

A.B. Combs Elementary Raleigh, North Carolina

- ▶ Served as a model for our implementation
- ▶ Became a Leader in Me School in 1999
- ▶ Led Stephen Covey to publish the book,
The Leader in Me in 2008



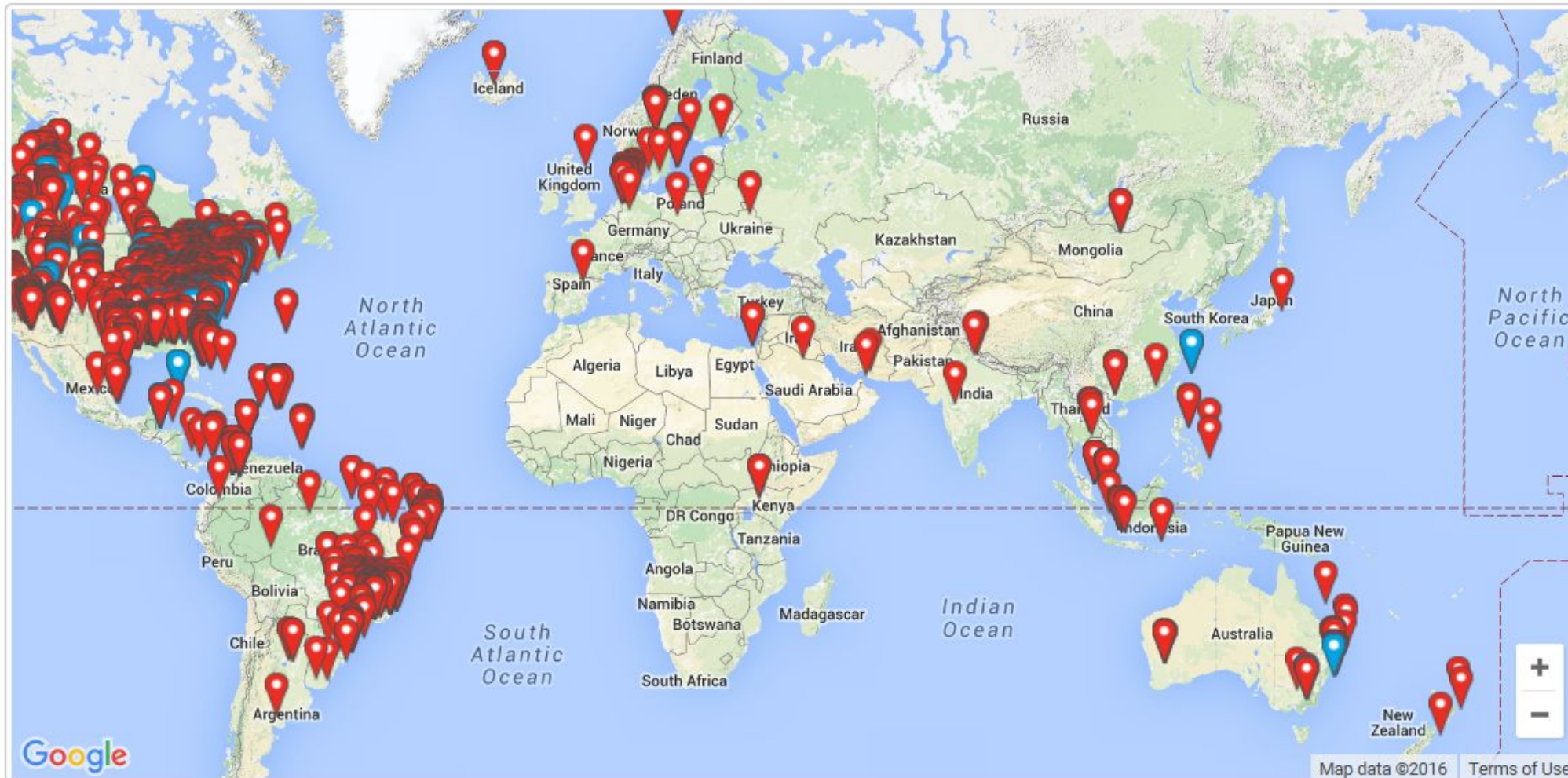
The 7 Habits are Tools for Life!



- ▶ 1. **Be Proactive** (Accountability, Responsibility, and Choice)
- ▶ 2. **Begin with the End in Mind** (Purpose, Vision, Commitment)
- ▶ 3. **Put First Things First** (Prioritization, Focus, Integrity, & Discipline)
- ▶ 4. **Think Win-Win** (Mutual Respect, Fairness, Abundance)
- ▶ 5. **Seek First to Understand, Then to be Understood** (Understanding, Empathy, Courage)
- ▶ 6. **Synergize** (Cooperation, Creativity, Humility, and Diversity)
- ▶ 7. **Sharpen the Saw** (Balance, Renewal, Continuous Improvement)

Leader In Me Schools

 171 Lighthouse Schools  2482 Schools in The Leader in Me Process  2653 Total Schools



The Leader in Me process includes:
Culture, Leadership, & Academics

A.B. Combs Video

<http://www.theleaderinme.org/what-is-the-leader-in-me/>



To enable people to be more:

- Independent.
- Interdependent.
- Able to make a meaningful contribution.

