

AIMSweb Plus Reports Overview – Winter/Spring

Student Profile

The screenshot displays a comprehensive student profile with the following sections:

- Early Literacy (High Risk):** Composite score 4, with sub-measures PC (41), IS (8), LNF (4), AV (48), LWSF (12), PS (7), and WRB (N/A).
- Early Numeracy (Medium Risk):** Composite score 22, with sub-measures NNF (4), QTF (36), CA (55), and QDF (48).
- Reading (Medium Risk):** Composite score 28, with sub-measures VOC (41), SRF (23), RC (44), and ORF (16).
- Math (Medium Risk):** Composite score 14, with sub-measures NSF (22), NCF-T (36), MCF (15), and CA (10).
- Monitoring & Intervention (Reading):**

Measure	Grade	Date	Score	ROI	Goal ROI
LNF	K	12/20/2016	33	2.25	1.47
LNF	K	12/16/2016	30	2.09	1.47
LNF	K	12/9/2016	25	1.86	1.47
LNF	K	11/29/2016	18	1.62	1.47
- Monitoring & Intervention (Math):**

Measure	Grade	Date	Score	ROI	Goal ROI
NSF	4	1/4/2017	15	0.49	0.78
NSF	4	12/16/2016	24	0.99	0.78
NSF	4	11/29/2016	15	0.39	0.78
ORF	4	1/5/2017	91	0.68	0.94
ORF	4	12/9/2016	88	0.65	0.94
SRF	4	1/12/2017	165	4.58	1.63
SRF	4	12/16/2016	119	2.59	1.63
- Top 10 Tasks:** A section for tracking task completion with columns for Task Type and Date Due.

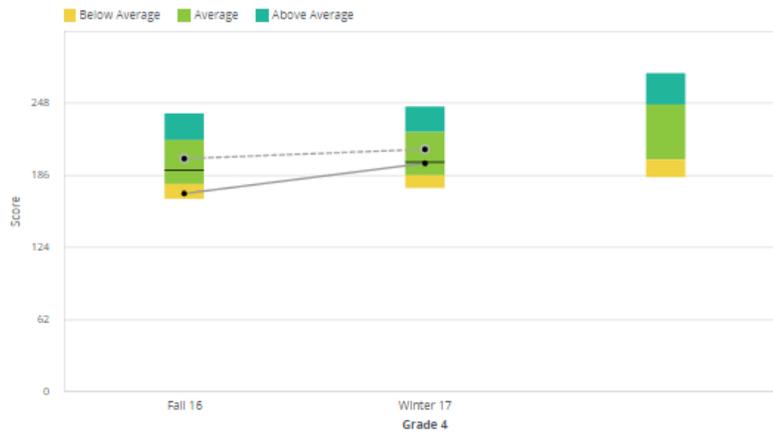
Where to find it: Select a student - Student Dropdown – Student Profile

What is displayed:

- National percentiles for every reading/math measure
- Overall risk status and progress monitoring feedback
- Student Growth Percentiles (SGP)
- Demographics and anecdotal notes

Possible uses: The Student Profile is the best place to get a full picture of a student. Throughout a school year, this report will provide users with the ability to consider performance as well as growth, which is also a normed data point. Users can also access progress monitoring data via the Student Profile. Districts may also explore how to make use of the Tasks section for recording information about the student and instruction.

Individual Benchmark Report



*insufficient scores for comparison. At least 30 scores are required.

