

# STAR User Group

## February 16, 2018



# Today's Agenda

Welcome

Headbands Game at each Table

Home Page & Reports

Break

Unified Goal Setting

Managing Groups

Planner

Communication & Roll Over Tips

Resources & Professional Development

Closure



# Begin with the End in Mind

- To test your knowledge of STAR terms and reports.
- To develop an understanding of updates and features in STAR.
- To view professional development resources.



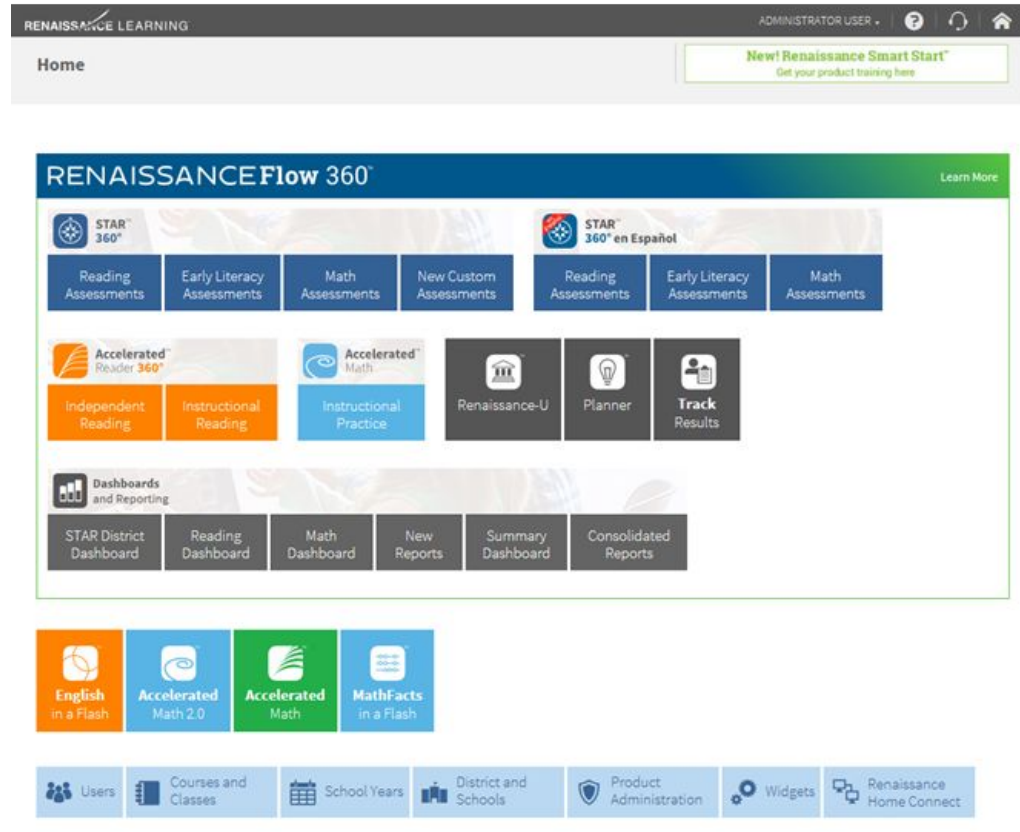
# Head Bands

- Do NOT look at your card
- Player 1 Hold Your Card up to your forehead
- Other Players give hints to player 1
- Player 1 tries to guess who/ what he is.
- Once Player 1 gets it correct then a new player gets in the hot seat

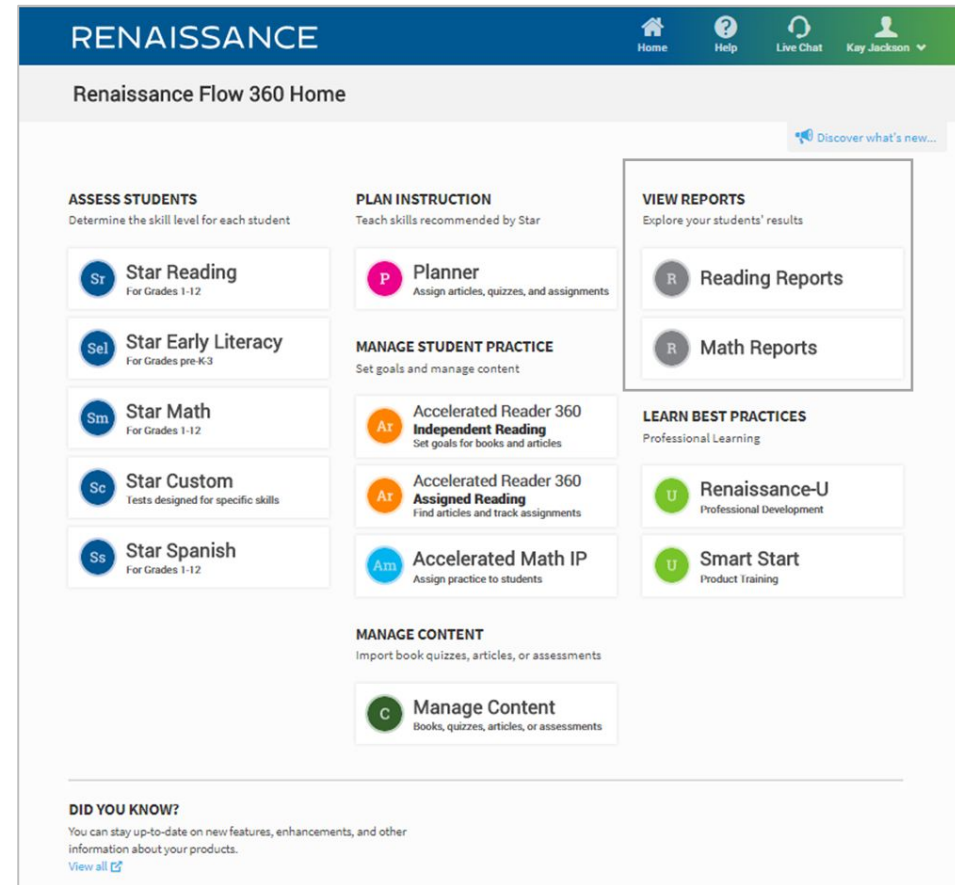




# Renaissance® Home page



BEFORE



AFTER

A cleaner look right from the beginning

# Additional Tools & PD

 **Star Spanish**  
For Grades 1-12

 **Accelerated Math IP**  
Assign practice to students

 **Renaissance-U**  
Professional Development

**MANAGE CONTENT**  
Import book quizzes, articles, or assessments

 **Smart Start**  
Product Training

 **Manage Content**  
Books, quizzes, articles, or assessments

## ADDITIONAL TOOLS

Access Apps like Accelerated Math Live, English in a Flash, Accelerated Math 2.0, MathFacts in a Flash, and Reports

 **Other Math & Reading  
Apps**

## DID YOU KNOW?

You can stay up-to-date on new features, enhancements, and other information about your products.

[View all](#) 

# Renaissance Reports Transition

AWS Updates

RENAISSANCE®



# Report enhancements

Same data, with....

- Better design
- Streamlined functionality
- Enhanced interactivity





## Renaissance Flow 360 Home

[Discover what's new...](#)

### ASSESS STUDENTS

Determine the skill level for each student



**Star Reading**  
For Grades 1-12



**Star Early Literacy**  
For Grades pre-K-3



**Star Math**  
For Grades 1-12



**Star Custom**  
Tests designed for specific skills



**Star Spanish**  
For Grades 1-12

### PLAN INSTRUCTION

Teach skills recommended by Star



**Planner**  
Assign articles, quizzes, and assignments

### MANAGE STUDENT PRACTICE

Set goals and manage content



**Accelerated Reader 360  
Independent Reading**  
Set goals for books and articles



**Accelerated Reader 360  
Assigned Reading**  
Find articles and track assignments



**Accelerated Math IP**  
Assign practice to students

### MANAGE CONTENT

Import book quizzes, articles, or assessments



**Manage Content**  
Books, quizzes, articles, or assessments

### VIEW REPORTS

Explore your students' results



**Reading Reports**



**Math Reports**

### LEARN BEST PRACTICES

Professional Learning



**Renaissance-U**  
Professional Development



**Smart Start**  
Product Training

Access to Reports

### DID YOU KNOW?

You can stay up-to-date on new features, enhancements, and other information about your products.

