

# STAR User Group

June 8, 2018

# Today's Agenda

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- End of Year preparation
- SFTP Site- chris getting this
- Fluctuations in Test Scores & FAQs
- Dashboard Scavenger Hunt
- Personalized Learning & Product KWL-chris getting this for me
- Survey for next year



# Begin with the End in Mind

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- Plan for the end of the school year, by reviewing reports to save.
- Explain fluctuations in test scores and the importance of testing conditions.
- Identify the various features of the dashboard by completing a data scavenger hunt.
- Share what we know about STAR products and how they can assist us in personalizing student learning.
- Prepare for next year's learning by completing a survey.

# End of Year Prep: Things to Consider

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- Reports to Save
- Summer School
- Summer Slide
- New Year Start up



# Reports to Save

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**Screening Report**

**Growth Proficiency**

**Instructional Planning Class & Student**

**Reading Range**

**State Standards**

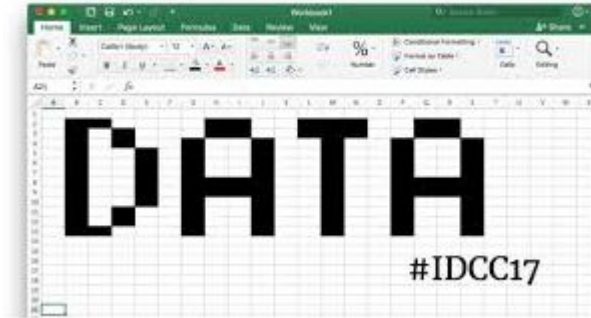
**Student Progress Monitoring**



# SFTP

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The SFTP's main purpose is to transfer data, but it is also used to obtain access your STAR data in the server's file system.



# SFTP Standard Extract

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Extract
Accelerated Math 2.0
Accelerated Math
Accelerated Reader
English in a Flash
MathFacts in a Flash
Star CCSS
Star Current SGP
Star Custom – Basic
Star Custom by Test Across Skill
Star Custom Item Analysis
Star Dashboard Standards
Star Domain and Skill Scores
Star Early Literacy
Star Math
Star Reading
Star Spanish Domain Mastery
Star Spanish
Star Projection - Detailed
Star Projection - Simplified

# Summer School

- If you have the nightly synch (RDI) you will want to contact your Technical Services Consultant
- Wait until after all summer sessions are over before moving ahead to the 2018-2019 school year.

## -Prevent the Summer slide

- Instructional Resources
- AR Bookfinder
- Readquest
- BOCES SLS ebook collections
- myON





# Fluctuations in Test Scores

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Scores on any test may decline from one administration to the next for a variety of reasons, some of which are easy to understand, while others are difficult. Three of the reasons scores decline are the following:

1. **Measurement error**, which is present in any test
2. **Fluctuations in student performance**
3. A statistical phenomenon called "regression to the mean"

# Things to Consider

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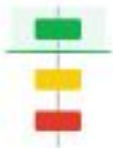
- Time of testing
- Frequency of testing
- Student motivation
  - Did testing conditions change from the previous testing event?
- How long did it take the student to complete the test?
- Were there distractions during testing?
- What was the student's frame of mind during testing?
- Was the student excited or distressed about an upcoming event?

# Dashboard Scavenger Hunt

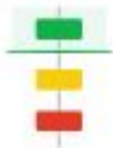
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Diagnostics:  
Independent Reading