Performance			
	Fall 2016	Winter 2017	Spring 2017
Student Score	170	196	
National Percentile	14	37	
Performance Level	Below Average	Average	
Risk Status	High	Moderate	

Rate of Improvement			
	Fall-Winter	Winter-Spring	Fall-Spring
Student ROI	1.73		
National ROI	0.99	0.91	0.85
Student Growth %ile	75		

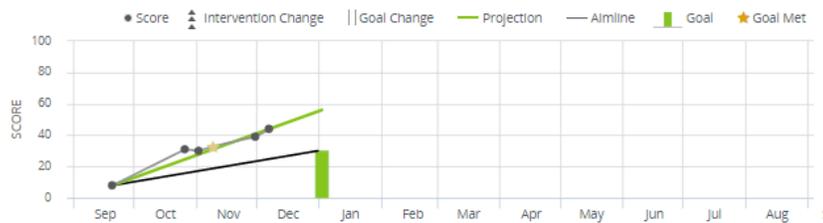
Where to find it: Select a student - Student Dropdown – Individual Benchmark

What is displayed:

- Individual performance on measures or battery as compared to norms/target
- Growth displayed after additional screenings
- Table provides year-long performance and growth data

Possible uses: This report provides data using a box plot and a table to display information about a student’s performance as compared to other students and/or a pre-set target. This report will benefit meetings that focus on individual student needs and provides a visual of how a student’s performance compares to the larger data set.

Progress Monitoring Graph



	Baseline	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26
Score	8	8					31	30	33			39	44			
Errors	4	4					2	0	1			0	0			
Goal ROI	1.47	1.47					1.47	1.47	1.47			1.47	1.47			
Trend ROI							4.47	3.87	3.61			3.09	3.03			

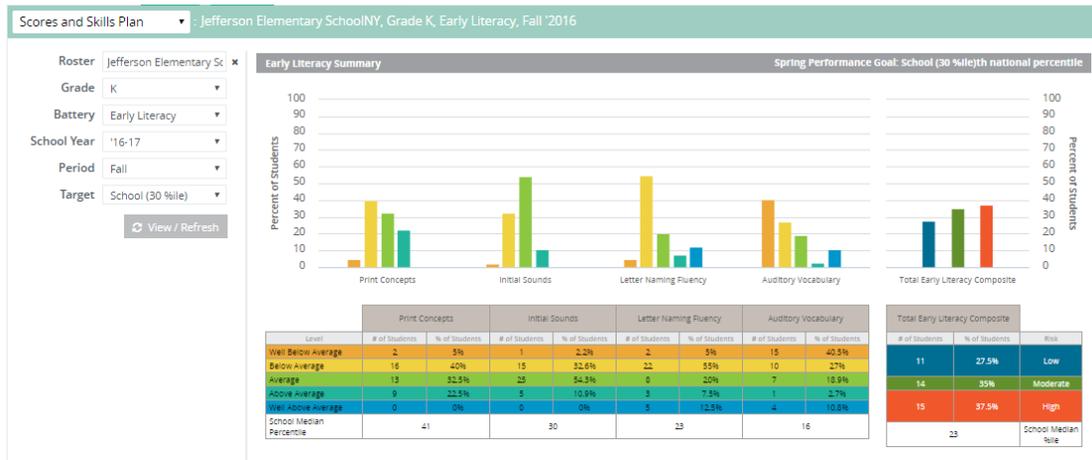
Where to find it: Select a student - Student Dropdown – Individual Monitoring

What is displayed:

- Student progress monitoring data points across duration of schedule
- Goal, rate of improvement, and trend of student data
- Information about adjustments to the schedule

Possible uses: The progress monitoring graph provides the greatest amount of detail about the performance of a student between screening periods. Most importantly, the data should help teams reflect on the effectiveness of interventions, and consider the next steps (ex. Expire, adjust instruction, increase goal, etc.). This graph may be useful to share with students, as it provides a clear visual of their progress. Additionally, it can also help to illustrate successes and/or needs when conferencing with parents.

