

# What is PBIS, actually?



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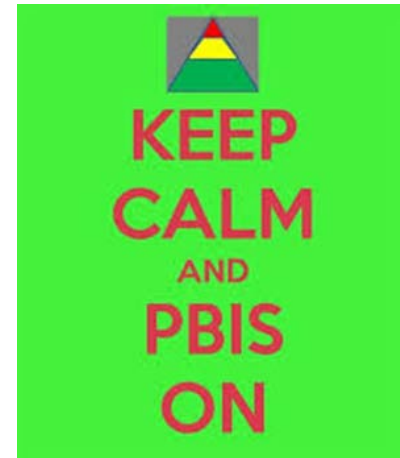
# What is PBIS?




Positive Behavioral Interventions and Support

PBIS is a **organizational framework** that utilizes an **evidence-based instructional approach** to behavior through **multi-tiered systems of support**.

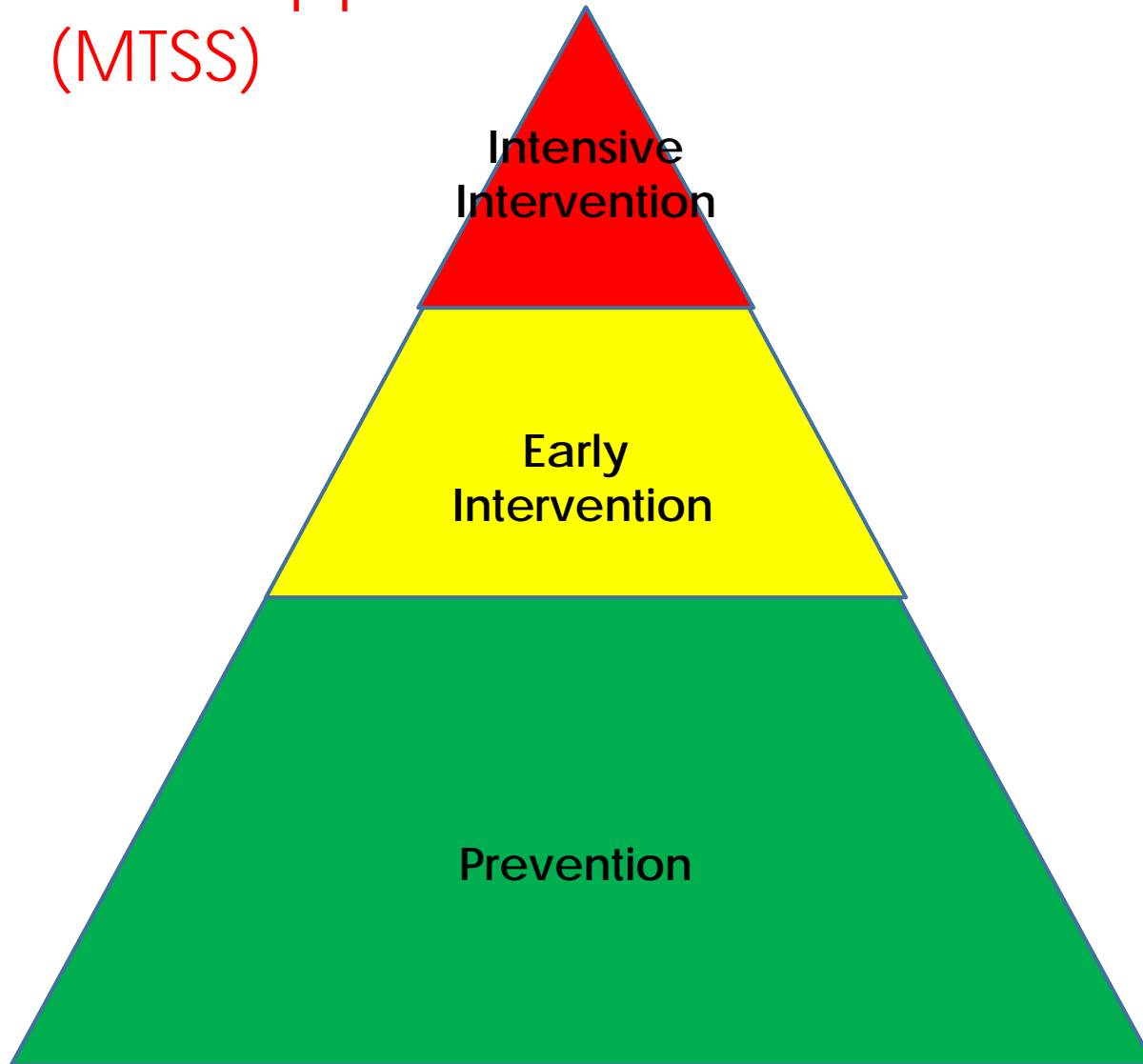
It is not a program or a curriculum.

