

AIMSweb User Group

Winter 2016

AIMSweb User Group Agenda 2/12/2016

- AIMSweb Plus Overview
- Tier 2 Data Meetings
- Off-grade Level Progress Monitoring
- Planning for June 10

AIMSweb Plus

- Available for 2016-17
- New and updated measures
- New website
- Pricing

AIMSweb Plus Questions

- Please use Post-its to write down any questions
- We will move about the room and collect the questions
- We will sort and prioritize questions and attempt to ask as many as possible
- Additional questions can be answered after the session or via email

AIMSweb Plus Follow Up

- Upcoming Pilot
- March 4 RTI Demo Day
- CNYRIC Pricing

Tier 2 Data Meetings

- What data is available?
- Who is involved?
- What decisions are made?
- What is the structure?

Common Pitfalls

- Data is misunderstood or underrepresented
- Involvement is limited to a small group
- The process is loosely structured
- Decisions appear to only be about Tier 2 placement
- Meeting is simply to report and not to collaborate

Effective Data Meetings

Qualities of Effective Data Meetings *(adapted from Data Wise - Boudett, City, Murnane : 2013)*

Quality	Key Elements	Scale: 1-4 (Rarely to Always)
Organizing for data meetings	Data meetings have clear and understood expectations, goals, structure, protocols, schedule, and plan for next steps.	
Assessment and data literacy	Teams have a common understanding of the assessments used by the school, the types of data available from these assessments, and the strategies for responsible data use.	
Data overview	Data from assessments is made available during meetings in easy-to-use formats, ranging from big picture to student level. Data from multiple sources is considered.	
Digging in	Meetings allow for the opportunity to move beyond data to examine and discuss instruction/interventions.	
Action plans	Teams use data meetings to create a plan for instructional action and identify needed data sources for continuous follow-up.	

What data is appropriate?

- Objective of the meeting and help to clarify which data will be most useful
- Data must be available across classrooms
- Appropriate data serves to:
 - Differentiate a large group of students
 - Possibly provide some insight to specific needs
 - Guide team to other relevant data

Who is involved in Tier 2 meetings?

- Different staff members can arrive with different assumptions and lens for viewing the data
- Attendees should be able to either:
 - Add insight about students
 - Add insight about areas of academic need
 - Appreciate being informed about what Tier 2 supports will be provided

What decisions are made?

- Who needs the Tier 2 support?
- What skill deficits seems to be most critical for students in need of support?
- How can resources be used to provide the broadest range of targeted supports in Tier 2 and through Tier 1 intervention?
- What will the group do to revisit these decisions? When?

What is the structure?

- Effective Tier 2 data meetings can be simple and straightforward
- May take time to build understanding
- Even brief collaboration can help to demystify AIMSweb, Tier 2, and the need for this work

Simple Structure to Begin

1. Identify the purpose and have the team determine which data sources will best achieve this purpose
2. Collect and organize the data
3. Plan to inform as much as move forward
4. Identify and prioritize students and targeted interventions
5. Decide how the supports will be scheduled
6. Plan for progress monitoring and intervention meetings

Where does AIMSweb Data fit in?

- Screening scores help to differentiate students to help narrow the focus of conversation
- May help to identify some skill deficits
- Provides additional data about specific students – ROI, historical data
- Can connect directly to targeted interventions for progress monitoring