Scores and Skills Plan



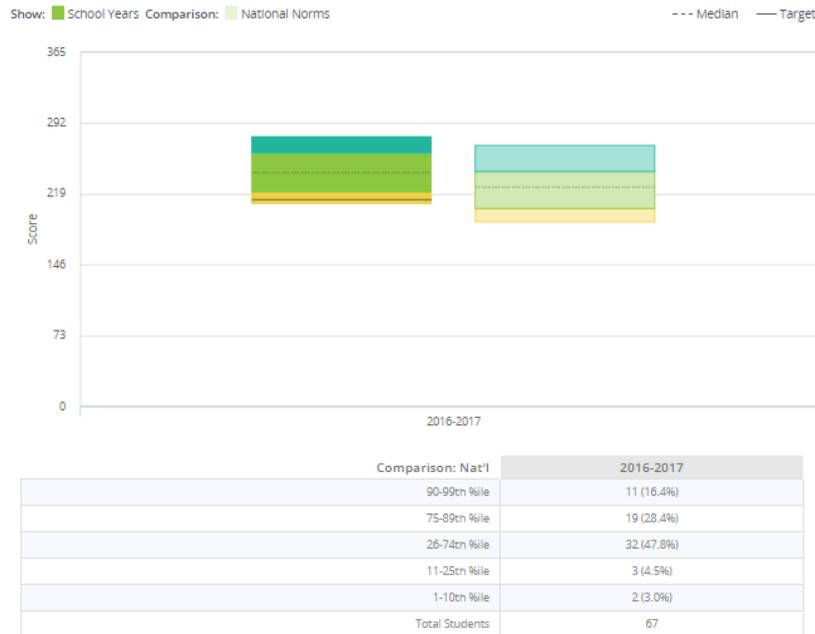
Where to find it: Groups Dropdown – Scores and Skills Plan

What is displayed:

- Group performance distribution by measure for reading/math
- # and % of students in each normed category
- # and % of students at each risk level (driven by target)

Possible uses: This report displays group performance across measures at the classroom, grade, or district level. The report can highlight if the district is performing above or below the normed data set. It can also be useful in identifying resource needs based on risk status in different classrooms or grade levels. As the year progresses, districts can compare the score distribution at different screening periods.

Benchmark Distribution



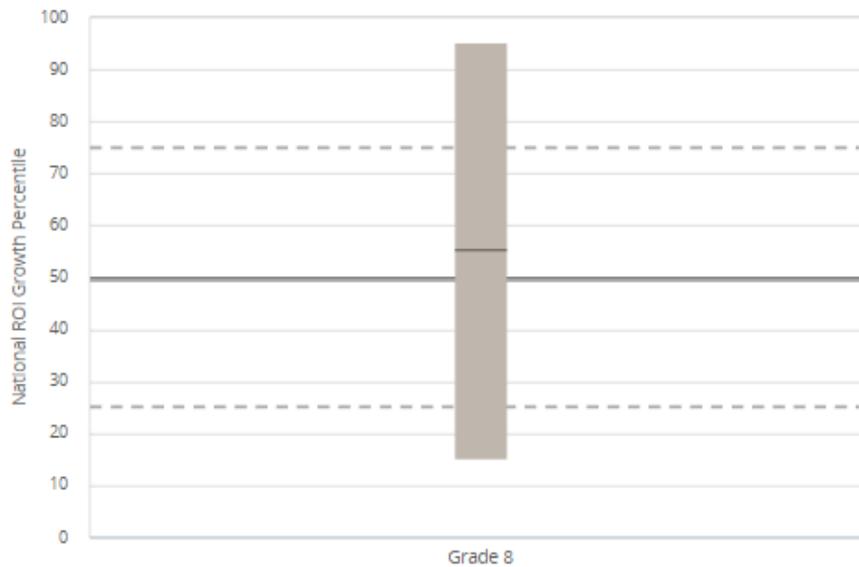
Where to find it: Groups Dropdown – Benchmark Distribution

What is displayed:

- Performance of a group (Roster) of students compared to the National Norms
- Ability to view comparison data for individual measures, measure batteries, grade levels, screening periods, etc.
- Percentage of students in each normed category and group median performance

Possible uses: This report provides big picture performance data, comparing a local group to the normed-data sample. It can be useful to consider the starting point of groups and then to follow their performance across a year. There are many filter options for this report. In the “Show” dropdown, a good starting point may be to look at Periods and Grades. In the “Group By” dropdown, try No Grouping or Grade, depending on what you wish to display.

