - SRF: 52.2
- **Grade 6**
  - CA: 69.6
  - RC: 52
- **Grade 7**
  - NCF-T: 62.8
  - VOC: 50.3
- **Grade 8**
  - NCF-T: 61.1
  - VOC: 50.1

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Progress Monitoring Scores

- 3,474 scores
  - On grade level: Grade 1 ORF
- 95 scores
  - Off grade level: Grade 1 LWSF (K)

Collecting Data to Answer Questions

- What is the health of our school/district?
- What is the health of our RTI process?

- Two factors from AIMSweb that can help with this evaluation:
  - Performance – Where are our students performing against the norms?
  - Growth – How does the growth of individuals and groups compare to the growth of the district and norms?

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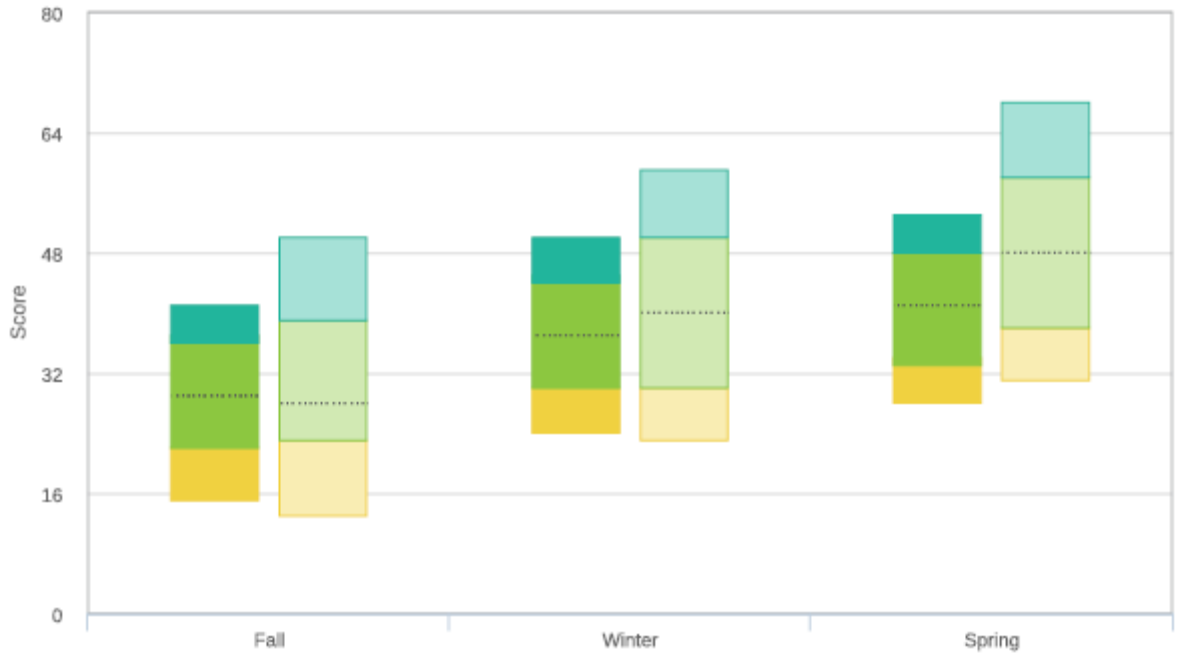
Evaluating the Health of the Core