# The Purpose of PBIS



- *Increase* **positive** behavior. 
- *Decrease* **problem** behavior. 
- Establish a **positive school climate**. 

# Multi-Tiered Systems of Support (MTSS)



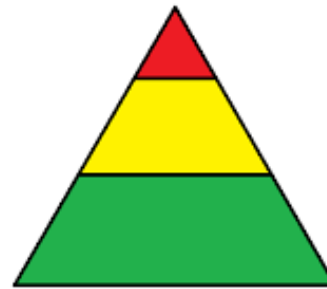
# The Many Faces of MTSS

Prevention Model



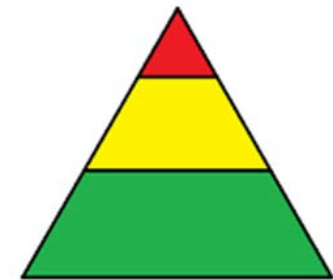
Mental  
Health

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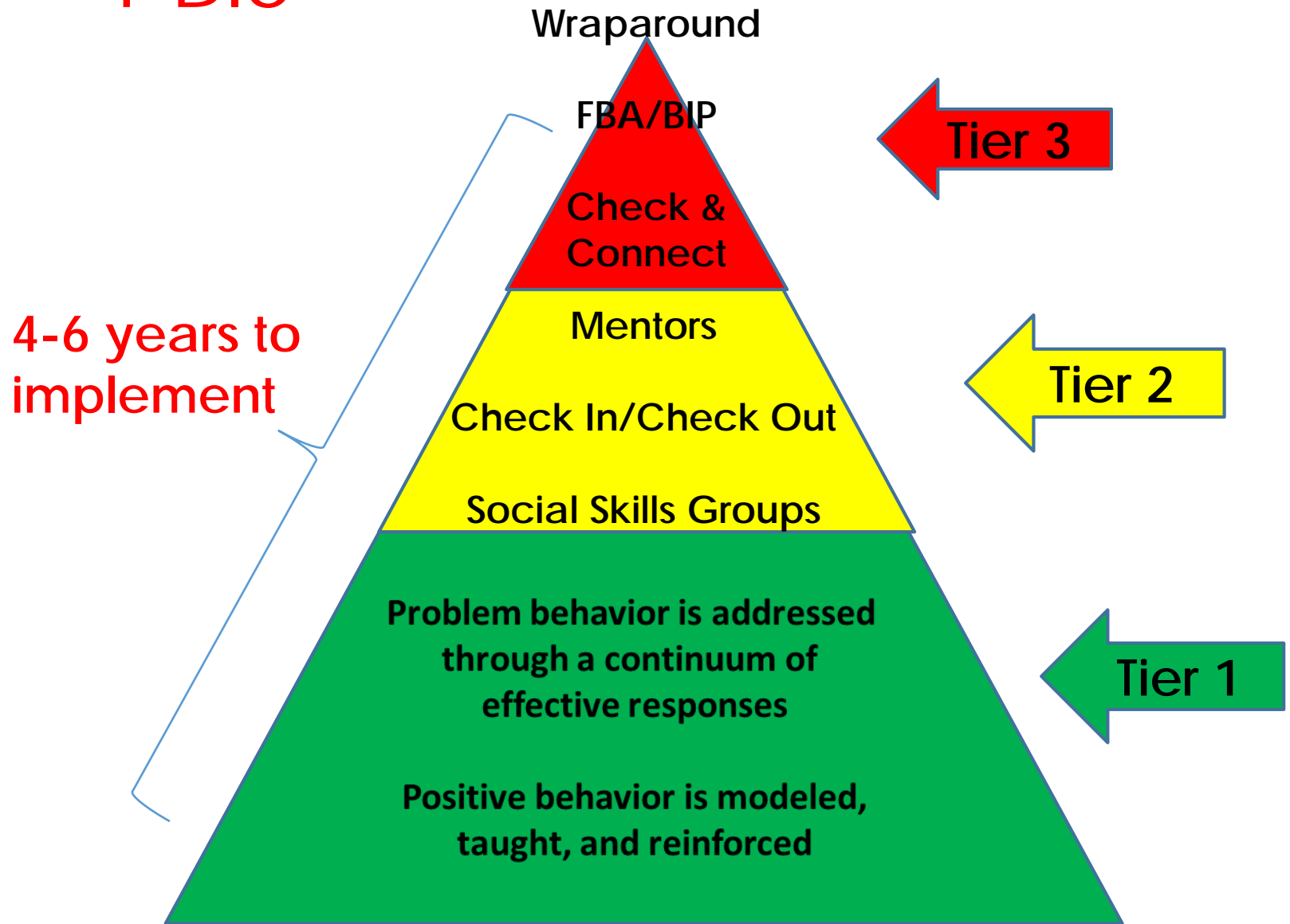
Academics

