



Fall STAR User Group

November 2, 2018



Agenda

Universal Screening

Benchmarks & Linking Study

Historical Data & Consolidated Reports

FAQs & How To

Parent Portal & Communication

Who is who? & Who does what?

Updates!



Objectives

- Identify the purpose of a Universal Screener
- Explore & solve the frequently asked questions, by exploring the site
- Demonstrate how to access historical data
- Locate and create a consolidated report
- Dialogue about parent communication and the parent portal
- Update district contact information, by completing the Google Form

STAR Testing Madlib

STAR "Mad Lib" Activity

Once upon a time, a class of (1)_____ were preparing to take a STAR test when (2)_____ the internet (3)_____. The teacher said (4)_____. (5)_____ turn off the (6)_____ and take out a (7)_____ (8)_____. The entire class of (9)_____ (10)_____ (11)_____, all except one. (12)_____ (13)_____ (14)_____ in the corner (15)_____ (16)_____ (17)_____ (18)_____. When suddenly, the internet (29)_____ and the (20)_____ shouted (21)_____! All was (22)_____ and the teacher said, "(23)_____ testing to all and to all a (24)_____ (25) _____!



STAR Testing Madlib Continued

Once upon a time, a class of (1)___cats___ were preparing to take a STAR test when (2)___suddenly___ the internet (3)___jumped___. The teacher said (4)___Wow___! (5)___Patrick Demsey___ turn off the (6)___foot___ and take out a (7)___huge___ (8)___frog___. The entire class of (9)___unicorns___ (10)___slept___ (11)___quickly___, all except one. (12)___stinky___ (13)___Katie___ (14)___runs___ in the corner (15)___eating___ (16)___8___ (17)___colorful___ (18)___socks___. When suddenly, the internet (19)___sneezed___ and the (20)___chipmunks___ shouted (21)___yippie___! All was (22)___clean___ and the teacher said, "(23)___grumpy___ testing to all and to all a (24)___wet___ (25)___pumpkin___!

Why Universal Screening?



Screening is conducted to identify or predict students who may be at risk for poor learning outcomes. Universal screening assessments are typically brief, conducted with all students at a grade level, and followed by additional testing or short-term progress monitoring to corroborate students' risk status.

<https://www.rti4success.org/>

Universal Screening

A Universal Screener such as STAR serves many purposes to school and district staff:

- (1) to give teachers quick and accurate estimates of students' achievement levels,
- (2) to assess achievement relative to national norms, and
- (3) to provide a means for monitoring growth in a consistent manner longitudinally for all students.

Universal Screening

Fall universal screening helps you set priorities for instruction and intervention and allocate resources.

Ideally, 80 percent of students should be at or above the benchmark.

STAR Early Literacy Enterprise scaled scores range from 300–900.

STAR Reading Enterprise scaled scores range from 0–1400

STAR Math Enterprise scaled scores range from 0–1400

Gifted & Talented

Gifted & Talented identification

-Advanced Placement

-College Courses

-Enrichment

-International Baccalaureate

Universal Screening Continued

	STAR Early Literacy Enterprise
Item Bank Size	More than 2,500 items
Items Administered per testing event	27 items
Average Administration Time	About 10 minutes

	STAR Reading Enterprise
Item Bank Size	More than 5,000
Items Administered per testing event	34 items
Average Administration Time	About 15 minutes

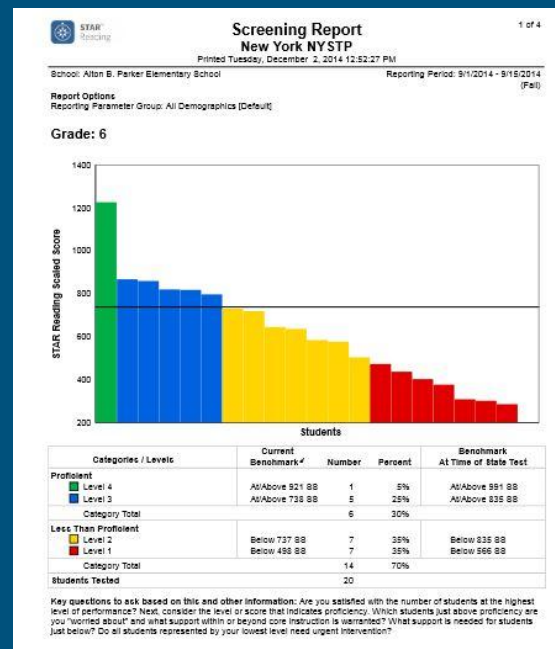
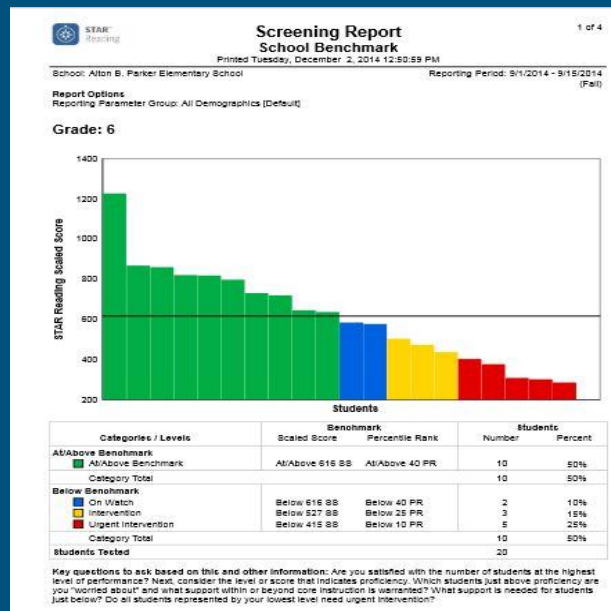
	STAR Math Enterprise
Item Bank Size	More than 5,000
Items Administered per testing event	34 items
Average Administration Time	About 20 minutes

