Spring RTI / MTSS PLC June 8, 2018

Data Driven Decision Making Team

Today's Agenda

MTSS-James McDougal

Chittenango School District's Coding System-Nancy Starke

Ed Camp Video and Instructions

Selection of topics

Ed Camp Session

Review RTI Services

Closure & Next year's learning

Begin with the End in Mind

Participants will be able to:



- Distinguish differences between RTI and MTSS.
- Carry out an Edcamp session that is peer-led and driven by the needs of each participant.
- Review the RTI & MTSS services available.
- Generate a list of topics to focus on during next year's RTI PLC meetings.

Comprehensive Behavioral Health Model



James McDougal

Chittenango School District



Nancy Starke

Ed Camp



https://www.youtube.com/watch?v=I7DwCI7j0Bg&t=20s

Session Selection

- Write your name & a topic you would like to discuss on a sticky note
- Post your sticky note on the board
- Facilitators will group similar topics during the break
- Sessions & room assignments will be announced after the break



Break & Session Selection



- 1. Write your name & a topic you would like to discuss on a sticky note
- 2. Post your sticky note on the board
- 3. Facilitators will group similar topics during the break
- 4. Sessions & room assignments will be announced after the break

RTI/ MTSS Ed Camp Session



Services



- Regional RTI PLC
- Listening to districts and guiding them to the correct resources, and meaningful data
- RTI Audits
- ► In district trainings on RTI
- ► Train district teams in the Use of the Data Wise process
- ► Assist districts in the development of RTI plans
- Work with districts to create, evaluate, and /or organize local assessments (data)
- Screening & Progress Monitoring Support (STAR, AIMS, FAST etc.)

RTI Audit

- District Level Philosophies
- · Infrastructure
- Assessments
- **Interventions**
- Staff Perceptions



What will districts receive at the end of this process?
Using information gathered from surveys, interviews, and document reviews, the CNYRIC Team will create a written report to address all areas covered by the audit.
Individual meetings will be scheduled with district leaders

to discuss the recommendations included in the report.

Survey





https://goo.gl/wJqrJe

Closure & Next Year's Learning





- 1. Each group will pass a plate around the circle, generating as many ideas as possible
- 2. One person begins by writing down an idea/topic on the plate
- 3. Pass the plate & marker to the next person
- 4. The next teammate adds a new idea and passes the plate on
- 5. Continue to rotate the plate until all ideas are recorded and time is called



Thank you for attending today!

Enjoy your summer and see you in the fall!