PBIS



Behavior

# PBIS





## BLUEPRINT FOR IMPROVED RESULTS FOR STUDENTS WITH DISABILITIES

### Office of Special Education

*Students engage in self-advocacy and are involved in determining their own educational goals and plan.*

*Parents, and other family members, are engaged as meaningful partners in the special education process and the education of their child.*

*Teachers design, provide, and assess the effectiveness of specially-designed instruction to provide students with disabilities with access to participate and progress in the general education curriculum.*

*Teachers provide research-based instructional teaching and learning strategies and supports for students with disabilities.*

**Schools provide multi-tiered systems of behavioral and academic support.**

*Schools provide appropriate instruction for students with disabilities in career development and opportunities to participate in work-based learning.*

# PBIS Leadership Team

3-5 School-wide Expectations

Behavioral Matrix

Instructional Approach

Evidence-Based Practices

## PBIS

Acknowledgment System

Discipline Referral System



Critical Elements

Behavior Data Collection System

Data-driven Decision Making

Multi-tiered Systems of Support



# Expectations (Must-have Behaviors)



**LSW STUDENTS ARE RESPONSIBLE FOR**

<b>S</b> Safety	<b>O</b> Opportunity	<b>A</b> Attendance	<b>R</b> Respect
<ul style="list-style-type: none"> <li>Wearing school issued IDs</li> <li>Pushing in chairs</li> <li>Placing backpacks under desks</li> <li>Participating in emergency procedures</li> <li>Closing classroom door quietly after entering and exiting</li> <li>Knowing and following classroom policies/procedures</li> </ul>	<ul style="list-style-type: none"> <li>Challenging yourself</li> <li>Asking meaningful questions</li> <li>Being active: completing work, taking notes, including others, and helping others</li> <li>Being prepared and bringing materials</li> <li>Completing work in a timely manner</li> <li>Asking for help</li> <li>Making up missing work</li> </ul>	<ul style="list-style-type: none"> <li>Being present both physically and mentally</li> <li>Arriving to class on time</li> <li>Notifying teacher of an upcoming absence</li> <li>Using restroom/getting drink during passing periods</li> <li>Being in assigned area at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keeping phones and electronics put away unless advised by teacher</li> <li>Being open-minded to others</li> <li>Standing up for others</li> <li>Supporting others' ideas</li> <li>Paying attention in class</li> <li>Upholding academic integrity</li> <li>Using appropriate language</li> <li>Listening when teacher is talking</li> </ul>

**L. B. Johnson High School  
Wolf Pack**

**P**reparation

- Have homework ready.
- Listen to announcements.

