

| CiTi Center for Instruction, Technology and Innovation 2022-2023 Locations | | | | | | | | | | | | |
|--|---|--------------------------|----------|------------------|---|-------------------|-----------------------------------|--------------------------------------|--------------------|--------|--|--|
| Program Name | Description | Grade Levels/ Age Ranges | CoSer | Enroll Schl # | Location Address | City | Principal/Supervisor of Record | Principal E-mail (@citiboces.org) | Setting for IEP | Ratio | | |
| | Description | Exceptional Edu | | | Location Address | City | Record | (@citibotes.org) | IEP | Natio | | |
| A+ Elementary 1 | Full-day program for students with Autism and/or communication disorders. | K-5 | 208 | 4429 | Lura Sharp Elem 2 Hinman Rd 639 County Rte 22 | Pulaski | Carol Scaccia | cscaccia | Mixed | 8:1:2 | | |
| A+ Elementary 2 | Full-day program for students with Autism and/or communication disorders. | K-5 | 208 | 4437 | Fairley Elementary 953 Auburn St | Hannibal | Christa Tolbert | ctolbert | Mixed | 8:1:2 | | |
| A+ Middle School 1 | Full-day program for CDOS and Regents students with Autism and/or communication disorders. | 6-8 | 208 | 4438 | 179 County Rte 64 | Mexico | TBD | TBD | All Exc Ed | 8:1:2 | | |
| A+ Middle School 2 | Full-day program for NYSAA students with Autism and/or communication disorders. | 6-8 | 208 | 4442 | 167 South Fourth St | Fulton | Nicole Arnold | narnold | All Exc Ed | 8:1:2 | | |
| A+ High School 1 | Full-day program for CDOS and Regents students with Autism and/or communication disorders. | 9-12 | 208 | 4439 | 179 County Rte 64 | Mexico | TBD | TBD | Mixed | 8:1:2 | | |
| A+ High School 2 | Full-day program for NYSAA students with Autism and/or communication disorders. | 9-12 | 208 | 4443 | 167 South Fourth St | Fulton | Nicole Arnold | narnold | All Exc Ed | 8:1:2 | | |
| STRIVE Elementary 1 | Full-day program with severe behavior management needs and/or communication disorders. | K-5 | 207 | 4421 | Lura Sharp Elem 2 Hinman Rd | Pulaski | Carol Scaccia | cscaccia | Mixed | 6:1:2 | | |
| STRIVE Elementary 2 | Full-day program with severe behavior management needs and/or communication disorders. | K-6 | 207 | 4440 | 2592 NY-3 | Fulton | Christa Tolbert | ctolbert | Mixed | 6:1:2 | | |
| STRIVE Middle School 1 | Full-day program with severe behavior management needs and/or communication disorders. | 6-8 | 207 | 4433 | Central Square Middle 248 US Route 11 | Central Square | Elizabeth Dougherty | edougherty | Mixed | 6:1:2 | | |
| STRIVE High School | Full-day program with severe behavior management needs and/or communication disorders. | 9-12 | 207 | 4427 | 179 County Rte 64 | Mexico | TBD | TBD | Mixed | 6:1:2 | | |
| Stepping Stones | Full-day program for students with intense management needs. Students are diagnosed with a DSM 5 Axis 1 diagnosis. | K-12 | 217 | 4419 | 167 South Fourth St | Fulton | Nicole Arnold | narnold | All Exc Ed | 8:1:1 | | |
| Full Day Work Study | Work-based learning program. | Ages 16-21 | 201 | 4404 | 167 South Fourth St | Fulton | Nicole Arnold | narnold | All Exc Ed | 12:1:1 | | |
| 1/2 Day Work Study | Work-based learning program. | Ages 16-21 | 202 | 4406 | 167 South Fourth St | Fulton | Nicole Arnold | narnold | All Exc Ed | 12:1:1 | | |
| | | Alternative | Programs | T | | | 1 | | 1 | | | |
| CARE | Program uses a combination of whole group, one-on-one, blended, and software-based instruction for recovery and accrual approaches. Online platform is Edgenuity. | 9-12 | 402.1 | 4501 | 5863 Scenic Ave | Mexico | Robyn Proud | rproud | | | | |
| CARE PLUS | Program will use a combination of whole group, one-on-one, blended, and software-based instruction for recovery and accrual approaches paired with SUD recovery services. Online platform is Edgenuity. | 9-12 | 431 | 4447 | 5863 Scenic Ave | Mexico | Robyn Proud | rproud | | | | |
| Elementary Behavioral Intervention 1 | Full-day behavioral intervention program for general education students in grades K-5. The program embeds academic and behavioral supports from both internal and external community agencies. | K-5 | 437 | 4431 | Lura Sharp Elem 2 Hinman Rd | Pulaski | Carol Scaccia | cscaccia | | | | |