Leadership can be defined in TWO words...

Character & Contribution

~Steven R. Covey

**I am in charge
of how I feel
and today I am
choosing
happiness!**

The Leadership Principles help the children see:

- ▶ They control their choices & take responsibility for their actions
- ▶ Therefore, they determine their goals. They make a plan and they commit to it!
- ▶ They prioritize their time and are disciplined to follow their plan
- ▶ Respectful choices, making deposits in other's bank accounts, and considering third alternatives lead to a safe, caring, and pleasant environment
- ▶ When they listen with their ears and their heart to understand another person's point of view they show empathy and understanding. When they share, they show courage to voice their ideas or feelings.
- ▶ When they cooperate and appreciate each other's strengths and work as a team, their team is at its best
- ▶ When they take time to care for their bodies through eating right, exercising, getting enough rest, and spending time with family and friends, they live a more balanced and healthy life!

As we turn our attention to various grade level examples of Leadership Notebooks, ask yourself:
“Does this connect to...”

1. Culture
2. Leadership
3. Academics
4. ALL of the Above



It's time for a check-up!

- ▶ Exam
- ▶ Bloodwork
- ▶ Testing

Reviewing the data can be scary!



BUT would you stay home and send someone in your place to talk to the doctor about your results?

- ▶ It's in the main hall and outside classrooms
- ▶ It's in the newsletter
- ▶ It's on the website
- ▶ It's in the children's leadership notebooks

When we look at it together we can:

- ▶ Celebrate
- ▶ Decide ways to improve and create a plan together
- ▶ Support, monitor progress, and make adjustments when needed

Our Elementary District Strategic Plan

Focus Areas: Reading, Math, and Attendance

PERFORMANCE MEASURES	BOY BOY (15-16)	BOY 16-17	MOY MOY (15-16)	MOY 16-17	EOY EOY (15-16)	EOY 16-17	End of Year 16-17 Target	End of Year 17-18 Target	End of Year 2019 DISTRICT TARGET
STAR Gr. K-1 Early Literacy: % > = year-end grade-level benchmark	(58%)	68%	(82%)	70%	(71%)	TBA	74%	80%	85%
STAR Gr. 2-4 Reading: % >= year-end grade-level benchmark	(55%)	58%	(74%)	73%	(64%)	TBA	64%	70%	75%
STAR Gr. 2-4 Math: % >= year-end grade-level benchmark	(75%)	77%	(63%)	86%	Not Avail.	TBA	79%	82%	85%
% chronic absences K-4 (absent >= 10% of possible attendance days)	----	14% Q1	----	19% Q2 Mid Year- 13%	----	TBA Q4	TBD	TBD	<10%