[View all](#)

# Reports landing page

Is now much more visual and interactive

STAR Reading

Home > Reports

Select Report

Click on a report name to view the report with default settings

School: East Elementary School

Frequently Used Reports

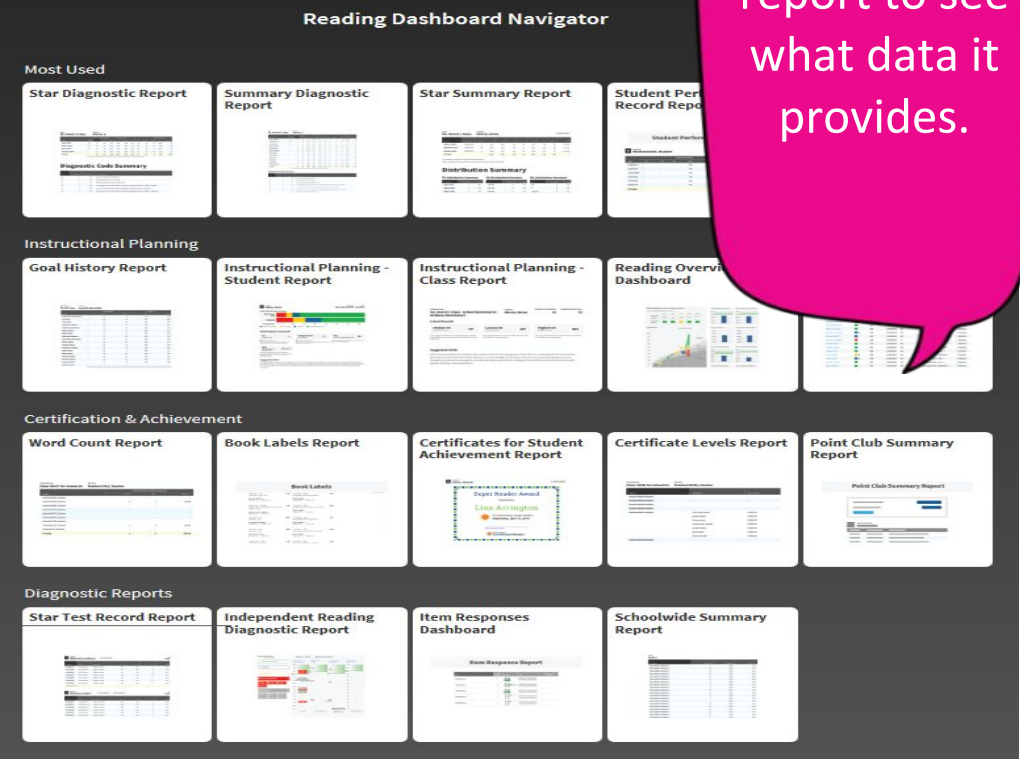
Reports	Description
Diagnostic	Presents diagnostic and skill information for an individual student.
Growth	Shows growth for a group of students over time, with emphasis on SGP—Student Growth Percentile.
Instructional Planning - Class	Provides list of recommended skills for class or group instruction based on most recent assessment.
Instructional Planning - Student	Provides list of recommended skills for individualized instruction based on most recent assessment.
Screening	Graphs students' placement above/below benchmarks based on STAR scores.
Student Progress Monitoring	Graphs an individual student's progress toward goal.
Summary	Summarizes student test results for a specific date range.

Additional Reports

Reports	Description
Annual Progress	Graphs student progress over a school year.
Growth Proficiency Chart	Plots Student Growth Percentiles SGP and proficiency on a quadrant graph; companion to the Growth Report.
Longitudinal	Shows growth over multiple years.
Parent - English	Presents informational letter, in English, for parents and guardians.
Parent - Spanish	Presents informational letter, in Spanish, for parents and guardians.
Reading Range	Provides reading range information for each student.
State Performance - Class	Graphs the percent of students on the pathway to proficiency on the PSSA Test. Previously known as the Group Performance Report.
State Performance - Student	Graphs a student's pathway to proficiency on the PSSA Test. Previously known as the Student Performance Report.
State Standards - Class	Groups students by estimated mastery of State Standards or Common Core State Standards based on STAR Enterprise scaled score.
State Standards - District	Estimates mastery of State Standards or Common Core State Standards for groups of students based on STAR Enterprise scaled score.
State Standards - Student	Estimates a student's mastery of State Standards or Common Core State Standards based on STAR Enterprise scaled score.
Test Activity	Shows students who have and have not tested during a specific date range.
Test Record	Shows individual results for tests taken within a specific date range.

See more reports in Renaissance Place

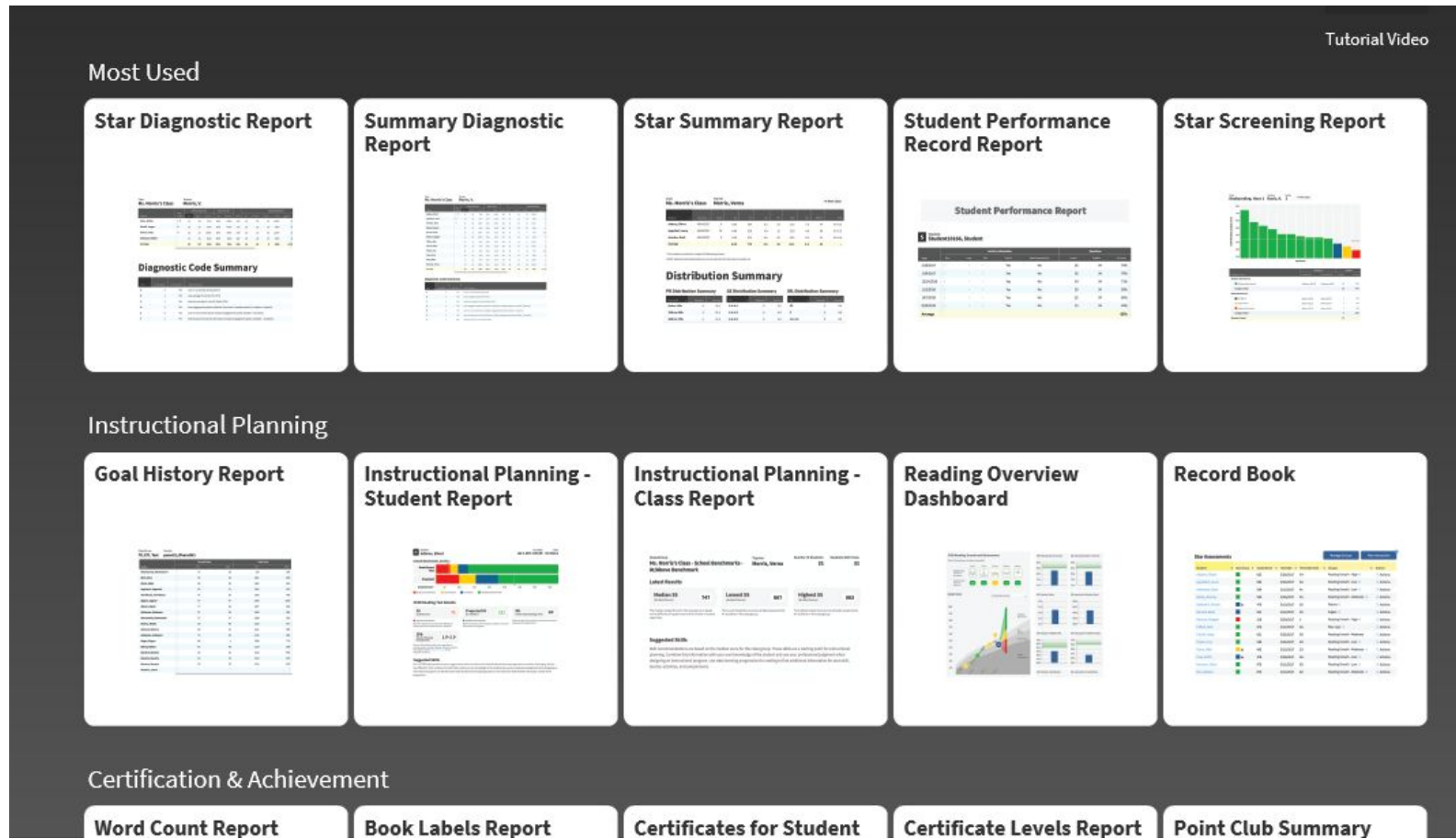
BEFORE



Roll over any report to see what data it provides.

