

RTI PLC

Assessments → Instruction → Student
Involvement

Winter 2017



PLC: 3 Guiding Principles

1. To help all students learn at high levels.
2. Create a collaborative culture characterized by a coordinated and collective responsibility for student success.
3. Gathering evidence of student learning on an ongoing basis is essential to student success and to improving instruction

Today's Objectives

- Connect essential standards to the effective use of assessments in a collaborative RTI process
- Identify factors that impact teacher success and student learning
- Consider how student involvement in data, goals, and leadership impacts academic and social success

The 4 Cs of RTI

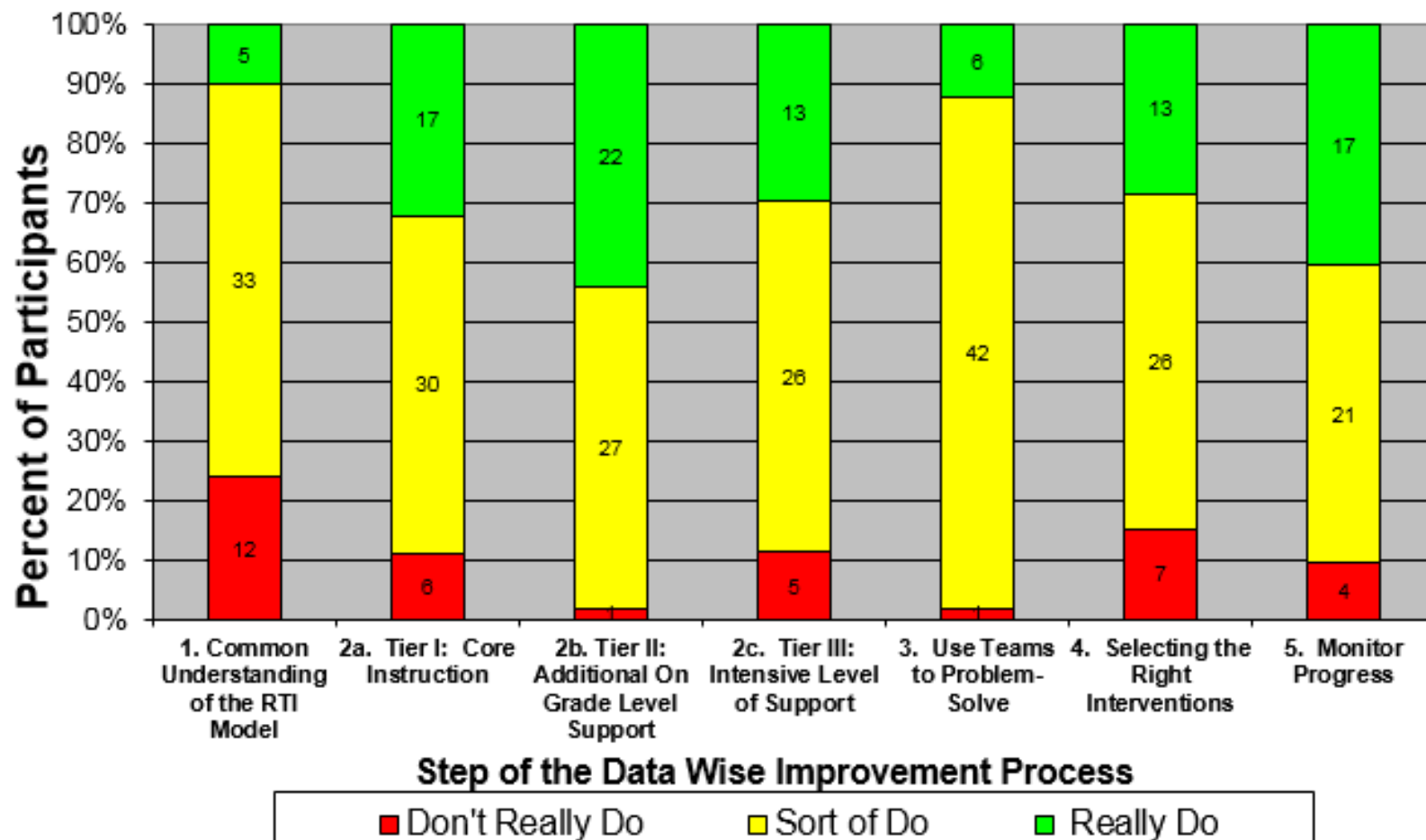
Essential Principles to Guide our Work

1. Collective Responsibility
2. Concentrated Instruction
3. Convergent Assessment
4. Certain Access

Perceptions of RTI Readiness

RTI User Group
November 18, 2016

Chart Area




Opening the Door to RTI

Essential Principles to Guide our Work

1. Collective Responsibility
2. Concentrated Instruction
3. Convergent Assessment
4. Certain Access



Why focus on essential standards?