| Elementary Behavioral Intervention 2 | Full-day behavioral intervention program for general education students in grades K-5. The program embeds academic and behavioral supports from both internal and external community agencies. | K-5 | 437 | 4441 | 2592 NY-3 | Fulton | Christa Tolbert | ctolbert | | | | |
| Bridges To Success High School | Full-day Secondary Behavioral Intervention Model program provided for students in grades 9-12 with academic support and counseling services available. Edgenuity for credit recovery. | 9-12 | 407.1 | 4500 | 80 Dutch Ridge Rd | Oswego | Gary Brisson | gbrisson | | | | |

| Innovative Programs | | | | | | | | | | |
|---|---|---|-------------|----------|----------------------------|--------|-----------------|--------------|---|--|
| Project Explore | Half-day services that include vocational opportunities. | 9-12 | 402 | 4405 | 179 County Rte 64 | Mexico | TBD | TBD | | |
| Synergy Virtual-Early College High School (V-ECHS) | Program uses whole group synchronous instruction via interactive video conferencing technology for core content courses. Electives are delivered in a synchronous and a hybrid model. Asynchronous high school electives are also available. College course opportunities are delivered synchronously and asynchronously. | 7-12 | 479 | 4446 | 179 County Rte 64 | Mexico | Andrea Smith | asmith7 | | |
| GED AHSEP | Half-day program that serves AHSEP students. | Age Range, 16-21, *16 year-old students must have completed school year in which they turned 16. | | 3818 | 179 County Rte 64 | Mexico | TBD | TBD | | |
| P-TECH (Pathways in Technology Early College High School) | | | | | | | | | | |
| Oswego County P-TECH | Pathways in Technology Early College High School - Collaborative partnership of the school districts in Oswego County, Onondaga Community College and industry partners. Students attend the P-TECH for grades 9-14 earning a Regents Diploma, an industry-recognized Associate Degree from OCC in Electrical Engineering Technology or Mechanical Technology, while gaining relevant work experience in the field of advanced manufacturing. | | 403 | 4430 | 179 County Rte 64 | Mexico | Brian Heffron | bheffron | | |
| | | (Career & Technica | I Education |) Progra | ms | | | - | • | |
| Career & Technical Education (1/2 Day) | Half-day programs serve students who are in grades 11-12 and provide them with instruction and skill development opportunities in the specific career field of their choice including: Advanced Metal Manufacturing, Auto Body Technology, Welding, Auto Technology, Construction Technology, Computer Coding, Industrial Electrical Technologies, Culinary Arts, Cosmetology, Digital Media, Early Childhood Education, Public Safety and Justice, Heavy Equipment Repair and Operation, and Certified Nursing Assistant. | 11, 12 | 101 | 4240 | 179 County Rte 64 | Mexico | Michael Thurlow | mthurlow | | |
| CTE Advantage Full Day | CTE Advantage is a full-day general education program. This program provides students the opportunity to earn a Regents Diploma, with an emphasis on intense exposure to multiple CTE programs ultimately leading to a student's enrollment in a desired CTE program. This program is designed to meet the needs of students who have an interest in advanced skills in a vocational area and who are disconnected from their home school. Students have the opportunity for accelerated credit accrual to provide time for internship opportunities. | 9-12 | 101 | 4432 | 179 County Rte 64 | Mexico | Michael Thurlow | mthurlow | | |
| Career & Technical Education (New Vision) | New Vision is a half-day program that serves 12th graders and offers 12 SUNY Oswego college credits in English, Psychology, and General Studies (GST). Students also earn credit for high school Economics, Participation in Government, and English 12. Students can focus their studies in Allied Health or Specialized Careers. | 12 | 101 | 4241 | Wilber Hall SUNY Oswego | Oswego | Cayla Defren | cdefren | | |