
FAST Spring User Group

JUNE 9, 2017

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Today's Objectives

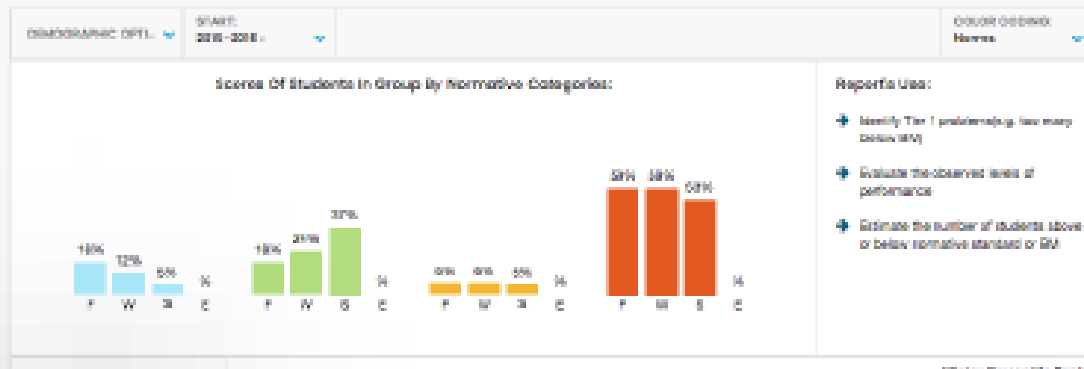
- To learn about the new features and upgrades in FAST
- To develop an understanding of the NEW Screening and Group Growth Reports
- To answer some frequently asked questions
- To discuss end of the year procedures and reminders
- To Share protocols for Summer School and Ways to stop the Summer Slide
- To review the year and prep for next year

What's New with FAST?

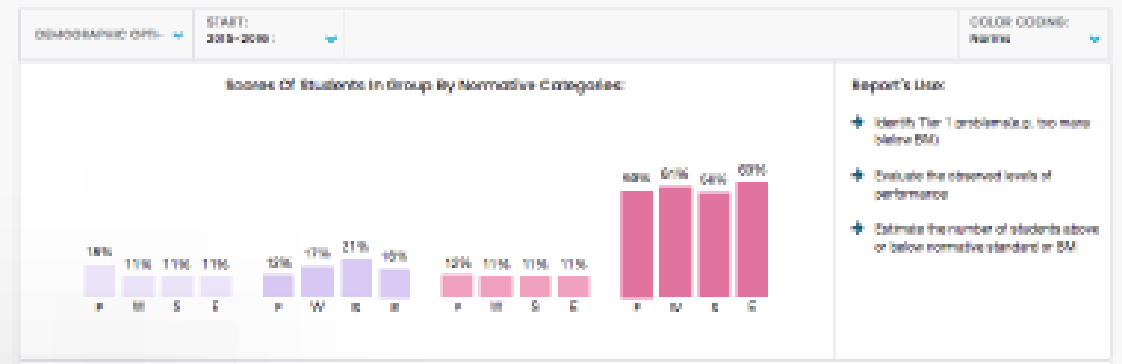
- New landing page when we log in.
- All of the information on the left side will be moved to the top of the page into 5 tabs: Home, Screening, Progress Monitoring, Learning and Reporting
- Background work being done to make the system work faster and more efficiently
- Some of the measures will be coming out of the “Lab Phase”
- Training modules are being updated