AFTER

# Describe how Reports are organized



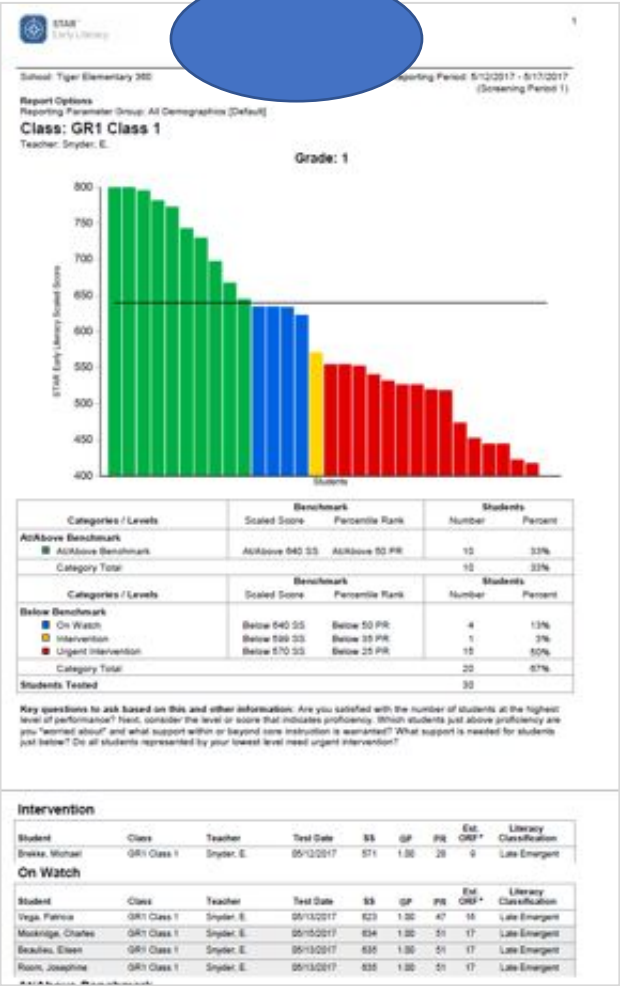


It is time to play...  
**NAME THAT REPORT**

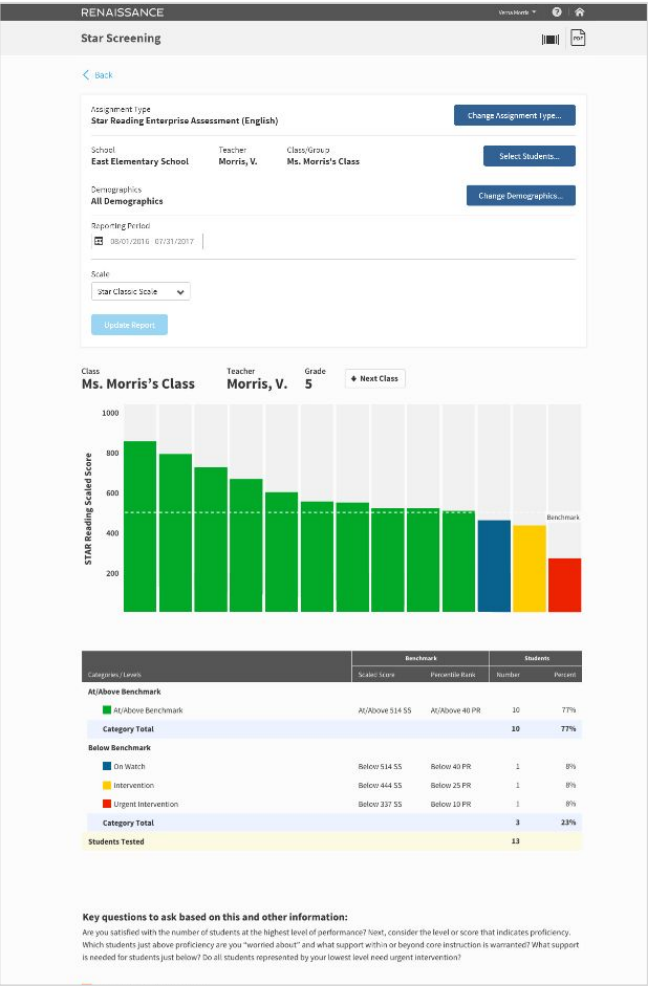




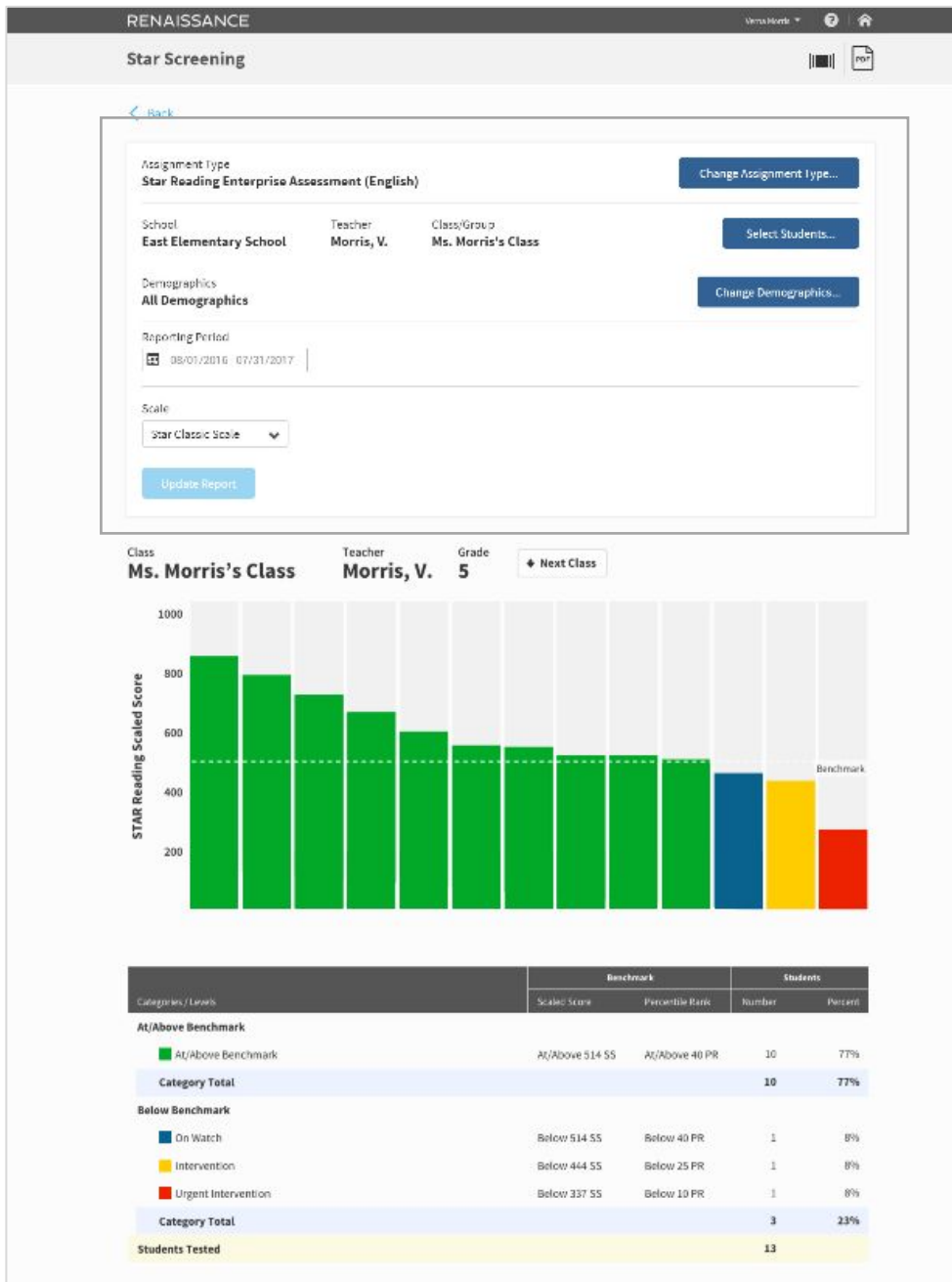
# Screening report



BEFORE



AFTER



Make dynamic updates in real time right within the viewer.

#### Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

#### Urgent Intervention

Student	Test Date	SS	PR	EORF	ZPD
Bailey, Barclay*	01/03/2017	321	8		2.4-3.4

#### Intervention

Student	Test Date	SS	PR	EORF	ZPD
Barrett, Bella*	01/03/2017	441	24		2.9-4.3

#### On Watch

Student	Test Date	SS	PR	EORF	ZPD
Addens, Elbert	01/03/2017	497	36		3.2-5.1

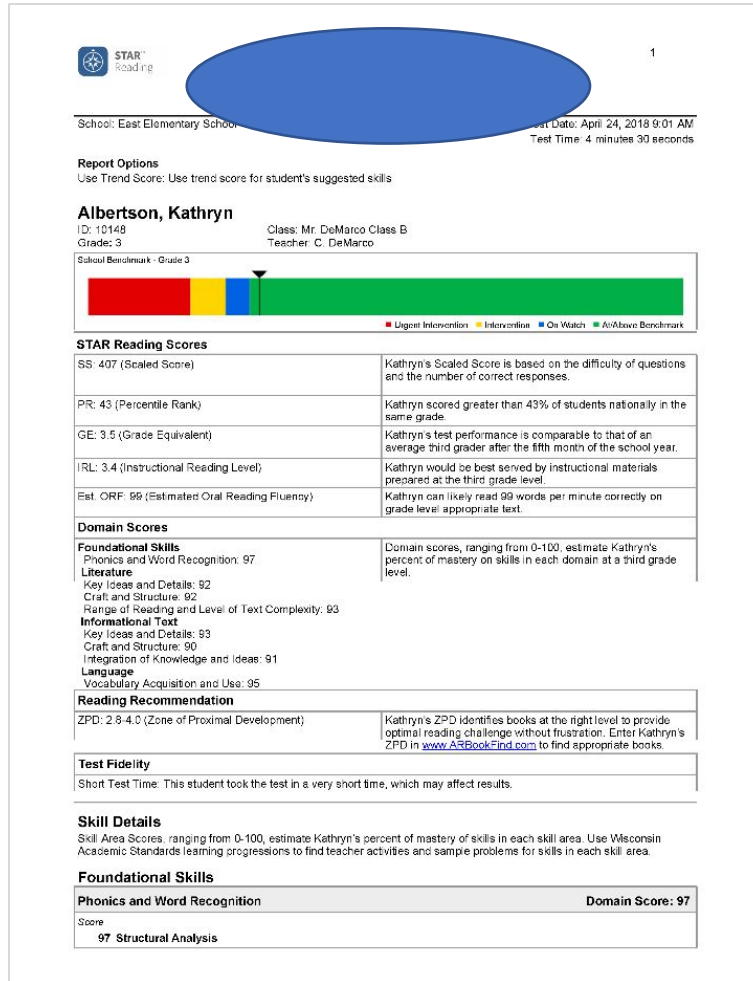
#### At/Above Benchmark

Student	Test Date	SS	PR	EORF	ZPD
Meeuwessen, Cecilia	01/04/2017	523	42		3.3-5.2
Schneiders, Isabella	01/03/2017	527	43		3.4-5.4
Farrell, Hope	01/05/2017	532	44		3.4-5.4
Van Leeuwenhoeck, David	01/05/2017	532	44		3.4-5.4
Baldovini, Nicole	01/03/2017	533	44		3.4-5.4
Harmon, Perry	01/05/2017	567	51		3.6-5.6

