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## User Group – Fall 2017

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# AIMSweb Plus User Group

- Diving into Data
  - Review
  - What's new?
  - What does this look like in districts?
- Progress Monitoring
  - Review
  - What's new?
  - What does this look like in districts?
- Miscellaneous and Q & A

# Diving into Data

- Composite Scores – Changes and formulas
- Targets – What and where
- Student level report options
- Group report options
- Batch printing
- Report usage out in the districts

# 2-8 Composites

Subject	Grade	Season	Composite
Reading	2-3	F, W, S	$(1/2 * ORF) + VO + RC$
Reading	4-8	F, W, S	$(1/2 * SRF) + VO + RC$
Math	2-8	F, W, S	$(NCF-T + MCF) + CA$

# Composite Changes

Battery Name	Grade	Season	Old Composite	New Composite
Early Literacy Battery	Kindergarten	Fall	LNF	LNF + LWSF
Early Literacy Battery	Kindergarten	Winter/Spring	LNF + LWSF + PS	LNF + LWSF <i>*PS is now optional</i>
Early Literacy Battery	First Grade	Fall	LWSF + ORF	ORF <i>*LWSF is now optional</i>
Early Numeracy Battery	Kindergarten	Winter/Spring	.33NNF + QTF + CA + QDF	.33NNF + QTF + CA <i>*QDF is now optional</i>
Early Numeracy Battery	First Grade	Winter/Spring	NCF-P + MMF-1D + CA + MFF-T	NCF-P + MMF-1D + CA <i>*MFF-T is now optional</i>

# Batch Printing Options

- Export up to 100 students
- Individual or Batch
  - Individual Benchmark
  - Student Monitor
  - Scores Snapshot
  - Student Skills Plan

# Progress Monitoring

- Goal and %ile relationship
- ROIs and trends
- Adding interventions
- Report interpretation
- Printing reports and CBM results
- Survey level
- Managing schedules

# Data-based Decisions

- What does the data tell us about the student as it relates to:
  - Individual skills
  - Progression of skills
  - On-grade level performance



# Sequence of Skills

Grade	Battery	Season	CBM
K	Early Literacy	Fall	IS, LNF, LWSF
K	Early Literacy	Winter	IS, LNF, LWSF, PS
K	Early Literacy	Spring	LNF, LWSF, PS, WRF
I	Early Literacy	Fall	LWSF, PS, WRF, ORF
I	Early Literacy	Winter	WRF, ORF
I	Early Literacy	Spring	WRF, ORF
K	Early Numeracy	Fall	NNF, QTF
K	Early Numeracy	Winter	NNF, QTF, QDF
K	Early Numeracy	Spring	NNF, QTF, QDF
I	Early Numeracy	Fall	NCF-P, MFF-ID
I	Early Numeracy	Winter	NCF-P, MFF-ID, MFF-T
I	Early Numeracy	Spring	NCF-P, MFF-ID, MFF-T

# Steps to Effective Monitoring

1. Identify students who may be at-risk
2. Identify the skill deficit and specific need of student
3. Define an appropriate intervention to meet those needs
4. Select an appropriate progress monitoring measure
5. Set growth goals
6. Consistently use data to assess impact of intervention

# ROI Growth Goals



Insufficient SGP = 0-49



Closes the Gap SGP = 50-85



Ambitious SGP = 86-97



Extremely Ambitious = 98+

# Monitor Screen

aimswebplus.pearson.com

Mary Barrows Account Manager, Kansas USD 395

Students Groups Manage

Monitor George Washington Elementary, Grade K-1, All Measures

Roster George Washington Ele...  
Grade K to 2  
Measure All Measures  
View / Refresh

