

# RESPONSE TO INTERVENTION

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Data Warehouse Audit:

*A big picture look at K-12 instruction,  
assessment, and data usage*

# What will the audit look at?

- District philosophies
- Infrastructure
- Assessments
- Interventions
- Staff knowledge and perceptions

# Based in Response to Intervention

- Quality instruction
- Interventions
- Structures to monitor growth and provide support
- Use of data to meet student needs
- Use of data to guide instructional decisions

# Why collect this information?

- Provide a comprehensive snapshot of the district
- Guide future plans and needs
- Create consistent practices over time
- Serve as a basis for future initiatives
- Make smarter use of resources

# How will this impact classrooms?

- Guide decisions for students
- Create consistency
- Develop or improve systems and processes
- Focus strategies and resources
- Provide direction for individuals, classrooms, buildings, and the district

# What will the audit look like?

- Survey of all K-12 teachers
- Inventories of instructional strategies/resources
- Inventories of assessment tools and practices
- Data analysis
- Customized focus groups
- Final report and recommendations

# Survey (sample questions)

Please feel free to use the comments field to explain your rating or supply further information for any indicator.

	Strongly Disagree	Disagree	Agree
Teachers in my building believe that data can and should be used to inform instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments:	<input type="text"/>		
Student performance and assessment data is easily accessible to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments:	<input type="text"/>		
Student performance and assessment data is provided in a clear and usable format.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments:	<input type="text"/>		
I am confident identifying the most appropriate type(s) of data to diagnose academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments:	<input type="text"/>		
Student, classroom, and school-level data are used to support and evaluate district initiatives and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Inventory (sample items)

## Type of Assessment

- ☐ Formative
- ☐ Summative
- ☐ Benchmark
- ☐ Baseline
- ☐ Other:

## How long has this assessment been in use?

- ☐ This year only.
- ☐ 2-3 years.
- ☐ 4-5 years.
- ☐ Over 5 years.
- ☐ Other:

## Specific Population Impacted

Tiers, SPED, AIS, GT, etc.

- ☐ Total population
- ☐ SPED
- ☐ AIS
- ☐ Gifted/Talented
- ☐ Other:



# Focus Groups (sample questions)

- How are the building level or district level goals communicated? How do they impact what you do day to day?
- How is data shared with parents and students?
- If you have a student in your class that is considered “at-risk,” what would happen?
- What would you say is the most informative assessment that you use with your students? How do you use the results?

# Final Report

- Overview of results (current state)
- Recommendations for next steps (desired state):
  - Response to Intervention plan
  - Guiding documents
  - Structures and policies
  - Instructional tiers
  - Resources
  - Assessments
  - Data usage

# Sample Timeline

- Month 1
  - Interviews with district and building leaders
  - Review of relevant district level documents (RTI plans, PD plans, etc.)
  - Review of district/building level goals
  - Administration of district-wide survey focused on all aspects of the RTI model

# Sample Timeline

- Month 2
  - Collection and analysis of survey data
  - Inventory of existing assessment practices (K-12)
  - Inventory of existing intervention practices (K-12)

# Sample Timeline

- Month 3
  - Review of inventory data
  - Interviews with focus groups within each building
  - Additional data collection as necessary

# Sample Timeline

- Month 4
  - Final data analysis
  - Creation of comprehensive report and recommendations for next steps
  - Structured review of report with administrators