We can Improve Attendance

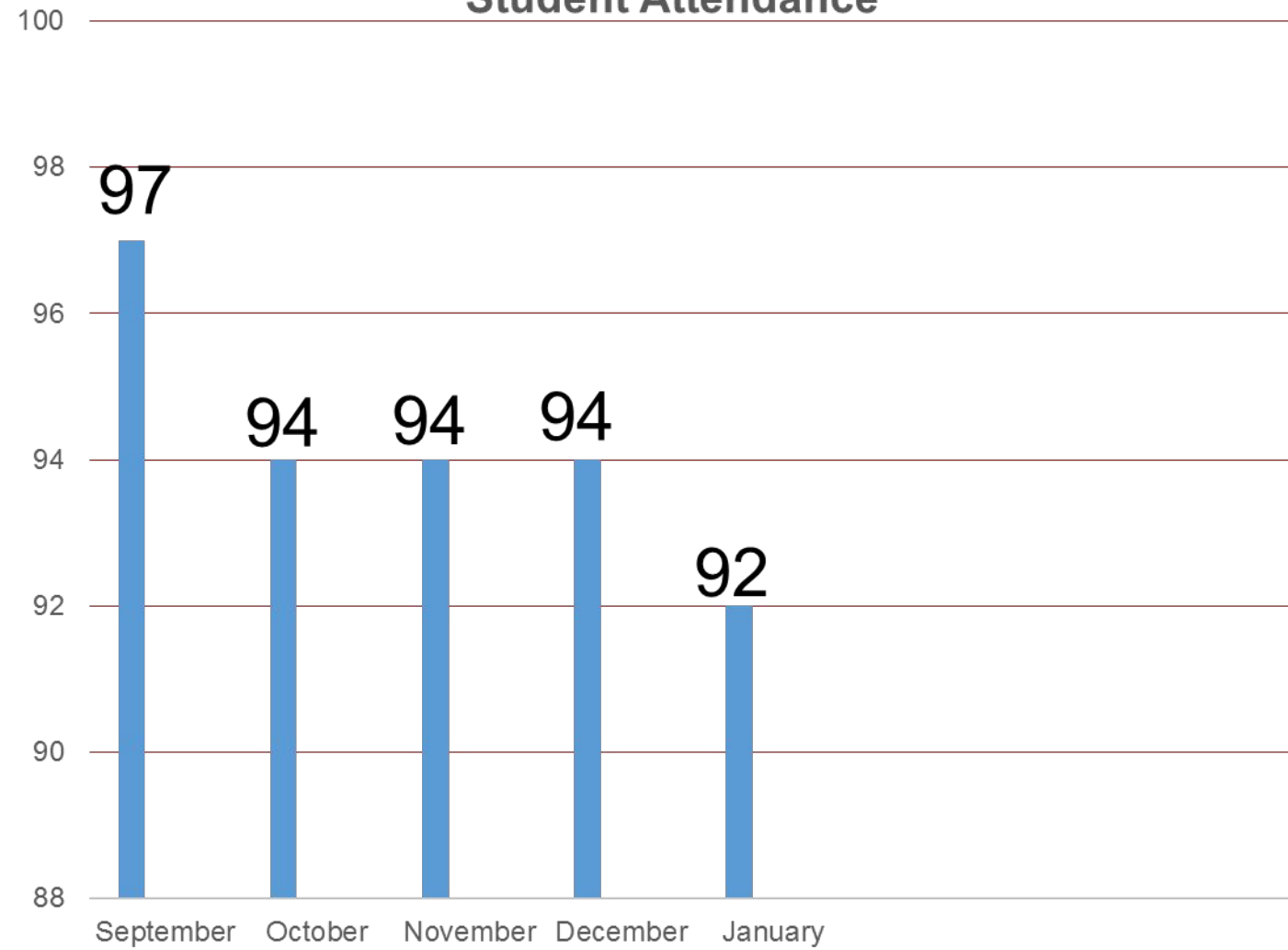
Decreasing Chronic Absences

Tracking Attendance Data

Our Public Scoreboard!



16-17 School-Wide Student Attendance



Wildly Important Goal School-Wide WIG:

Palermo Elementary will decrease the percentage of students
absent more than 10% of the month (Chronic Absences)
to Less than 10% by June 2017

Grade Level	Percentage of Students Present Daily for the Month of November	Percentage of Students Absent more than 10% of the Month
Pre-K	85%	30.95%
Kindergarten	89%	22.7%
1 st Grade	96%	6.5%
★ 2 nd Grade ★	98 % (97.50)	6.9%
3 rd Grade	97%	5.6%
4 th Grade	97% (97.46)	3.1%
School Average:	December ~ 94%	K-4: 9%

School-Wide Wildly Important Goal (WIG):

Palermo Elementary will improve Attendance!
Let's Strive for 97% or higher!

Grade Level	Percentage of Students Present Daily for the Month of December
Pre-K	86%
Kindergarten	91%
1 st Grade	93%
★ 2 nd Grade ★	97 %
3 rd Grade	92%
4 th Grade	94%
School Average:	January ~ 92%

CERTIFICATE OF EXCELLENCE

Mrs. Allen's Class

Is recognized for their grade level attendance rate for the month of October

97.35%



PRESENTED BY:

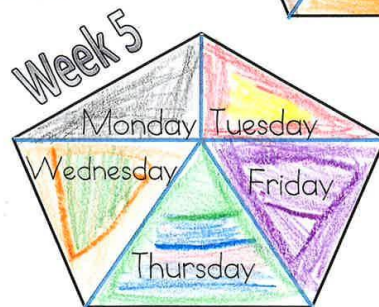
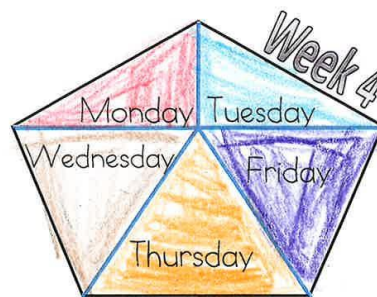
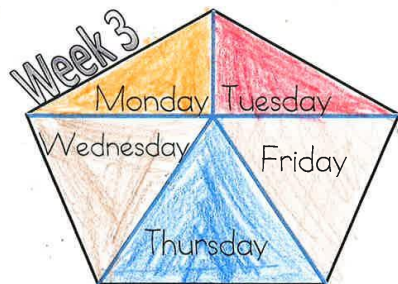
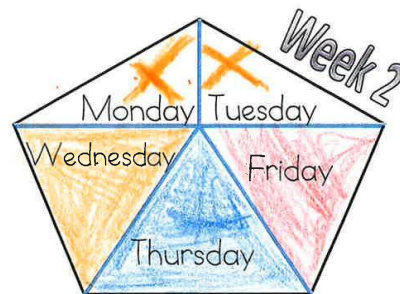
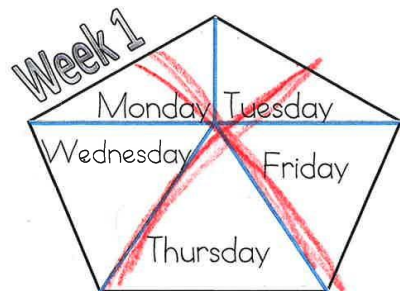
Mrs. Scorzelli

ON THIS DAY:

November 1, 2016



_____ 's Attendance



We can Improve
Reading & Math

LOOK WHO IS
DRIVEN TO READ!