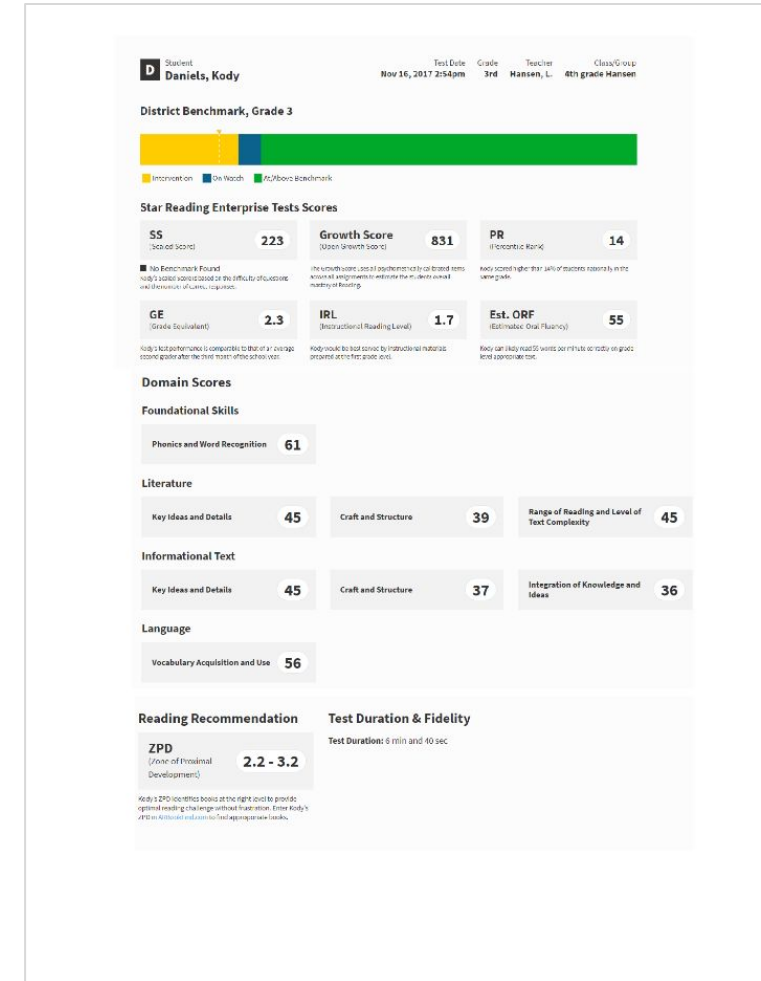
\* This student is enrolled in multiple STAR Reading classes.

† This student was given additional time to complete the test.

# Star Diagnostic report



BEFORE



AFTER

**D** Student  
**Daniels, Kody**

Test Date  
**Nov 16, 2017 2:54pm**

Grade  
**3rd**

Teacher  
**Hansen, L.**

Class/Group  
**4th grade Hansen**

### District Benchmark, Grade 3



■ Intervent on ■ On Watch ■ At/Above Benchmark

### Star Reading Enterprise Tests Scores

<b>SS</b> (Scaled Score) <b>223</b>	<b>Growth Score</b> (Open Growth Score) <b>831</b>	<b>PR</b> (Percentile Rank) <b>14</b>
■ No Benchmark Found Kody's Scaled Score is based on the difficulty of questions and the number of correct responses.	The Growth Score uses a psychometrically calibrated items across all assignments to estimate the students overall mastery of Reading.	Kody scored higher than 14% of students nationally in the same grade.
<b>GE</b> (Grade Equivalent) <b>2.3</b>	<b>IRL</b> (Instructional Reading Level) <b>1.7</b>	<b>Est. ORF</b> (Estimated Oral Fluency) <b>55</b>
Kody's test performance is comparable to that of an average second grader after the third month of the school year.	Kody would be best served by instructional materials prepared at the first grade level.	Kody can likely read 55 words per minute correctly on grade level appropriate text.

### Domain Scores

#### Foundational Skills

Phonics and Word Recognition	<b>61</b>
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#### Literature

Key Ideas and Details	<b>45</b>	Craft and Structure	<b>39</b>	Range of Reading and Level of Text Complexity	<b>45</b>
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#### Informational Text

Key Ideas and Details	<b>45</b>	Craft and Structure	<b>37</b>	Integration of Knowledge and Ideas	<b>36</b>
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#### Language

Vocabulary Acquisition and Use	<b>56</b>
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### Reading Recommendation

<b>ZPD</b> (Zone of Proximal Development) <b>2.2 - 3.2</b>
--

Kody's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter Kody's ZPD in [ARBookFind.com](#) to find appropriate books.

### Test Duration & Fidelity

Test Duration: 6 min and 40 sec

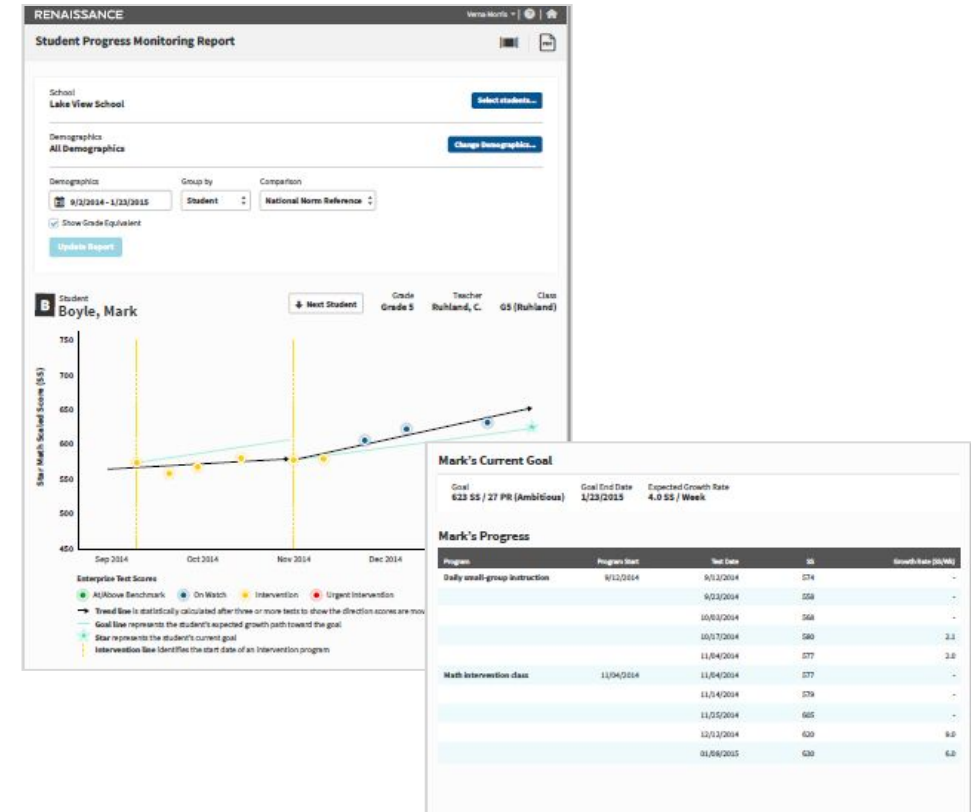
Cleaner design continues across all reports so you can easily interpret results.



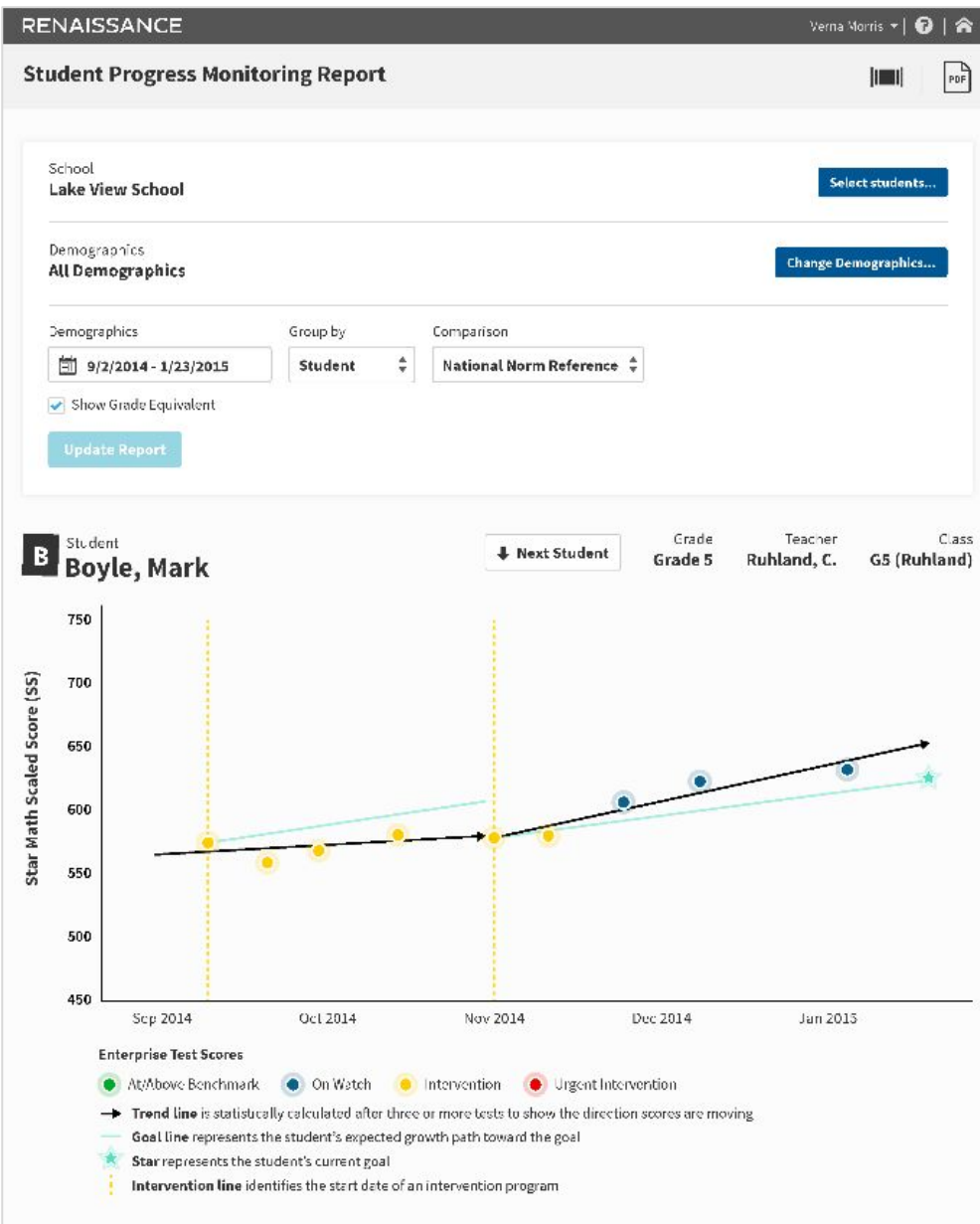
# Student Progress Monitoring report



BEFORE



AFTER



Benchmark colors have been added for consistency between reports.

