

Name:

District:

### Assessment Evaluation: Factors that contribute to effective collaboration around data



Assessment Name:

Grade:

Content Focus:

Assessment Design:

Focus	This is in place/practice	Somewhat in place/practice	Not currently in place/practice
• Assessment focused on identified essential skills/concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Each question/task aligned to specific learning standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Administration</b>			
• Students see the same version of assessment across class and grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Administration of assessment is the same for all students (ex. Structure/time).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Assessment administered at approximately the same time within school year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Scoring</b>			
• Scoring practices are common across classrooms (ex. Rubrics/expectations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Scoring practices help to identify specific types of errors and misunderstandings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Analysis and Impact</b>			
• Teams have dedicated time to discuss the results of common assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Data from assessments compiled in some way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Assessment data influences grade level instructional practices and decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Assessment data specifically informs instruction for specific students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Sharing</b>			
• Assessment results by skill/concept shared with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Other grade levels are familiar with this assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What further discussions and decisions about this assessment will improve its potential for team level instructional meetings?