Join Pigeon, Piggie,
and Elephant

School-Wide Monthly Totals:

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

MARCH

APRIL

MAY



Finish
Line

Finish
Line

If we...

Read
5 out of 7
Days a
Week

This Month's
Grade Level Totals:

School-Wide 2014-2015 Progress Report (2014-2015)
100% of all students will increase their reading levels.
We will read 5 out of 7 days a week.

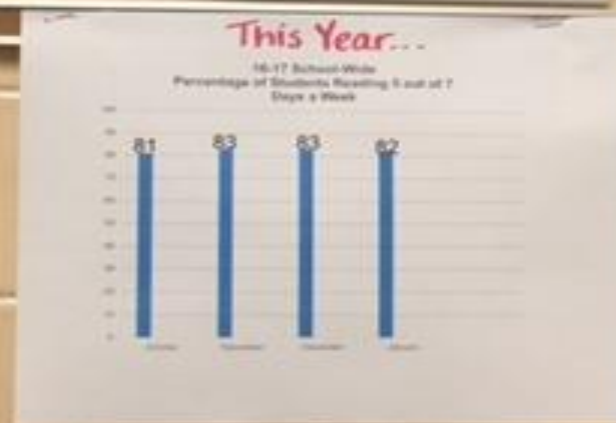
Grade	Percentage
1st	85%
2nd	88%
3rd	92%
4th	89%
5th	87%
School Average	88%

The Winner is:

Grade 3



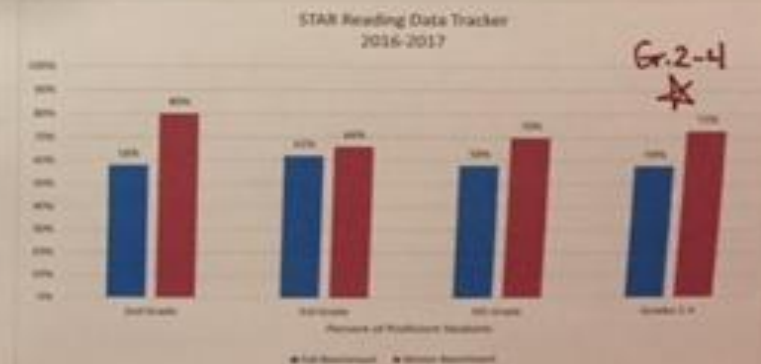
Grade Level	Percentage of Students Reading 5 out of 7 Days			
Pre-K	Coming Soon...			
Kindergarten	72%	74%	69%	72%
Grade 1	95% ★	91% ★	85%	90%
Grade 2	85%	90%	85%	85%
Grade 3	83%	84%	85%	91% ★
Grade 4	71%	76%	90% ★	70%
School Average:	October 81%	November 83%	December 83%	January 82%



We can...

Increase our Reading

Levels



Name: Lilah "Make Friends with Books"

Gr K-4

Our Wildly Important Goal for this year is: 100% of our students will increase their reading levels.
One way to do this is to Read 5 out of 7 Days a Week! (Weekends and Days Off Count Too!)

Families: Please have an adult initial to note days of reading. Thanks!

*KEEP YOUR CALENDAR IN YOUR Reading Bag. *Please feel free to read your own books, etc. and mark them on the reading calendar. ☺ (*Please note: Letter Days are subject to change due to snow days, etc.)

January 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 ★	2 No School ★	3 HD	4 HD	5 HD	6 HD	7 HD 7/7
8 HD	9 HD	10 HD	11 HD	12 HD	13 HD	14 HD 7/7
15 HD	16 No School Martin Luther King, Jr. HD	17 HD	18 HD	19 HD	20 HD	21 HD 9/7
22 HD	23 HD	24 HD	25 HD	26 HD	27 11:45AM Early Dismissal HD	28 HD 7/7
29 *D Day is being skipped to stay on track with HS. HD	30	31				

WIG (Wildly Important Goal) k Make Friends with Reading February

*Please sign and return to school by Friday, February 3. Thank you!

I will read 5 out of 7 days each week during the school year.

I bet if I ...

ELA

- o work on Reading with an adult at home, 5 out 7 days each week
- o set a specific time to read each night

I will achieve my goal!





















Driven to Read.

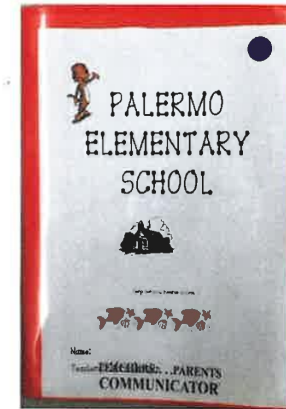


Student's name

Parent's Name

My Orange Take Home Folder Data

OCTOBER 2016						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	 3	 4	 5	 6	 7	8
9	10	 11	 12	 13	 14	15
16	 17	 18	 19	 20	 21	22
23	 24	 25	 26	 27	 28	29
30	 31					



Color the date orange if the folder was turned in on time.



Color the date black if the folder wasn't turned in on time.

