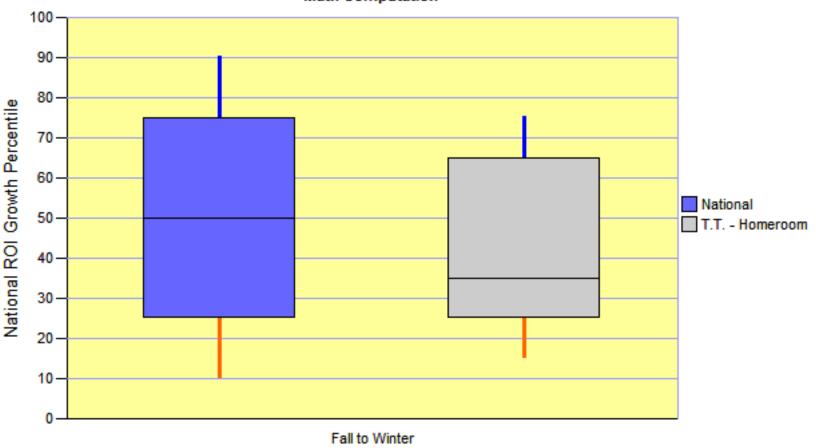
Year: 2014-2015

FILTER: Comparison: Grade: 3

Interval: Fall to Winter

Distribution of Student ROI Growth Percentiles

CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC Test Elementary School Grade 3: Fall to Winter 2014-2015 Math Computation



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This graph shows the distribution of student ROI Growth Percentiles by groups (e.g., classrooms). Use this graph to compare growth rates across groups and to the national average.



Year: 2014-2015

FILTER:

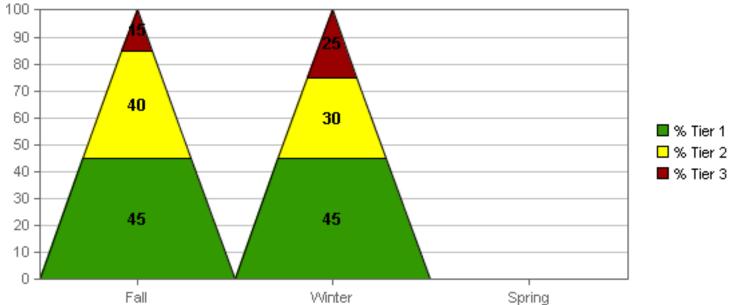
Demographics: Not filtering on demographics

Reporting Method: AIMSweb Defaults - Criterion Referenced

Tier Transition Report

CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC-CNYRIC Test Elementary School

Math Computation Grade 3 : 2014-2015 School Year



	Fall	Transition	Winter	Transition	Spring
Tier 3	3 (15%)	1 1 1	5 (25%)	0 0	0 (0%)
Tier 2	8 (40%)	3 2 3	6 (30%)	0 0	0 (0%)
Tier 1	9 (45%)	1 3 5	9 (45%)	0 0 0	0 (0%)
New Student Unscored		0		0	
Total Students	20	J	20	· ·	0

Note: Unscored also includes any students who may have been transferred.



Year: 2014-2015

FILTER:

Target Sets: AIMSweb Defaults Correlation Point: Service Code

Student Score Distribution by Service Code

CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC Test Elementary School

Grade 3 : 2014-2015
Math Computation

Student	Fall		Winter	
	Points	Service Code	Points	Service Code
Targets	20		40	
1, Student	20	G	44	G
10, Student	12	G	21	G
11, Student	19	G	40	G
12, Student	9	G	15	G
13, Student	22	G	35	G
14, Student	15	G	28	G
15, Student	30	G	44	G
16, Student	5	G	40	G
17, Student	21	G	50	G
18, Student	13	G	21	G
19, Student	28	G	39	G
2, Student	12	G	22	G
20, Student	20	G	28	G
21, Student	20	G	49	G
22, Student	10	G	35	G
23, Student	19	G	40	G
24, Student	17	G	26	G
25, Student	17	G	40	G
3, Student	32	G	50	G
4, Student	38	G	35	G
Mean	19.0		35.0	
Median	19.0		38.0	
Number of Students Assessed	20		20	

Yellow = Did Not Meet Benchmark Targets

Note: Students appear once per classroom enrollment. Multiple classroom enrollment does not affect local normative data.