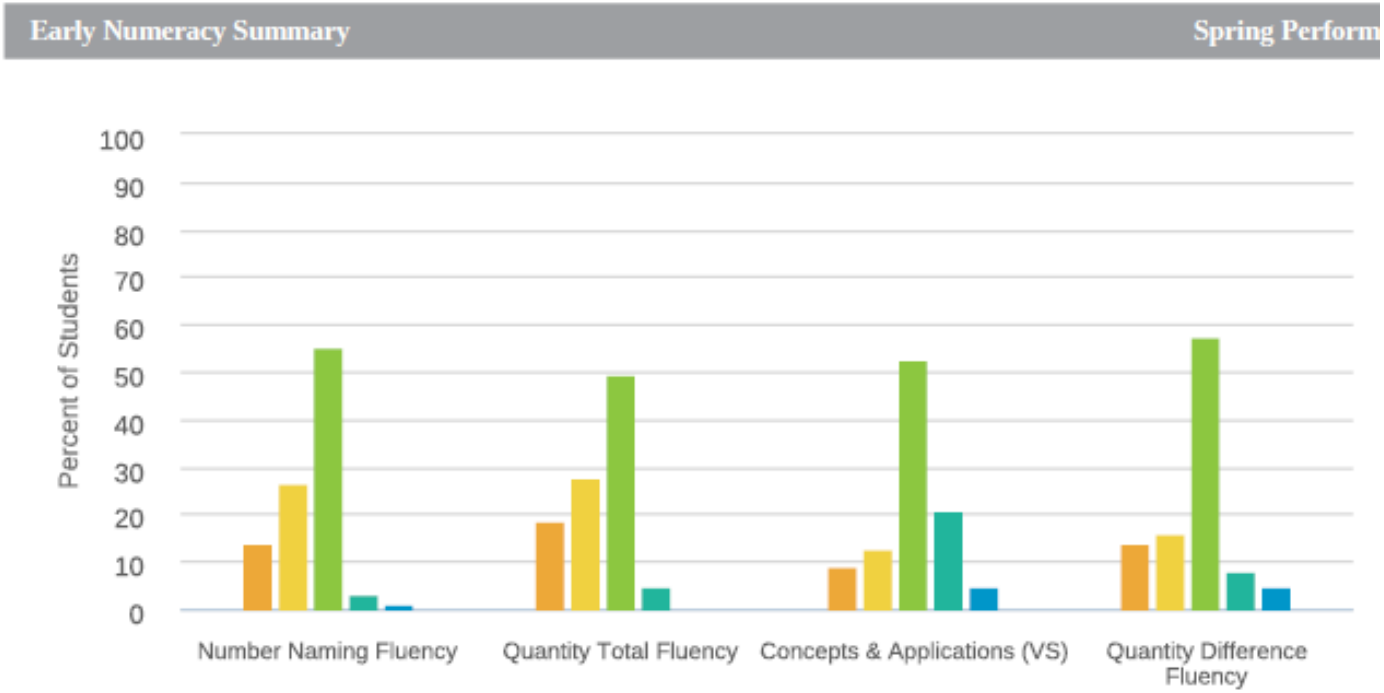
- Benchmark Distribution
- Scores and Skills Plan
- ROI Growth Norms
- Tier Transition

- What is the health of your building or district?