#### Mark's Current Goal

Goal: **623 SS / 27 PR (Ambitious)** Goal End Date: **1/23/2015** Expected Growth Rate: **4.0 SS / Week**

#### Mark's Progress

Program	Program Start	Test Date	SS	Growth Rate (SS/Wk)
Daily small-group instruction	9/12/2014	9/17/2014	574	-
		9/23/2014	558	-
		10/03/2014	568	-
		10/17/2014	580	2.1
Math intervention class	11/04/2014	11/04/2014	577	2.0
		11/14/2014	579	-
		11/23/2014	605	-
		12/17/2014	620	3.0
		01/08/2015	630	5.0

# Growth report

1 of 3

RENAISSANCE  
Star Reading

School: Oakwood Elementary School School Year: 09/2/2014 - 09/28/2014  
School Year: 01/01/2015 - 01/28/2015

**Report Options**  
Reporting Parameter Group: All Demographics [Default]  
Group By: Class  
Sort By: Last Name

**Class: Miss Jones' Class** **Growth Expectation: 40 SGP**

Student	Class	Teacher	Grade	SGP	Test date	SS	PR	NCE	IRL	EORF <sup>a</sup>
Alexander, Shawn	Miss Jones' Class	Jones, Karen	4	50	09/15/14	210	3	10.4	1.5	49
					01/23/15	289	9	21.8	2.4	67
					Change	+79	+6	+11.4	+0.9	+18
Armstrong, Elaine	Miss Jones' Class	Jones, Karen	4	74	09/12/14	616	83	70.1	5	140
					01/09/15	742	88	74.7	6.1	165
					Change	+126	+5	+4.6	+1.1	+25
Corleon, Megan	Miss Jones' Class	Jones, Karen	4	20 <sup>b</sup>	09/10/14	282	12	25.3	2.3	65
					01/12/15	286	9	21.8	2.4	66
					Change	+4	-3	-3.5	+0.1	+1
Dixon, Kenneth	Miss Jones' Class	Jones, Karen	4	55	09/15/14	676	89	75.8	5.7	149
					01/12/15	746	89	75.8	6.1	167
					Change	+70	0	0	+0.4	+18
Farrens, Cathy	Miss Jones' Class	Jones, Karen	4	68	09/12/14	361	29	38.3	3.1	83
					01/23/15	464	46	47.9	3.9	107
					Change	+103	+17	+9.6	+0.8	+24
Gomez, Karen	Miss Jones' Class	Jones, Karen	4	42	09/12/14	284	13	26.3	2.3	65
					01/23/15	335	17	29.9	2.8	77
					Change	+51	+4	+3.6	+0.5	+12

<sup>a</sup> Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.  
<sup>b</sup> This student's growth is below the growth target.  
<sup>c</sup> Student Growth Percentile Time-Adjusted Model. Historical data included.

BEFORE

RENAISSANCE<sup>®</sup> ADMINISTRATOR USER

**Growth Report**

Assignment Type  
**Star Math Assessment (English)** [Change Assignment Type...](#)

School  
**Pine Hill Middle School** Teacher  
**Anderson, M.** [Select Students...](#)

Demographics  
**All Demographics** [Change Demographics...](#)

Posttest Reporting Period: **Fall 2013-2014** Pretest Reporting Period: **Spring 2014-2015** Group by: **Class** Benchmark: **Star Unified**

☐ Summary Only ☒ Show Grade Equivalent [Update Report](#)

Class: **7th Hour Math** Teacher: **Anderson, M.** Grade: **5** [Next Class](#)

Student	SGP	Test Date	SS	GF	PR	MTF	IRI	FORF
Bussey, Walter	47	09/09/2013	810	0	89	75.8	0	---
		05/05/2014	854	0	86	72.8	0	---
		Change	+34	+0	-3	-3	+0	---

AFTER

## Star Growth Report



[Back](#)

Assignment Type

Star Reading Enterprise Assessment (English)

[Change Assignment Type...](#)

School

Tiger Elementary School

Teacher

Morris, V.

Class/Group

Ms. Morris's Class

[Select Students...](#)

Demographics

All Demographics

[Change Demographics...](#)

Posttest Reporting Period

Spring 2016-2017

Pretest Reporting Period

Fall 2016-2017

Group by

Class

Scale

Star Unified

☐ Summary Only

☒ Show grade equivalent

[Update Report](#)

Class

Ms. Morris's Class

Teacher

Morris, V.

Grade

5

[Next Class](#)

Student	SGP	Test Date	SS	GE	PR	NCE	IRL	EORF
Addens, Elbert	73	01/11/2017	497	4.6	36	46.8	4.1	—
		06/17/2017	625	5.8	54	55.3	5.1	—
		Change	+128	+1.2	+18	+8.5	+1.0	
Appelhof, Laura	83	01/11/2017	465	4.2	29	42.5	3.9	—
		06/17/2017	583	5.5	46	51.1	4.8	—
		Change	+118	+1.3	+17	+8.6	+0.9	
Baldovini, Nicole	12	01/11/2017	533	5.0	44	51.1	4.4	—
		06/17/2017	478	4.4	26	39.6	4.0	—
		Change	-55	-0.6	-18	-11.5	-0.4	
Barrett, Bella	55	01/11/2017	441	3.8	24	39.0	3.7	—
		06/03/2017	521	4.8	35	44.7	4.3	—
		Change	+80	+1.0	+11	+5.7	+0.6	
Clifton, Bob	13	01/13/2017*	663	6.2	69	63.5	5.5	—
		06/09/2017*	575	5.4	46	50.5	4.7	—
		Change	-88	-0.8	-23	-13.0	-0.8	

\* This student was given additional time to complete the test  
To learn more about SGP (Student Growth Percentile) [click here](#).

Additional features provide more flexibility to access the data you need to see.

### Class Summary (5 of 17 Students)

Median SGP	Test Date	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. EORF
55	Pretest Average	494	4.5	39	44.1	3.9	—
	Posttest Average	563	5.1	43	46.3	4.4	—
	Change	+69	+0.6	+4	+2.2	+0.5	



BREAK



RESTROOMS



COFFEE

STRETCH

SNACKS

# Unified Goal Setting

AWS Updates

RENAISSANCE®



# A more streamlined experience

RENAISSANCE

Home


Help


Live Chat

Louise Hansen ▾

Goals & Benchmarks

< Back

 Set a Goal

 View or Edit Benchmarks

Goal Status

These goals are for: [Select...](#) (Select Students)

[Select...](#)

Goals

Certifications

☒ Upcoming ☒ In Progress ☒ Completed

Type	Subject	Start Date - End Date	Goal	Actual	Goal Status	
------	---------	-----------------------	------	--------	-------------	--

# Better guidance

That's right at your fingertips

**Before setting goals, please read this [Guide to Setting Goals](#)**

**This goal is for:** All Students in 4th grade Hansen [Change Selection...](#)

**Type of goal:** Reading Scaled Score Enterprise - Star Reading

**Set goal options:** [About Scaled Score Enterprise - Star Reading](#)

**Goal start and end dates:** Select Marking Period...

**Name the Goal or Intervention:** Scaled Score Enterprise - Star Reading

**Select student activities that apply to this goal**

- ☐ Star Reading Progress Monitoring Tests
- ☒ Star Reading Enterprise Tests

**Select a level for goal calculation**

- ☒ Moderate (50 SGP)
- ☐ Moderately Ambitious (65 SGP)
- ☐ Ambitious (75 SGP)

**Goal progress is based on**

Latest

[Apply](#)

**Welcome to the Goal Setting Wizard!**

Would you like to see an example of how best to use this tool to set personalized goals for students?

[YES](#) [NO](#)



# Quicker goal setting

It's now all on one screen!

## Review goal calculations and adjust as needed

**Moderate Growth:** Based on national data, 50% of a student's academic peers met or exceeded this amount of growth (with peer students in the same grade with a similar score history).