My reading 5 out of 7 days Tracking form

Name: _____

Directions: Shade in each box that you meet your “reading 5 out of 7 days a week” goal

Month	Week 1	Week 2	Week 3	Week 4
October	7/7	7/7	7/7	7/7
November	6/7	7/7	7/7	7/7
December	7/7	7/7	7/7	7/7
January	7/7	7/7	7/7	7/7
February				
March				
April				
May				

Let's work together to meet our class and school-wide reading goal!

WIG

Go For the Goal

I can read most of the 170 sight words so I will write 20 sight words by the end of the month. ^{unknown}
List will be sent.

I bet if I ...

Sight Words-spelling

- o work on _____ with _____, (person) _____ (#) of days a week
- o set a specific time to practice spelling my sight words each night
- o work with a partner _____ times a week during lunch on _____
- o work with a partner _____ times a week during activity time on _____
- o play _____ (name of game) _____ (#) days a week
- ☒ use flashcards 5 out 7 # of days a week to practice Bella's (sight words)
- o If I use _____ (computer program) _____ # of days a week

Other:

I will achieve my goal!

I, Isabella promise to do my best to follow my plan.



I, Bella's mom or dad promise to help my child reach their goal.

Sign and return this goal sheet to school on the next school day.

Date 12-4-16

Gr.k

11/22/16

I can we
to like a
me he my
the little with
said she

WIG

Go For the Goal Gr.2

I will write a complete sentence that makes sense
by December 23, 2016.

(goal)
(date)

I bet if I ...

ELA

- o work on _____ with _____, (person) _____ (#) of days a week
- o use my editing checklist each time I write during Listening & Learning.
- o set a specific time to read each night
- o work with a partner _____ times a week during lunch on _____
- o work with a partner _____ times a week during activity time on _____
- o play _____ (name of game) _____ (#) days a week
- o use flashcards _____ # of days a week to practice _____ (sight words, math facts, letter names, sounds, number ID,)
- o if I use _____ (computer program) _____ # of days a week

Math

- o work on _____ with _____, (person) _____ (#) of days a week
- o set a specific time to complete math homework each night
- o work with a partner _____ times a week during lunch on _____
- o work with a partner _____ times a week during activity time on _____
- o play _____ (name of game) _____ (#) days a week
- o use flashcards _____ # of days a week to practice (math facts, number ID)
- o if I use Xtramath _____ # of days a week

Other:





















- o pack my bag with my _____ every night before I go to bed (orange folder, homework, bag of books)

I will achieve my goal!



Name: Gr. 2 8/9 89%

GOAL TRACKER: Listening & Learning Module 4 - Greek Myths

Lesson 1			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 2			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 3			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 4			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 5			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 6			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 7			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 8			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 9			__ spaces __ punctuation
			__ capitals __ makes sense
Lesson 10			__ spaces <input checked="" type="checkbox"/> punctuation
			__ capitals __ makes sense

Guided Reading Grade (Q2): (←) Gr.4

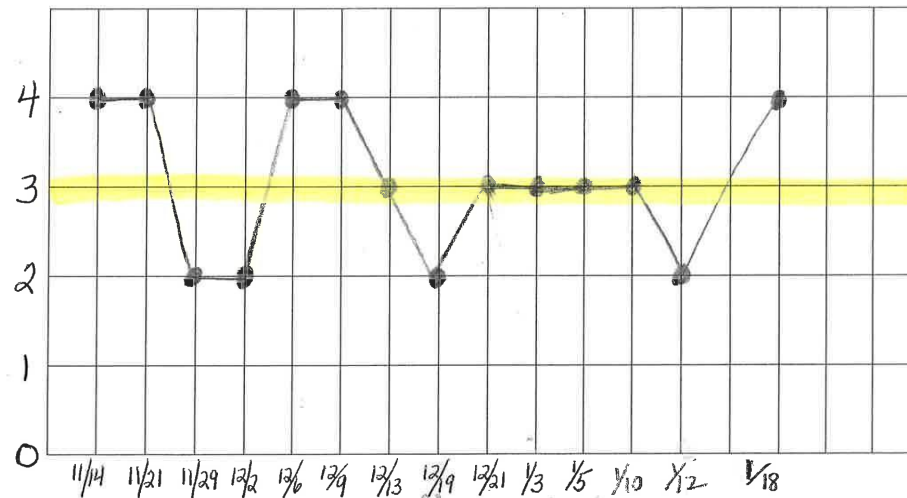
Name [REDACTED] Quarter 1 2016

Guided Reading Chapter Book: Sign of the Beaver by Elizabeth George Spears

Beginning with the end in mind:

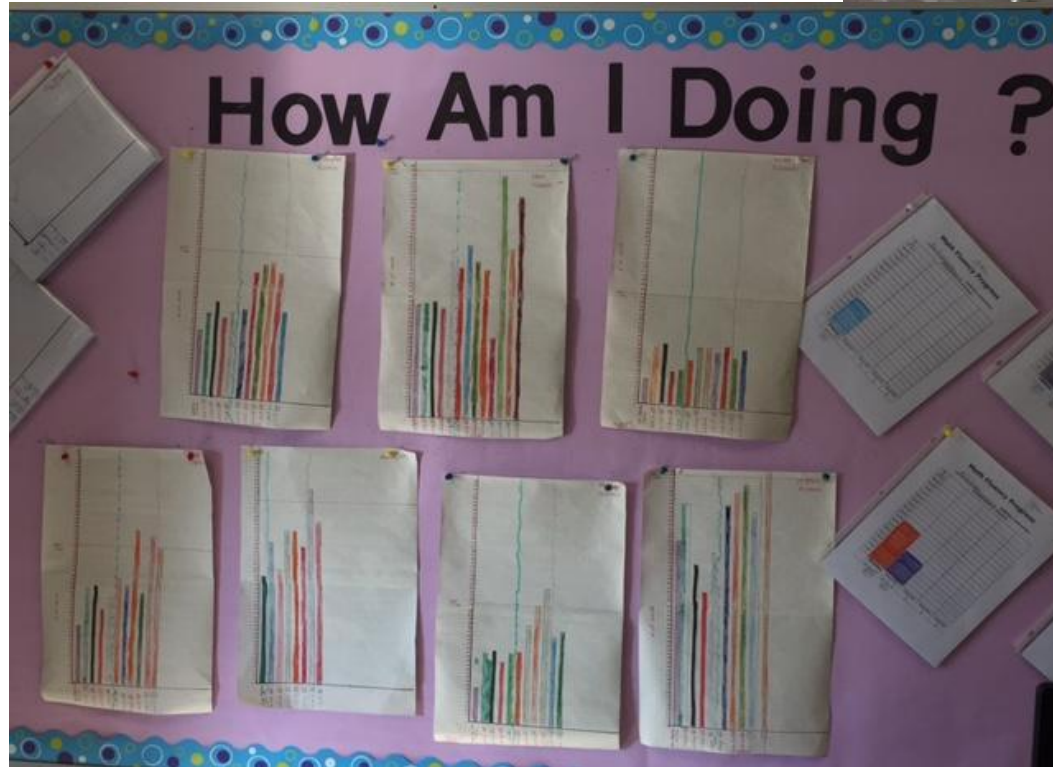
For each guided reading session, I will read a chapter in the book, Sign of the Beaver, and respond to a question about it. My answer will be written with a topic sentence that answers the question, detail sentences that support the topic sentence, and a concluding sentence.

Data Graph



AR Test: 90%
AR Vocab. Test: 40%
Quiz: 63%
Test Average: 64%

Classroom Displays























Increase our Math

Levels



Homework Data

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
January 2017						
1	2	3 	4 	5 	6 	7
8	9 	10 	11 	12 	13 	14
15	16	17 	18 	19 	20 	21
22	23 	24 	25 	26 	27 	28
29	30 	31 	Notes			



MATH
1 + 1 = 2
MAKES YOUR
LIFE ADD UP!



Color the date
orange if the
folder was
turned in on
time.



Color the date
black if the
folder wasn't
turned in on
time.

Gr.3

Academic WIG Planner



Name [redacted]

My Academic Wildly Important Goal (from x to y by when)

My academic goal is to increase
my multiplication facts by Jan. 27, 2017

(increase
by 10)

Why This Is Important to Me

this is important to me because I want to
get a better grade on my report card



Actions I Need to Take to Achieve My WIG

play game at home to
practice

go on moby max at home

go on prodigy at home

do sprints at home

do math cards at lunch
(when done eating)

Who Can Help Me Achieve My WIG?

mom
Mrs. Canino

Name

Math Fluency Progress

Multiplication

96-100					
91-95					
86-90					
81-85					
76-80					
71-75					
66-70					
60-65					
56-60					
51-55					
46-50					
41-45					
36-40					
31-35					
26-30					
21-25					
16-20					
11-15					
6-10					
0-5					
	Baseline	Quarter 1	Quarter 2	Quarter 3	Quarter 4

24

28

Gr.2

 's

Addition Math Fluency Progress

96-100				
91-95				
86-90				
81-85				
76-80				
71-75				
66-70				
60-65				
56-60				
51-55				
46-50				
41-45				
36-40				
31-35				
26-30				
21-25				
16-20				
11-15				
6-10				
0-5				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4

75

100

MULTIPLICATION GOAL

Beginning with the end in mind...

I will improve my 5 minute multiplication
"times table" score from 93 to
100 by December 31, 2016. 1-12

Progress:

Date	Score
11/7/16	93
11/16/16	100
12/2/16	100
12/12/16	100
12/21/16	99

✓ Yay! I met my goal!

____ I did not meet my goal but I improved my score.

Gr. 3-4

WIG

(Wildly Important Goal)
(Go from X to Y by When?)

My goal for November is to go from (X)

to (Y) _____

by (When?) _____.

This will help me reach my goal: _____

My accountability buddy is: _____.