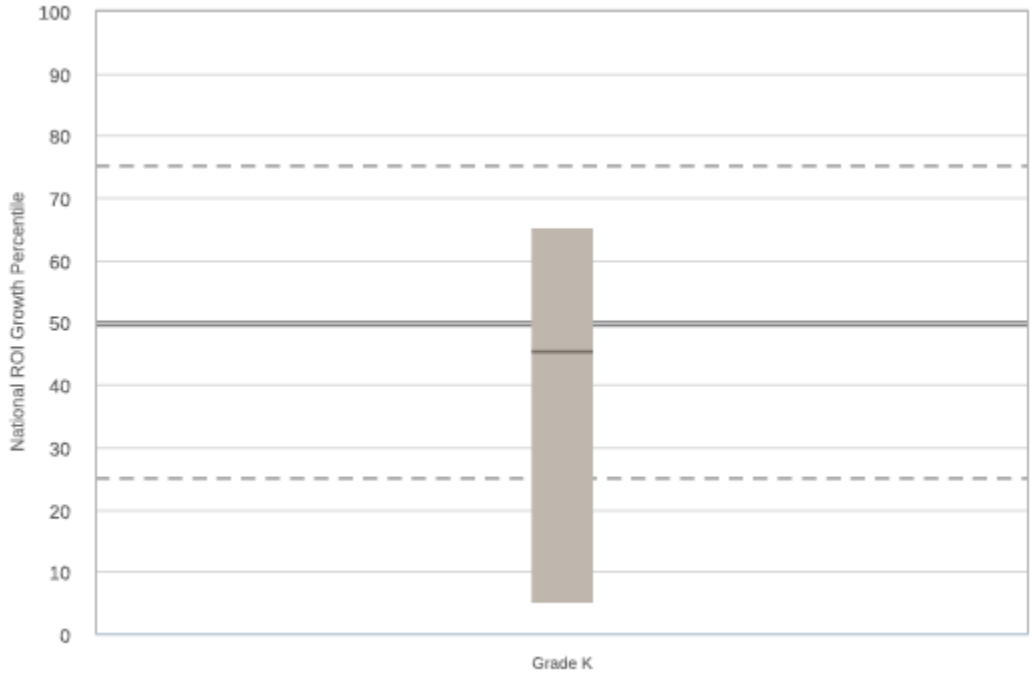
Benchmark Distribution



Scores and Skills Plan



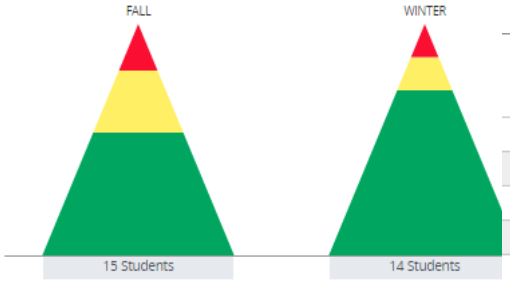
ROI Growth Norms



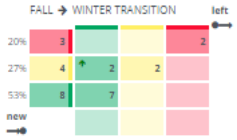
Tier Transition

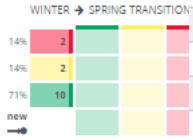
Legend: Tier 1 80%+ probability 2 50-79% probability 3 <50% probability

Tier Transition Summary



Transition Details





Well Above Average | Above Average | Average | Below Average | Well Below Average

	FALL	WINTER				SPRING					
	%ile	%ile	SGP	F→W	ROI	%ile	SGP	W→S	ROI	SGP	F→S ROI
	11	5	10	→	0.03		N/A			N/A	
	8	5	15	→	0.73		N/A			N/A	
	14	4	5	→	-0.67		N/A			N/A	
	23	22	40	→	1.33		N/A			N/A	
	26	18	25	→	0.53		N/A			N/A	
	20	25	55	→	2.13		N/A			N/A	
	56	61	67	→	2.18		N/A			N/A	
	87	92	75	→	1.93		N/A			N/A	
	97	86	25	→	-1.33		N/A			N/A	
	52	52	55	→	1.67		N/A			N/A	
	25	32	55	↑	2.40		N/A			N/A	
	21	32	75	↑	3.00		N/A			N/A	
	82	92	75	→	2.47		N/A			N/A	
		45	N/A				N/A			N/A	
	41	51	85	→	2.93		N/A			N/A	
	35	56	95	→	4.33		N/A			N/A	
	64	70	65	→	2.20		N/A			N/A	

