



**MTSS / RTI PLC: Under the Umbrella**  
**Break Out Sessions**  
**February 8, 2019**



**Mental Health in an MTSS Framework:**

Guest Speaker: Geri Geitner, Director of Student Support Services, Fulton City School District

As part of a MTSS, the Fulton City School District (FCSD) has implemented school based-mental health clinics in all six of its schools through collaborative partnerships with local agencies. This session will provide information on the process of establishing these supports, how FCSD integrated community services with supports provided by school district staff, engaged families and students and addressed challenges.

Participants will explore the elements of comprehensive systems of mental health supports in schools and assess their own capacity for implementation.

**PBIS in an MTSS Framework:**

Guest Speakers: Tracy James, Behavior Specialist, OCM BOCES  
Cheryl West, Coordinator Youth, Development & Leadership, ESM  
ESM High School PBIS Team

Positive Behavior Interventions and Supports (PBIS) is one way to foster a positive school climate, ensure school safety, and build student-educator relationships. Tracy will provide an overview of PBIS and describe the support offered through BOCES. Cheryl will share universal interventions from the district perspective while the PBIS team will explain the model they use in the high school. Come learn how ESM makes it work so you can make it work too!

**School & District Models of MTSS:**

Guest Speakers:

Heather Uetz, Assistant Superintendent of Curriculum and Instruction, Sodus Central

Susan Meskos, Assistant Principal, West Street Elementary Geneva City Schools

Development of an MTSS model requires attention to existing structure, issues, and a desired beneficial outcome for all stakeholders. Sodus Central School District and Geneva City School District will share the development and implementation of MTSS in their respective districts focusing on the following topics:

- District/Building issues that led to the development of the MTSS model
- Academic, Behavioral, Attendance, and Social/Emotional supports
- The use of data in identifying student needs
- The use of data to determine interventions, monitor progress and measure success
- Challenges and successes

### **Fastbridge SEL Measures**

Seth Aldrich, Licensed Psychologist & FastBridge Affiliate

Screening for social-emotional learning (SEL) is just as important as screening for academics. If you are looking for a screener that is supported through the RIC, this session is for you! The *SAEBRS* is designed for K-12 teachers to universally screen students' risk for social-emotional and behavior concerns in the following areas: 1) Overall Behavior, 2) Social Behavior, 3) Academic Behavior, and 4) Emotional Behavior. The student complement, *mySAEBRS*, allows students to rate themselves using the same questions used in the teacher tool.