Year: 2014-2015

FILTER:

Comparison: AIMSweb National Norms

Reporting Method: AIMSweb Defaults - Norm Referenced M-COMP - 10,25,75,90 percentile calculated at the AIMSWeb level

Class Distribution by Scores and Percentile

CNYRIC CENTRAL SCHOOL DISTRICT - CNYRIC Test Elementary School

Grade 3 - Winter 2014-2015

Math Computation

ID Name Points Performance Summary Potential Instructional Action 101010117 17, Student 50.0 Average Continue Current Program 333333333 3, Student 49.0 Average Continue Current Program 111111111 1, Student 44.0 Average Continue Current Program 101010115 15, Student 44.0 Average Continue Current Program 101010111 11, Student 44.0 Average Continue Current Program 1010101101 16, Student 44.0 Average Continue Current Program 101010112 23, Student 40.0 Average Continue Current Program 101010125 25, Student 40.0 Average Continue Current Program 101010119 19, Student 35.0 Average Continue Current Program 101010119 19, Student 35.0 Average Continue Current Program 101010112 22, Student 35.0 Average Continue Current Program 101010112 4, Student	Math Computation							
333333333 3, Student 50.0 Average Continue Current Program 101010121 21, Student 49.0 Average Continue Current Program 1111111111 1, Student 44.0 Average Continue Current Program 101010115 15, Student 44.0 Average Continue Current Program 101010111 11, Student 40.0 Average Continue Current Program 101010116 16, Student 40.0 Average Continue Current Program 101010123 23, Student 40.0 Average Continue Current Program 101010125 25, Student 40.0 Average Continue Current Program 101010119 19, Student 39.0 Average Continue Current Program 101010112 22, Student 35.0 Average Continue Current Program 444444444 4, Student 35.0 Average Continue Current Program 101010114 14, Student 28.0 Below Average Further Assess and Consider Individualizing Program 101010120	ID	Name	Points	Performance Summary	Potential Instructional Action			
101010121 21, Student 49.0 Average Continue Current Program	101010117	17, Student	50.0	Average	Continue Current Program			
111111111	333333333	3, Student	50.0	Average	Continue Current Program			
101010115 15, Student 44.0 Average Continue Current Program 101010111 11, Student 40.0 Average Continue Current Program 101010112 23, Student 40.0 Average Continue Current Program 101010125 25, Student 40.0 Average Continue Current Program 101010119 19, Student 39.0 Average Continue Current Program 101010113 13, Student 35.0 Average Continue Current Program 101010122 22, Student 35.0 Average Continue Current Program 444444444 4, Student 35.0 Average Continue Current Program 401010114 14, Student 28.0 Below Average Further Assess and Consider Individualizing Program 101010120 20, Student 28.0 Below Average Further Assess and Consider Individualizing Program 101010124 24, Student 26.0 Below Average Further Assess and Consider Individualizing Program 101010110 10, Student 21.0 Below Average Further Ass	101010121	21, Student	49.0	Average	Continue Current Program			
101010111	111111111	1, Student	44.0	Average	Continue Current Program			
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Average >= 25th %ile 101010114	101010113	13, Student	35.0	Average	Continue Current Program			
Average >= 25th %ile 101010114	101010122	22, Student	35.0	Average	Continue Current Program			
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22222222	101010120	20, Student	28.0	Below Average	Further Assess and Consider Individualizing Program			
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101010118 18, Student 21.0 Below Average Further Assess and Consider Individualizing Program Below Average >= 10th %ile 101010112 12, Student 15.0 Well Below Average Begin Immediate Problem Solving	22222222	2, Student	22.0	Below Average	Further Assess and Consider Individualizing Program			
Below Average >= 10th %ile 101010112	101010110	10, Student	21.0	Below Average	Further Assess and Consider Individualizing Program			
101010112 12, Student 15.0 Well Below Average Begin Immediate Problem Solving	101010118	18, Student	21.0	Below Average	Further Assess and Consider Individualizing Program			
	Below Average >= 10th %ile							
Well Below Average >= 0.0	101010112	101010112 12, Student 15.0 Well Below Average Begin Immediate Problem Solving						
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