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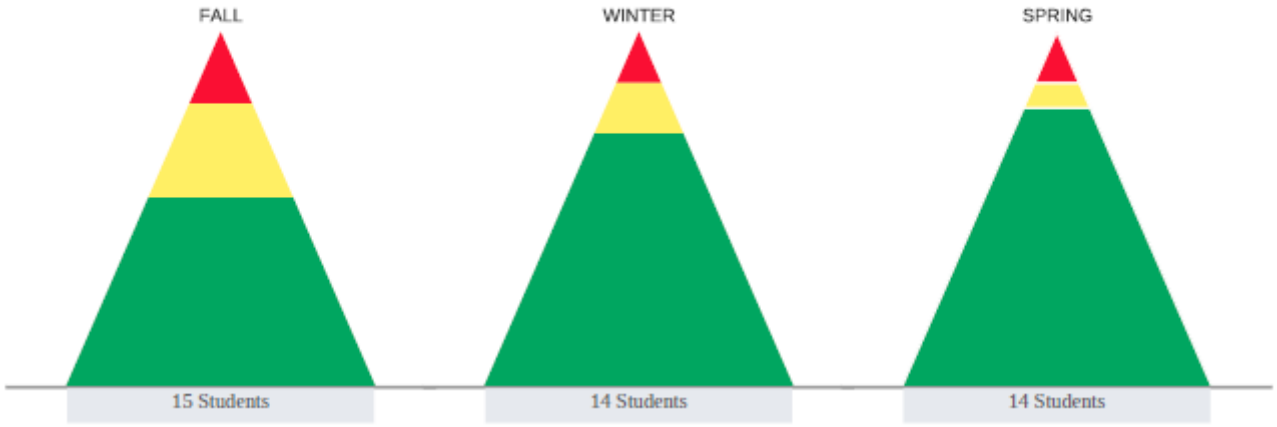
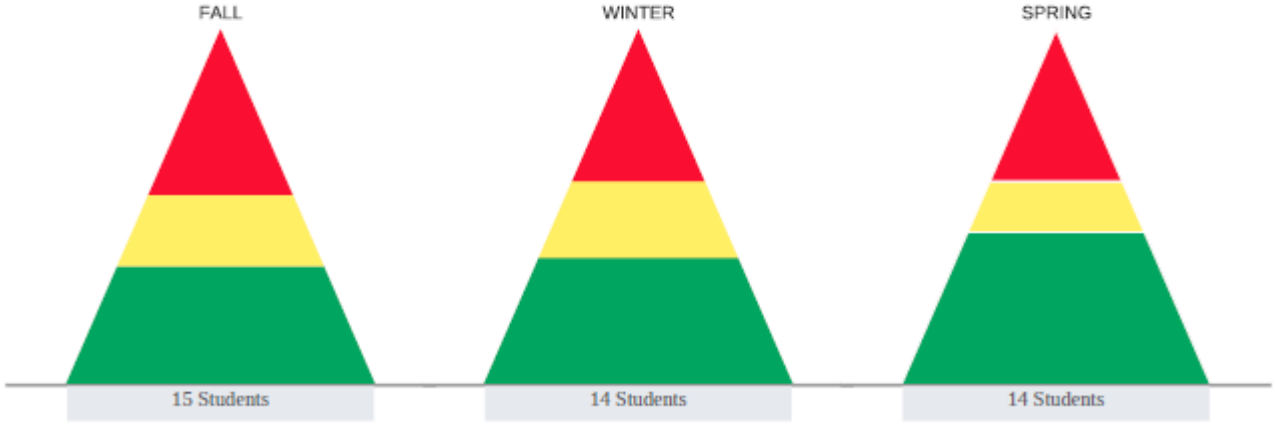
Tier Transition Summary



Tier Transition Summary



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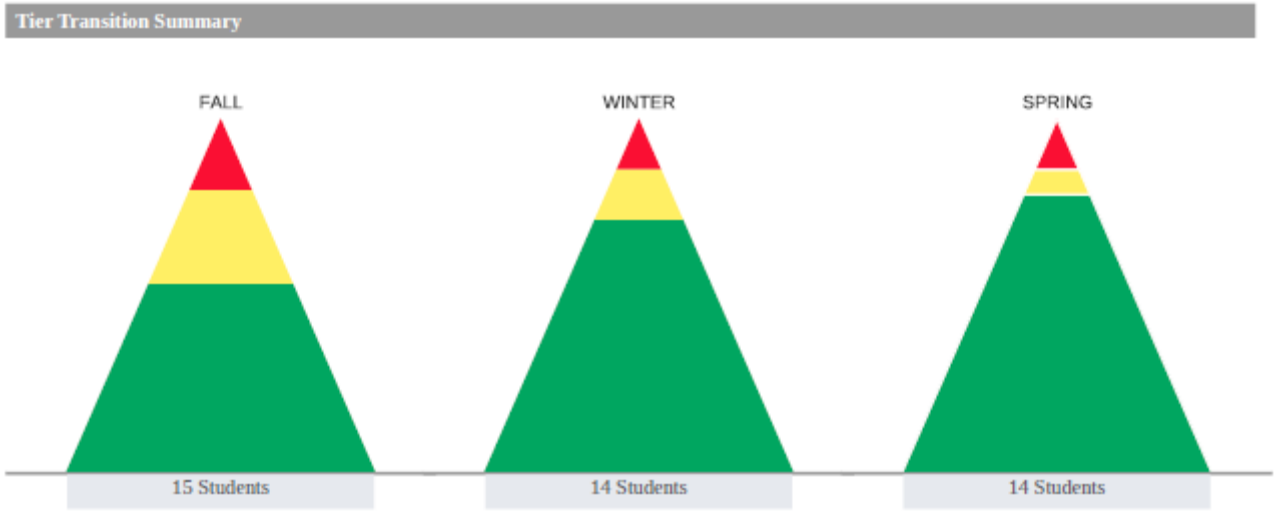
Targets

- Why should we set these?
- What should we use as a target?
- Where do I see this information?
- How does this impact reports?