Benchmarks: What are you using?

School & District

NYSTP

Custom



Benchmarks: Mix, Pair, Share

—
Take out 3 post-it notes:



Why might you use:

NYSTP?

School & District (National)?

Custom?

Linking Study



RENAISSANCE®

Evaluating the Predictive Accuracy of Star with the NYSTP Assessments

Background and Purpose

Since updates have been made to the New York Comprehensive Assessment Program (NYSTP) test, many educators have requested data from Star on how well their students will likely perform on the new NYSTP assessments. To make this possible, a partnership with New York school districts is needed, and we'd like to request your participation in a research study to support this development. The ability for Star to provide predictive data helps educators evaluate student progress toward proficiency throughout the year when time is available for adjustments to instruction.

With your help, we will evaluate the predictive accuracy of Star in relation to the NYSTP assessments. **The benefits of the linking study between Renaissance Learning's interim assessments (Star Reading and Star Math) and the NYSTP assessments are:**

- 1) identifying students at risk of failing to make college- and career- readiness goals in reading and math early, which could help teachers decide to adjust instruction for selected students.
- 2) forecasting percentages of students at the benchmark performance levels on the NYSTP assessments sufficiently in advance to permit redirection of resources and serve as an early warning system for administrators at the building and district level.

The results of the study will provide actionable data within the Star software to help educators efficiently and effectively evaluate student progress toward proficiency and make instructional decisions based on data.

Data Exchange Protocol and Student Information Privacy

The data needed to support the study are **student-level NYSTP scores from 2016-2017** for ELA and Mathematics. Our data exchange is compliant with federal and state guidelines related to collection and use of student-level information. Renaissance is also prepared to comply with additional district regulations relating to the privacy of educational records and security of personally-identifiable information.

Please note, while the student-level data is needed for analyses, results and reports stemming from this project would include information aggregated to the grade level and districts that participate in the study would not be identified by name in any reports.

Next Steps

If you have questions or are interested in participating in the data collection effort, please contact Lindsay Haas, Ph.D. (the Research Analyst overseeing the project) at Lindsay.Haas@renaissance.com for more information.

Celebration

New Haven Elementary

3rd grade NYS test scores and compared them to the STAR Predictor from last Spring.

STAR Math was 95% accurate that a student scored as predicted or even higher!

STAR Reading was 84% accurate that a student scored as predicted or even higher!

“This really shows we can use the STAR reports to help direct us on who to focus on and dig deeper into their data for the whole year. “



Historical Data

How can I see last year's data?



Password of the week: 3SG

Star Assessments - Data

<https://Rppres3.renlearn.com/cnyric>

username – admin

password -

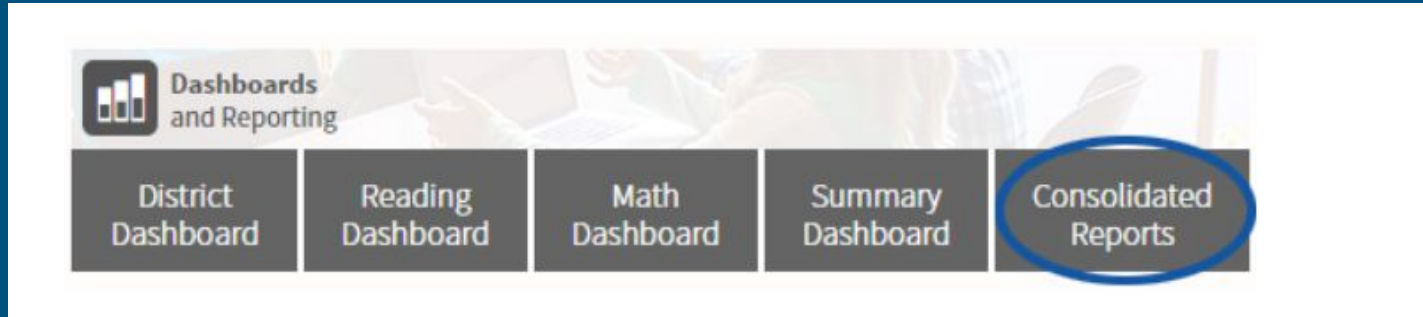
Partner with a colleague: As you work through the questions and tasks below, you can compare the demo site to your own site. Also, don't forget to use your Help guide as a resource.