**R**esponsibility

- Arrive on time to your destination.
- Follow dress code.

**I**ntegrity

- Enter building in an orderly manner.

**D**edication

- Attend school daily.














**E**tiquette

- Greet peers and staff.
- Say "hello" and "excuse me".

**Arrival Expectations**


# Behavioral Matrix: Elementary

## Zamorano Fine Arts Academy EXPECTATIONS FOR BEHAVIOR ON CAMPUS

		SETTING							
		All Settings	Arrival	Cafeteria and Lunch Court	Playground	Assemblies	Dismissal	Bus	
EXPECTATION	Be Safe	<p>Hands and feet to self. Walk.</p> 	<p>Stay in supervised areas: cafeteria, lunch court or playground. Maintain physical space while moving. Walk to your line when bell rings.</p>	<p>Walk to lunch line. Keep hands to self. Remain seated until excused. Walk to and from the playground.</p>	<p>Use equipment properly. Follow all equipment rules. Squat when the bell rings. Walk to your line when whistle blows.</p>	<p>Keep hands and feet to yourself. Watch your teacher for directions.</p> 	<p>Stay with your teacher and walk in line. When dismissed, walk calmly on the pavement to the bus, Prime Time or the gates.</p>	<p>Sit and stay in assigned seat as soon as you board the bus. Use a quiet whisper voice. Sit appropriately. Follow bus driver's directions at all times.</p>	
	Be Respectful	<p>Treat others the way you want to be treated. Use kind words and actions.</p> 	<p>Be on time. Listen to and follow directions of adults.</p> 	<p>Practice good table manners. Eat your own food. Keep food on your tray or wrapping. Use a normal talking voice.</p>	<p>Play by school rules. Be a good sport. Share equipment. Wait your turn.</p> 	<p>Stand quietly or sit flat on the floor. Listen &amp; watch with voices/hands off. Use appropriate applause. Congratulate and acknowledge people.</p>		<p>Follow all staff directions.</p>	<p>Keep the bus clean. Keep food and drink in your backpack. Be kind to the bus driver, students, and staff.</p>
	Be Responsible	<p>Be on task. Keep our school clean. Do your best.</p> 	<p>Arrive at school by 7:40 AM. Wait in line or go to "walk and talk." Walk to your line at the 7:40 bell. Wait calmly for your teacher.</p>	<p>Keep your area clean. Put trash in trashcans.</p> 	<p>Play available activities. Put equipment back in place. Pick up all personal items.</p> 	<p>Sit in one spot in your assigned classroom area.</p> 	<p>Gather all of your belongings before leaving class. Go directly to the bus, Prime Time, Cannington Gate, or the front gate.</p>	<p>Watch for your stop. Leave bus with all belongings. Follow directions given by the adults.</p> 	
		 <b>THE ZAMORANO WAY</b> <b>RESPECTFUL • SAFE • RESPONSIBLE • KIND</b> 							