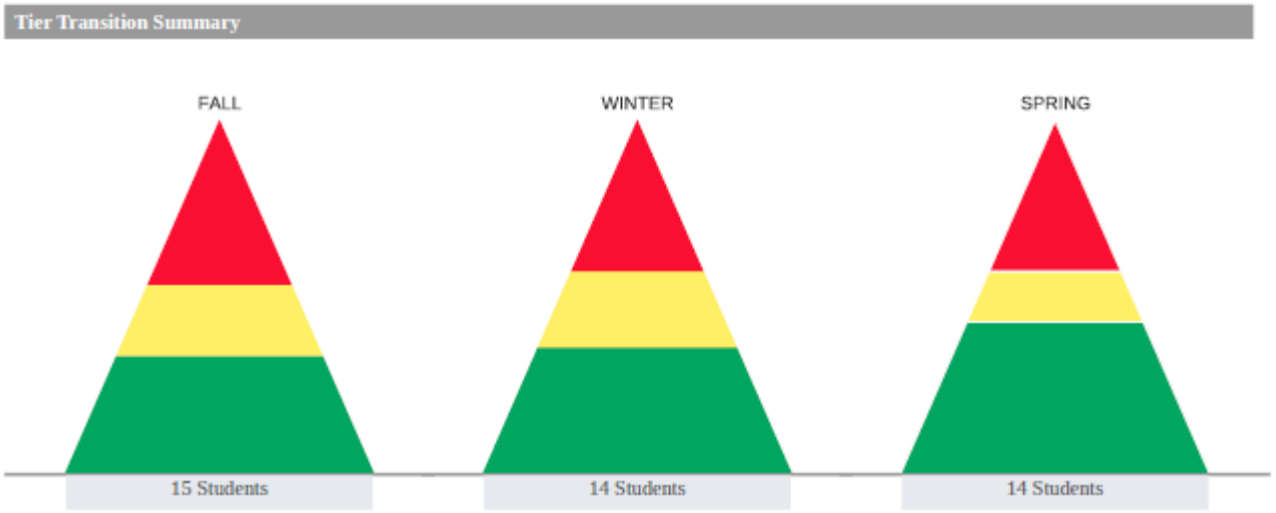
Targets

- Organizes composite data for different purposes
- Consider success against a goal
  - At-risk and in need of Tier 3 intervention
  - At-risk and likelihood of success on state assessment
- Impact on Reports Benchmark Distribution
  - Scores and Skills
  - Tier Transition
  - Benchmark Comparison – Tiers
  - Scores Snapshot

Target – 30th Percentile



Target – 60th Percentile



Target Data

- Early Literacy/Reading Composite
  - Fall: 29.1% of students above 60th percentile
  - Spring: 39.7% of students above 60th percentile
- Early Numeracy/Math Composite
  - Fall: 34.9% of students above 60th percentile
  - Spring: 51.3% of students above 60th percentile
- Comparison
  - 2016 OCM BOCES ELA 3-8 Average: 37% - 42%
  - 2016 State Average ELA 3-8: 33% - 42%
  - 2016 OCM BOCES Math 3-8 Average 43% - 52% (excluding grade 8)
  - 2016 State Average Math 3-8: 36% - 44%

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Who is in the green?

- Report designed to predict.

Risk Level (Tier)	National norm data separated students into tiers by the…
Low Risk of not meeting the target (Tier 1)	…top 19% of scores for students in the spring who did not meet spring target plus all other students who did meet the spring target.
Moderate Risk of not meeting the target (Tier 2)	…51st-80th %iles of the scores for students in the spring who did not meet the spring target.
High Risk of not meeting the target (Tier 3)	…bottom 50% of the scores for students who did not meet the spring target.

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Progress Monitoring Success

- What is the health of our interventions?
- How are students performing?
- How are students showing growth?
- How does growth compare to that of district/norms?

When do I end a schedule?

- It depends on the student!
- Even if a student has achieved a goal, need to think about the bigger picture:
  - What is the projected success over time?
  - How does the current performance compare to normed data?
- How does student growth compare to median growth of local peers?

