

STAR User Group

June 9, 2017

Welcome!

Who is in the room today?

Since we last met...

Since we last met...



Since we last met...



Since we last met...



Tajiri

Today's Agenda:

Current changes in STAR

Algebra and Geometry

Reports

Website - time to explore

Mastery Model

FAQ from Districts

Q&A

What you'll see soon from Renaissance Learning

Current Changes in STAR

Algebra and Geometry now nationally normed

End-of-Year Reports to Save

Reports Update

Current Changes in STAR

Reports Update

This summer, we are working on a two-step process to introduce new reporting capabilities in Renaissance Place. Our end goal is to provide you with the reports you already use, while offering additional data insights and capabilities you've asked for, with as little disruption as possible. The first milestone of the two-step process has started and some reports will appear to have formatting, alignment, or display differences than the reports you're used to. Please know that the data contained within the reports is accurate, however reports may have a degraded appearance while we work on improvements.

Current Changes in STAR

Reports Update

Important note: As of June 6, 2017, some reports will no longer be available. To see which reports are affected, please visit

<http://www.renaissance.com/services/product-support/product-updates/renaissance-report-updates-2/>

Current Changes in STAR

Reports Update

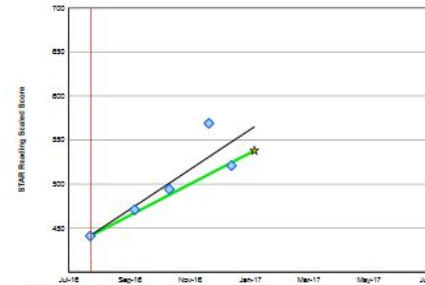
Noticeable changes:

Progress Monitoring Report

- star indicating the student's goal missing
- Intervention line not showing

Barrett, Bella
Grade: 5
ID: 52ARR

Class: 5D Class 1
Teacher: Morris, V.



Bella's Current Goal

Goal: 525 SS (Moderately Ambitious) Goal End Date: 1/15/2017 Expected Growth Rate: 4.1 SS/Week

Fluctuation of scores is typical with any test administered multiple times within a short period. Focus on the general direction emerging after multiple administrations of the test rather than on the ups and downs between individual scores.

Progress Monitoring Report

Printed Tuesday, January 17, 2017 9:34:38 AM
Reporting Period: 7/16/2016 - 7/15/2017
(2016 - 2017)

5D Class 1
Morris, V.

Bella's Current Goal

Goal: 525 SS (Moderately Ambitious) Goal End Date: 1/15/2017 Expected Growth Rate: 4.1 SS/Week

Bella's Progress

Program	Program Begins	Test Date	Scaled Score	Growth Rate ² Scaled Score/Week
Intervention 1	08/03/2016	08/03/2016	441	-
		09/16/2016	471	-
		10/21/2016	454	-
		11/30/2016	569	7.2
		12/23/2016	521	5.2

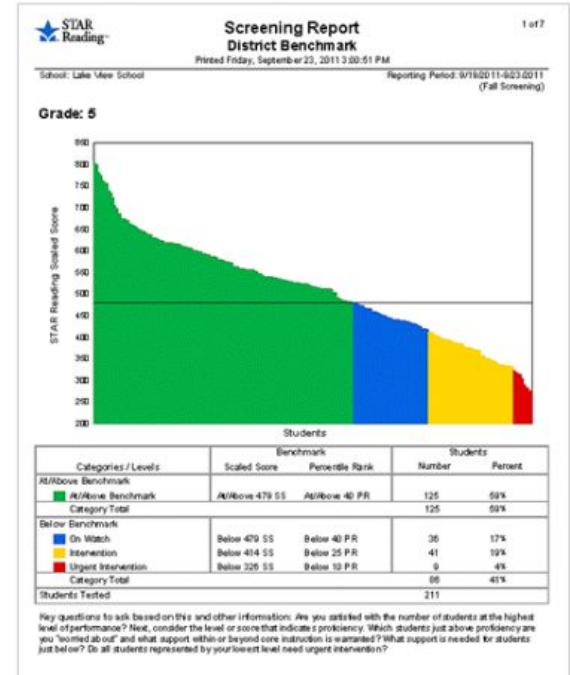
Current Changes in STAR

Reports Update

Noticeable changes:

Screening Report

- graphic representation appear on each page
- no line indicating benchmark proficiency



Roll, Brenda	G-5 Travis	Travis, C.	06/09/2009	507	5.00	8	2.7	Grade 2 or Grade 3
Roll, Cheryl	G-5 Reynolds					6	2.7	Grade 2 or Grade 3
Thompson, Chamaine	G-5 Jefferson					6	2.8	Grade 2
Faustbach, Diane	G-5 Reynolds					6	2.8	Grade 2
Urbach, Steve	G-5 Marshall	Marshall, E.	06/09/2009	516	5.00	6	2.8	Grade 2
Van, Michele	G-5 Hanes	Hanes, U.	06/10/2009	518	5.00	7	2.8	Grade 2
Rodriguez, Francisco	G-5 Marshall	Marshall, E.	06/11/2009	522	5.00	7	2.8	Grade 2
Dayton, Pegie	G-5 Marshall	Marshall, E.	06/09/2009	528	5.00	7	2.8	Grade 2
Tal, Simon	G-5 Hanes	Hanes, U.	06/09/2009	527	5.00	7	2.9	Grade 2
Zirkoshev, Kurt	G-5 Jefferson	Jefferson, D.	06/10/2009	530	5.00	7	2.9	Grade 2
Craft, Phil	G-5 Marshall	Marshall, E.	06/10/2009	532	5.00	8	3.0	Grade 2
Gundersen, Pamela	G-5 Davis	Davis, J.	06/09/2009	532	5.00	8	3.0	Grade 2
Andrzejak, Deb	G-5 Reynolds	Reynolds, P.	06/09/2009	538	5.00	8	3.0	Grade 2
Lockwood, Susan	G-5 Hanes	Hanes, U.	06/09/2009	539	5.00	8	3.0	Grade 2