Group Screening Report

Group Screening Report: Norms



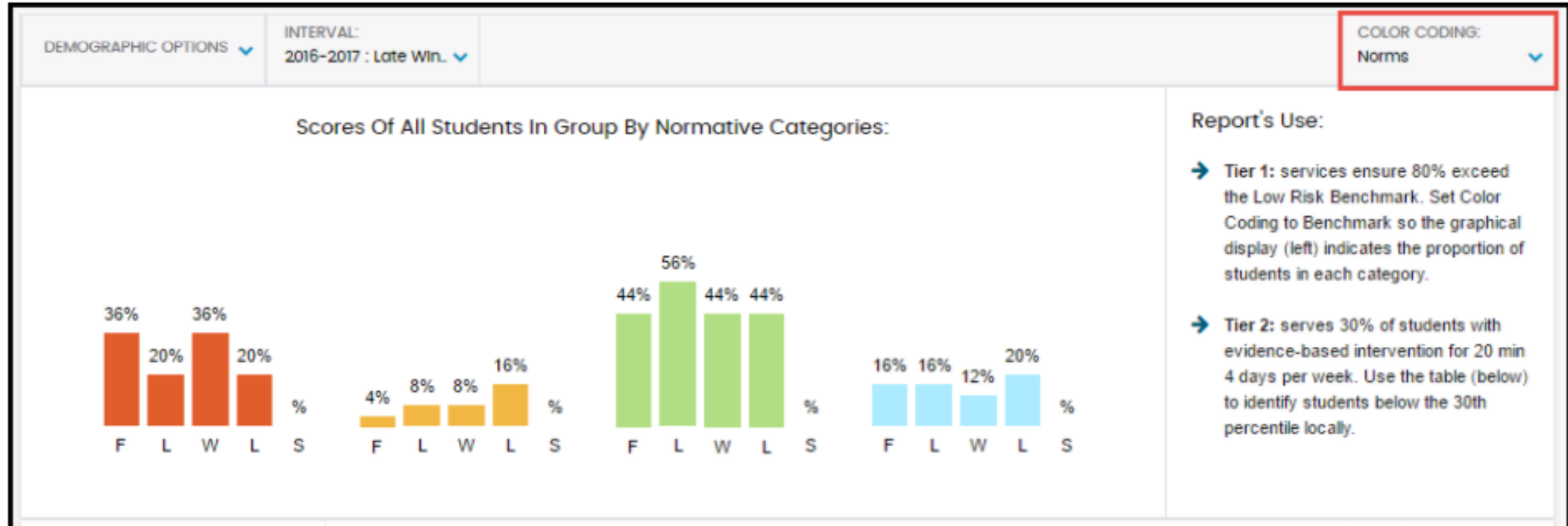
Group Screening Report: Benchmarks



Color Coding: New to this report is the ability to view data in two ways. The setting can be selected on the top right of the report.

Group Screening Report

Normative Referenced (Norms)