Save Goals

Cancel

Name	Current Latest Scaled Score	Moderate Level Goal Calculation	Goal (1 - 1400)
Bing, Chandler	--	619	<input type="text" value="619"/>
Green, Rachel	--	619	<input type="text" value="619"/>
Kapowski, Kelly	1035		<input type="text" value="1"/>
Morris, Zack	--	619	<input type="text" value="619"/>
Payne, GradeThree	833	187	<input type="text" value="187"/>
Scott, Michael	978		<input type="text" value="1"/>
Slater, A.C.	978		<input type="text" value="1"/>
Swanson, Ron	1072		<input type="text" value="1"/>

# Star Goal Types

## Reading

Star Early Literacy SGP

Percentile Rank

Star Reading SGP

Scaled Score

## Math

Percentile Rank

Star Math SGP

Scaled Score

## Star Custom

Percent Correct  
(Reading/Math)

## Levels for Goal Calculation

Moderate (50 SGP)

Moderately Ambitious (65 SGP)

Ambitious (75 SGP)



# Manage Student Groups

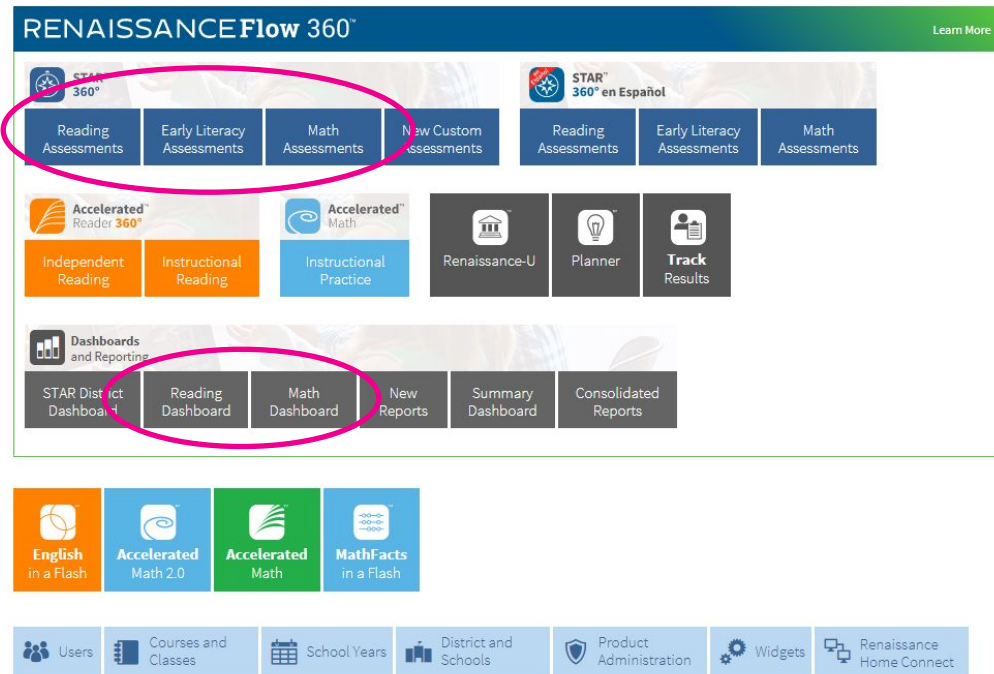
AWS Updates

RENAISSANCE®

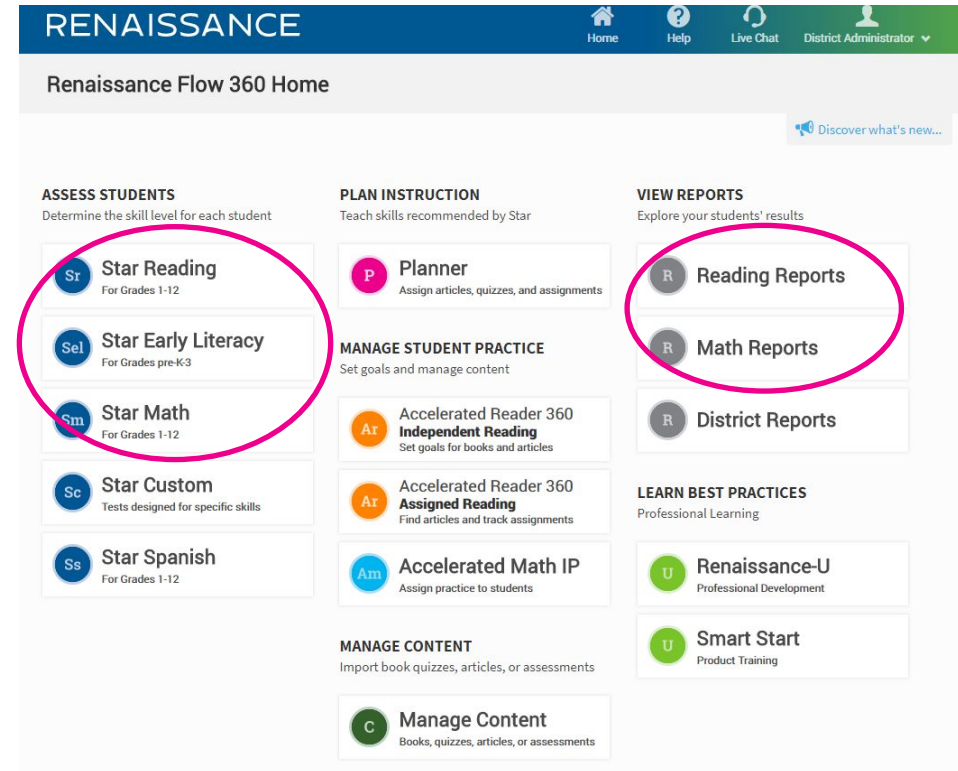


# Where...Renaissance® Home page

Where do we go to create student groups?



BEFORE



AFTER



# One way to Group Students—Purpose?

Screening, Progress Monitoring & Intervention→Manage Groups

**STAR Reading**  
Home > Screening, Progress Monitoring & Intervention > Manage Groups

**Manage Groups**  
Create, edit, or delete groups used for Successful Reader and STAR Progress Monitoring reports

School: **East Elementary School**

[Create Group](#)

**STAR Reading Groups**

Group Name	Personnel	Students	Use With
Reading - 2/3/4	Kendra Davis, ADMINISTRATOR USER	10	STAR Early Literacy, STAR Reading
Reading - K/1	Kendra Davis, ADMINISTRATOR USER	5	STAR Early Literacy, STAR Reading
Sharks Book Club	Allison Rogers, ADMINISTRATOR USER	9	Accelerated Reader with Successful Reade

**My Other Groups**

Group Name	Personnel	Students	Use With
Math - 1/2	Mark Turning, ADMINISTRATOR USER	6	STAR Math
Math - 3/4	Mark Turning, ADMINISTRATOR USER	6	STAR Math
Reading Book Club - Elementary	Kendra Davis, ADMINISTRATOR USER	8	Accelerated Reader with Suc

[Done](#)

**Screening, Progress Monitoring**  
Select Screening Status to preview results by g

School: **East Elementary School** ▼  
Class: **All Classes**

**Screening Status**

Current Screening:  
**Winter: 1/4/2018 - 1/15/2018** [Edit](#)

Grade 1  6% 2/35 [Preview](#)

[Independent Reading](#)

[Dashboards](#)

BEFORE

# Another way to groups students...purpose?

Reports→Instructional Planning



STAR Reading

Home > Reports

**Select Report**  
Click on a report name to view the report with  
School: Tiger Elementary 360

**Frequently Used Reports**

Reports	Description
Diagnostic	Pre
Growth	Sh
Instructional Planning - Class	Pr
Instructional Planning - Student	Pr
Screening	Gr
Student Progress Monitoring	Gr
Summary	Su

STAR Reading

Home > Reports > Instructional Report Groupings

**Instructional Report Groupings**  
Group students to plan instruction  
School: **Tiger Elementary 360**  
Report: **Instructional Planning - Class Report**  
Teacher: Bench, Mark

Class or Group	<b>Grade 5, Gr5 Class 2, 2017 - 2018</b>				
Benchmark	<span>School Benchmark</span> <a href="#">Legend</a>				
Testing End Date	<span>2/13/2018</span> (Includes STAR Reading Enterprise Test scores up to 30 days before this date)				
<div>Update</div>					

Cancel

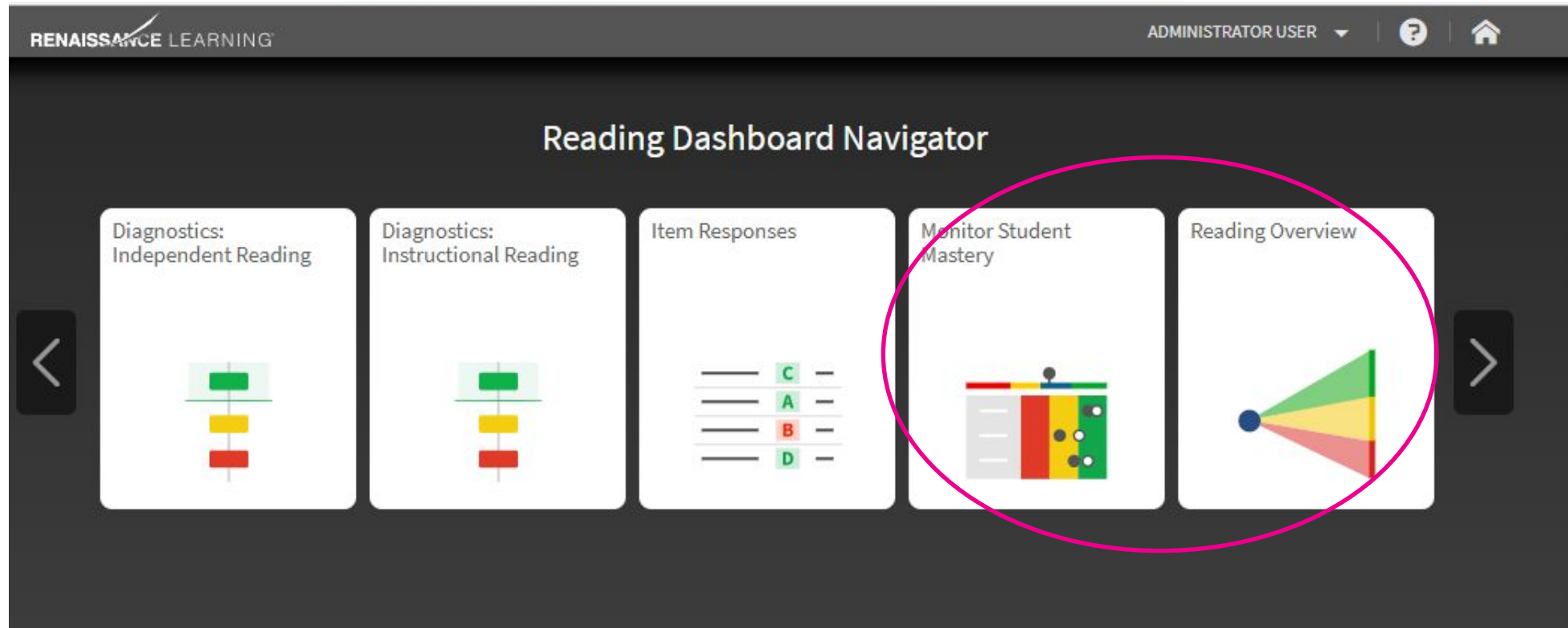
Preview Report

Next >

Assign students to instructional groups based on their latest test and classroom performance. Skill recommendations will be based on the group median score.