Working with Historical Data

Can you find historical data in the following locations? Yes/no
Give a brief description or details that are helpful to know.

Location:	Yes/No	Notes/description
As a link from the assessment tile		
In reports		
In the Record Book		
On a dashboard		

Consolidated Reports



Break Time!



FAQs & the How Tos

No Product

Username & Passwords

Preferences

Deactivating a test

Unlocking a staff or student



“How to” Fill in the Blank

As a table group, fill in as many of the boxes as you can. The table that has the most boxes filled in correctly will win a prize! Use your site or the demo site if needed. Be ready to share “how to”!

Star Assessments - Scenarios

Most frequently asked questions and “how to”...

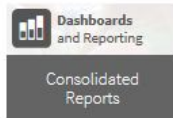
Scenario	What needs to be done?	Where in the program do you go to do this step or task?	Notes
What if a teacher logs into their Renaissance site and does not see the Star assessment tiles?			
What if a student can't log in?			
What if a student needs extended time, audio for math, <u>etc</u> ?			
What if a student clicked through a test?			
What if an AIS staff member needs to see all the students in a grade level?			

No Product



If you don't see a product you need, please ask your administrator to:

- make sure you are assigned to a class this school year
- make sure your class has products assigned



Username & Passwords

Renaissance[™] Place

Passwords

Printed Thursday, October 11, 2018 2:18:53 PM

School: North Charter School

Report Options

Group By: Class

Sort By: Last Name

Class: 3G

Teacher: G. Miller

Student	ID	Gender	Date of Birth	Grade	User Name	Password	NEO 2™ or Responder PIN
Pembroke, Jim	Pembroke7	U	-	3	Pembroke7	7RH	142-174-460
Pembroke, Kathy	Pembroke8	U	-	3	Pembroke8	7RH	142-174-560
Pembroke, Louise	Pembroke9	U	-	3	Pembroke9	7RH	142-174-680

Number of Students: 3



Preferences

Audio

Extended time

Instructional Level

Monitor Password

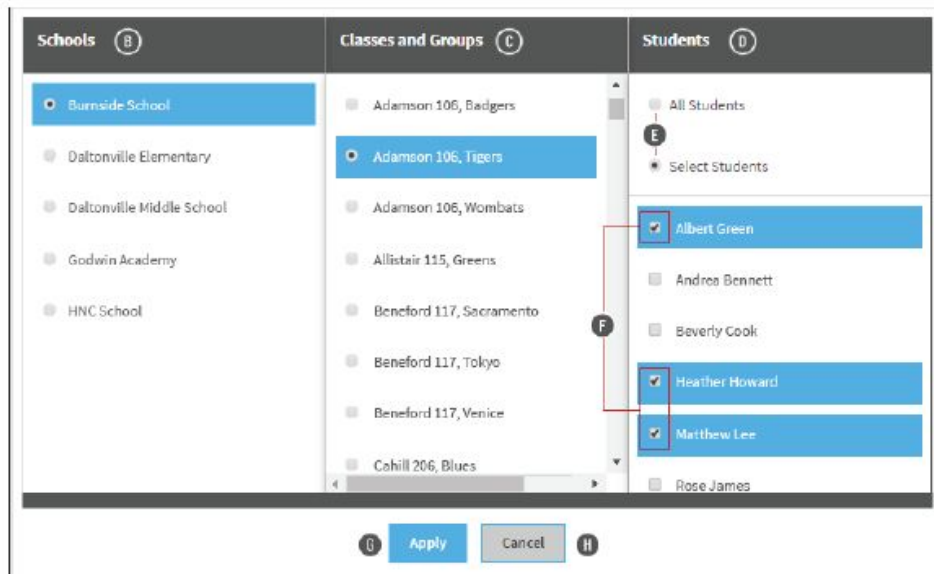
Test Type

Audio

Set audio for test questions to be read aloud

Setting for *Select a learning unit* **A**

2. In the window that opens, select a school in the **Schools** column **B**. (The preference can only be set for one school at a time. School level administrators and teachers who are only assigned to one school will not need to select a school.)



Deactivating a Test

When might you deactivate a test?

Who in your district can deactivate tests?