Norm Categories



0-19.99 %ile



20-29.99 %ile



30-84.99 %ile



85 %ile and Above

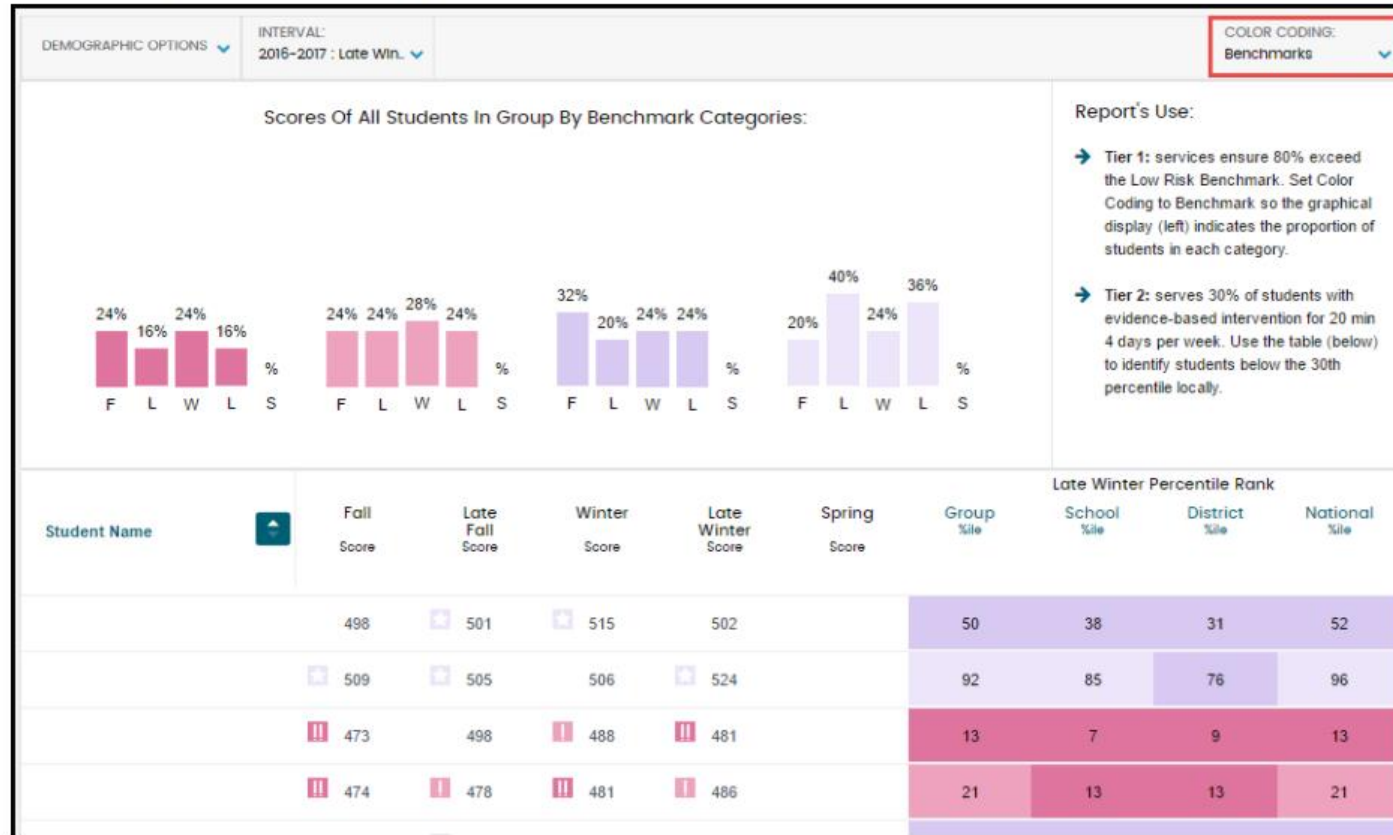
Group Screening Report

Student Name						Spring Score	Group %ile	Late Winter Percentile Rank		
		Fall Score	Late Fall Score	Winter Score	Late Winter Score			School %ile	District %ile	National %ile
		★ 520	★ 514	★ 530	★ 528		96	90	82	99
		499	490	! 496	504		54	47	36	58
		! 476	490	!! 478	498		42	32	26	42
Ruyle, Delaney		497	★ 509	★ 513	★ 516		79	71	59	83

For to view CBM Reading COMP data, click 'More Data' just above the screening columns.

Group Screening Report

Criterion Referenced (Benchmarks)



Low Risk: Above the 40th PR
56+: The student is likely to be on track to read successfully.

Some Risk: (!) 15th to 40th PR
18-55: The student is below grade level and has not met the benchmark.

High Risk: (!!) Below the 15th PR
0-17: The student is far below grade level and has not met the benchmark. This student is unlikely to be on track to read successfully.

College Pathway Benchmarks be set at approximately the 75th percentile through middle school and the 80th percentile in high school.

Group Growth Report



Features: Default View

Observed Performance

- Scores
- Percentiles
- Benchmark (toggle)

Observed Improvement

- Growth Score
- Growth %tile

End of Year

- Predicted
- Goal
- Benchmark

Group Growth Report



Features: Expanded View

Observed Performance

- Scores
- Percentiles
- Benchmark

Observed Improvement

- Growth Score
- Growth %tile

End of Year

- Predicted
- Goal
- Benchmark

Group Growth Report



Calculations:

Observed Growth Score =

$S = \text{Score}$

$$(S_{\text{End}} - S_{\text{Start}}) / \text{Days}_{(\text{End}-\text{Start})}$$

Goal (G) Growth Score

$G = \text{Goal}$

$$(G_{\text{EOY}} - S_{\text{End}}) / \text{Days}_{(\text{Winter}-\text{Fall})}$$

Note. EOY is midway through final screening window.