Student	Scaled Score / Percentile Rank	Instructional Groups: <span>4</span>				
		1	2	3	4	Unassigned
Winton, Albert	1013 SS / 92 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ross, Lennon	794 SS / 76 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wakefield, Angela	778 SS / 74 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dyson, Brad	765 SS / 73 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Lindon, Moora	669 SS / 61 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

# Monitor Student Mastery or Reading/Math Overview...Purpose?



BEFORE

# How...Now with AWS

1. Record Book
  2. Manage Groups
  3. Create New Groups
- Options during steps will include:
    - selecting school/class(es)/students
    - choosing subject/scale/benchmark
    - assigning students to groups

## AFTER



# Record Book

**RENAISSANCE** Home Help Live Chat District Administrator

Renaissance Flow 360 Home

Discover what's new...

**ASSESS STUDENTS**  
Determine the skill level for each student

- Star Reading  
For Grades 1-12
  - Manage Goals & Benchmarks
  - Record Book**
  - Reports
  - Growth Expectation
  - Historical Extract
  - Deactivate Star Tests
  - Preferences
  - Resources

**PLAN INSTRUCTION**  
Teach skills recommended by Star

- Planner  
Assign articles, quizzes, and assignments

**MANAGE STUDENT PRACTICE**  
Set goals and manage content

- Accelerated Reader 360 Independent Reading  
Set goals for books and articles
- Accelerated Reader 360 Assigned Reading  
Find articles and track assignments
- Accelerated Math IP  
Assign practice to students

**VIEW REPORTS**  
Explore your students' results

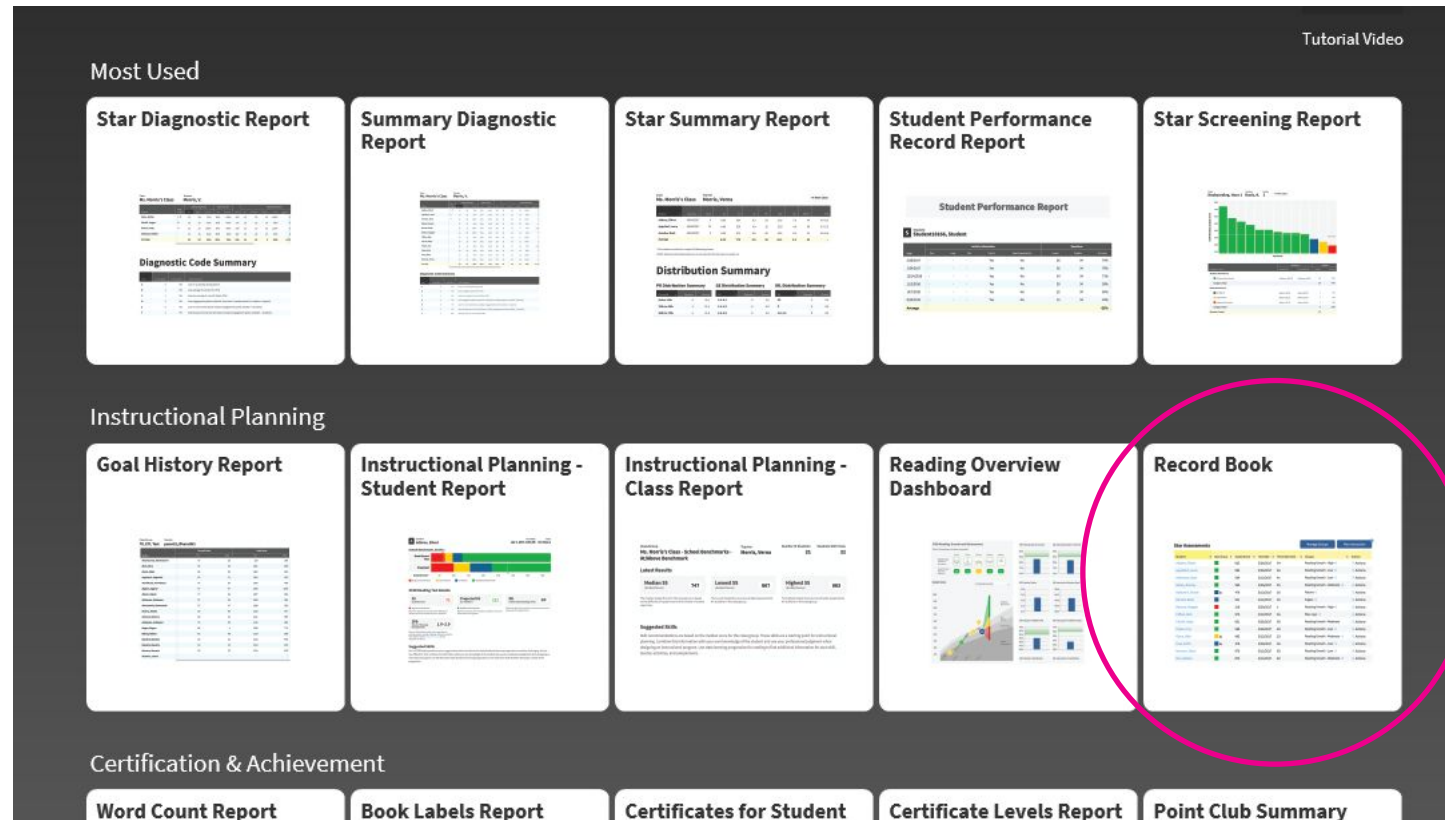
- Reading Reports
- Math Reports
- District Reports

**LEARN BEST PRACTICES**  
Professional Learning

- Renaissance-U  
Professional Development

AFTER

# Record Book



# AFTER

# Who...and How...

## Use the additional grouping options

To create reports at the school, teacher, class, group, or student level

The screenshot shows a web interface for selecting report filters. It has three main columns: 'Classes', 'Groups', and 'Students'. The 'Groups' column is currently active. In the 'Classes' column, 'Select Classes' is selected, and '3GRG' and 'Mounties Class 2' are checked. In the 'Groups' column, 'Select Groups' is selected, and 'Whole Classes' is checked. In the 'Students' column, 'All Students' is selected, and 'Student, Danielle', 'StudentGrade10, Danielle', 'StudentGrade2, Danielle', and 'StudentNoGoals, Danielle' are checked. At the bottom, there are 'Apply' and 'Cancel' buttons.

School	Classes	Groups	Students
<input type="radio"/>	<input type="radio"/> All Classes	<input type="radio"/> All Groups	<input checked="" type="radio"/> All Students
<input type="radio"/>	<input checked="" type="radio"/> Select Classes	<input checked="" type="radio"/> Select Groups	<input type="radio"/> Select Students
<input type="radio"/>	<input checked="" type="checkbox"/> 3GRG	<input checked="" type="checkbox"/> Whole Classes	<input checked="" type="checkbox"/> Student, Danielle
<input type="radio"/>	<input checked="" type="checkbox"/> Mounties Class 2	<input type="checkbox"/> 3GRG - State Benchmarks, Math - Advanced	<input checked="" type="checkbox"/> StudentGrade10, Danielle
		<input type="checkbox"/> Mounties Class 2 - State Benchmarks, Math - Advanced	<input checked="" type="checkbox"/> StudentGrade2, Danielle
		<input type="checkbox"/> 3GRG - State Benchmarks, Math - Proficient	<input checked="" type="checkbox"/> StudentNoGoals, Danielle
		<input type="checkbox"/> Mounties Class 2 - State Benchmarks, Math - Proficient	

AFTER

# Circles vs Squares

Classes	Groups	Students
<input type="radio"/> All Classes	<input type="radio"/> All Groups	<input checked="" type="radio"/> All Students
<input checked="" type="radio"/> Select Classes	<input checked="" type="radio"/> Select Groups	<input type="radio"/> Select Students
<input checked="" type="checkbox"/> 3GRG	<input checked="" type="checkbox"/> Whole Classes	<input checked="" type="checkbox"/> Student, Danielle
<input checked="" type="checkbox"/> Mounties Class 2	<input type="checkbox"/> 3GRG - State Benchmarks, Math - Advanced	<input checked="" type="checkbox"/> StudentGrade10, Danielle
	<input type="checkbox"/> Mounties Class 2 - State Benchmarks, Math - Advanced	<input checked="" type="checkbox"/> StudentGrade2, Danielle
	<input type="checkbox"/> 3GRG - State Benchmarks, Math - Proficient	<input checked="" type="checkbox"/> StudentNoGoals, Danielle
	<input type="checkbox"/> Mounties Class 2 - State Benchmarks, Math - Proficient	

AFTER



A woman with dark hair, wearing a light green cardigan over a white top, is pointing her right index finger towards the top left of the frame. She is looking upwards and to the left with a slight smile. The background is a chalkboard with faint, illegible chalk markings. The overall image has a soft, warm, and slightly faded aesthetic.