# Behavioral Matrix: Middle School

		<b>SNEED MIDDLE SCHOOL</b>						
		Definition	Hallways	Restrooms	Cafeteria	Courtyard	Gym & Locker Room	Arrival & Dismissal
<b>Expectations</b>	<b>H</b> <b>Honor &amp; Integrity</b>	Have strong character and be honest at all times	<ul style="list-style-type: none"> <li>*Stay in assigned area</li> <li>*Only use assigned locker</li> <li>*Keep your area clean</li> </ul>	<ul style="list-style-type: none"> <li>*Honor other's privacy</li> <li>*Report problems or concerns</li> <li>*Use restroom as intended</li> </ul>	<ul style="list-style-type: none"> <li>*Wait your turn patiently in line</li> <li>*No cutting in line</li> <li>*Only use your money for vending machines</li> </ul>	<ul style="list-style-type: none"> <li>*Take turns with games &amp; play fair</li> <li>*Handle conflicts appropriately</li> <li>*Leave balls in appropriate place</li> </ul>	<ul style="list-style-type: none"> <li>*Report unsafe or inappropriate behavior</li> <li>*Show good sportsmanship</li> <li>*Resolve conflicts with maturity</li> </ul>	<ul style="list-style-type: none"> <li>*Be courteous</li> <li>*Have a pass if you are in the hall in the morning</li> <li>*Leave only when your dismissal is called</li> </ul>
	<b>E</b> <b>Excellence in Everything</b>	Doing the best you can with everything you do	<ul style="list-style-type: none"> <li>*Keep hands &amp; feet to self</li> <li>*Walk directly to class</li> <li>*Keep locker clean</li> </ul>	<ul style="list-style-type: none"> <li>*Keep areas clean and usable</li> <li>*Flush, wash and dispose</li> <li>*Go GREEN!</li> </ul>	<ul style="list-style-type: none"> <li>*Never let a Squire sit alone</li> <li>*Keep all food and drink inside the cafeteria, except water.</li> </ul>	<ul style="list-style-type: none"> <li>*Keep courtyard clean</li> <li>*Walk when bullhorn sounds</li> <li>*Move quickly to dismissal area</li> </ul>	<ul style="list-style-type: none"> <li>*Change PE clothes quickly</li> <li>*Show good sportsmanship</li> <li>*Follow directions the first time</li> </ul>	<ul style="list-style-type: none"> <li>*Move quickly to your destination</li> <li>*Report to gym and sit with your grade level</li> <li>*Report to dismissal area quickly</li> </ul>
	<b>R</b> <b>Respect &amp; Responsibility</b>	Treat others as you want to be treated	<ul style="list-style-type: none"> <li>*Use appropriate language</li> <li>*Pick-up trash even if it isn't yours</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Use good hygiene skills</li> <li>*Be courteous to others</li> <li>*Use restroom as intended</li> </ul>	<ul style="list-style-type: none"> <li>*Have ID and money ready</li> <li>*Clean up after yourself</li> <li>*Use appropriate manners</li> </ul>	<ul style="list-style-type: none"> <li>*Keep courtyard clean and trash free</li> <li>*Be kind to others</li> <li>*Gather all materials before going inside (lunchbox, ID, coat, trash, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>*Use facilities quickly, quietly and correctly</li> <li>*Keep hands off of other people's property</li> <li>*Lock up personal belongings</li> </ul>	<ul style="list-style-type: none"> <li>*Follow proper procedures</li> <li>*Wait patiently and look for your ride</li> <li>*Wait until cars move up before getting in cars</li> </ul>
	<b>O</b> <b>Ownership of Actions</b>	All choices have consequences, accept responsibility for yours	<ul style="list-style-type: none"> <li>*Use time wisely</li> <li>*Transition time is locker, restroom, water, etc.</li> <li>*Be courteous, quick &amp; quiet</li> </ul>	<ul style="list-style-type: none"> <li>*Leave restroom cleaner than it was found</li> <li>*Use designated restroom ONLY</li> <li>*Use transition time for restroom</li> </ul>	<ul style="list-style-type: none"> <li>*Clean up area around your space</li> <li>*Be attentive to all staff directions</li> <li>*Use vending machines wisely</li> </ul>	<ul style="list-style-type: none"> <li>*Line up when class is signaled</li> <li>*Use appropriate language</li> <li>*Stay in line with your class</li> </ul>	<ul style="list-style-type: none"> <li>*Take care of facilities</li> <li>*Support our team and each other</li> <li>*Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>*Pay attention to carline and bus announcements</li> <li>*Keep track of your belongings</li> <li>*Take home all supplies for HW</li> </ul>