Group Growth Report: How effective were our programs?

Student Name	Observed		Weekly Observed		Weekly Goal		End of Year			
	Fall Score	Winter Score	Growth Score	Growth %ile	Growth Score	Growth %ile	Predicted Score	Goal Score	Benchmark Score	
Nguyen, John	57	92	2.15	87	0.24	5	! 116	131	131	
Schmidt, Mickeen	46	74	1.81	75	2.67	98	!! 94	103	131	
Vargo, Rilynn	42	53	0.65	19	1.19	45	!! 60	103	131	
Wood, Thomas	41	72	1.89	78	1.81	75	!! 93	103	131	
Hart, MAKENNA	33	30	-0.18	0	0.83	27	!! 28	103	131	
Valluru, DANASHIA	17	29	0.71	22	0.96	33	!! 37	103	131	

Student Growth %ile:

 flat growth
  modest growth
  typical growth
  aggressive growth

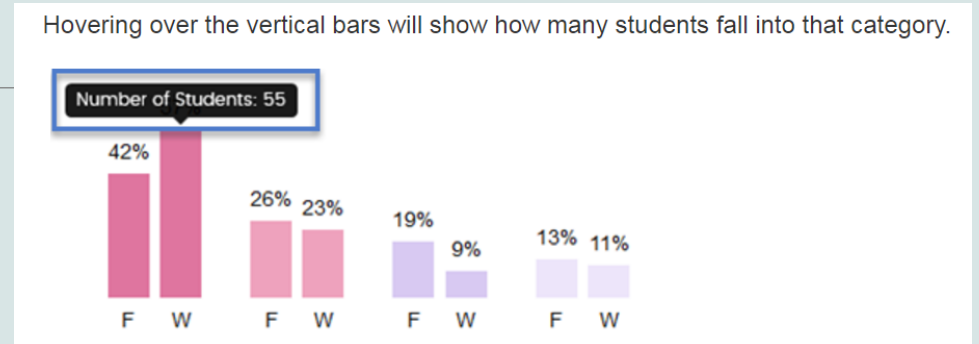
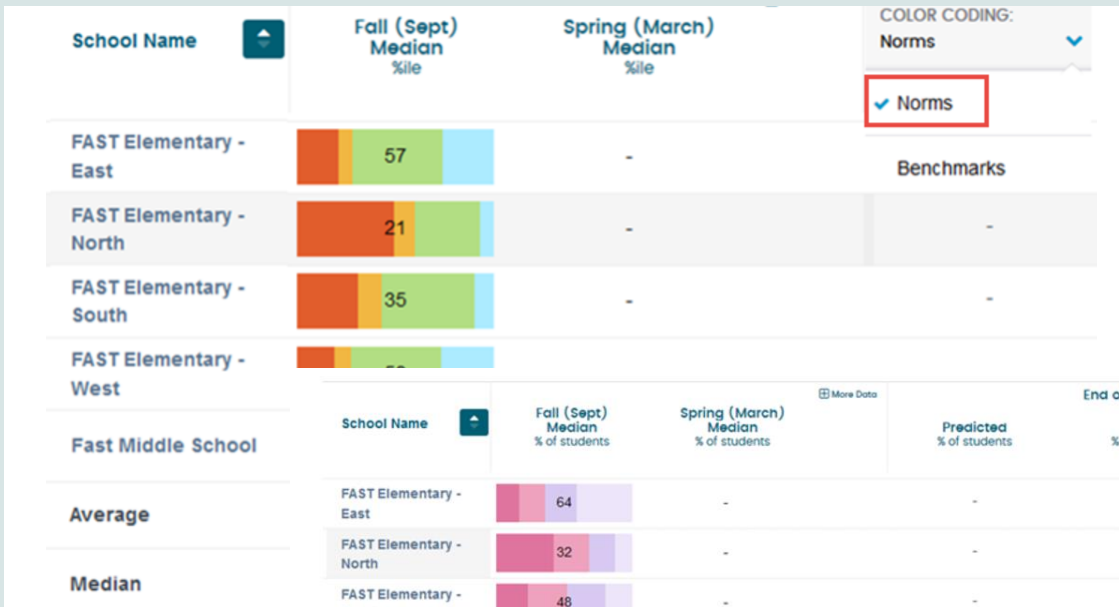
What Rate of Growth is Acceptable?