Diagnostics:  
Instructional Reading



Item Responses



Monitor Student  
Mastery

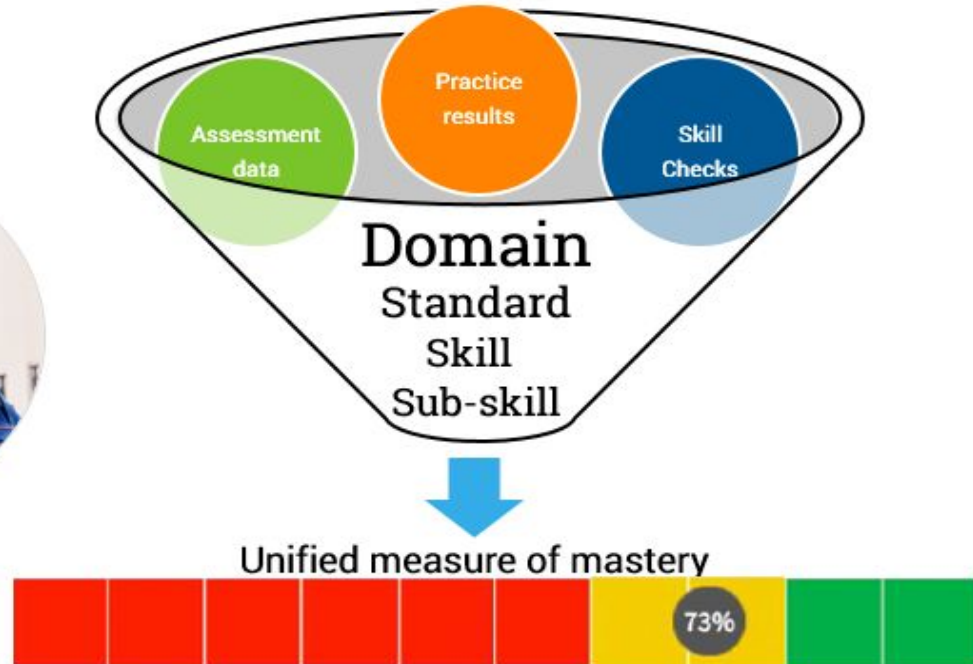


Reading Overview



# A Comprehensive source of mastery

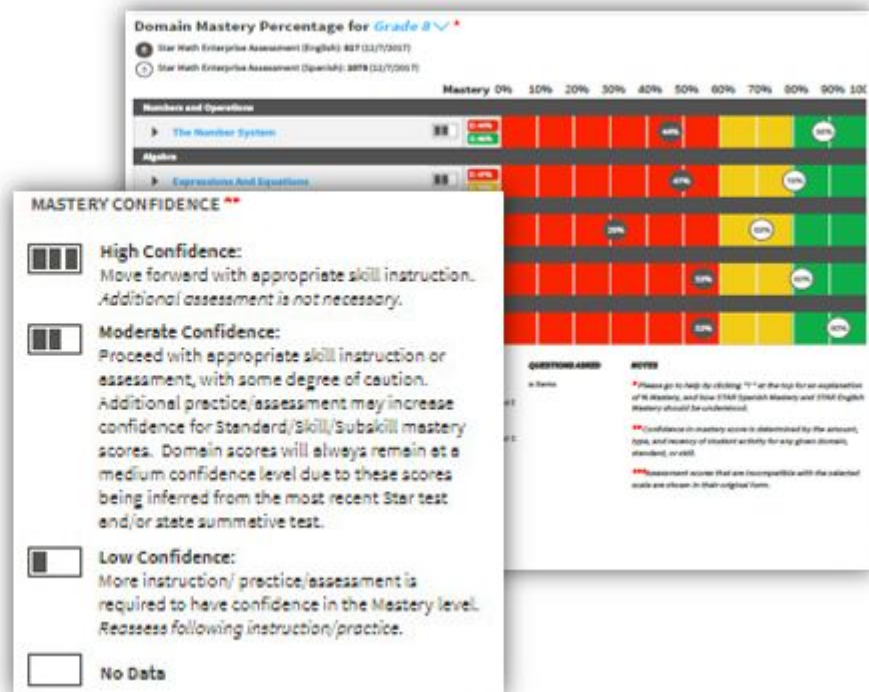
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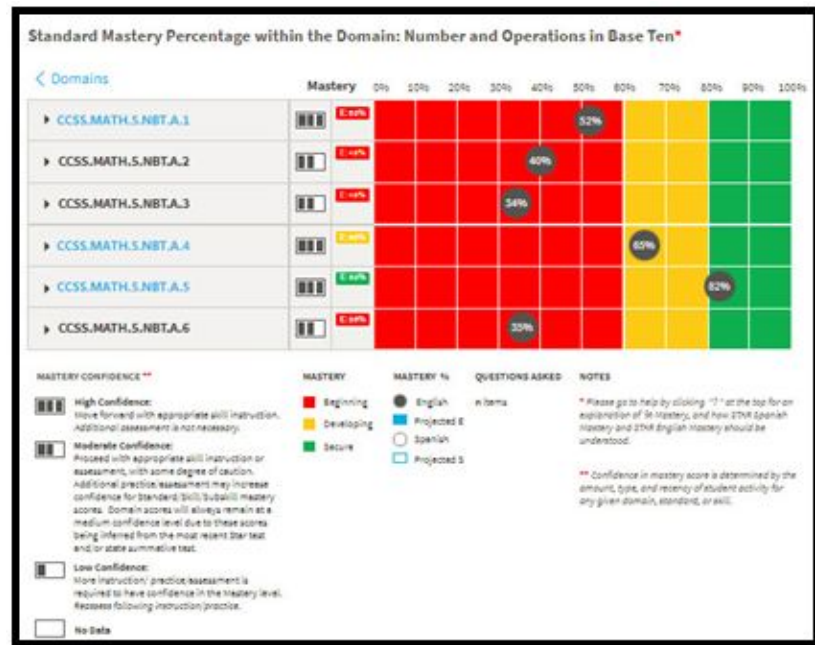
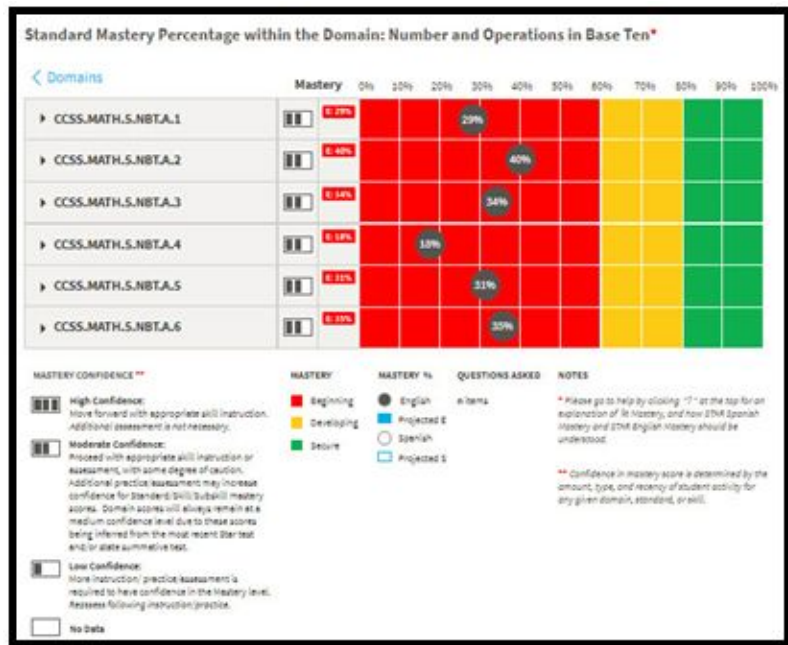
# Monitor Student Mastery Dashboard