# Behavioral Matrix: High School

## MHS Spartan P.R.I.D.E

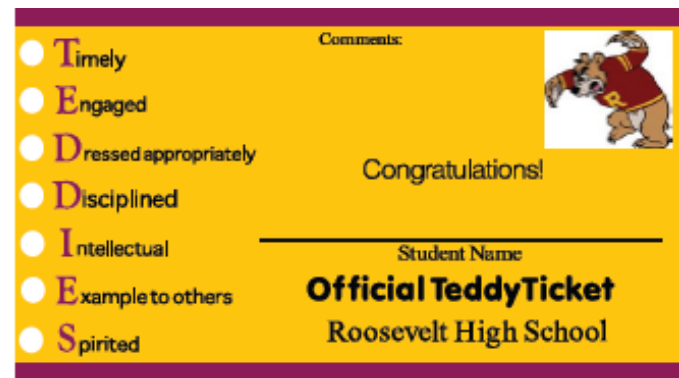
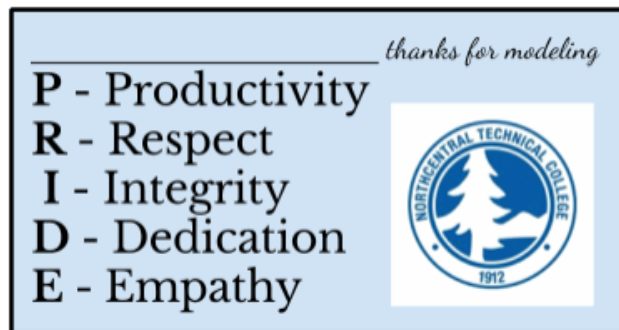
**Make choices that pass the test of Spartan Pride**

	<b>Classrooms Instructional Settings</b>	<b>Hallways Office Areas School Grounds</b>	<b>Cafeteria Bathrooms</b>	<b>Study Hall Library Technology</b>	<b>Community Athletic Facilities Performance Areas</b>
<b>Preparation</b>	Attend school daily Be on time Bring materials for learning Have homework completed and ready to be collected/corrected Be actively engaged in all teaching and learning opportunities	Get materials organized for following class Use restroom Buy/eat snack Get pass if needed for later in day	Bring lunch card Protect valuable items In bathrooms, maintain privacy of others as well as yourself	Be on time Bring materials Use your time productively and efficiently	Participate in or silently respect the National Anthem Know and understand the expectations and laws that apply to you
<b>Respect</b>	Stand, participate in, or sit quietly during the Pledge of Allegiance Follow classroom rules Be a positive group member Be polite to others Use electronic devices as instructed by the teacher	Allow everyone personal space Use appropriate and positive language Keep displays of affection appropriate to school setting	Wait patiently for your turn Clean up table area Throw trash away Use appropriate language & volume of voice	Follow study hall and library rules Be cooperative Use electronic devices as instructed by the teacher Report damage and inappropriate use Post pictures with permission	Be a positive fan/audience member Listen attentively to guests/speakers Treat opposing players and fans with courtesy and respect
<b>Integrity</b>	Follow school dress code Be honest Accept responsibility Admit mistakes Accept consequences	Follow school dress code Keep halls clean Stand up for others	Pay for food Use manners and show courtesy Show gratitude to cafeteria staff	Follow procedures for checking in/out and using a pass Complete your own work Leave the environment better than you found it	Cheer positively and enthusiastically Food and drink only when appropriate Compete fairly and accept outcomes graciously
<b>Determination</b>	Set goals, give your best effort, and do your best work Seek help Help others succeed Utilize resources	Utilize passing time efficiently and effectively	Be inclusive and invite others to join you for lunch	Utilize resources Ask for help Keep online accounts private and safe	Give best effort during practices and events
<b>Excellence</b>	Take on leadership opportunities Complete high quality work	Lead by example Help others in need Acknowledge or greet staff and students	Support your health and well being Eat a balanced diet Lead by example	Assist others to learn and to achieve Model and encourage appropriate study habits	Take on leadership opportunities Support your peers in the activities they do Volunteer

# Reinforcement System



Any desirable consequence following a behavior that increases the likelihood of the behavior occurring again.