# Planning Targeted Instruction

RENAISSANCE®

# Learning Progression

## Target skills and search for instructional resources

- Click on **View Skills & Resources**

RENAISSANCE

Home

Help

Live Chat

Admin Admin

P

Renaissance Planner

Lesson Plans

You have no Lesson Plans yet

New Lesson Plan

New Lesson Plan Setup

[Back to Lesson Plans](#)

School

**Bellevue Elementary School**

Change Student(s)...

Classes and Groups

**ANDREWS - 30359**

Select Subject

☒ Reading ☐ Math

Start Planning

Cancel

Monitor Student Mastery

I am viewing Comprehensive Data

for all assignments

for all students in Gr5 Class 1 at Tiger Elementary 360

using the STAR Unified Scale

Manage Groups

View Skills & Resources

Select Skills to Teach

Choose Your Assignments

Review Assignments

Done

I'm working on Reading skills and resources for Johnson Grade 2 in East Elementary School

February 05

Grade 4

306 is today's placement level for Johnson Grade 2 in East E...

252

305

368

Select the Skills You Want to Teach:

☒

Read on-level prose and poetry with expression

▼ Focus Skill

SUGGESTED

CCSS.ELA-Literacy.RL.4.10

☐

Read literary texts within ATOS range 5.0-6.1

SUGGESTED

CCSS.ELA-Literacy.RL.4.10

☐

Read informational texts in ATOS range 5.0-6.1

SUGGESTED

CCSS.ELA-Literacy.RI.4.10

☒

Use several strategies to monitor understanding

SUGGESTED

CCSS.ELA-Literacy.RI.4.10

☒

Apply various strategies to adjust understanding

SUGGESTED

CCSS.ELA-Literacy.RI.4.10

# Communication & Tech Tips

AWS Updates

RENAISSANCE®





# Communication to Districts

## Email 1

### RENAISSANCE

We have some exciting updates from Renaissance to share with you.

Earlier this year we notified you of enhancements and changes occurring with Renaissance Star Assessments<sup>®</sup> and Renaissance Accelerated Reader<sup>®</sup>/Accelerated Reader 360<sup>®</sup> products. We are excited to share that these enhancements will be rolling out to you in the next several weeks!

We understand that the beginning of the school year is a busy time. We decided to hold these updates until you were well established in your start of the school year. The updates will start in several weeks, as these enhancements are significant and designed to give you the data and insight you need to best support you in your classroom.

#### What updates can you expect?

- Educators can expect a new look and feel while navigating through Renaissance software, designed to make accomplishing key tasks easier.
- Access to updated and streamlined reporting will connect educators to their favorite Renaissance reports and offer new and enhanced reporting capabilities.
- Unified goal setting across Renaissance products.
- Reports will be available for Star Spanish in reading and math (grades 1-6) and early literacy (grades K-3).
- Star Assessments in Spanish for high school.
- Unifying the Accelerated Reader 360 experience to help students quickly self-discover and earn points for both books and digital non-fiction articles to motivate their own independent reading and close-reading skills practice.

#### When can you expect these updates?

- Updates are scheduled to begin next month for some customers and the movement of all customers to the new environment will take many weeks to complete.
- We will send a reminder email to the designated RP contact(s) one week prior.

Click image to view.

## Email 2

### RENAISSANCE

Dear Educator,

Are you aware of the updates coming to your Renaissance<sup>®</sup> family of products next month? In addition to this series of emails, the first place to go for information is the [Products Updates](#) page. Please visit the page today to learn about the enhancements coming to your product(s). That way, you'll be ready to use them once they're live on your Renaissance-hosted site. The first group of customers have been using the new Renaissance platform for a few weeks.

Some important highlights and resources for you are described below:

- A fresh new home page and improved navigation functionality facilitate your ease of use across all Renaissance products. [Get to know Your Updated Renaissance Home Page](#).
- Enhanced reports and dashboards provide a refreshed, modern feel and streamlined navigation. [Get to know Your Updated Renaissance Reports](#).
- The enhanced reporting capabilities in Renaissance Star Assessments<sup>®</sup> provide the following:
  - All-in-one viewing: Find all reports and dashboards in one, central location.
  - Consistent workflow: Follow nearly the same steps for every report.
  - Additional student group options: Run reports for small groups, classes, teachers, schools, or districts.
  - Updated PDFs for printing: Enjoy a new look for your printings/printouts.
- New Renaissance Accelerated Reader<sup>®</sup>/Accelerated Reader 360<sup>®</sup> report tools and views help you monitor and review students' progress towards goals, reading records, and mastery of literacy skills with greater ease. [Learn More](#).
- Educators will gain deeper insights into their Spanish-speaking English Language Learners with more reporting options: Star Reading Spanish<sup>®</sup>.

Click image to view.

## Email 3

### RENAISSANCE

**Important Notification: You are scheduled to receive your Renaissance<sup>®</sup> updates within a week!**

The exciting enhancements and new features you've been waiting for are just around the corner. Visit the [Products Updates](#) pages for the latest information and resources to guide you through the updates.

#### Updated Timeline:

You are tentatively scheduled to receive your updates sometime between December 4 - December 13. We will keep you informed if there is a change to this schedule.

Below are important updates, with to-do action items highlighted in yellow.

#### Login Changes and Actions:

- All educator and student passwords will now be case sensitive.
- In order to log in, you and your students will need to enter your current passwords in all lowercase letters. Example: password123.
- The following user types will be asked to create a new password when they first log in: School Staff, School Level Admin, District Dashboard (new), District Level Admin, or District Staff. When creating a new password, these users will experience the updated password requirements for district and school personnel - 10 character minimum, including at least 3 of the following: uppercase, lowercase, number, special character (P@%, !, ~, +, =, <, >).

**Renaissance Accelerated Reader<sup>®</sup>/Renaissance Accelerated Reader 360<sup>®</sup>:**

#### Report Actions:

If you manage points used or awarded (beyond what students earn with quizzes):

- [To Do: Manage Student Points Report](#).

Click image to view.

## Email 4

### RENAISSANCE

**Congratulations! You have received the updates to your Renaissance<sup>®</sup> product solutions.**

#### Quick Resources:

Click here to access a [User Resource Document](#) with links to the information that will help you understand the new updates.

The Renaissance customer support team is on hand to assist you if you have questions via live chat, email [CustomerSupport@renaissance.com](mailto:CustomerSupport@renaissance.com), or phone (800-338-4204).

#### Professional Learning:

Renaissance Smart Start<sup>™</sup> professional learning is available on your Renaissance Home page. Use Smart Start for introductory training on your Renaissance products. It is a great foundational best practice overview to help you get the most value from your products.

**Renaissance Accelerated Reader<sup>®</sup> and Renaissance Accelerated Reader 360<sup>®</sup>:**

Below are just a few of the great new features you now have access to:

- **Setting Point and Book Level goals** for each student to help guide them to read books at the level where they can be most successful is now faster and easier. Automatic calculations use 270 data from the latest Renaissance Smart Start test to efficiently determine individualized goals.
- **New reporting functionality** with more report options and easily sortable columns allows you to adjust the view of the data quickly. You gain greater insights, more quickly by using the on-screen controls to filter and adjust data.

Click image to view.



# Communication & Roll Over Tips

Districts' URLs will be updated for the AWS platform. Once the district receives the update, check to see that it opens.

Existing sites should redirect to the new URL, if this does not happen it may be blocked. Check district filters if necessary.

Check any links districts have to their Renaissance site to make sure they are still linking correctly.



# Communication & Roll Over Tips Continued

## **Tips for Logging in the first time :**

**Students: log in as usual**



**Passwords will NOW be case sensitive for all staff!**

**Teachers:**

**3 character minimum, including at least 2 of the following: uppercase, lowercase, number, special character (!#\$%-\_+=<>\*)**

**District personnel, school staff and, school level administrators:**

**10 character minimum, including at least 3 of the following: uppercase, lowercase, number, special character (!#\$%-\_+=<>\*)**

# Administrative Tasks Renaissance® Home page

## Tasks

**RENAISSANCE**

Home Help Live Chat Admin Admin

Manage Apps & Users

Getting Started Tips

### Management Tasks

- Users**  
Students and personnel you have access to
- Courses & Classes**  
Course/class enrollment and class product use
- District & Schools**  
District and school details
- School Calendar**  
School year, marking periods, days off and Star screening dates
- Product Administration**  
Learning standards, subscriptions and capacity, and access and security options

### New School Year Wizards

First-use and new school year startup tasks

- Set Up School Year ⚠
- Upload Your Roster ⚠
- Set Up Courses & Classes ⚠

# How is staff entered into the program?

User type and what they can do!

**Roles** – Before there was a primary position that you chose for staff, now you are in a **Permission Group**

**What can staff do?** – Before this was referred to as capabilities, now it is referred to as **User Permissions**

# Professional Development & Resources

AWS Updates

RENAISSANCE®





# Resources and Professional Development



## Renaissance product updates

Welcome to our Product Updates page. Our goal is to keep you informed about updates rolling out now and what's coming in the near future.

<b>Home Page &amp; Setup</b>	<b>Renaissance Reports</b>	<b>Assessments</b>	<b>Reading</b>	<b>Math</b>	<b>Renaissance Flow 360</b>	<b>Professional Development</b>
<a href="#">Learn more &gt;</a>	<a href="#">Learn more &gt;</a>	<a href="#">Learn more &gt;</a>	<a href="#">Learn more &gt;</a>	<a href="#">Learn more &gt;</a>	<a href="#">Learn more &gt;</a>	<a href="#">Learn more &gt;</a>

<https://www.renaissance.com/services/product-support/product-updates/>

# Final Thoughts & Questions?



# Support

- Additional Training
- Live Chat Support
- Company phone support: 1-800-338-4204

Jenn Brown [jbrown@cnyric.org](mailto:jbrown@cnyric.org)