Mastery is categorized as:

- **beginning** (0-59)
- **developing** (60-79)
- **secure** (80-100)



# What does the data tell you?



Standards mastery data for a group of “on watch” students.

# Break

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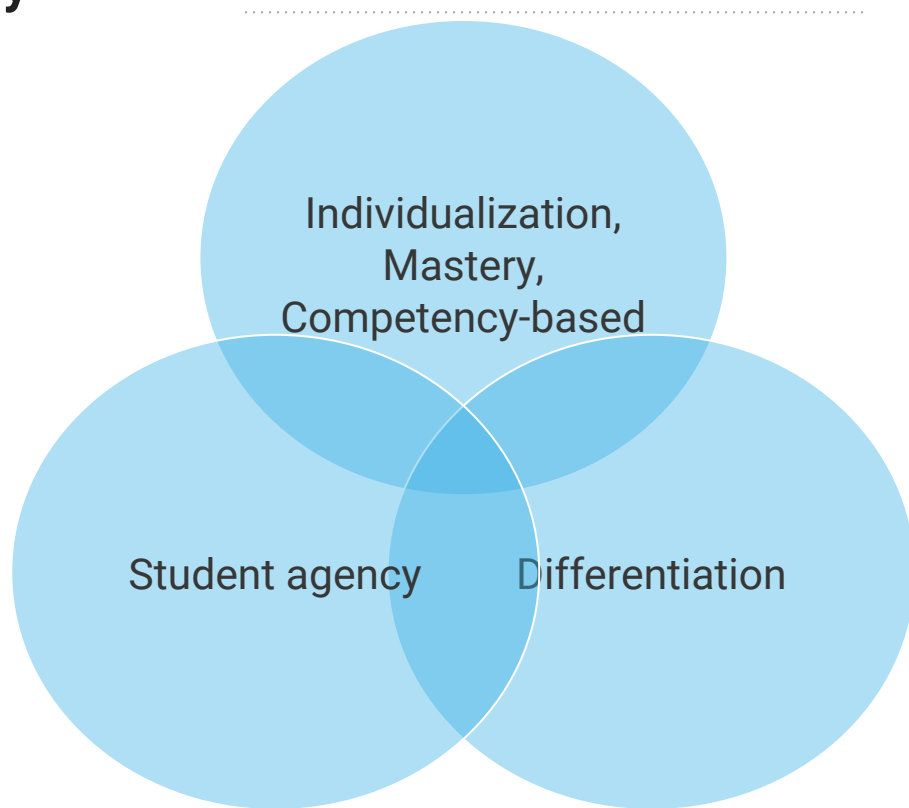


# U. S. Department of Education

## Office of Educational Technology

Personalized learning refers to instruction in which the **pace** of learning and the instructional **approach** are *optimized for the needs of each learner*. . .

In addition, learning activities are meaningful and relevant to **learners**, driven by their interests, and often self-initiated.



<https://tech.ed.gov/netp/learning>



# Personalized Learning

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“Although personalization gives students a greater sense of agency, by no means does it relieve teachers from our important roles as guides, advisors, facilitators, and expectation-setters.”

Meng Li Lusardi (2017)

# Personalized Learning

## What is variable for the teacher?

Types of assessments, varied resources, amount of practice, level of guidance



# Renaissance & Personalized Learning

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How are you using STAR products to Personalize Learning?

Are you getting the most out of the products?

What products do you want to know more about?



# KWL

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KWL		
What I Know	What I Want to Know	What I Learned



## Assessment

- STAR Reading
- STAR Math
- STAR Early Literacy
- STAR Custom

## Practice

- Accelerated Reader & AR 360
- Accelerated Math
- Math Facts in a Flash
- English in a Flash
- Renaissance Flow

Survey..... <https://goo.gl/forms/t05jfKkCgKvoVBWq2>

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# Be Awesome!

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