Intervention								
Student	Class	Teacher	Test Date	SS	GP	PR	GE	Recommended Accelerated Math* Library
McUyne, Kevin	G-5 Jefferson	Jefferson, D.	06/10/2009	554	5.00	11	3.2	Grade 3
Gilmer, Mimi	G-5 Marshall	Marshall, E.	06/11/2009	560	5.00	13	3.3	Grade 3
Harris, Andrew	G-5 Reynolds	Reynolds, P.	06/09/2009	564	5.00	13	3.3	Grade 3
Bagley, Justin	G-5 Davis	Davis, J.	06/09/2009	564	5.00	13	3.3	Grade 3
Wilford, Suzanne	G-5 Travis	Travis, C.	06/10/2009	566	5.00	14	3.3	Grade 3
Ames, Kristina	G-5 Jefferson	Jefferson, D.	06/10/2009	567	5.00	14	3.3	Grade 3
Tanner, Alan	G-5 Marshall	Marshall, E.	06/09/2009	569	5.00	14	3.3	Grade 3
Teng, Niki	G-5 Reynolds	Reynolds, P.	06/09/2009	570	5.00	14	3.4	Grade 3
Hegstrom, Chuck	G-5 Marshall	Travis, C.	06/11/2009	571	5.00	15	3.4	Grade 3

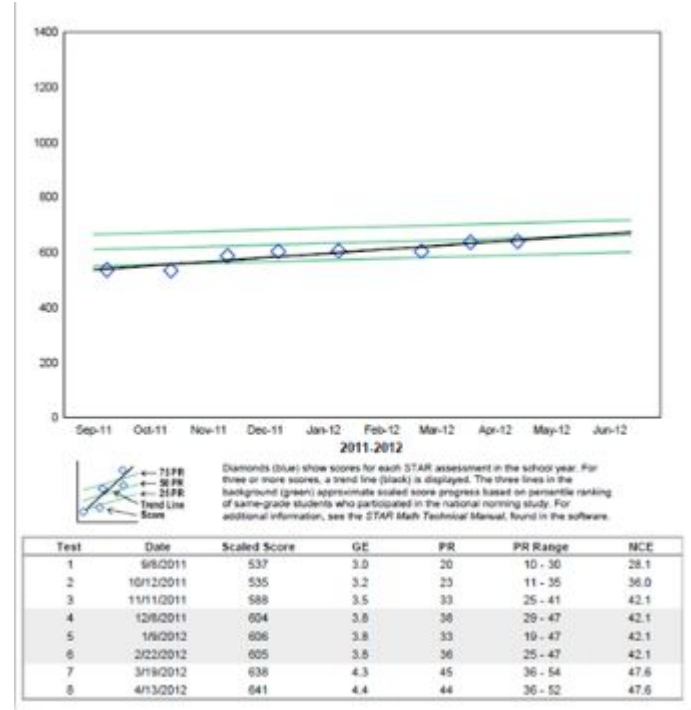
Current Changes in STAR

Reports Update

Noticeable changes:

Annual Progress Report

- no graph, just the list of each test



Renaissance.com

Product Updates

Listed under Support

Renaissance.com

Time to Explore

Be prepared to share out something you found

- How you would use it
- With whom you would use it

Renaissance Mastery Model

The Renaissance mastery model automates the tracking and reporting of student data from a wide variety of sources, and converts that data into a unified measure of mastery, helping teachers make timely and informed decisions about all students' learning.

Example of Mastery View

Standard Score Comparison Key Ideas and Details - Grade 4



Renaissance Mastery Model

Focus Skill Webinar - on Renaissance.com

Click Educator resources

Or

Information  Webinars

Frequently Asked District Questions

I have a student who just moved into my district. I know he came from a district that uses STAR. Is there any way I can see how he did in STAR?

Frequently Asked District Questions

I lead district-wide data review meetings. Pulling extracts from our hosted site takes a long time and doesn't include data such as student lexile levels. Is there another way?

Frequently Asked District Questions

Now that NYS has said reading passages can be read to a very small number of students with reading difficulty, can STAR Reading be read to those students?

Q & A

We have a room full of STAR experts. What other questions do you have?

What's new?

Updates from Renaissance Learning

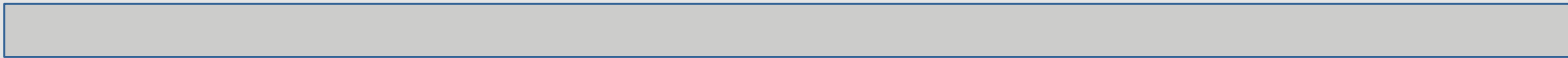
Things to Watch For

Product Updates

Renaissance.com  Support 

Product Updates  Coming Updates 

Home page and Set up



Things to Watch For This Summer

- **Webinar:** Tour of the new Renaissance
- **Webinar:** New School Year Set Up
- New School Year Set Up Guide

Parting Thoughts

Data-driven instruction? These second graders say, “Yes, Please!”

How can you use STAR data to connect and teacher students to the mastery level?