Student	Grade	Measure	Assess	Performance				Goal				Intervention	
				Date	%ile	Score	ROI	Status	%ile	Score	ROI	Name	Frequency
Reid, John	1	WRF	✓	3/11/2015	3	3		Indeterminate	9	10	2.5	Reading Rockets	Weekly
Hancock, Brady	1	WRF	✓	3/11/2015	11	14	2.3	Projected to Meet/Exceed	15	18	2.5	Reading Rockets	Weekly
Mcgee, Kendall	1	WRF	✓	3/12/2015	11	13	2.1	Projected to Not Meet	17	22	3.2		
Jefferson, Carlissa	1	WRF (K)	✓	3/13/2015	16	17	3.5	Projected to Meet/Exceed	24	25	4.0		
Hood, Brody	1	WRF	✓	3/16/2015	11	13	1.5	Projected to Not Meet	15	20	1.7	Reading Rockets	Weekly
Bergner, Diamond	1	WRF	✓	3/16/2015	46	32	3.2	Projected to Meet/Exceed	72	50	3.1		
Tovar, Marco	1	WRF	✓	3/17/2015	71	48	5.4	Goal Not Met	74	60	5.0	Reading Rockets	Weekly
Espinoza, Leah	1	WRF	✓	3/17/2015	25	27	3.5	Projected to Meet/Exceed	38	35	4.1		
Beck, Mitchell	1	WRF	✓	3/18/2015	48	45	1.2	Projected to Meet/Exceed	72	50	1.5		
Hickman, Rosa	1	WRF	✓	3/19/2015	72	50	2.6	Projected to Not Meet	74	60	3.1		
Luna, Kayleigh	1	WRF	✓	3/20/2015	98	107	3.5	Projected to Meet/Exceed	98	115	4.5	Reading Rockets	Weekly
Powers, Johannah	1	WRF	✓	3/23/2015	90	102		Projected to Meet/Exceed	99	120	5.6	Reading Rockets	Weekly
Vance, Gabriela	1	WRF	✓	3/25/2015	90	103	1.3	Projected to Meet/Exceed	98	112	1.5		
Cabelas, Olivia	1	ORF	✓	3/30/2015	7	34	1.6	Projected to Not Meet	22	45	1.8	My Sidewalks	Weekly
Jensen, Hector	2	SRF	✓	4/2/2015	69	44	2.3	Projected to Meet/Exceed	73	50	2.7		
Jolly, George	2	SRF	✓	4/2/2015	87	63	3.2	Projected to Not Meet	95	85	4.2		

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How can we help?

## Legend

### Status



Indeterminate



Projected to Meet/Exceed



Projected to Not Meet



Near Target



Goal Not Met

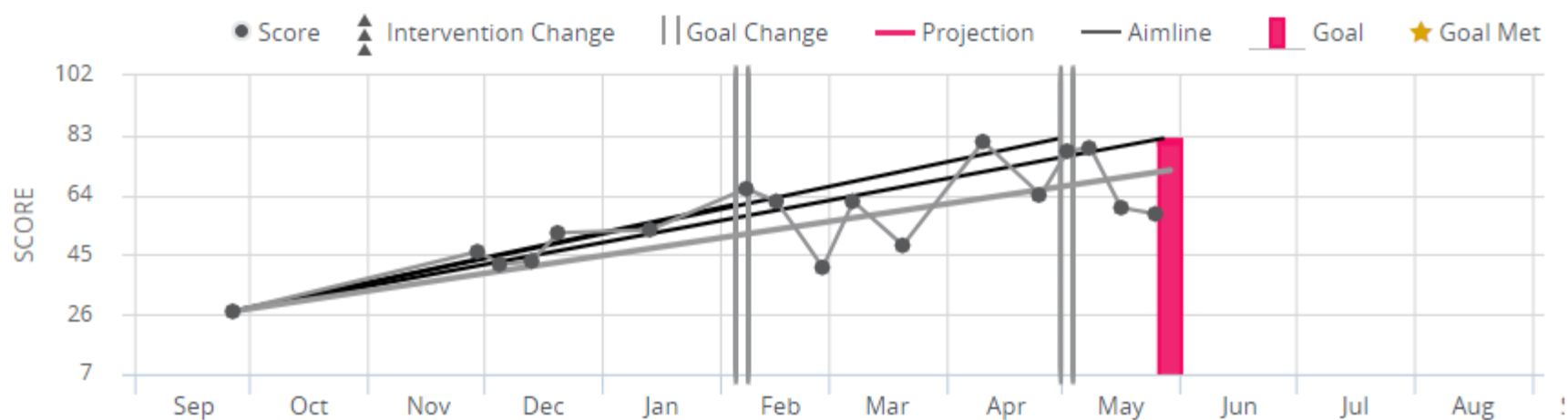


Goal Met



Goal or Intervention Change

# Individual Monitoring Report



	Baseline	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26
Score	27	27									46	42	43	52	
Errors	5	5									5	5	5	2	
Goal ROI	1.80	1.80									1.80	1.80	1.80	1.80	
Trend ROI											2.08	1.74	1.57	1.78	
Intervention Trend ROI															

# Miscellaneous

- Custom Groups
- Spanish – Math
- ABI Nightly Sync
- Pre K and High School
- Access to AIMSweb 1.0

# Spanish Math Options

- **Spanish Number Naming Fluency (K)** —Screening and Monitoring
- **Spanish Quantity Total Fluency (K)** —Screening and Monitoring
- **Spanish Quantity Difference Fluency (K)** —Screening and Monitoring
- **Spanish Number Comparison Fluency–Pairs (1)** —Screening and Monitoring
- **Spanish Math Facts Fluency–1 Digit (1)** —Screening and Monitoring
- **Spanish Math Facts Fluency–Tens (1)** —Screening and Monitoring
- **Spanish Concepts & Applications (K–8)** — Screening
- **Spanish Mental Computation Fluency (2–8)** —Screening and Monitoring
- **Spanish Number Comparison Fluency–Triads (2–8)** —Screening and Monitoring