Student Name	Observed		Weekly Observed		Weekly Goal		End of Year			
	Fall Score	Winter Score	Growth Score	Growth %ile	Growth Score	Growth %ile	Predicted Score	Goal Score	Benchmark Score	
Nguyen, John	57	92	2.15	87	0.24	5	116	131	131	
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Considering what you know about an individual student, you must assess if this growth is acceptable. Then think about the student's current program and goal.

What about at a building or district level?



Questions to ask:

How effective were our programs?

Are more than 20-30% of our students below benchmark?

Are our students making acceptable growth?

Where do we need to allocate our resources?

FAST FAQs

Can teachers have access to an entire grade level?

Yes, teachers may have the ability if Grade Wide is enabled by a District Manager or School Manager.

What reports can be run grade-wide?

Group Screening Report

Group Growth Report (Go to Group Screening report Grade wide, then toggle to Growth Report)

Individual Skills Report

Screening to Intervention Report

Detailed Group Report

FAST FAQs Continued

Should we be scoring non-sense word fluency by sound or by word?

You have the choice of scoring that assessment By Word or By Sound. The default setting that is applied to a district during implementation is to use Nonsense Words and score By Word. If you select to score By Sound, you will be able to view By Sound details in the Individual Report. However, we only have benchmarks for scoring **By Word**, so the final score is the by word, not sound.

Why would some students have the same score but different PR or risk levels?

Different Percentile Rankings: The raw scores for aReading and aMath are carried out to 2 decimal places, then rounded up or down for reporting. Percentile ranking uses the decimal number. Two rounded scores may look the same in a report, but the non-rounded number falls into an adjacent percentile group.

You can see the students' unrounded scores by hovering over the score in the Group Report. Rounding up occurs at .5 and up. Below .5 rounds down.

Different Risk Levels: In some cases, the rounding causes two scores with the same whole number score to fall into two different risk levels. This usually occurs in aReading, aMath or earlyReading.

End of year Preparation

Reports You May Want to Retain

Which reports you want to retain depends on which assessments and reports you are currently using.

Impact Report

Group Growth Report

Group Reports for each period

These reports are good to keep in the student's file.

Student At-A-Glance

Individual Benchmark Report

If you will be analyzing student data during the summer :

Individual Skills Reports

Group Skills Report

Summer School & the Summer Slide

Are You Using FAST In Summer School?

Jun 6, 2017



FastBridge Learning will be doing our annual school year roll over at the beginning of July. This process involves archiving all of the data for the 2016-17 school year and preparing the system for the 2017-18 school year. With the roll over planned for the beginning of July, we want to identify any schools / districts that will be using the system for summer school. **If you will be using FAST in the months of July and August as part of the 16-17 school year**, please send an email to help@fastbridge.org to let us know so we can exclude your program from the roll over until you are finished with summer school. If you will be using FAST in July and August as part of the 2017-18 school year, there is no need to let us know. Your program will be rolled over as usual to prepare you for the coming school year. If you would like more info on the school year roll over, please [click here](#).



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How to Start the New Year Right!



Priority Measures for the 2017-2018 School Year

Fall Benchmark

Grade	Reading	Math
K		
1		
2		
3		
4		
5		
6		
7		
8		
9-12		



Plan, communicate, be consistent!

What do we want to know?

What measures are we currently using?

Are these measures giving us the data we need?

Do we want to continue to use the same measures?

How are we going to involve students?