- Applies to all teachers
- Begins the conversation with Tier 1
- Common starting point to discuss assessments
- Focal point for collaboration
- Clarifies what signals the need for change or additional support 

Opening the Door to Collaboration

Essential Principles to Guide our Work

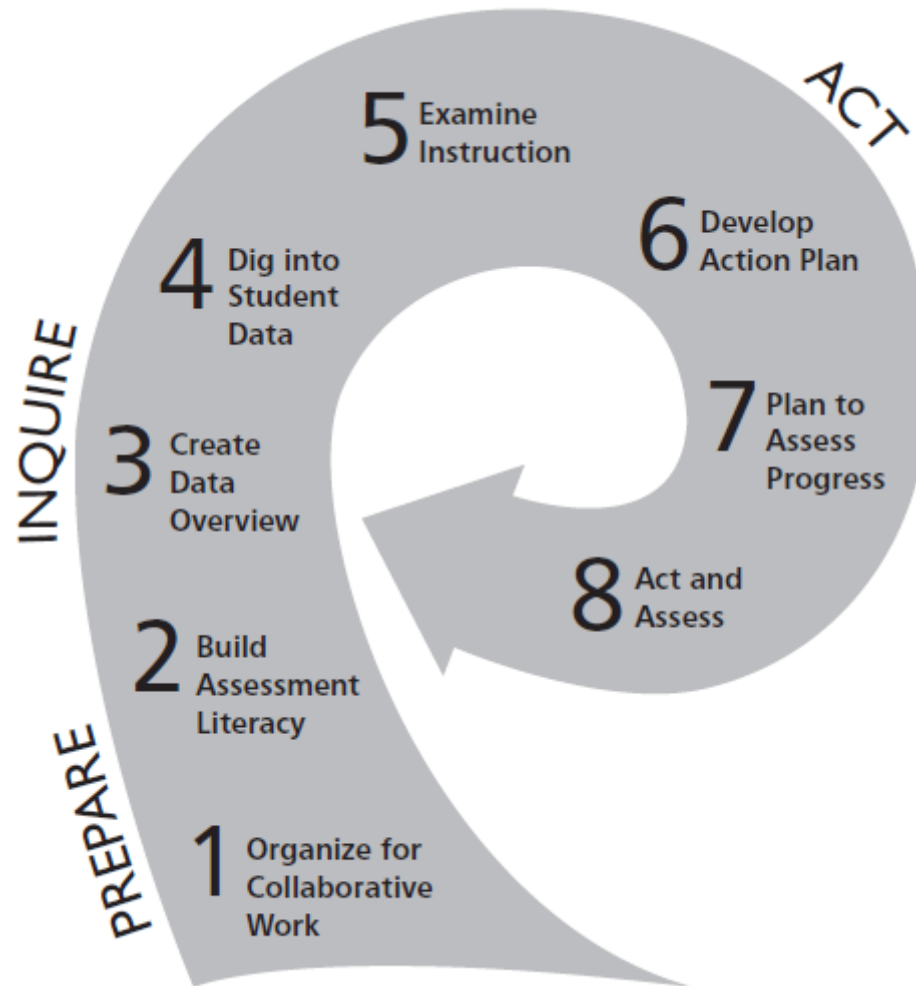
1. Collective Responsibility
2. Concentrated Instruction
3. **Convergent Assessment**
4. Certain Access



Why take a closer look at assessments?

- Creates immediate role for all in RTI process
- Builds on work of essential standards
- Initial focus of collaboration
- Builds assessment and data literacy
- Anchors conversation something tangible and meaningful
- Targets needs at core and beyond

Connections



Sharing Assessment Checklist

- Take 5 minutes to complete individually
- Table Share - About 3 minutes per person
 - Describe the assessment you evaluated
 - Where is the greatest strength?
 - Where is the greatest challenge?
 - What is next for this assessment?
- What was surprising around the table?

“It does not matter which teacher your child has at our school, if your child needs extra time and support to learn at high levels, we guarantee he or she will receive it.”

-Mike Mattos