Gr. 4

Name _____

School Year 2016-2017

My Testing Scoreboard



My STAR Reading Score

Fall 649 green blue yellow red
Winter 875 green blue yellow red
Spring _____ green blue yellow red

My STAR Math Score

Fall 770 green blue yellow red
Winter 746 green blue yellow red
Spring _____ green blue yellow red

My Reading Level (F&P)









Fall Y green yellow red
Winter Z green yellow red
Spring _____ green yellow red



WIG (Star Math)

Gr. 3

I will increase my Star math scaled score each time to try to meet my end target.

Test 1 (Scaled Score)	Test 2 (Scaled Score)	Test 3 (Scaled Score)
 627	 653	 697
Test 4 (Scaled Score)	Test 5 (Scaled Score)	Test 6 (Scaled Score)
 _____	 _____	 _____
Test 7 (Scaled Score)	Test 8 (Scaled Score)	End Target
 _____	 _____	

I bet if I ...

571

- o set a specific time to practice each night (worksheets, homework, flashcards)
- o put first things first (work and then play)
- o Ask someone at home to help me with my work
- o Take my time doing my test and really read each problem and think
- o Practice math facts at least 3 days a week

will achieve my goal!





WIG (Star Reading)

Gr.3

I will increase my Star reading scaled score each time to try to meet my end target.

Test 1 (Scaled Score)	Test 2 (Scaled Score)	Test 3 (Scaled Score)
<div>9 500</div>	<div>9 519</div>	<div></div>
Test 4 (Scaled Score)	Test 5 (Scaled Score)	Test 6 (Scaled Score)
<div></div>	<div></div>	<div></div>
Test 7 (Scaled Score)	Test 8 (Scaled Score)	End Target
<div></div>	<div></div>	

393
End in Mind

393

I bet if I ...

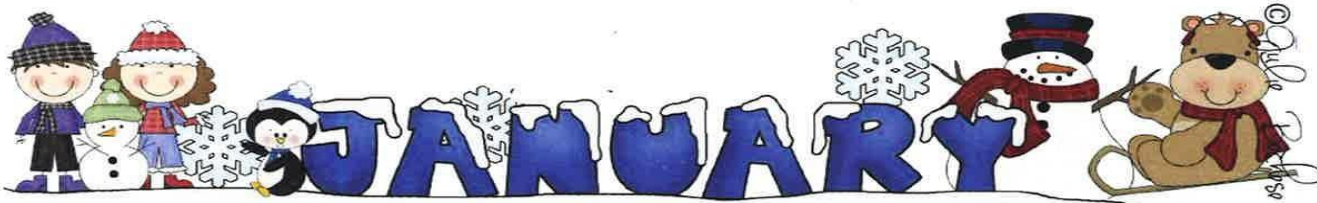
- o set a specific time to practice each night (worksheets, homework, flashcards)
- o put first things first (work and then play)
- o Ask someone at home to help me with my work
- o Take my time doing my test and really read each problem and think
- o Read at least 5 out of 7 days a week

i will achieve my goal!



Do I make positive
contributions to my
school?

My Behavior Chart



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Super Student
Excellent Effort
Way to Go
Ready to Learn
Make Better Choices
Teacher's Choice
Parent Contact

At the end of each day record your behavior on your calendar by coloring your behavior that matches the color on the behavior ladder.

Name _____

Gr. 3

10 Weeks, Student Self-Assessment:

4=always 3=usually 2=sometimes 1=never

3 I am Proactive.

I am responsible.

I follow the 7 Habits and make good choices.

4 I Begin With the End in Mind.

I follow directions.

I set goals.

I follow through.

3 I Put First Things First.

I practice self-control.

I complete work on time.

3 I Think Win-Win.

I respect the rights and properties of others.

2 I Seek First to Understand, Then to Be Understood.

I demonstrate attentive listening skills.

4 I Synergize.

I work cooperatively with others.

I resolve conflict appropriately.

4 I Sharpen the Saw.

I take care of my own personal needs.

These are my strengths:

My strengths are being kind and
being creative

After reflecting upon school thus far, this is what I feel I need to work on:

I need to work on my times facts.

Student Signature: _____



Palermo Elementary is growing Leaders one child at a time!

Parents – THANK YOU for supporting your child's interest in music! The Band is playing songs, and we're sounding great!

First, thank you for your support of music! It is only with your help that your children could start and can now continue on the Great Adventure that is Band.

Bring to Band lessons and district band, every time:

1. Your Band Instrument.
2. Your Band folder which contains lesson book, practice calendar, Bb Scale sheet, a PENCIL, and all Band music
3. Reeds, neckstrap, valve oil, etc, as needed. Everything to actually play your instrument.
4. A 'can do' attitude of learning!

The best musicians are the ones who LISTEN the most. Listen to other great musicians. Listen to your music teachers. Listen to Instrumental

A Leader in music makes a plan to practice 5 -7 times per week. A Leader in music begins with the end in mind – making beautiful music on their instrument! A leader in music perseveres and learns the song.

District Band starts March 16th, and will meet every Thursday from 7:30am-8:30am at the Middle School. Palermo Band and lessons will continue on C days.

To figure out a new exercise...

1. One measure at a time

Shoe Tying Club



Congratulations!

can tie their shoes!

Mrs. Jardin

Teacher Signature


Date



Way to go!