ROI Growth Norms



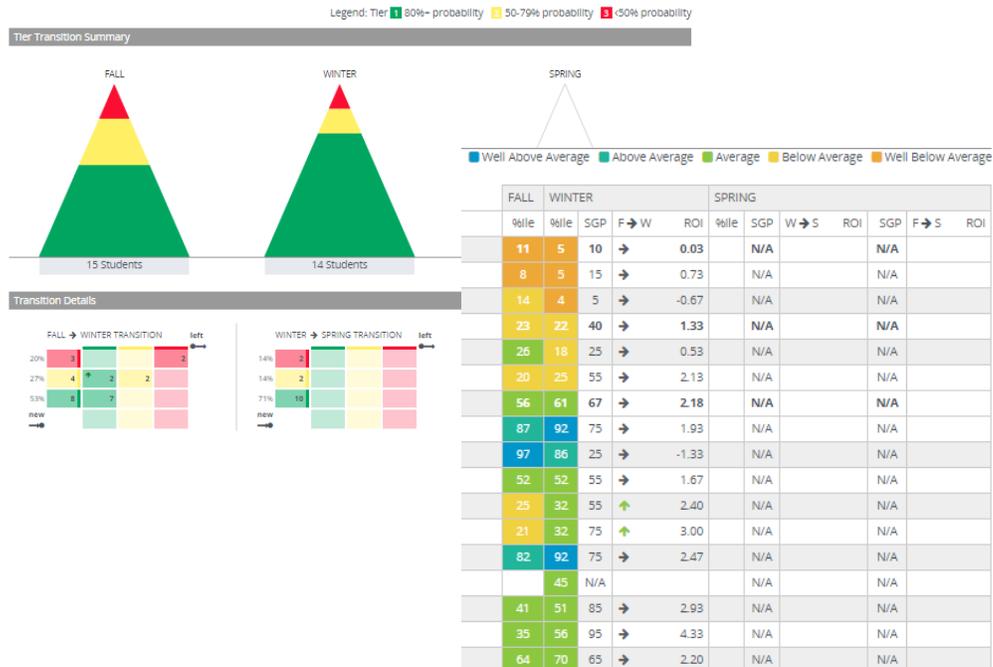
Where to find it: Groups Dropdown – ROI Growth Norms

What is displayed:

- Growth of a group (Roster) of students compared to the National Growth Norms
- Ability to view comparison data for individual measures, measure batteries, grade levels, and growth periods.
- Percentage of students at each Student Growth Percentile (SGP)

Possible uses: This report provides big picture growth data, comparing a local group to the national growth norms. The dotted lines and solid double line represent the range of growth and the median growth. These will always look the same, with the median at the 50th %ile. Districts can view this to consider how the growth of a group compares to those norms. The higher the local grey bar and median, the better the growth. Student Growth Percentiles (SGP) compare students to other “like” students who started at a similar score in the normed data set. Thus, growth is not dependent on high performance. In many ways, growth can be a better way to evaluate the effectiveness of instructional programming.

Tier Transition



Where to find it: Groups Dropdown – Tier Transition

What is displayed:

- Percentage and number of students at each performance Tier (as determined by the Target setting)
- Movement of students between those performance Tiers
- Details about student performance across screening periods (class level only)

Possible uses: This triangle portion of this report is most useful when a district has made decisions about target setting in AIMSweb Plus. Those targets determine the scores at each tier. Once set, this report can help users identify the trends in student movement during the year. The Student Detail option (class level) of the report provides an easy way to view the national percentiles of each student across different screening periods.