Deactivate Tests

School: East Elementary School | Teacher: Tom Arron | Class: Grade 2, Mr. Aaron's class

A

B Search Done

Grade 2, Mr. Aaron's Class (11 Students)

Students: Arila, Adriana **C**

	Test Date & Time	GP	SS	GE	PR	Test Type
○	8/19/2013 - 11:34 am	2.99	229	2.1	18	Enterprise
○	9/2/2013 - 10:45 am	2.00	100	1.4	20	Enterprise
○	12/6/2013 - 2:32 pm	2.32	215	2.1	39	Enterprise
○	12/6/2013 - 10:15 am	2.32	325	2.7	73	Enterprise
○	12/30/2013 - 1:35 pm	2.39	110	1.5	13	Non-Enterprise
○	4/28/2014 - 11:30 am	2.79	235	2.2	26	Enterprise
○	5/1/2014 - 11:30 am	2.80	326	2.7	47	Enterprise

F Deactivate Test ...

D < Prev. Student | Done | Next Student > **E**

Unlocking a Student or Staff



Renaissance Place *Real Time*

Home > Personnel, Students, and Parents > Clear Locked Students

Clear Locked Students

Clear login locks for multiple users

Search for Locked Student

First Name ID

Last Name Grade All Grades ▾

Done Search **Clear All Student Locks**

Student	Grade	ID	School	School Enrollment	
Arce, Mira	4	ma	School 2	Currently Enrolled	Clear
Blair, Julia	3	jb	School 2	Currently Enrolled	Clear

If you do not unlock staff or student accounts, they will automatically be unlocked at midnight every night.

AIS Access

I am an RTI teacher who supports many students across grade levels, but I do not have a core classroom. I want to be able to access data for all of my students, as well as instructional resources.

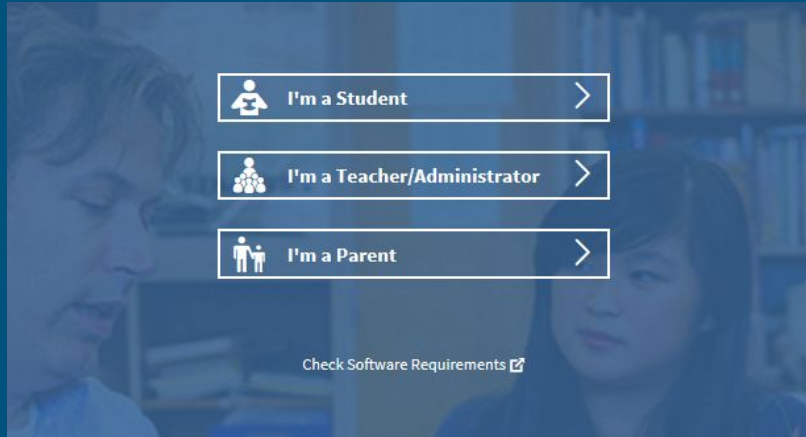
How do I access what I need?

The screenshot shows the 'Add Personnel' form in the Renaissance Place Real Time system. The form is titled 'Add Personnel' and includes a sub-section for 'Personal Information (*Required Field)'. The fields are as follows:

Personal Information (*Required Field)	
Salutation	Miss
First Name*	Jane
Preferred First Name	
Middle Name	
Last Name*	Smith
User Name*	smithjane (Will be autogenerated if not entered)
Password*	***** (three or more characters including at least one number)
Confirm Password*	*****
ID*	TCH-123 (Will be autogenerated if not entered)
School*	East Elementary School
State Personnel ID	
Primary Position	Intervention Specialist
Gender	Female

At the bottom of the form, there is a checkbox labeled 'User must change password at next login' which is checked. Below the form are three buttons: 'Cancel', 'Save', and 'Save and Add'. The 'ID*' field is circled in red in the original image.

Parent Portal



Username: ssmith1

Password: 3SG

School-to-Home Report (Renaissance Place)

Star Parent Report

Accelerated Reader Goals and Points page

Accelerated Reader Student Record Report

Accelerated Reader Words Learned Report

Accelerated Reader Vocabulary List Report

Accelerated Reader Quiz List Report

Accelerated Math Live Parent Report

Accelerated Math Live Student Record Report

MathFacts in a Flash Parent Report

MathFacts in a Flash Student Record Report

Parent Communication

- How is your district communicating STAR results with parents?
- What is your district sending to parents?
- What data are you sharing?
- What are your thoughts on the Parent portal?



Who is who? & Who does what?

<https://goo.gl/forms/FMKv3fMNQMyDW2Z82>



What is New?

Literacy Growth Solution

RENAISSANCE
Star Assessments®
+
RENAISSANCE
Accelerated Reader®
+
RENAISSANCE
myON Reader™



Thank you!

Jenn Brown
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Works Cited

<https://www.rti4success.org/>

<https://www.renaissance.com/>