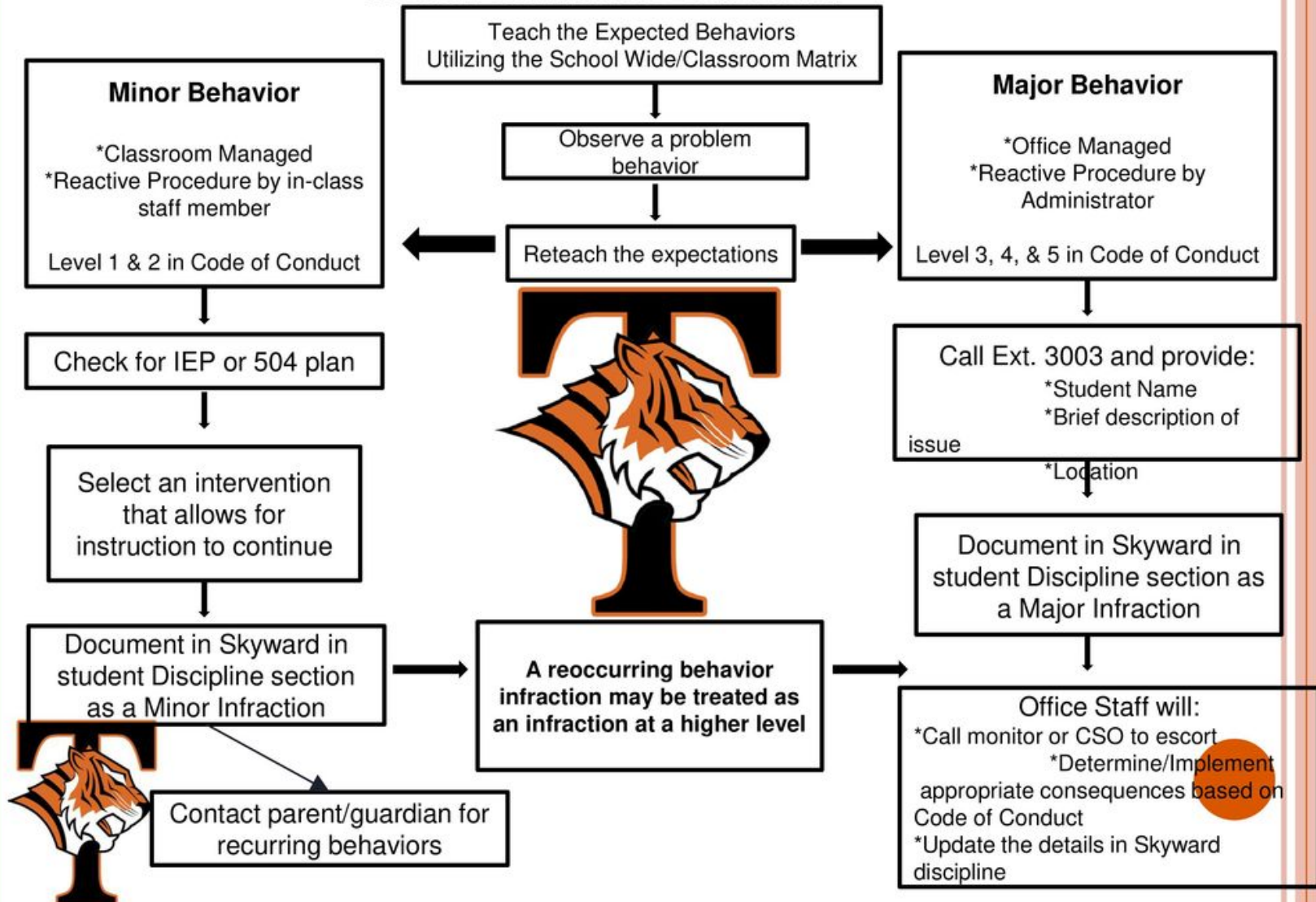


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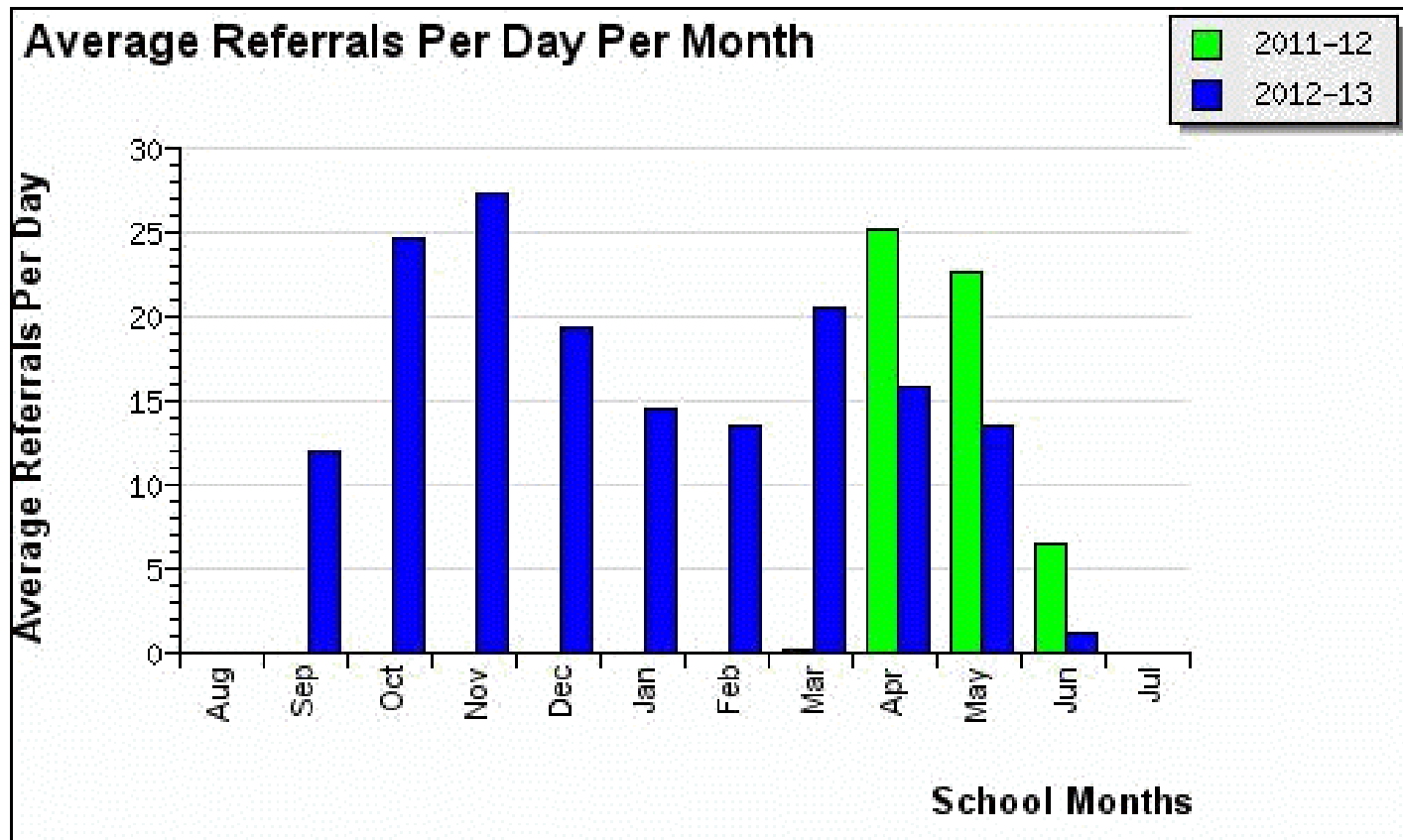


# Consistent Discipline Referral Process

## EFFECTIVE CORRECTIONS & INTERVENTIONS MAJOR & MINOR FLOWCHART



# Accurate Data Collection System



# One system builds on another.....

Effective Classroom  
Management

Consistent Discipline  
Referral Process

Accurate Data  
Collection

Improved Outcomes for Students!



# Essentials for PBIS Success



## **Consistency** throughout School

- Teaching
  - Reinforcing
  - Discipline Referrals
- 
- Administrative Support
  - Understanding of Behavior
  - Understanding of Reinforcement
  - Intervention Strategies based on Behavior Data
  - Goal-oriented Implementation Plan



thank you!

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OCM BOCES