I've been a member since:

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	Apr.	May	June
									

Color each month you are a member of the "I Can Tie My Shoe Club"

Classroom Leaders Job Application

Gr.2

Job Applicant: _____

Date: _____

My top 2 job choices are:

mystery walker & afternoon

My least favorite job is:

Mailbox Leader

I know that I will be a great classroom leader in my job because:

I follow the rules
for the ipads, and I
won't tell how was
the mister walker

I promise if given ANY classroom job, I will work really hard, and I won't let it distract me from my most important job: LEARNING! I realize that my job performance will help me secure future jobs, so I promise to do my best!

X _____



Afternoon Leader

Gr.k-4

Name _____ 2016-2017

Leadership Roles

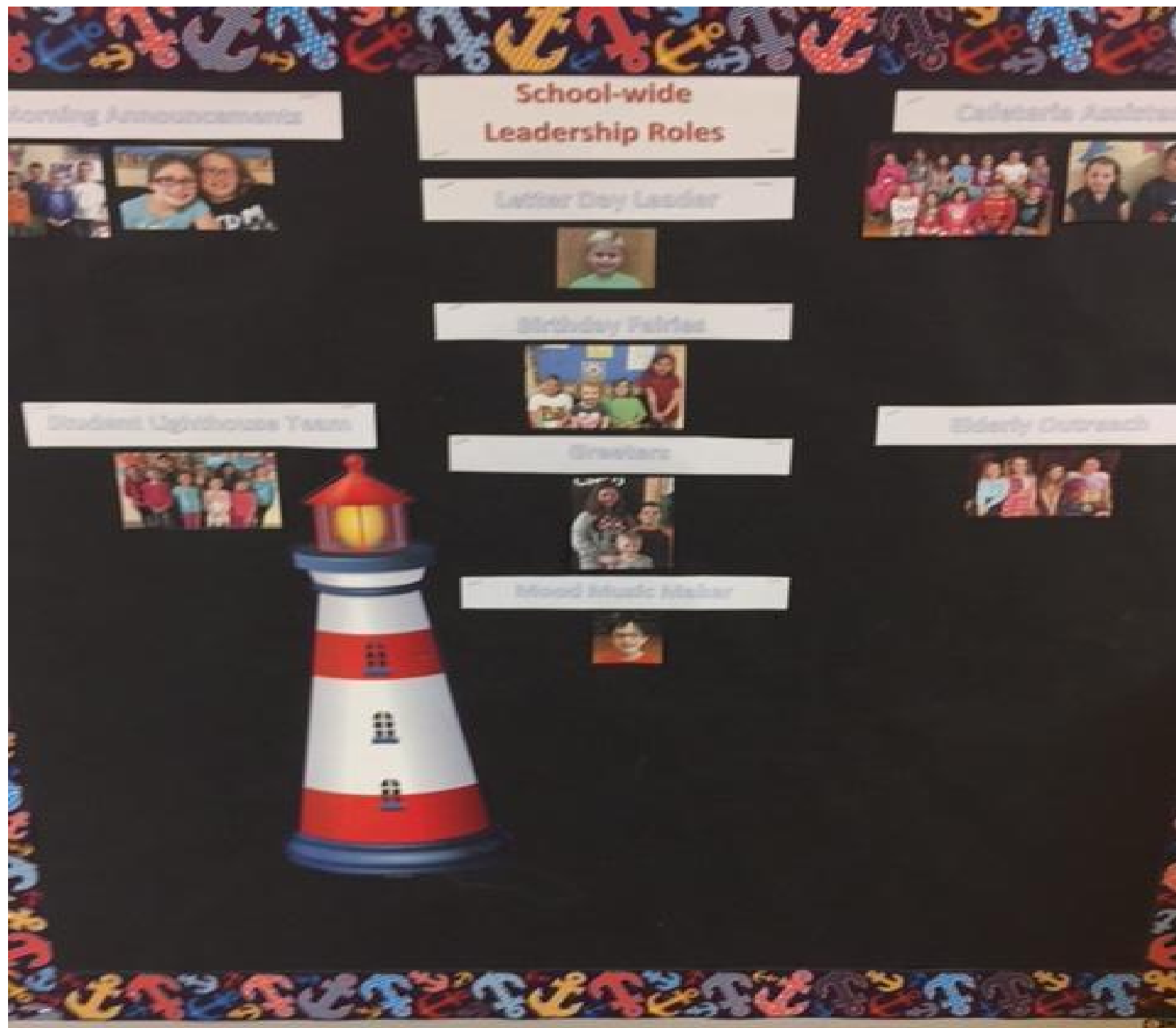
My Leadership roles in my classroom this year have been:

September: _____

October: _____

November: _____

December: _____



The background of the slide features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Question:

Did these examples connect to:

1. Culture
2. Leadership
3. Academics
4. ALL of the Above



The four L's are:

1. Learn
2. Love
3. Laugh
4. Leave a Legacy



OUR MISSION:

Developing Leaders One Child at a Time



Rethinking Leadership

- ▶ Inspiring Excellence & Leadership in All!
- ▶ What is a leader? Who can be a leader?
- ▶ Everyone can be a leader!