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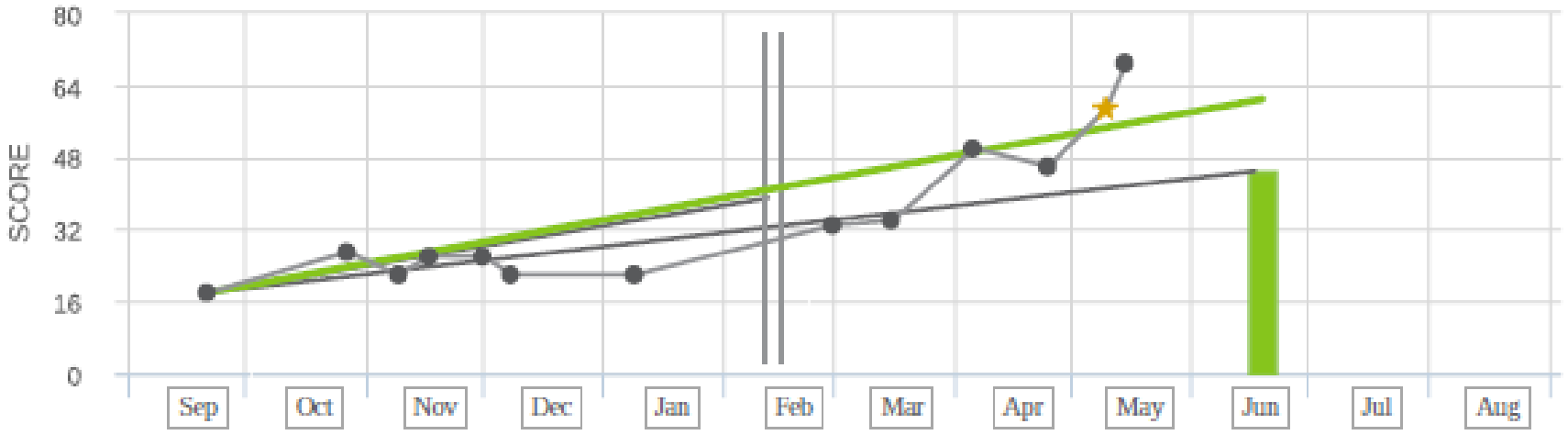
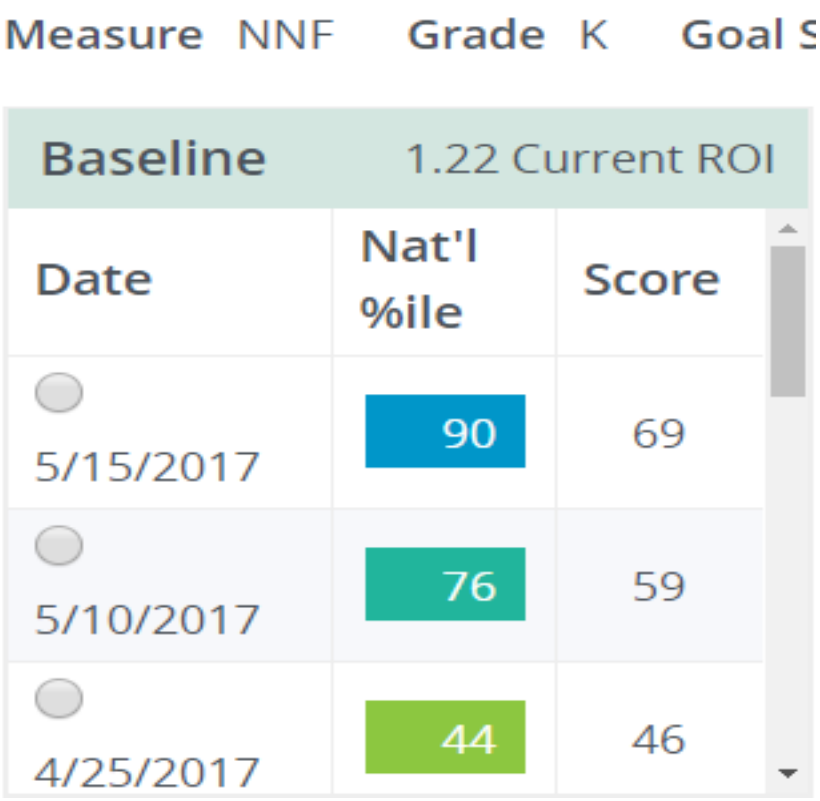
Individual Monitoring Report



Monitoring – Adjust Screen